

Implementation Of The 4T+1M Method In Tahfizh Qur'an Lessons In MTs. Darul Ulum Budi Agung Medan

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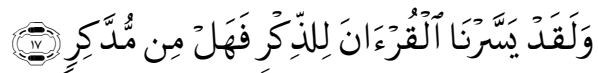
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Abstract	
<p>This study aims to determine the implementation of the 4T + 1M method for learning Tahfidz Al-Qur'an in MTs. Darul Ulum Budi Agung. This research is a qualitative research using field research (Field Research). Data obtained in this study using interviews, observation and documentation. The data analysis used using the analytical model, Miles & Nuberman. The results of this study, that the method is compiled in an applicative and effective manner, so as to provide convenience for students to be able to memorize the Qur'an properly and correctly in accordance with recitation and Makrojul letters. The implementation of the 4T + 1M method in MTs. Darul Ulum Budi Agung which is used in learning to read the Qur'an is held in grades VII to grade IX. The acquisition of the results of reading and memorizing the Qur'an to students using the 4T + 1M method showed a significant increase in accordance with the expected goals.</p>	<p>Keywords: Method 4T+1M, Tahfizh Qur'an.</p>
Abstrak	
<p>Penelitian ini memiliki tujuan untuk mengetahui implementasi Metode 4T+1M terhadap pembelajaran Tahfidz Al-Qur'an di MTs. Darul Ulum Budi Agung. Penelitian ini merupakan penelitian kualitatif dengan menggunakan penelitian lapangan (Field Research). Data diperoleh dalam penelitian ini menggunakan wawancara, observasi dan dokumentasi. Adapun analisis data yang digunakan menggunakan model analisis, Miles & Nuberman. Hasil dari penelitian ini, bahwa metode yang disusun secara aplikatif dan efektif, sehingga memberikan kemudahan bagi siswa untuk dapat menghafal Al-Qur'an dengan baik dan benar sesuai dengan tajwid dan Makrojul Hurufnya. Adapun penerapan metode 4T+1M di MTs. Darul Ulum Budi Agung yang digunakan dalam pembelajaran baca Al-Qur'an dilangsungkan di kelas VII sampai kelas IX. Adapun perolehan hasil membaca dan menghafal Al-Qur'an pada siswa dengan menggunakan Metode 4T+1M menunjukkan peningkatan yang signifikan sesuai dengan tujuan yang diharapkan.</p>	<p>Kata Kunci: Metode 4T+1M, Tahfizh Qur'an.</p>



1. Introduction

The main source of Islam is the Qur'an. That all religious matters are always returned to the Qur'an, for that every Muslim is required to read and study the Qur'an in accordance with the rules of the Arabic language, makharijul letters and the science of tajwid. Allah swt has made the Qur'an easy to memorize and understand, He commands us to memorize and recite it. Allah swt says:

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ 

From the word of Allah SWT, it is explained that studying the Qur'an is not too difficult as long as there is a strong will to memorize, learn and understand it little by little, then eventually one will gain the ability to read the Qur'an well because of Allah SWT.

According to M. Quraish Shihab, the Qur'an literally means perfect reading. It is a name chosen by Allah that is truly right, because there is not a single reading since humans knew reading and writing five thousand years ago that can match the Qur'an, the perfect and noble reading. (M. Quraish Shihab, 1996)

Terminologically, the Qur'an is the word of Allah SWT which was conveyed by the angel Gabriel with direct editorial from Allah SWT to the Prophet Muhammad SAW and which was accepted by Muslims from generation to generation without any changes. (M. Quraish Shihab, 1997)

The person who memorizes the Qur'an is the guardian of the religion. They keep the Qur'an which is the basis of religion. And so it is, the Qur'an was passed down through rote memorization. Memorizing the Qur'an besides studying it, we also maintain the truth and existence of the Qur'an such as the Prophet, companions, tabi'in, tabi'tabi'in, and previous scholars.

Each individual has different abilities in learning and memorizing the Qur'an. To improve the ability to memorize, every individual needs situations and conditions around them that are suitable and have good and appropriate methods so that they can quickly learn and memorize the Qur'an.

To learn and memorize the Qur'an can not only use one method, it would be better to use more than one method to make it easier to learn and memorize the Qur'an. Some methods that are suitable to be applied in studying and memorizing the Qur'an are the Talaqqi, Tikrar, Tasmi', Tahsin, and Muraja'ah methods.

