



## ANALYSIS OF INSTILLING DISCIPLINARY CHARACTER EDUCATION IN STUDENTS IN SCOUT EXTRACURRICULAR ACTIVITIES IN ELEMENTARY SCHOOLS

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ARTICLE INFO	ABSTRCT
<p><b>Article History</b>                      Accept : 01 April 2024                      Revision : 15 Mei 2024                      Accept : 29 Juni 2024</p>	<p>This research aims to describe and analyze the formation of students' disciplined character education through scout extracurricular activities at SD Negeri 068085 Medan Amplas. The method used in this research is a qualitative research method. The type of research used is descriptive research. Because in descriptive research the data collected is in the form of words so there is no emphasis on numbers. The research subjects were scout coaching and fifth grade students who took part in scout extracurricular activities. The data collection technique used in this research was interviews with scout leaders and students. The results of this research show that the implementation of the cultivation of disciplined character through scouting activities at SD Negeri 068085 Medan Amplas is carried out through ceremonial activities, Marching Rules (PBB), routine training and rigging which aims to ensure that students always obey the established rules and regulations. The cultivation of disciplinary character carried out in this research through scouting education activities is quite effective and has an effect on improving students' disciplinary character in terms of knowing and obeying school rules and regulations. This is known from the results of interviews conducted by research during scout extracurricular activities at SD Negeri 068085 Medan Amplas..</p>
<p><b>Keyword</b></p>	<p>Instilling scout discipline and extracurricular character values</p>

### 1. INTRODUCTION

Education is a component that has a very important role for a country. With education, all citizens can develop their potential in terms of increasing their insight, knowledge, talents and interests. Education is also an activity that is useful for making the nation's life more intelligent, because education can shape the character of a nation. If education in a country is carried out in an advanced way, then that country will automatically become a developed country because basically research is the foundation for the progress of a nation (Pratiwi, 2020).

One type of education that plays a very important role in the foundation of a country's progress is character education.

Therefore, character education is essentially reflected in the functions and objectives of education as stated in Law no. 20 of 2003 concerning the National Education System.

Article 3 states that "National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the life of the nation, which aims to develop the potential of students to become human beings who have faith and are devoted to God Almighty. Almighty, noble, healthy, knowledgeable, creative, independent and a democratic and responsible citizen (Nurdin, 2022)

The cultivation of character education must start from an early age which can be done in the family environment. Because the family

is the first place to instill character in students. The character a student has will really depend on how that character is cultivated in the family environment. After the family environment, character education can occur in the community environment where the student grows up and lives. And the surrounding community also has a very important role in cultivating character in a student.

In character education, there are several character values that must be developed, including religious values, honesty, responsibility, healthy lifestyle, discipline, hard work, self-confidence, entrepreneurial spirit, logical thinking, critical, creative, innovative, independent, a sense of desire. knowledgeable, loves knowledge, self-aware, obeys social rules, democratic, likes to help, is tough and dares to take risks and take action (Larasasati, 2017). However, of these values, researchers only focused on the value of students' discipline character. This is because this value is considered the most prominent and has a very visible influence on people's lives.

Mustari in (Evayanti, 2018:302) says that discipline is behavior that shows a person's compliance with a certain order through applicable rules. Discipline plays a very important role in determining a student's learning success and there are many other benefits that can be gained if a student applies discipline. Therefore, the formation of students' character or personality must be instilled in them from an early age, both in the community, family and school environment (Retno Wulan Ningrum, 2020).

Discipline is also one of the goals of character formation for a student. Because with discipline embedded in a person, it will give birth to an attitude of great responsibility, both responsibility to oneself and responsibility to others. Discipline possessed by students is a manifestation of achieving one of the goals of education. As we know, education is not only about intellectual intelligence, but also through emotional intelligence and behavior that can be controlled by the student. Discipline greatly contributes to the formation of a student's character and behavior (Retno Wulan Ningrum, 2020).

