

Analysis of the Role of PAI Subject Teachers in Controlling Difficulties in Reading Al-Qur'an at SMK Negeri 1 Tebing Tinggi

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Abstract

Teaching to read the Qur'an is an obligation for every parent to his child. Children should be taught to read the Qur'an at an early age. But lately, in the midst of society that lives in a modern style, they often forget the importance of teaching the Qur'an to children. Moreover, in terms of quantity, the Muslim community, especially among teenagers, is experiencing quite adequate conditions. It is very ironic with the condition of the people in Indonesia, the majority of whom are Muslims. In a situation like this, one of the ways that parents take is to send their children to educational institutions to ease their duties as parents. So they fully trust the school to guide their children. sometimes they don't want to know their child's progress in reading the Qur'an because they trust the school. One component that is directly responsible for fostering students' ability to read the Qur'an is the Islamic religion teacher. This is where Islamic religious teachers play their best role in order to achieve this. However, he must continue to cooperate with other parties such as school principals and homeroom teachers. A religious teacher must be creative and innovative in anticipating the development of the times which are increasingly making children away from the Qur'an. The purpose of this study was to determine the form of students' difficulties in reading the Qur'an at SMK Negeri 1 Tebing Tinggi, as well as to determine the factors causing students' difficulties in reading the Qur'an and how the PAI teachers' efforts in overcoming students' difficulties in reading Al-Qur'an. Qur'an. Qur'an at SMK Negeri 1 Tebing Tinggi.

Keywords:

*Teacher's Role;
Difficulty Reading Al-Qur'an.*

Abstrak

Mengajarkan membaca Al-Qur'an merupakan kewajiban bagi setiap orang tua kepada anaknya. Seharusnya sejak usia dini anak harus sudah diajarkan membaca Al-Qur'an. Namun belakangan ini di tengah masyarakat yang hidup dengan gaya modern sering melupakan pentingnya pengajaran Al-Qur'an kepada anak. Apalagi secara kuantitas masyarakat muslim terutama di kalangan remaja mengalami kondisi yang cukup memprihatinkan. Sangat ironi sekali dengan kondisi masyarakat di

Kata Kunci:

*Peran Guru;
Kesulitan Membaca Al-Qur'an.*

Indonesia yang mayoritas beragama Islam. Dalam situasi seperti ini, salah satu jalan yang dilakukan oleh para orang tua adalah memasukkan anaknya ke lembaga pendidikan untuk meringankan tugas sebagai orang tua. Sehingga mereka menaruh kepercayaan penuh kepada pihak sekolah untuk membimbing anaknya. Terkadang mereka tidak mau tahu perkembangan anaknya dalam hal membaca Al-Qur'an karena sudah mempercayai kepada pihak sekolah. Salah satu komponen yang bertanggung jawab secara langsung dalam hal membina perkembangan kemampuan siswa dalam membaca Al-Qur'an adalah guru agama Islam. Di sinilah guru agama Islam dituntut untuk memainkan peranannya dengan sebaik-baiknya agar tercapai tujuan. Meski demikian ia harus tetap bekerja sama dengan pihak lain seperti kepala sekolah dan wali kelas. Seorang guru agama harus kreatif dan inovatif dalam mensiasati perkembangan zaman yang semakin hari semakin membuat anak jauh dari Al-Qur'an. Tujuan dalam penelitian ini untuk mengetahui bentuk kesulitan siswa dalam membaca Al-Qur'an di SMK Negeri 1 Tebing Tinggi, serta untuk mengetahui faktor penyebab kesulitan siswa dalam membaca Al-Qur'an dan bagaimana upaya guru PAI dalam mengatasi kesulitan siswa dalam membaca Al-Qur'an di SMK Negeri 1 Tebing Tinggi.

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1. Introduction

Al-Qur'an is a guideline for Muslims in every aspect of life. The first step to be able to understand the message contained in it is to read it. In order to be able to read the Qur'an fluently (properly and correctly) in accordance with the rules of tajwid science, teaching, training and habituation are needed. This is very important because reading the Qur'an is not the same as reading other holy books, books or other writings. (Halim, Boleng, and Labulan 2019)

In reality, not all students can read the Koran properly and correctly in accordance with their makhroj and tajwid, even though in reading the Koran we are required to read the Koran properly and its tajwid.

An Islamic religious education teacher is an educator who teaches Islamic teachings and guides students towards achieving maturity and forming a moral Muslim personality so that there is a balance of happiness in the world and the hereafter. (Muzayyanah 2019)

In fact, the researchers found that there were still many Tebing Tinggi 1 Vocational High School students who were unable or even unable to read the Koran, especially in terms of letter understanding and tajwid. In this case, of course, there are efforts by teachers, especially PAI teachers, to anticipate students' difficulties in reading the Qur'an.

