

## Implementation Of The Deep Independent Curriculum Learning Education Religion Islam

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Abstract	
<p>The aim of this research is to explore the implementation of the independent curriculum in Islamic religious education learning in Madrasas. Data collection was carried out by means of observations, interviews and documentation. The data analysis technique used is an interactive analysis technique which includes data collection, data reduction, data presentation, then drawing conclusions. The results of this research are the implementation of an independent learning curriculum in Islamic religious education learning in accordance with the policies of the Indonesian Ministry of Education and Culture, so that students are more enthusiastic about participating in the learning process with better learning creativity.</p>	<p><b>Keywords:</b> Implementation; Curriculum Independent; Educator Religion Islam.</p>

Abstrak	
<p>Tujuan penelitian ini untuk menggali implementasi kurikulum merdeka dalam pembelajaran pendidikan agama Islam di Madrasah. Pengumpulan data dilakukan dengan cara pemerhatian, temu bual, dan dokumentasi. Teknik analisis data yang digunakan adalah teknik analisis interaktif yang meliputi pengumpulan data, reduksi data, penyajian data, kemudian membuat kesimpulan. Hasil penelitian ini adalah implementasi kurikulum pembelajaran mandiri dalam pembelajaran pendidikan agama Islam sesuai dengan kebijakan Kementerian Pendidikan dan Kebudayaan Indonesia, sehingga siswa lebih bersemangat untuk mengikuti proses pembelajaran dengan kreativiti pembelajaran yang lebih baik.</p>	<p><b>Kata Kunci:</b> Implementasi; Kurikulum Merdeka; Pendidikan Agama Islam.</p>

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### 1. Introduction

One element of education that is often overlooked is the curriculum. Whereas program the have position Which very important And strategic.

Curriculum is an explanation of the vision, mission and educational goals of an institution or institution education. Curriculum Also is terrace to values Which will moved to student For reach goal education. For Teacher, The curriculum acts as a guide in carrying out the learning process. For head school or chairman madrasa And supervisor, program the works as a guide in the implementation of supervision or monitoring. For parents, program This like book guide For guide children Study in House. For community, the curriculum functions as a guide to provide assistance in carry out the educational process in schools or madrasas. For students, programs have function as guide implementation of activities learning.

Curriculum need Keep going awakened And perfected For follow developments in science and technology, as well as a developing society. No be surprised If in Indonesian development curriculum Keep going attempted And held. Development latest program That is program Independent Which Previously, it was examined in the 2013 program for additional improvements made on 2013 program (Khoirurijal, 2022).

Literally, curriculum comes from the Latin word curriculum means didactic material. In addition, the word curriculum is a term that used For refer to a number eye lesson Which arranged in a way systematic And must followed For get certificate or For get diploma, while in Arabic, curriculum words may be expressed with words curriculum. Words manhaj means road bright Which experienced man in various field life. While definition manhaj/curriculum in Islamic education as stated in the al-Tarbiyah dictionary is one design set and ease of use by educational institutions as material reference investigation For reach goal (Hasnawati, 2021).

Thus, the curriculum is a set of learning plans includes structured, planned and planned content and topics. Take part in various activities and social interactions in the environment in carrying out activities Study teach For reach objective education. In meaning wide, curriculum is a set of values that aims to bring change to students. Associate it with values in cognitive, affective and psychological forms by obtaining a set of these values. Students' attitudes and behavior will formed in accordance with orientation And objective Which has stated in on.

A study conducted by Khoirurijal (2022) revealed that many Indonesian students who have difficulty understanding simple texts or applying concepts basic mathematics. The research results also show that there are differences significant educational attainment across regions and community groups in Indonesia. Seeing this situation, the Ministry of Education and Culture is trying to carry out recovery learning. One effort to overcome existing problems is with start learning program independent. Curriculum Which stand itself is a curriculum that includes various learning activities in class, and the content will be more optimized For give student more Lots time For explore concepts and building skills. Teachers have the freedom to choose various learning tools so that learning can be adapted to need And students' interest in learning (Khoirurijal, 2022).

Application policy independence Study aim For speed up achieved objective education national that is enhancement quality source Power humans

where Indonesia has advantages and competitiveness compared other countries. Competent and qualified human resources are reflected in morals glorious And ability reason student Which tall, specifically on eye lesson literacy And numeracy. Advise learning independent Of course just profitable school principals, teachers, parents and local government. There are at least two benefit Which can taken from matter This. First, head school, Teacher, person old, And government area can Work The same For find solution Which effective, efficient, And appropriate time to condition, challenge, And problem education in all over school. Especially for the purpose of improving the quality of the participants' learning process educate. Second, school principals, teachers, parents and local government feel own And responsible answer in management education in school in its territory.