Based on the Regulation of the Minister of National Education (PERMENDIKNAS), there are several indicators of discipline, namely: (1) Getting into the habit

of attending on time, (2) Complying with regulations, (3) Wearing clothes in accordance with the provisions made by the school. Asmanani (2016:94) also suggests several indicators of discipline, namely: (1) Time discipline, (2) Discipline towards rules, (3) Attitude discipline and (4) Discipline towards worship. (Supiana, 2019)

However, in reality, as we know, in the current era of development, disciplinary values are increasingly fading. Education and implementation of discipline are very rarely implemented in everyday life. This is because there are many actions that are contradictory and not in line with the disciplinary norms and rules that have been established. For example, school rules and regulations seem to be just a school formality. The visible obedience of students is only due to compulsion because students are afraid of the punishment that has been determined by the school if they break the rules, not because of awareness and responsibility within the student. (Utami et al., 2022)

Disciplinary behavior is also often found in the school environment, including elementary schools. Examples of undisciplined behavior include students often not coming to school on time, students not wearing complete uniforms that comply with the rules in the school's rules and regulations, students not doing their assignments, there are still many students who often throw rubbish carelessly and scribble on the school walls, skipping class during the learning process, not submitting assignments on time. The emergence of undisciplined behavior shows that the knowledge possessed or obtained by students while at school does not have a positive impact on changes in student behavior. (Wuryandani et al., 2014)

This is because the learning process takes place more or is only monotonous in teaching students only verbalistic knowledge, so it is very inadequate to prepare students to be able to face the social life that students will encounter in the future. This is in line with the view of Suparno (2012: 8) who said that education in Indonesia is still too far away and only emphasizes the cognitive aspect.

This is also reinforced by the opinion of Sugirin (2010: 267) who says that the benchmark for the success of an education only refers to or is based on student achievement related to the cognitive and psychomotor domains only. It is rare to find school education in Indonesia that involves the

affective domain. (Wuryandani et al., 2014)

Suryadi (2012:96) also explains that the main cause of moral and character crises in students is because of discontamination, namely a strict separation between intellectual education on one side and values education on the other.

As we know, if we base it on Bloom's (1979:7) opinion that there are three domains that must be developed comprehensively in learning, these domains are the affective, cognitive and psychomotor domains.

Likewise, in the case of character education, to be able to form good and good student character, a school should develop three important aspects, namely moral knowledge, moral feelings and moral behavior. (Wuryandani et al., 2014)

Considering how important it is to instill disciplinary character education in elementary schools, various school policies are very necessary that can support the success of students' disciplinary character education optimally, so that they can provide hope at the next level that students already have good disciplinary behavior. One thing that can be a forum for helping students become students with character starting from basic education is by developing interesting extracurricular activities at school.

According to Hidayat (2012:9) extracurricular activities are activities that can support the cultivation of character, especially the disciplined character of students. One of the extracurricular activities that can develop student discipline is scouting. Scout extracurricular activities are fun because these activities are outside the classroom or outdoors, so students will find it easier or more active in understanding the real material. Scout activities can also help to shape students' personal character into individuals who are disciplined in all fields and independent. Scouting is also one of the extracurricular activities that can be developed at the

## 2. RESEARCH METHODS

The method used in this research is a qualitative research method. According to Sugiyono (2017: 15), the qualitative research method is a method based on the philosophy of postpositivism, which is used to research the condition of natural objects, where the researcher is the key instrument, sampling of

elementary school level. (Dila et al., n.d.)

The Scout Movement is also a non-formal educational institution which has the main task of providing scout education for Indonesian children and youth. With this scouting, students can be trained to become the next generation of the nation who have a high level of disciplined character education, noble character and are able to build society and in the future will be useful for the nation and state. In Law No. 12 of 2010 concerning the Scout Movement, it is explained that the Scout Movement aims to "build the attitude of scouts so that they have personalities who are faithful, devout, have noble character, have a patriot spirit, obey the law, are disciplined, uphold the noble values of the nation and have life skills as cadres of a nation in maintaining and developing the Unitary State of the Republic of Indonesia (NKRI), practicing Pancasila and being able to preserve the environment of a nation. (Dila et al., n.d.)

