

Problematics Of Using Learning Media In Fiqih Subjects To Create Effective Learning In MAN Sidikalang

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Abstract

The aim of this research is to look at the problems of using learning media in Fiqih subjects at MAN Sidikalang. This research was conducted qualitatively using a case study approach. Data was collected through observation, thorough interviews with fiqih teachers, and questionnaires distributed to students. The research results show that some of the main obstacles in using learning media at MAN Sidikalang are limited access to technology, lack of instructions for teachers on how to use learning media, and lack of school support. In addition, it was found that when learning media is used and is relevant to students' daily lives, they tend to be more interested and motivated. And furthermore, the research results show that there are several ways to overcome current problems, such as improving school technology facilities, providing intensive training to teachers on how to use learning media, and developing learning media that are more innovative and appropriate to students' local context. By implementing these strategies, it is hoped that Fiqih learning at MAN Sidikalang will become more effective.

Keywords:
Problems;
Utilization of
Learning
Media; Fiqih
Material.

Abstrak

Tujuan dari penelitian ini adalah untuk melihat problematika penggunaan media pembelajaran pada mata pelajaran Fiqih di MAN Sidikalang. Penelitian ini dilakukan secara kualitatif menggunakan pendekatan studi kasus. Data dikumpulkan melalui observasi, wawancara menyeluruh dengan guru fiqih, dan angket yang dibagikan kepada siswa. Hasil penelitian menunjukkan bahwa beberapa hambatan utama dalam penggunaan media pembelajaran di MAN Sidikalang adalah keterbatasan akses teknologi, kurangnya instruksi untuk guru tentang cara menggunakan media pembelajaran, dan kurangnya dukungan sekolah. Selain itu, ditemukan bahwa ketika media pembelajaran digunakan dan relevan dengan kehidupan sehari-hari siswa, mereka cenderung lebih tertarik dan termotivasi. Dan Selanjutnya hasil penelitian menunjukkan bahwa ada beberapa cara untuk

Kata Kunci:
Problematika;
Pemanfaatan
Media
Pembelajaran;
Materi Fiqih.

mengatasi masalah saat ini, seperti meningkatkan fasilitas teknologi sekolah, memberikan pelatihan intensif kepada guru tentang cara menggunakan media pembelajaran, dan mengembangkan media pembelajaran yang lebih inovatif dan sesuai dengan konteks lokal siswa. Dengan menerapkan strategi-strategi ini, diharapkan pembelajaran Fiqih di MAN Sidikalang akan menjadi lebih efektif.

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1. Introduction

The main goal of the educational process is effective learning, especially in the subject of jurisprudence in schools. As part of the study of the Islamic religion, Fiqih requires an in-depth understanding of Islamic laws and how they can be applied in everyday life. In situations like this, choosing the right learning media can be an important component in achieving goals (Novita et al., 2021). Learning media helps teachers and increases student engagement. However, several problems continue to arise in the use of learning media in Fiqih subjects at MAN Sidikalang. These challenges include limited technological facilities, lack of teacher training on how to use learning media, and students' lack of desire to participate actively in the learning process. Students may not be interested in lessons and have difficulty understanding them because of these limitations (Sihombing et al., 2023)

The aim of this research is to find and analyze various problems faced in the use of learning media in Fiqih subjects at MAN Sidikalang. In addition, this research also looks for ways to overcome these problems and make learning more effective.

It is hoped that by understanding and overcoming this problem, learning Fiqih will become more interesting, interactive and meaningful for students. Improving the quality of Fiqih learning will not only increase students' understanding of the subject matter, but will also shape their character and religious understanding. There are many theories and previous research that are important for research on the problem of utilizing learning media. These theories provide a conceptual framework for understanding how learning media can be used effectively in the educational process, especially in the context of Fiqih subjects. Some relevant theories and studies are as follows:

First, Richard Mayer's Cognitive Theory of Multimedia Learning put forward this theory with three basic assumptions: two channels (humans have separate channels for processing visual and verbal information) and limited abilities (Mayer, 2014)

Second, Constructivism Theory: This theory was founded by Jean Piaget and Lev Vygotsky and states that learning is an active process in which students construct their own knowledge through experience and interaction with their environment. In the context of learning media, this theory emphasizes the importance of interactive media and encouraging student involvement. Vygotsky

also emphasized the importance of "scaffolding," or assistance provided by teachers, to help students learn. (Sudirman et al., 2017)

To gain a better understanding of the current conditions at MAN Sidikalang, this research uses a qualitative case study methodology. Interviews with teachers, observations, and student questionnaires are the methods used to collect data. The goal of this method is to gain a better understanding of possible problems and ways to solve them.

