

EFFORTS TO INSTILL THE PERSONALITY OF ULUL ALBAB TO STUDENTS IN THE QURAN

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ABSTRACT: *UlulAlbab is an ideal human concept according to the Qur'an which we have encountered 16 times and its nature. The formulation of problems related to this writing is (1) Why are students being targeted in an effort to instill the personality of UlulAlbab?; (2) How does the school instill the personality of UlulAlbab to the students? This study aims to (1) Find out why students are the target of efforts to instill the personality of UlulAlbab; (2) Knowing the efforts of the school to instill the personality of UlulAlbab to the students. The author uses qualitative method in the form of observation and interview. Based on the survey, the reason students are targeted in an effort to instill the personality of UlulAlbab because students are one of the important assets for the nation and religion. Moreover, in the era of globalization as it is today, we often meet students who are far from the personality of UlulAlbab. The efforts made by the school in instilling the personality of UlulAlbab to students is galvanizing its students to model the personality of UlulAlbab.*

Keywords: Personality *UlulAlbab*, *Students*

Introduction

The Qur'an as a Muslim holy book contains a variety of great teachings. Among the teachings contained in the Qur'an, there is an order to use the potential of reason has Allah SWT gifted to man. Human terminology that is rational in the Qur'an uses the term UlulAlbab which is mentioned 16 times in various surahs and verses shows how

important the personality of UlulAlbab in the process of scientific development, thought, and formation of superior personality both in terms of the world and the hereafter. This research refers to students because nowadays we often encounter a number of students who are increasingly lacking morals and low ethics or adab, it is expected that with this research the personality of UlulAlbab is attached to each student as the key to making human beings who obey and believe in Allah SWT.

Method

1. Research Settings

The research location is in MTs NEGERI 3 LabuhanBatuSei Merdeka Village, LabuhanBilik Village, Central Panai District, LabuhanBatu District, North Sumatra Province. There are 28 teachers who have been educated in total S1, but only 8 of them are already civil servants. This research was conducted on Friday, January 15 – Saturday, January 16, 2021.

2. Research Subjects

The subject of this study was a grade VIII B MTs NEGERI 3 LabuhanBatu, Central Panai District, LabuhanBatu District in the 2019/2020 school year. Grade VIII B consists of 33 students consisting of 21 female students and 11 male students.

3. Data collection techniques

In this article the author uses qualitative method data collection techniques in the form of observation and interviews.

Results And Discussions

Based on the observation of the author, the author observed that the personality pattern of the students in MTs NEGERI 3 LabuhanBatu is still far from the personality of UlulAlbab. Although as we already know that Madrasah Tsanawiyah which is equivalent to junior high school has a greater share of Islamic religious education, but it is apparently not a benchmark of students' personality is superior to other public school students who are equivalent to the level if we look from the point of view of planting the personality of UlulAlbab.

When studied maudhu'i all the terms UlulAlbab in the Qur'an obtained the concept as follows:

1. QS. Al Baqarah : 179

Meaning of UlulAlbab: Loving the life of the Qur'an the way of respecting others

2. QS. Al Baqarah : 197

Meaning of UlulAlbab:

- Have ethics in interacting, communicating, politeness, and having shame when saying dirty;
- Piety is used as the basic capital;
- Always feel watched by God

3. QS. Al Baqarah : 169

Meaning of UlulAlbab:

- Think deeply
- Able to feel the abundance of His wisdom so as to make be wise

4. QS. Ali Imran : 7

Meaning of UlulAlbab:

- Have extensive knowledge, clarity, and verifikatif;
- Abandoning unflattering attitudes;
- Make closeness to his God as a source of his power.

5. QS. Ali Imran : 190

Meaning of UlulAlbab:

- Think about the various natural phenomena that occur;
- Restore all natural phenomena as the power of his God;
- Maintain balance, have morality, and a strong mentality;
- Have a high awareness of the greatness of God.

6. QS. Al Maidah : 100

Meaning of UlulAlbab:

- Able to distinguish good and bad grades;
- Make halal value a priority;
- Piety as a path to intrinsic success.

7. QS. Joseph : 111

Meaning of UlulAlbab:

- Constantly review historical facts;
- Wise and able to control emotions;

8. QS. ArRa'd : 19

Meaning of UlulAlbab:

- Have solid knowledge;
- Believe in the truth of the Quran

9. QS. Ibrahim : 52

Meaning of UlulAlbab:

- Make the Qur'an a source of knowledge;
- Sympathy and empathy for all news in the Quran

10. QS. Shad : 29

Meaning of UlulAlbab:

- Able to study the verses of Kauniyah and Qauliyah;
- Pay attention to every sign of God's greatness;
- Believing in the blessings of God

11. QS. Shad : 43

Meaning of UlulAlbab:

- Able to examine historical values;
- Have resistance, critical, stable emotions, optimistic, tenacious, and virtuous noble ethics
- Put your trust in every effort done

12. QS. Al Zumar : 9

Meaning of UlulAlbab:

- Have a distinction between himself and the pagans;
- Persevere in worship, fear the torment of the hereafter, do not associate with God

13. QS. Al Zumar : 18

Meaning of UlulAlbab:

- Make the Qur'an a source of knowledge;
- Always expect guidance from God;

14. QS. Al Zumar : 21

Meaning of UlulAlbab: Mastering science

15. QS. Believers : 54

Meaning of UlulAlbab: Able to combine science and revelation

16. QS. At Thalaq : 10

Meaning of UlulAlbab:

- Mastering social sciences
- Good at communicating. Take lessons from historical events, and uphold every covenant.

Then in this case the author compared the concept of UlulAlbab in the Qur'an by looking at patterns of behavior and hearing the words of his students who are still contrary to the personality of UlulAlbab.