Scouting is an activity that can teach students to get to know the various natural world around them. Scouting education is considered very important, because scouting can be a forum for instilling or forming character education values, especially the disciplined character of students. And through scouting, students are trained from an early age to develop a high level of discipline. Because of the series of activities carried out by students such as ceremonial activities, Marching Rules (PBB), rigging can train students to always obey the rules and regulations. In this way, scout extracurricular activities in elementary schools can foster discipline in students.

Based on the presentation of the problem that the researcher has presented above, the researcher is interested in carrying out research entitled "Analysis of the Formation of Disciplinary Character Education for Students in Scout Extracurricular Activities in Elementary Schools" data sources is carried out purposively and snowballing, the collection technique with triangulation (combination), data analysis is qualitative inductive and the results of qualitative research emphasize meaning rather than generalization. (Elisa et al., 2019).

The type of research used in this research is descriptive research. Because in descriptive research the data collected is in the form of words so there is no emphasis on numbers. The research subjects were scout leaders and fifth grade students who took part

in scout extracurricular activities at SD Negeri 068085 Medan Amplas. This research was conducted at SD 068085 Medan Amplas which is located at Jalan STM Gang Border Barat No 72 Medan Amplas. The data collection technique used in this research was interviews with scout leaders and students. The data that appears in this research is in the form of word expressions (information) conveyed by respondents to researchers and will be accommodated to obtain appropriate results.

### 3. RESULTS AND DISCUSSION

Based on the results of interviews conducted by researchers, scouting at SD Negeri 068085 Medan Amplas is routinely held on Saturdays and Sundays from 14.00-16.00 WIB. The results of the research show that the implementation of the cultivation of disciplined character through scouting activities at SD Negeri 068085 Medan Amplas is carried out through ceremonial activities, Marching Rules (PBB), routine training and rigging which aims to ensure that students always obey the established rules and regulations. The values that emerge from cultivating these characters are religious values, discipline, tolerance, democracy, national spirit, creativity, respect for achievement, love of the country, love of peace and social care. The benefits gained from cultivating character through scouting activities are fostering positive behaviors in students, so that students can practice them in scouting extracurricular activities.

The efforts made by scout leaders to form the disciplined character of students at SD Negeri 068085 Medan through scout activities are by making habits, for example by dressing fully and neatly, arriving on time, giving sanctions if students make mistakes and giving assignments or exercises to students.

Thus, the cultivation of disciplined character carried out at SD Negeri 068085 Medan Amplas through scouting education activities was quite effective when implemented. Instilling disciplined character in scout activities in the form of accuracy, obedience and compliance in obeying all existing regulations at school.

Disciplined character education through scouting activities carried out at SD Negeri 068085 Medan Amplas, because the disciplined behavior of students at this school is increasingly difficult to find. There are also many violations committed by these students, both in terms of time discipline and others. The most striking indicator of disciplinary violations at the

school is that many of them often come to school late and do not do their assignments.

Therefore, in an effort to support the success of students' disciplined character education at SD Negeri 068085 Medan Amplas, various policies will be implemented by the school. One of these policies is to develop scout extracurricular activities in schools. In implementing this policy, the school establishes good cooperation between the principal, teachers, employees, parents and scout leaders in particular. The following is the explanation:

#### 1) Character Education Program

The character education program is one of the school programs implemented at SD Negeri 068085 Medan Amplas. In this character education, one of the things that is developed is disciplined character education. The preparation of this disciplined character education program was carried out by the school involving the principal, teachers, school staff, parents and scout leaders.