The Talaqqi method is a way of learning and teaching the Qur'an from the Prophet Muhammad to his companions, then passed on to the next generation until now. The Talaqqi method can also be called a word of mouth learning process (musyafahah) (M. Yusuf Kadar, 2015). The Talaqqi method is easily interpreted as the presentation of the student's memorization of the Qur'an to the teacher.

The Tikrar method is a method used to memorize the Qur'an by repeating the memorization that will be memorized and repeating the memorization that has been memorized so that the memorization of the Qur'an can be maintained (Mu'minatun, 2018).

The Tasmi method is a way to facilitate memorization and sharpen memorization. Each individual has different abilities in the memorization process, some are fast and some are slow. In this Tasmi 'method, a memorizer can repeat and memorize with specified conditions.

The Tahsin method is to make the reading of the Qur'an better in accordance with the legal rules of recitation and also beautify in the chanting of the reading. By reading the Qur'an in Tahsin, one of the rules of reciting the holy verses of the Qur'an is fulfilled. (Ifadah, 2020)

The Muraja'ah method is a method used to achieve the goals that have been set by repeating the memorization that has been memorized to keep from forgetting and making mistakes. The activity of repeating memorization is very important in maintaining memorization so that it is not easily lost and apart from forgetting. (M.Ilyas, 2020)

Today, many of the Muslims from adults, teenagers, even children even before adulthood have been able to memorize verses of the Qur'an. Because efforts to memorize the Qur'an have received more serious attention, one of which is the establishment of many formal and non-formal institutions that were established to foster students to memorize the Qur'an.

Currently, there are quite encouraging developments regarding the establishment of educational institutions that pay special attention to the Tahfidz Qur'an program or memorizing the Qur'an. Both formal and non-formal institutions, both large and small in various regions. Likewise, Islamic-based schools that have excellent programs in the form of Tahfidz al-Qur'an and some schools also make Tahfidz Qur'an as a subject of learning. This is a very positive development, especially in an effort to pay attention to and maintain the Qur'an so that the next young generation can apply and also practice it in everyday life.

One of these institutions is MTs. Darul Ulum Budi Agung Medan. MTs. Darul Ulum Budi Agung Medan is one of the private schools that is accredited B. In this school, the Tahfidz Qur'an program is a subject of learning in every class and at every level.

Based on the results of the author's initial observations conducted at MTs. Darul Ulum Budi Agung Medan, the implementation of Tahfidz Qur'an learning is carried out every day except Saturday. In this Tahfidz Qur'an subject, the teacher uses several methods, namely the Talaqqi, Tikrar, Tasmi', Tahsin, and Muraja'ah methods.

From the explanation described above, the authors are interested in conducting in-depth research and making it a research to find out how to apply the methods in the Tahfidz Qur'an subject at Mts. Darul Ulum Budi Agung. The methods applied are Talaqqi, Tikrar, Tasmi', Tahsin, and Muraja'ah methods. The title that is the focus of the study in this research is "Implementation of the 4T + 1M method in the tahfidz qur'an subject in MTs. Darul Ulum Budi Agung Medan".

2. Research Method

The type of research used is field research, which is a process of collecting data using a qualitative approach by going directly to a place or institution that is the object of research to explore and study intensively about the problem under study with the aim of obtaining complete data.

Qualitative research is research to answer problems that require in-depth understanding in the context of time and the situation in question, carried out naturally and naturally in accordance with objective conditions in the field without

any manipulatives, as well as the types of data collected, especially qualitative data. (Arifin, 2012)

This qualitative research aims to answer questions about what and how an event occurs by reporting the results as they are. It is hoped that this research will get a picture of social reality, researchers can identify the subject and feel the experience in everyday life.

The qualitative approach used in this study is that researchers seek and describe all activities related to the learning process, the interaction between educators and students in the Tahfizul Qur'an learning process at Mts. Darul Ulum Budi Agung Medan.

In this study, to obtain data, researchers used the methods of observation, interviews, and documentation. Meanwhile, to perform data analysis, this study uses the Miles & Huberman analysis model, which consists of several steps, namely: collecting data, data reduction, data presentation, conclusions and data verification. Guarantee the validity of the data in this study using triangulation techniques.