The era of industrial revolution 4.0 has both challenges and opportunities for educational institutions. The conditions for progress and development of educational institutions must have the power to innovate and be able to collaborate. If you are not able to innovate and collaborate, you will be left far behind . However, if on the contrary, educational institutions will be able to create Human Resources ( HR) that can advance, develop and realize the nation's ideals, namely human learning. Making humans learners is not as easy as turning the palm of your hand. Educational institutions must be able to balance the education system with current developments. In the era of Industrial Revolution 4.0, the education system is expected to be able to create students who have skills that are able to think critically and solve problems, be creative and innovative as well as communication and collaboration skills. Also searching, managing and skills conveying information and being skilled in using information and technology is really needed (See, Eko Risdianto, 2019: 4).

In the era of the Industrial Revolution 4.0, educational institutions not only need old literacy, namely reading, writing and calculating, but also need new literacy. The new literacy required by educational institutions can be divided into three, namely. *First*, data literacy. This literacy is the ability to read, analyze and use information (big data) in the digital world. *Second*, technological literacy. This literacy understands how machines work, technology applications ( *Coding Artificial Intelligence & Engineering Principles* ). *Lastly* , human literacy. Literacy takes the form of strengthening humanities, communication and design. These various literacy activities can be carried out by students and Teacher.

Merdeka Belajar is policy Ministry Education And Culture Republic Indonesia. Objective implementation curriculum independent is For foster students' independent thinking abilities. The most important essence of freedom think is For Teacher. If Teacher in teach Not yet teach in a way independent, so student Of course Not yet own thinking independent. Teacher Also own objective certain from government, like certification, management, And etc. Of course just, in matter This, student No can develop in a way flexible in his studies, Because they only Can focus on mark. Through independent Study, student can develop its potential in accordance with talent And his interest each, Because student own different abilities in absorbing the knowledge provided by the teacher (Naufal, 2020). Apart from that, Merdeka Belajar also opens up new horizons for teachers to problem Which faced him. Start from registration, module teach, process

learning, evaluation, until exam national. With thereby, Teacher become a vehicle to unleash the potential to sow the seeds of greater hope for the nation high so that an interesting and innovative learning atmosphere is needed for students Spirit study in future (Ningrum, 2022)

Learning independent is learning Which prioritize interest And students' talents, so that they can foster a creative and happy attitude within themselves student. Curriculum independent Study answer all complaint to system education. One of them is that students' grades are only based on their field of knowledge. Apart from that, Merdeka Belajar provides teachers with more freedom in thinking so that student can follow him.

The right to freedom of learning proclaimed by the Minister of Education and Culture Republic Indonesia is answer on complaint And problem Which educators face in the learning process. Through independent learning, burden and teacher responsibilities are reduced, from managing to eliminating threatening stress. Independent learning is learning that prioritizes interest And talent student as well as can develop attitude creative And happy. The program independently responds to all complaints against the education system. Firstly, students' grades are only based on their field of knowledge. Besides that, learning independent push Teacher For think more independent And student follow Teacher.

Program Independent Study is initiative policy new Ministry Education and Culture of the Republic of Indonesia (Kemendikbud RI) which was announced by Nadiem Anwar Makarim. No without reason Nadiem Have policy freedom to learn. Based on a study by the Program for International Student Assessment (PISA) 2019, Indonesian students were ranked sixth from the bottom. Indonesia ranks 74th out of 79 countries in mathematics and literacy (Khoirurijal, 2022). With that Nadiem made a move to assess his abilities minimum literacy, numerization, and student character surveys. Not only literacy assesses reading ability, but also the ability to analyze the content A reading as well understand draft in inside (Sari, 2019).

According to a number of study, system evaluation only worrying child And parents, because in reality every child has talent and intelligence the field. This will produce students who are ready and meet the requirements to work and be virtuous in society. The independent curriculum brings color new and complements the previous curriculum. Teachers must really understand draft curriculum independent. Matter This possible Teacher For convey draft curriculum to students. Students are expected to be able to adapt to the application this new curriculum in schools. The Merdeka curriculum is a study program that diverse. This program focuses on essential content so students have plenty of it time For dig draft And build Skills. Program Independent designed to train independent thinking. The most important essence of this freedom of thought addressed to the teacher.

Since the government changed the policy on implementing the school curriculum, the system Education has also changed. This program develops according to needs time and learning needs. Curriculum with all modifications of course No can separated from world education. Education Which Good will create pattern good thinking, attitude and character participant educate.