It is hoped that this research will find practical solutions that can be used by teachers and schools to improve the quality of Fiqih learning at MAN Sidikalang. This will help achieve educational goals more efficiently.

2. Method

With several structured steps, research on the problem of utilizing learning media in Fiqih subjects at MAN Sidikalang can be carried out using quantitative methods. A very important first step is identifying the problem and research objectives. In this case, the problem faced is the ineffective use of learning media in Fiqih. The goal of research is to discover barriers and find ways to improve learning.

Determining Research Variables: One of the variables that may be involved in this research is the type of learning media used (audio, visual, or multimedia, etc.) and the dependent variable is learning effectiveness (understanding of concepts, student engagement, learning outcomes, etc.)

Research Instrument Development: Create research instruments to collect data. Some examples of instruments that can be used include questionnaires, which are intended to collect information from students and teachers about the use of learning media and the impact it has.

Learning Outcome Tests are used to measure how well students learn before and after using certain learning media.

Observation: Used to see directly the use of learning media in the classroom. Interviews, to get a deeper understanding from teachers and students about the strengths of learning media and the challenges they face. The research period starts from 27 May to 8 June 2024 at Man Sidikalang School.

Population This research involves all teachers and students involved in learning Fiqih at MAN Sidikalang. This population was chosen because they are people who are directly involved and feel how the use of learning media influences the learning of Fiqih.

Fiqih Teacher: Every teacher who teaches Fiqih at MAN Sidikalang.
Students: Every student studying Fiqih at MAN Sidikalang from various grade levels. The sample was selected using a purposive sampling technique, which was used to provide rich and in-depth information about the research subject. Following are the details of the sample selected for this study:

- a Fiqih teachers: Number: 5 Fiqih teachers. Criteria: Teachers who have experience teaching Fiqih subjects for at least 3 years, and have used learning media in the teaching process.
- b Students: Number: 30 students. Criteria: Students from various grade levels (classes X, XI, and XII) who have taken Fiqih subjects for at least one

semester. Students are selected proportionally to obtain equal representation from each grade level.

Sampling Method

- a. For Teachers: Purposive Sampling selects teachers based on the use of learning media and experience criteria. This ensures that the teachers interviewed have knowledge and experience relevant to the research topic.
- b. Stratified random selection for students: To ensure proportional representation of the MAN Sidikalang student population, students from each grade level were randomly selected. Each grade level (X, XI, XII) is represented by 10 students.

Data Collection: Use instruments that have been developed to collect data. This process includes interviews with teachers and students, classroom observations, and distribution of questionnaires

These methods can be used to conduct quantitative research on the problem of utilizing learning media in Fiqih subjects at MAN Sidikalang systematically. This research will produce favorable findings on how to increase learning effectiveness.

3. Results and Discussion

To improve the quality of teaching and learning, the use of learning media has become the main focus in education. Learning resources can include textbooks, videos, digital presentations, and interactive devices. This medium not only helps convey information, but also increases student participation and helps them understand concepts better. However, many schools, including MAN Sidikalang, still face various problems in the use of learning media, which causes the teaching and learning process to be less effective. The general aim of using learning media is to increase student engagement and increase student understanding of visual and audio media concepts, help students understand complex concepts more easily and increase student understanding of interactive media concepts, making learning more interesting and enjoyable. Students gain better mental models and understand complex concepts more easily thanks to the use of visual and audio media. (Richard E Mayer, 2019).

Facilitates Various Learning Styles: Various types of media can meet the needs of students with visual, auditory, and kinesthetic learning styles. Problems with Using Learning Media Although there are many benefits from learning media, there are several common problems faced, namely as follows:

- a. Limited Resources: Many schools do not have enough technological resources or learning media.
- b. Lack of Teacher Training: Teachers often do not have the necessary knowledge to use available learning tools effectively.
- c. Infrastructure Limitations: Infrastructure limitations such as unstable internet connections can interfere with the use of online-based learning media.