3. Results and Discussion

The specific purpose of holding the tahfidz Al-Qur'an program is basically to educate children about memorizing the Qur'an from an early age, so that from an early age children are in love and close to the Qur'an by reading or writing. by memorizing the Qur'an. Then the next thing is that the tahfidz Al-Qur'an subject is the hallmark of MTs. Darul Ulum Budi Agung Medan, and it is hoped that graduates from MTs. Darul Ulum Budi Agung Medan can memorize at least 1 juz in the Qur'an. If you really want your child to memorize the Qur'an, at least when they graduate students can master at least 1 juz, although many other students memorize 2 to 3 juz. But the school still does not want to force the child. Because the potential of children is different.

In this Tahfidz Qur'an subject, the teacher uses several methods, namely the Talaqqi, TIKRAR, Tasmi', Tahsin, and Muraja'ah methods. The Talaqqi method is used when students deposit their memorization, the teacher listens and pays attention to every lip movement spoken by the students, if there is an error then the teacher will correct it.

The TIKRAR method is used for each student who is required to repeat their own memorization before depositing it to the teacher, so that when depositing the memorization can be recited smoothly and well. Then after memorizing and fluent then students deposit their memorization to the tahfidz teacher.

In the process of memorizing the Qur'an, each student has different abilities and enthusiasm, some students have good reading, but memorization is less than the target set by the teacher, therefore the teacher applies the Tasmi' method to learning Tahfidz Qur'an. In this case, where students are required to repeat their memorization before learning begins, it can also be during breaks, at home, or in spare time. By applying the Tasmi' method, it is hoped that it can maintain and improve the quality of student memorization, and can deposit memorization according to the predetermined target.

Some students have a lot of memorization, but the reading in terms of makhraj and tajwid is not quite right, therefore the teacher uses the Tahsin method. This method is used to make the reading of the Qur'an of each student better in accordance with the legal rules of tajwid and also beautify in reciting the verses of the Qur'an. The teacher teaches tahsin not every day, but once a week according

to the schedule determined by the teacher. Although tahsin is done once a week, when students deposit their memorization, the teacher will pay attention to their recitation. If it is wrong, the student will correct the student's reading.

The Muraja'ah method is carried out after all students have deposited their memorization, all students perform muraja'ah together with the direction of the teacher and the muraja'ah surah is determined by the teacher. Muraja'ah students memorize the Qur'an that they have memorized. The muraja'ah method is carried out in order to maintain and improve the memorization of students.

The results of the achievement by holding the Al-Qur'an learning program with the 4T + 1M method can be assessed from the daily lives of students at school and by continuing to communicate well with students' parents to ask about student development starting from morality, as well as students' obedience in worship as well as reading. Al-Qur'an. As for the written results, the school conducts an evaluation by directly asking the teacher, or through tests and daily reports. The teacher will assess it in the teacher handbook and student achievement book. This activity is carried out every time the tahfidz learning is carried out. Also during the level increase exam or also called munaqosah. In addition, the results of the achievement of the tahfidz program were also directly asked to students who had experienced how they carried out this learning. Many of the students expressed their satisfaction with the program and also the method applied by the school in learning this tahfidz Al-Qur'an. In addition, there are also some notes and suggestions from students and parents regarding this program, which they hope that in the future this tahfidz program will always be even better.

4. Conclusion

The main source of Islam is the Qur'an. That all religious matters are always returned to the Qur'an, for that every Muslim is required to read and study the Qur'an in accordance with the rules of the Arabic language, makharijul letters and the science of tajwid. Allah SWT has made the Qur'an easy to memorize and understand. Memorizing the Qur'an is not impossible, because for any Muslim who memorizes it, it is worth worship and is a recommendation from Allah SWT. Even Allah SWT has guaranteed ease for every Muslim who memorizes it. The specific purpose of holding the tahfidz Al-Qur'an program is basically to educate children about memorizing the Qur'an from an early age, so that from an early age children are in love and close to the Qur'an by reading or writing. by memorizing the Qur'an. The results of the achievement by holding the Al-Qur'an learning program with the 4T + 1M method can be assessed from the daily lives of students at school and by continuing to communicate well with students' parents to ask about student development starting from morality, as well as students' obedience in worship as well as reading. Al-Qur'an.

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