

## Application Of Educational Learning Islamic Religion In Formation Islamic Personal Character

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### Abstrak

There are several factors that influence students' interest in learning, this can come from family factors, especially parents and can also come from environmental factors in the learning class depending on how the teacher provides knowledge so that it can increase students' interest in learning, one of which is the appropriate learning method. used by a teacher. Teachers must be clever in using learning methods because if a teacher uses this learning method incorrectly it will have a very negative impact on students' interest in learning and learning outcomes. The lecture method is one of the traditional teaching methods that has been used for the longest time in the teaching and learning process from elementary to tertiary level considering its very practical and efficient nature for a teaching model with a very large number of students and material. The aim of this research is to find out whether the lecture method can influence elementary school students' interest in learning.

**Keywords:**  
Learning;  
Character;  
Islamic.

### Abstrak

Penerapan pembelajaran pendidikan agama Islam dalam membentuk karakter pribadi yang Islami telah menjadi fokus utama dalam bidang pendidikan. Pendekatan holistik ini melibatkan berbagai metode pembelajaran yang efektif dan terintegrasi dengan nilai-nilai moral dan spiritual Islam. Metode penelitian yang digunakan dalam konteks ini melibatkan pengumpulan data melalui observasi, wawancara, dan analisis dokumen terkait. Hasil penelitian menunjukkan bahwa pembelajaran aktif, pembelajaran berbasis nilai, dan pembelajaran melalui contoh teladan memberikan kontribusi signifikan dalam pembentukan karakter pribadi yang Islami pada siswa. Integrasi antara pendidikan agama Islam dengan pendidikan umum juga memberikan dampak positif dalam memastikan karakter Islami yang terbentuk dapat diterapkan dalam kehidupan sehari-hari. Peran guru sebagai model teladan juga ditemukan memiliki pengaruh yang besar dalam membentuk karakter siswa. Dengan demikian, penelitian ini menegaskan pentingnya pendidikan agama

**Kata Kunci:**  
Pembelajaran  
; Karakter;  
Islami.



## 1. Introduction

Islamic religious education is a choice process that includes special characteristics and traits, namely the process of instilling, developing and strengthening the values of faith which are the spiritual basis of humans, where their behavior and actions are reflected in accordance with the principles of their religion. A person's faith values reflect the individual's totality which is manifested in physical and spiritual behavior, and are the main force that drives/enforces a person's behavior.

Islamic education also sharpens the sensitivity of students so that their attitudes and behavior are dominated by a deep understanding of Islamic ethical and spiritual values. They are guided to seek knowledge not only to satisfy intellectual curiosity or solely for material gain, but also to develop themselves as rational and pious individuals who will ultimately provide physical, moral, and spiritual well-being for their families, communities, and mankind. This view is based on deep faith in Allah SWT (Metriana, 2023).

According to the National Education System Law Number 20 of 2003, it is stated that the aim of national education is to develop students' abilities so that they can become complete Indonesian citizens, namely individuals who have faith and devotion to God Almighty, have knowledge and skills, are moral good, physically and mentally healthy, has a strong personality, is intelligent, creative, independent, and has a sense of responsibility (Depdiknas, 2003).

Efforts to instill religious behavior in students are the main hope of every educational institution. However, how big the influence is depends on various factors that motivate children to understand religious values. Therefore, religious education emphasizes the formation of habits that are in accordance with religious teachings, which of course is influenced by the characteristics of religious education in schools and the learning strategies implemented by teachers. Learning strategies that are varied and appropriate to students' needs are the key to creating students who have morals and an Islamic outlook (Desi Susanti, 2022).

Based on this phenomenon, the author considers it necessary to conduct research to see the strategies applied by Islamic religious education teachers in order to produce reliable output, especially in creating students who have morals and an Islamic outlook. Likewise, researchers will specifically examine the learning strategies implemented by teachers in teaching Islamic Religious Education subjects as the main basis for creating students with Muslim personalities.

## 2. Research methods

This research is descriptive in nature and analyzed using a qualitative approach. Through this research, we obtain an overview of the application of

Islamic religious education learning in forming Islamic personal character. Qualitative research is research that will produce conclusions in the form of data that describes in detail, rather than producing data in the form of numbers. Qualitative research is a research method that seeks to understand human or social phenomena by conducting in-depth observations of informants, doing so in natural settings and creating a complete picture (Fadli, 2021).

The research was carried out with the main instrument being the researcher himself who was equipped with other instruments. The development of other complementary instruments in this research was carried out through direct observation, interviews and documentation methods (Helmi, 202). The target informants in this research were teachers and students. The data obtained was then analyzed using qualitative, systematic and interactionist descriptive methods consisting of data collection as well as data reduction, data presentation and drawing conclusions.

### **3. Results and Discussion**

#### **Application of Islamic Religious Education Learning in Forming Islamic Personal Character**

The teacher's method in implementing Islamic Religious Education (PAI) learning mainly uses an active learning approach. This approach involves active participation of students in the teaching and learning process. Teachers create an environment that allows students to be directly involved through various activities, such as discussions, role plays, and problem-based projects.