Utilization of Learning Media in Fiqih Subjects

Fiqih is one of the important subjects in the Islamic education curriculum, because it discusses Islamic law in everyday life. One of the most important

disciplines in Islamic education is Fiqih, or Islamic law. Fiqih functions as a tool to achieve moral and spiritual discipline and provides practical guidelines for living daily life in accordance with the Shari'a (Pertwi & Achadi, 2023)

The use of learning media in this subject can help students understand Islamic law better through:

- a. Learning Videos: Videos that explain Fiqih concepts using images.
- b. Interactive Application: This application allows students to interact directly with Fiqih material.
- c. Simulation and Role Play: Media that allows students to simulate or role play certain Fiqih situations.

Table 1. Level of Availability of Learning Media at MAN Sidikalang

Media Type	Percentage
Textbooks	90 %
Power Point	60 %
Educational Videos	50%
Online Application	40%
Computer Devices	30 %
Internet Access	70%

Source: Primary Data 2024

Problems at MAN Sidikalang

Several problems have been found in the use of learning media for Fiqih subjects at MAN Sidikalang, namely as follows:

- a. Limited Facilities: Schools do not have sufficient technological devices to ensure that learning media are used effectively.
- b. Lack of Teacher Training: Fiqih teachers are not trained enough to use interactive learning media.
- c. Lack of Access to Quality Learning Media: Access to high quality learning media that is in accordance with the Fiqih curriculum is very limited.

The research results show that the use of interactive and interesting educational media such as multimedia can significantly increase the effectiveness of Fiqih learning at MAN Sidikalang. To achieve this, several suggestions are given as follows:

- a. Improved Technological Facilities: Schools must have adequate technological devices;
- b. Teacher Training: Teachers must be trained continuously in the use of interactive learning media; And
- c. Curriculum Development: The use of more varied and interesting learning media will be included in the Fiqih curriculum.

Table 2. Student Interest and Participation in Fiqih Learning

Learning Method	Student Interest	Participation
Lecture/Face to Face	40 %	50 %
PowerPoint Presentation	70 %	60 %
Educational Videos	80 %	75 %

Interactive Applications	60 %	65 %
Group Discussion	50 %	65 %

Source: Primary Data 2024

In using learning media for Fiqih subjects at MAN Sidikalang, there are several problems that need to be addressed so that learning becomes more effective. Accessibility and availability of learning media is a major problem. Despite advances in technology, schools still lack technological equipment. To utilize digital media in learning, teachers face obstacles because they do not have computers, projectors or adequate internet access.

Additionally, the lack of variety in subject matter is also a significant problem. Learning still relies on conventional textbooks for most of the material. On the other hand, digital resources such as video learning, interactive applications and e-learning are still less accessible. With these limitations, learning becomes boring and uninteresting for students. This can influence student interest and engagement in lessons.

In addition, teachers' digital expertise is essential for the effective use of learning media. Many teachers do not know how to use technology in learning. The absence of proper instruction and support causes resistance to transformation from conventional learning approaches to more inventive ones.

To overcome this problem, MAN Sidikalang must take strategic action. Procuring hardware and improving internet access in educational institutions are examples of technological infrastructure that require funding. In addition, ongoing support and training for teachers in using technology is also important. In this way, it is hoped that Fiqih learning at MAN Sidikalang will become more interesting, interactive and effective for students.

Several educational theories and concepts, as well as technology, can help address the problem of utilizing learning media in Fiqih subjects at MAN Sidikalang.

- 1) Constructivism Theory:
 - a) Concept: emphasizes that students build their own understanding through direct experience with learning material.
 - b) Relevance: Teachers can create interactive learning experiences by using learning media and allowing students to be actively involved in the learning process.
- 2) Social Guidance Theory (Social Learning Theory)
 - a) Concept: Emphasizes the importance of social learning, where students learn through observation and interaction with other people.
 - b) Relevance: The use of media that supports social interaction, such as online discussion forums or collaborative projects, can enhance Fiqih learning because it allows students to learn from and with each other.
- 3) Cognitive Theory of Multimedia Learning,
 - a) Idea: Emphasizes that learning will be more effective if the presentation of information is adapted to students' cognitive limitations.
 - b) Relevance: Teachers must consider students' cognitive load when creating learning media. Overcoming cognitive problems can be

helped by using media that is simple, organized, and supports better information processing.