Therefore the researcher wants to examine how the PAI teacher's efforts are in overcoming the problem of students' difficulties reading the Koran. And in this study, the researcher raised the research title: "Analysis of the Role of PAI Subject Teachers in Controlling Difficulties in Reading the Al-Qur'an at SMK Negeri 1 Tebing Tinggi".

2. Research Methods

In this study, the research method used is descriptive quantitative research method, namely the research method used to examine things that are happening in the field. This research method is given systematically and according to actual facts and also the characteristics of certain populations. The reason why the author uses this research method is designed to obtain an overview of each variable studied where it is required to be able to go into the field in order to solve the problem the writer is currently facing.

This researcher must also try to describe an event and event that has occurred in the character values of each class XI student of SMKN 1 Tebing Tinggi, where the researcher tries to get a picture of events and incidents that are the center of attention in controlling difficulty reading the Qur'an to students to then be translated into an article, while the nature of the analysis of this research is a follow-up activity from the description of symptoms or events. In-depth analysis is carried out based on theoretical studies, after obtaining a clear and complete description of the aspects studied.

3. Results and Discussion

a. Islamic Religious Teacher

Teachers or educators, are people who bear the responsibility to educate. People who are burdened with responsibility for the development of students, both affective, cognitive and psychomotor. An Islamic religious education teacher is someone who is burdened with the responsibility and mandate to educate children by instilling religious values in order to produce pious students.

Islamic religious education is a conscious and planned effort in preparing students to know, understand, live, have faith, be pious with noble morals, practice the teachings of Islam from the main source of the holy book Al-Qur'an and al-Hadith, through guidance activities, teaching exercises, as well as the use of experience (Muzayyanah 2019).

b. Difficulty reading the Koran

Difficulties in learning to read the Qur'an referred to by the author in this study are difficulties or obstacles in terms of pronouncing the hijaiyah letters or makhroj not correctly, the length of the short is not correct, the reading of the Al-Qur'an is not fluent or still stammering and the tajwid is not correct. Learning difficulties are various disturbances in listening, speaking, reading, writing, and arithmetic due to the individual's own internal factors, namely minimal brain dysfunction (Khusnul Khotima 2020).

Learning difficulties can be caused by various things. Learning difficulties can be seen from the decline in academic performance and the emergence of behavioral abnormalities in students, both those with high capacity and those with low capacity (Dumping 2020).

c. Teacher's Efforts in Overcoming Difficulties in Reading the Qur'an

A teacher must have broad scientific insights regarding teaching methods that will help him in carrying out assignments so as to be able to realize the best results. For this reason, educators must equip themselves with various skills that make it easier for them to achieve the goal of causing harm or negative impact on the psychological condition of students and society in general. (Abdul Mun'im Amaly et al. 2021)

The following are the efforts made by a teacher or parent in helping students learn the Qur'an more easily:

1). Halaqoh method

The sentence Halqahmin al-nas means a group of people sitting. Halaqah itself is known in various terms, some call it usrah (family), because this halaqah method is more familial in nature. The term Halaqah (circle) is usually used to describe a small group of Muslims who regularly study Islamic teachings.

2). Understand child characteristics

Every educator needs to know the various characteristics of children and the most prominent differences between children based on different stages of development. Interact with children in appropriate and appropriate ways.

3). Create an Innovative Learning Atmosphere

Instilling a sense of love for the Qur'an in the hearts of children is a difficult task. One of the supporting facilities that can make it easier for educators to carry out this task is to use a variety of varied learning media and try to continue to update teaching methods that are suitable for students.

4). Choose the Right Time

Choosing the right time to motivate children is one of the important factors that can help children to love the Qur'an. Every educator should throw away the notion that students are like machines that are regulated at any time, regardless of all the needs and desires of their personality, on the grounds that there is nothing more noble than the Qur'an.

d. Obstacles in Overcoming Difficulties Reading the Qur'an

1). Family Environment

The family environment is generally described as a kinship unit which is also a residential unit characterized by economic cooperation, and has the function of continuing offspring, socializing or educating children and protecting, caring for and helping weak family members such as babies, children. or elderly people.

2). Community Environment

The community environment is also one that influences the difficulty of reading the Al-Qu'an in children because the influence of the community environment is not positive.

3). Peer Groups

Many teenagers are addicted to games and usually are also influenced by their peers. With fun reasons, not feeling tired, sweaty, or reasons to be considered modern (Tarwiyah 2008).

4. Conclusion

Al-Qur'an is a guideline for Muslims in every aspect of life. The first step to be able to understand the message contained in it is to read it. An Islamic religious education teacher is someone who is burdened with the responsibility and mandate to educate children by instilling religious values in order to produce pious students.

Difficulties in learning to read the Qur'an referred to by the author in this study are difficulties or obstacles in terms of pronouncing the hijaiyah letters or makhroj not correctly, the length of the short is not correct, the reading of the Al-Qur'an is not fluent or still stammering and the tajwid is not correct.

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