In discussions, students are invited to dialogue and share opinions regarding Islamic religious concepts. These discussions allow students to express their own thoughts, understand different points of view, and achieve a deeper understanding of the material studied.

In addition, through role playing, students are given the opportunity to experience certain situations or roles related to the teachings of the Islamic religion. This allows them to understand religious concepts practically and apply them in everyday life.

Apart from that, problem-based projects are also an effective method in learning PAI. In this project, students are given the challenge to solve problems or situations that are relevant to the context of their daily lives using the principles of the Islamic religion as a guide.

By using active learning methods like this, teachers can create a dynamic and interactive learning environment, which allows students to be actively involved in the learning process and gain a deeper understanding of Islamic teachings and be able to apply them in their lives.

Values-based learning also makes a significant contribution in shaping students' Islamic character. In this context, teachers use Islamic religious values as a foundation for learning and developing student character. By emphasizing values such as honesty, loyalty, compassion and tolerance in the context of Islamic teachings, students become more aware of the importance of internalizing and practicing these values in everyday life.

Through values-based learning, students not only understand Islamic religious concepts, but are also given the opportunity to reflect on and internalize these values in their behavior. Teachers guide students to understand the significance of these values in the context of everyday life and apply them in various situations.

Apart from that, value-based learning also helps students to develop attitudes and behavior that are in accordance with the teachings of the Islamic religion. By continuing to strengthen the understanding and practice of these values, students become better able to live lives with high morality, make good

decisions, and interact with the surrounding environment with full awareness of religious values.

Thus, value-based learning not only provides an understanding of the teachings of the Islamic religion, but also shapes students' character in accordance with the moral and ethical values taught in the Islamic religion. This is an important step in forming a young generation who has a strong Islamic character and is able to become agents of positive change in society.

The role of the teacher as a role model is very important in the process of forming student character. Teachers are not only teachers, but also examples that students use as role models for behavior. A concrete example of a teacher's role as a role model is when a teacher shows patience and tolerance in dealing with difficult situations or conflicts in the classroom.

For example, when a student has difficulty understanding a concept or when there is a difference of opinion between students, a teacher who is a role model will show patience and the ability to listen well. The teacher not only provides solutions or explains concepts patiently, but also provides examples of how to manage conflict positively and strengthen relationships between students.

Apart from that, teachers as role models also show integrity and honesty in their daily actions. For example, a teacher who always speaks honestly, acts in accordance with the values taught, and shows a high commitment to the teachings of the Islamic religion will provide a positive example for students. They will be inspired to follow in their teacher's footsteps in behaving and internalizing these values in their daily lives.

By being a good role model, teachers are able to shape students' character indirectly through the examples they show. This shows how important the teacher's role is in creating a learning environment that is conducive to the formation of students' Islamic character.

The integration of Islamic religious education with general education is very important because it allows students to link religious values with the experiences and knowledge they gain from other subjects. A concrete example of this integration is when students learn values such as honesty and hard work in Islamic religious lessons and then apply them in the context of other lessons, such as mathematics or natural sciences.

For example, a student who understands the importance of honesty from the teachings of Islam can apply this value when taking a mathematics exam. They will avoid cheating or copying answers from friends because they believe that honesty is an important value in Islam and applies in every situation.

Apart from that, this integration also allows students to see the relationship between Islamic religious values and contemporary issues and everyday life. For example, when students learn values such as compassion and empathy in Islamic religious lessons, they can apply them in social activities or resolving conflicts in the school environment.

With the integration of Islamic religious education and general education, students become better able to understand and apply religious values in various aspects of their lives. This helps ensure that the Islamic character that is formed is not only an isolated part of students' lives, but is also implemented holistically in all aspects of their lives.

#### **4. Conclusion**

The results of research on the application of Islamic religious education learning in forming Islamic personal character show a number of significant findings. One of the main findings is that the learning methods used have a big impact on the formation of student character. Active learning methods, which involve active student participation through discussions, role plays, and problem-

based projects, have proven effective in strengthening understanding of Islamic religious concepts and the application of values in everyday life.

Apart from that, value-based learning also makes a big contribution in shaping students' Islamic character. By emphasizing values such as honesty, loyalty, compassion and tolerance in the context of Islamic teachings, students become more aware of the importance of internalizing and practicing these values in their interactions with the surrounding environment.

Other findings highlight the role of teachers as important role models in the character formation process. Teachers who demonstrate behavior in accordance with Islamic teachings are not only a source of inspiration for students, but also provide real examples of how to apply religious teachings in everyday life.

In addition, the research results show that integration between Islamic religious education and general education is very important in ensuring that the Islamic character that is formed can be applied holistically in various aspects of life. This integration allows students to see the relationship between Islamic religious values and other learning, so that they can strengthen their understanding and application of these values in their lives.

Overall, the results of this research confirm that the application of Islamic religious education learning has a very important role in forming Islamic personal character. Through effective learning methods, the positive role of teachers, and integration with general education, it is hoped that a young generation can be formed that has strong Islamic character and is able to become agents of positive change in society.

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