- 4) Learning Technology Theory (Learning Technology Theory)
 - a) Concept: Examining how technology can help the teaching and learning process and improve student academic achievement.
 - b) Relevance: This theory provides guidance for selecting and integrating appropriate learning technology, such as interactive applications, learning videos, and e-learning platforms, to increase the effectiveness of Fiqih learning at MAN Sidikalang. (Dron et al., 2014)

Table 3. Problems in the Use of Learning Media in Fiqih Subjects at MAN Sidikalang

No	Problems	Causes	Impact	Impact Solutions
1	Technological Infrastructure Limitations	Limited funds, Lack of attention to device updates	Learning becomes less interactive, access to digital materials is difficult.	Procurement of additional funds, Collaboration with third parties for equipment donations
2	Lack of Teacher Skills in Using Learning Media	Lack of training, teachers are less familiar with new technology	The learning media is not optimal, the learning process becomes monotonous.	Regular training for teachers, Workshop on the use of digital media
3	Lack of Relevant Learning Resources	Limited references according to the curriculum, minimal digital resources in Indonesian.	The learning material is less varied, students find it difficult to understand the material.	Development of digital teaching materials that suit the curriculum, Collaboration with educational book publishers.
4	Lack of Student Interest in Digital Learning Media	Lack of motivation, Conventional study habits	Less effective learning, low student participation	Using interactive and interesting media, involving students in creating learning media.
5	Barriers to Internet Access	Insufficient internet infrastructure, limited internet quota	The online teaching and learning process is hampered, the use of digital media is not optimal	Providing a stable internet network, Providing internet quota subsidies for students and teachers.

Source: Primary Data 2024

The table above shows the problems related to the use of learning media in Fiqih subjects. Problems that occur in Islamic educational institutions will continue to develop if they are not handled intensively by managers (Rahman et al., 2022). This table is intended to provide a clear picture of the problems faced by MAN Sidikalang students in using learning media in Fiqih subjects as well as solutions that can be used to improve the quality of learning.

4. Conclusion

At MAN Sidikalang, there are several important problems in the use of Fiqih learning media. The following are the conclusions of the analysis regarding this problem: a) Limited technological infrastructure; b) Lack of teacher skills in using learning media; c) Lack of relevant learning resources; d) Lack of student interest in digital learning media; e) Barriers to internet access.

To better understand the role of utilizing learning media in jurisprudence, we can refer to several relevant educational theories. These theories help explain how various problems can affect learning effectiveness and offer a framework for solutions. The effectiveness of learning at MAN Sidikalang is greatly influenced by the problem of using learning media. By understanding educational theories, we can find the best way to improve the quality of learning. More effective learning can be achieved through improving technological infrastructure, teacher training, developing relevant learning resources, and strategies to increase student motivation. To enhance your Fiqih learning at Man Sidikalang, you may want to consider some of the following materials:

- a) Trend Analysis of Learning Media Use in Education: Review current trends in the use of learning media in various educational environments.
- b) Case Study of the Use of Learning Media in Fiqih: Research how other schools use learning media in Fiqih subjects, either in the same or almost the same context.
- c) Development of Interactive Learning Media: The emphasis is on creating interactive and technology-based learning media, such as interactive simulations, animated videos, or learning applications that can be accessed via mobile devices.
- d) Research on Student Learning Preferences: Conduct a small research on student learning preferences regarding the use of media in learning Fiqih.
- e) Evaluation of the Effectiveness of Learning Media: Conduct research or evaluation to find out how effective the use of learning media is to increase understanding and retention of Islamic jurisprudence concepts. The learning outcomes of students who use learning media must be compared with the learning outcomes of students who do not use them.
- f) Teacher Training on the Use of Learning Media: Provide training to Fiqih teachers on how to use various learning media effectively. Provide examples and directions on how to use this media in the

classroom learning process. All of this material will help you understand, plan and apply the Man Sidikalang Fiqih learning media well.

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