From a text perspective, Islamic education is education that is based on Islamic teachings, namely those based on the Al-Quran and As-Sunnah. Islamic education fostering the physical and spiritual aspects of students based on Islamic religious norms, so that leads on formation personality main in accordance norm Islam (Nata, 2012). Thanks to Islamic religious education, Muslims continue to develop in terms of faith, piety, Spirit nationality And capable continue education to level higher. Islamic religious education also aims to form personality Which all over aspect imbued by teachings Islam. Education religion Islam in schools and schools have a research aspect. There are three aspects of deep study Islamic education. First, the aspect of human relationship with God. Second, aspect connection man with person other. Third, aspect connection man with natural (Jamil, 2003).

According to the Big Indonesian Dictionary, strength is the ability to do something, Power or power For move something, try with everything he had (National, 208). The definition of creativity can be seen from many different points of view, making it difficult to find a definition creativity Which can accepted in a way universal. (Rodes in Grace Aziz) summarize the meaning of creativity based on 40 studies on understanding creativity as an individual, process, product and motive. The explanation is creativity as a process means the ability to think to create combinations new combinations, while as a product, creativity is defined as a new work that is useful and socially acceptable at a time certain. As humans, creativity refers to non-cognitive personality traits Which related with people creative (Aziz, 2017). Creativity is the interaction between attitudes, processes, and the environment in which a person or group of people are located creating a work that is considered new and useful in its social context (Aziz, 2017).

Utami Munandar disclose creativity can understood as something capacity Which reflect flexibility, flexibility, And originality thinking as well as the ability to collaborate between imagination and creativity. According to Santrock, This is ability For think about things with method Which new And No exist, as well as produce unique solutions to problems (Muqawim, 2020). Creativity is the ability to try and direct all energy and thoughts to create new things using new, useful methods And can socially accepted at time certain.

## **2. Methods**

The method used in this research is qualitative, where method qualitative investigate circumstances object natural (Which No experienced), with researcher as the main vehicle. Qualitative research is a research method that is descriptive and tends to look for meaning in the data obtained from the results study. This method is often used by someone when conducting research related to social and cultural issues (Sugiyono, Qualitative Research, 2016) . This type of case study approach used to investigate and understand an event or problem that arises by collecting various types information, which is then processed to obtain a solution to the problem arise (Gudnanto, 2016) . For get information Which accurate, researcher conducted research at one of the Madrasah Aliyah Negeri 3 Mandailing Natal educational institutions. Based on connecting researchers to look deeper into events experienced by the informant. The subjects of this

research are school principals and education teachers religion Islam and students class X the every day leaving to school.

Collection data done through observation, interview And notes. Analysis discourse or discourse analysis is a method used for reveal meaning or message communicative Which contained in something text in context. So the meaning extracted from a text or communication message is not only expressed through text Which written with clear but more from That (Pawito, 2007). Process analysis data apply And develop model interaction Which proposed by Miles and Huberman. Miles and Huberman argue that Qualitative data analysis operations are carried out interactively and ongoing Keep going continuously until completion, so that the data is saturated with data operations in the analysis data, Good in a way Specific: reduction data, visualization data, And withdrawal conclusion/verification (Sugiyono, Quantitative, Qualitative, and R & D Research Methods, 2018).

### **3. Result and Discussion**

Based on results study independent to program learning education Islamic religion at MAN 3 Mandailing Natal, Islamic religious education teacher have more freedom in determining the RPP. This freedom is possible Islamic religious education teachers adapt learning to needs and unique characteristics of each students in class. In the Independent Program, Education teacher The Islamic religion can still use promissory notes and promissory notes as guidelines basic learning planning. Because prota and prose are both needed. Before preparing promissory notes and promissory notes for Islamic religious education teachers, moreover formerly analyze Sunday effective according to calendar school For makes it easier maintenance learning in period front with inspect calendar day effective And day holiday. However in context program independent, Teacher education The Islamic religion also has the freedom to adjust protas and appointments with the needs and characteristics of students in the class and approach. Scheduling Which more flexible, give freedom Which more big for Teacher. from education religion Islam. to identify learning Which relevant And meaningful.

Matter That in accordance with statement Teacher education religion Islam MAN 3 Mandailing Natal in interview quotes as follows: "If prota were absolutely necessary, without it there would be confusion in teaching. This is actually not administrative but something must. By Because That, reasonable If Teacher plan eye the lesson for one semester and one year. Then it is reduced to a plan learning or module".