This is true, the evidence is supported by an interview session conducted by the author with the teacher at the school.

1. Author: Have all students instilled the personality of UlulAlbab in themselves?

Teacher: Not yet. Not all students have instilled UlulAlbab's personality in them.

2. Author: How do teachers or schools know that not all students who apply the personality of UlulAlbab as stated in the Qur'an?

Teacher: As a teacher here I can find out this through my observations. As I see, some students have not been diligent in their worship, then lack of respect for older people, and then there are still dirty words, and many other examples.

3. Author: Who should play a role in providing character education, morals, and most importantly the planting of UlulAlbab personality to students?

Teacher: I think of course the main thing is parents or family, then teachers, then the community must also play a role.

4. Author: When is the best time to instill UlulAlbab personality to students?

Teacher: If in school of course in the subjects related or in line with efforts to instill the personality of UlulAlbab. However, as a teacher at school and a parent at home, I think instilling UlulAlbab's personality in these students should start early, especially their golden age. Because at that time was a period where the brain and physical children were experiencing rapid development. And in that period the child is also at the stage of personality formation. So I think it was a very appropriate moment.

5. Author: According to Ibu as an educator, at the class level what is the need for education in an effort to instill the personality of UlulAlbab?

Teacher : I think at grade VIII level. Moreover, in this school that desperately needs education in an effort to instill the personality of UlulAlbab is grade VIII B.

6. Author: Why is it the reason that at that level is a class level that desperately needs planting the personality of UlulAlbab?

Teacher : Because at grade VIII level, the average learner is in his teens. Where at this time they have started to think critically, so they tend to fight and do not accept if prohibited by parents, teachers, or the environment without being given a logical explanation. And at this time there is emotional instability, so it is suitable to instill the personality of UlulAlbab to students.

7. Author: What efforts will the school make related to planting the personality of UlulAlbab to students in the Qur'an?

Teachers: Of course the efforts that will be made by the school is galvanizing its students to model the personality of UlulAlbab and equip them with a deep Islamic education. Galvanizing here in the sense of staying with the pattern of education in accordance with the Qur'an and Sunnah. Where it must require full patience in the form of direction, giving examples, and strict sanctions for violators. And the purpose of this galvanizing is also for their good in order to become superior human beings in terms of the world and the hereafter.

8. Author: Approximately, will the school have difficulty in this effort?

Teacher: I think so. Moreover, students who do not accept the planting of UlulAlbab personality in him from the parents and family. But we still have to be optimistic.

9. Author: Then, if the effort to instill the personality of UlulAlbab has been distributed to students and received well by students, what is the next action from the school?

Teacher: Of course it's not enough to get there. We will continue to monitor their development so that they remain istiqomah in instilling the personality of UlulAlbab in them. Then the effort to instill the personality of UlulAlbab is not only accepted by them but also implemented in their daily lives, and to be further applied to others. So that those around them receive the benefits.

10. Author: Hearing the answer from mother about the question that I asked related to efforts to instill the personality of UlulAlbab, then obviously we know that the effort to instill the personality of UlulAlbab plays a very important role. If it is used as a learning material, then what level of education is eligible to receive?

Teacher: I think the right to receive it is every level of education. Because the personality of UlulAlbab is an ideal figure to be applied at any age level. On the other hand UlulAlbab always adheres to goodness and justice. Where we as Muslims should be. And many more reasons.

11. Author: The last question from me, if you are given the opportunity to voice an opinion, what is the message of motherhood towards Indonesian education today if it is connected with efforts to instill the personality of UlulAlbab to students in the Qur'an?

Teacher: My message is that in the future Indonesian education will be better especially if the majority of Muslims receive this education, it is necessary to apply efforts to instill the personality of UlulAlbab to students not only in religious schools and the like, but also public schools. Given that the current generation of Indonesians are morally degraded, comedic with pleasure and forgetting responsibility, and most students now no longer set a good example to society as educated people, even many of them are hedonism-oriented (hura-oriented).

Conclusions

From the results and discussions, it can be concluded that the personality of UlulAlbab has not been fully attached to each student. It is proven by the presence of student personality patterns that contradict the concept of UlulAlbab in the Qur'an. A simple example is still found students who have not assiduously worship, then a lack of respect for older people, even still heard dirty words thrown from students.

At the junior high school level, especially grade VIII, it is a time when teenagers have started to think critically and experience various problems, as well as emotional instability. On the other hand they are also looking for his identity, what is his role in society?, whether overall he will be a successful or failed person?. This is the perfect moment to instill the personality of UlulAlbab to them, through direction, subject matter, and strict sanctions of their violations aimed at providing a deterrent effect to students if the student commits an act contrary to the personality of UlulAlbab in the Qur'an.

Not only in adolescence, it would be good to instill the personality of UlulAlbab starting early or their golden age. Because at this time children are experiencing a very rapid physical and brain development, also in that period they are at the stage of

personality formation. In this effort, of course, not only parents who play an active role, but also teachers and the community take part in planting the personality of UlulAlbab, considering that they are the next generation of the nation that will be the roots of the Indonesian nation in the future.

Efforts that can be made in instilling the personality of UlulAlbab to students can be in the form of gemblengan and deep Islamic education by touching their minds and hearts and spiritual and physical in accordance with the teachings of the Qur'an and Sunnah. Efforts to instill the personality of UlulAlbab is very important in the world of education. Given that indonesia's current generation is experiencing moral degradation. Therefore, it is appropriate for every level of education to implement this effort, both in the form of learning materials and practice directly in daily life. Not only in schools with Islamic education backgrounds, but also other public schools.

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