From results interview in on can concluded that in planning learning independent based curriculum, prota And prose can expanded or customized by considering learning methods more active. Teacher education religion Islam can use prota And process as framework beginning and provide space and freedom for students to determine the method learn it, deepen topic And reach objective learning Which has set. Program annual is program used in a way collective For every eye lesson in One year teachings To use increase effectiveness curriculum. Program This designed And developed by Teacher before commencement year teachings as guide For development program in period

front. Curriculum annual Which arranged by Teacher education religion Islam covers eye lesson Which mastered student after learn a number of eye lesson, Time Allocation And information.

Program semester is program Which detail plan studies on something semester, outlining what needs to be done and achieved in the semester the. The semester program is a continuation of the annual program. Program The semester prepared by the Islamic religious education teacher includes subjects Which must resolved, month, time which are given And other information.

Planning the next lesson carried out by religious education teachers Islam, that is analysis results learn it or adjustment results learn it in a way gradually. The purpose of analyzing learning outcomes in independent study programs is to measure a student's progress in achieving learning goals has set. Through analysis the, Teacher education religion Islam can identify each student's strengths and weaknesses and adjust strategies his teaching For fulfill his needs.

This helps Islamic Religious Education teachers so that learning becomes effective more effective, tailored to the interests and needs of students, and customized with stages his students, To use maximizing results Study Which achieved by every student. As a result, the Islamic religious education teachers at MAN 3 Mandailing Natal feel get benefit from work beak time analyze results learning Which relevant for his students. Because on impressions previously Not yet There is analysis like That.

This was reinforced by a statement from the Islamic religious education teacher MAN 3 Mandailing Natal as following: "Program independent in One side nature practical, And in side other give additional employment opportunities for Islamic religious education teachers. Because must first analyze what is characteristic of the school, but it is very possible just Then applied like That. Previously No need analyze learning objectives (TP) Then reduce ATP etc. If Formerly K.D given direct 1 year, Now what stage should we analyze? suitable for class X or class XI? always arranged."

From the results of the interview above, it can be concluded that CP must be understood by Teacher specifically Teacher education religion Islam before can updated become objective learning (TP). Objective learning should refers on results learning Which has determined by the government later customized by Teacher Islamic education with changes in the context and environment of the school. In in summary, objective learning No only based on preference individual Teacher, but Also on need And characteristics student in environment education. After T.P arranged, design implementation learning furthermore made

Channel Objective Learning (ATP). Channel Objective Learning (ATP) is Suite objective learning Which arranged in a way systematic And logical in the curriculum.

A stand-alone program is an educational approach that covers various activity learning internal Which aim For give student time Which Enough For explore draft And develop his skills. This program considered as new model in education.

Harsono defines implementation as a series of steps taken For translate something policy become action real, as well as repair And develop program with develop policy new (Ningrum, 2022). The implementation of an independent

curriculum is the application of a new learning approach Which give freedom school For designing And develop its own curriculum. The main goal of this stand-alone program is to give flexibility to school For adapt program with need his students And characteristics environment school. In draft implementation learning there is a number of stages between other stage planning, stage implementation, And evaluation stage or evaluation.

Based on observations, interviews and documentation of program implementation which has been carried out since 2020 until now, everything is running smoothly Good. Performance in learning Good Because see that learning is an active process, usually consisting of three steps or stages. Researcher obtained a number of results regarding learning methods, assessment methods and evaluation Which different, as well as analysis results learning Which Not yet Once applied in curriculum previously.

Stages of the learning process held MAN 3 Mandailing Natal based on curriculum that is from planning learning is something process systematic Which done by Teacher education religion Islam For help him build learning experiences and gain achievements. Objective those that have been previously determined. learning objectives (Muqawim, 2020). Stage planning started with do analysis performance based on calendar Madrasah education which includes effective dates and holidays. Matter This makes it easier Teacher in compile curriculum One year. With develop programs, it will be easier to organize the production of all teaching materials, Which on turn leads on preparation module teaching. In Curriculum Independent, Teacher have freedom in determine And develop plan learning Which in accordance with need And characteristics his students.

In the learning plan above there are several stages preparation in process learning, that is in a way general on period beginning before entering year teachings new should Teacher education religion Islam Now practice analyzing an effective week coming from school. Educational calendar which contains the effective date and holidays. Likewise the first step What Islamic religious education teachers do is analyze the actual week. Although class X MAN 3 Mandailing Natal has implemented the curriculum independent, However Teacher class still do analysis performance weekly, Which Next, the results of the analysis will be included in the learning program that is prota. Because preparation curriculum is something the need for teachers to be able to organize and implement learning effectively effective.

Unlike the previous program, there are several independent programs aspect Which noticed, that is adjustment results learning (CP) (Amirudin, 2023). Teacher education religion Islam MAN 3 Mandailing Natal before Determine the learning objectives first and analyze the results Study Which in accordance with every stages student. In matter This the goal is results learning that can be adapted to the student's stage of development. Therefore, government emit a number results learning Which Then analyzed by teachers by adjusting students' learning stages. Class X MAN 3 Mandailing Natal enter stage E and F After done analysis CP, will arranged objective learning based on acquisition Skills And content Which want to understood.

In preparation ATP, para Teacher Education Religion Islam MAN 3 Mandailing Natal compile Alone with refers on Guidelines Curriculum



Independent. ATP This covers series activity development Skills Which customized And reviewed accordingly with need and stages student.

In this case, the preparation of teaching modules for Islamic religious education teachers in MAN 3 Mandailing Natal in accordance with the concept of the Merdeka program. On program Which stand Alone, Teacher have freedom For adapt, change And modify module teaching in accordance with need And student characteristics. In general, Islamic religious education teachers can compile teaching modules even though the curriculum is self-contained already not implemented for a long time, because teachers have participated in a number of independent curriculum seminars organized by Ministry of Religion. At the office and when in trouble, teacher Education Religion Islam communicate with person other, specifically Teacher Education Religion Islam.

This independent learning was developed to be more diverse and focused on core content as well as developing students' personalities and potential. Purpose of implementation in Madrasah is For help finish problem in school. Form his activities is guide student And allow them to use learning materials in the learning process teach.

During implementation program Independent, performance internal school And profile Pancasila is increasingly being improved. Time Allocation Independent Study Program designed for a maximum duration of one year and displays details of the number of hours studied offered per Sunday.

With thereby, implementation program Independent seen clear in school . Maintenance program This emphasize on talent And interest participant students in developing their potential. Implementation of this program can help students become proficient in their fields and develop accordingly with development of science knowledge and technology moment This. Education religion Islam in school general on basically includes:

Man's relationship with God, man's relationship with himself, human relations with other humans, human relations with living creatures others and the surrounding natural environment, are the five main aspects of discussion, including: History of Islamic Culture, Aqida Akhlak, Fiqh and Al-Qur'an Hadith. In In Indonesia, the term education usually refers more to character development, morality, attitude and personality. Meanwhile, teaching is more about mastering knowledge or emphasize cognitive aspects and psychomotor.

Education Islam have three term that is terbiyah, ta'lim And ta'dib. All three integrated become One unity in process learning. Tarbiyah is defined as the transfer of knowledge from educators to students form noble attitudes and philosophies in the understanding and perception of life, to form human beings who are ethical, humane and ethical. Ta'lim is process delivery knowledge to individual through process learning, with emphasizes students' cognitive abilities. While ta'dib emphasizes on education polite polite. Process education Islam directed on Skills cognitive, affective And psychomotor. By Because That, No fair If only test ability cognitive students only, but evaluate it wisely comprehensive.

In carry out program learning education Islam independent There is a number of matter Which need noticed, between other: 1) Learning education religion Islam must be able to stimulate students' critical attitudes. Study of religious education Islam must linked with context contemporary And its

usefulness. Study education religion Islam must capable push creativity participant educate. Islamic religious education learning must create conditions so that students can work together and communicate well. Studying religious education Islam must capable give flavor believe self on student. 2) Teacher PIE Also must able to analyze certain learning outcomes. Become a learning goal to be achieved according to the level and stage of the student. This output standard does not limited based on year teachings but shared in a number of stages For flexibility in its implementation. Only just If Teacher PIE No test ability the students first then it will be difficult for them to determine goals the learning to be achieved in the learning process is taken from the results that study. To measure the success of learning achieved, PAI teachers asked to carry out an assessment the result can be used to find out achievement objective that education it has been determined (Rifa'i, 2022).

Based on definition advanced in on, so can concluded that education Islam is an orientation given by adults to a person who was guided from childhood according to Islamic teachings based on the Koran and Hadith order people the have soul which Good. character Muslim.

#### **4. Conclusion**

Based on results study And discussion Which done by researcher in Madrasah can be concluded that the implementation of the curriculum Independence really has a much better positive impact. Maintenance education religion Islam based on curriculum independent held in a way gradually in accordance with draft curriculum independent. During process planning, Teacher analyzing and compiling the curriculum and setting learning objectives suitable for students.

Apart from that, in the implementation process religious education teachers Islam uses teaching methods, discussions, questions and answers and media such as pictures and videos. In their assessment, Islamic religious education teachers use evaluation integrated.

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