The involvement of several of these components in character education is in accordance with Krischenbaum's opinion (1995: 3) that character education is not solely the responsibility of a few people, but needs to involve several other components. Each component that supports the success of character education is the result of helping each other in terms of working together well. Likewise, what happened at SD Negeri 068085 Medan Amplas was that the role of parents and the role of scoutmaster teachers needed to be actively involved in supporting the success of the character education program at school, especially in cultivating students' disciplined character. (Wuryandani et al., 2014)

#### 2. Disciplined Character Education

Students' disciplined character education can be implemented by getting used to arriving on time and wearing a complete school uniform, having a reward and punishment system, conveying the learning plan that will be carried out, starting and ending activities on time and getting students to be orderly when they go home from school. From this behavioral habituation, it reflects a disciplined character in students and is in accordance with the description of character values that have been developed by the school, namely actions that show orderly behavior and compliance with various applicable rules and regulations. (Kristi & Suprayitno, 2020).

The character of discipline is also

deeply internalized by teachers, because discipline is the key to a person's success if they want to be successful in the future. This means that discipline is the main factor that will determine a person's success, because discipline is closely related to time and self management. A disciplined attitude is very important and really needed by students, because discipline has many benefits in everyday life, including:

- a. With discipline, you can develop an attitude of respect for time
- b. Have a great attitude of responsibility, and
- c. Can foster compliance with established regulations.

As we know, a student's discipline must be given great attention, because disciplined character is the initial key to forming other characters for students. Sofchah Sulistyowati stated that the indicator of a student, in order to study well, is that the student must be disciplined, especially discipline in terms of keeping to study time, discipline in overcoming all temptations that will disturb the time while studying, discipline towards oneself to be able to foster curiosity. and enthusiasm for learning both at home and at school, as well as discipline in maintaining physical condition so that you are always physically and mentally healthy by being disciplined in terms of being obedient to worship, eating regularly and nutritiously, and exercising regularly.

Discipline is one way to teach children about moral behavior, which aims to tell children which behavior is good and which is bad. What is really needed is the important role of parents or teachers in providing response stimulus and intervention to children so that they know what behavior is desired by the environment or social group standards. (Nurdin, 2022).

Tu'u (2008:49-50) also states that there are several factors that influence the formation of student discipline, including the following:

a. Example

Actions and actions often have a greater influence than words. Therefore, examples and examples of discipline from school principals, teachers and parents have a great influence on a student's discipline. because they more easily imitate what they see than what they hear.

b. Disciplined environment

A person can also be influenced by the environment. If a student is in a disciplined

environment, then the student can be carried away by the environment. Because as we know, one of the characteristics of humans is their ability to adapt to the surrounding environment, with this adaptation potential a person can survive.

c. Disciplined practice

Discipline can be achieved and formed through a process of practice and habits. This means that if you carry out discipline repeatedly and get used to it in practice in everyday life, then discipline will form within the student because it has become a habit. (Retno Wulan Ningrum, 2020)

Therefore, by holding scout extracurricular activities, it is hoped that it will be able to provide discipline values to students. Because the discipline taught in scout activities has an important role in forming or building students' disciplined character. Instilling and developing students' disciplined character in scout activities can be done through self-awareness activities that are fun, challenging, which contain educational value and are carried out continuously, so that they can foster a sense of awareness within students that obeying the rules can lead us to success. (Rozi & Hasanah, 2021)

1) Scout Extracurricular Activities

According to Gazali, et al (2019:204) explain that a student's character is not formed instantly, but must be trained in a firm, serious and proportional manner in order to achieve an ideal form of student character and good morals. So with the presence of extracurricular scouts, it can be interpreted as educational activities carried out outside class hours directly and in the open, scout activities are also useful for expanding students' knowledge and insight, can improve students' skills and can shape students' development according to their individual needs. . The specific potential for supporting scout extracurricular activities in developing the disciplined character of students at school is to instill optimally so that the growth of independence is useful in society, family and oneself. (Retno Wulan Ningrum, 2020)

Scouting is an educational process that is fun, both in cognitive form, which is shown to children and young women without being separated from the responsibility or assistance of adults which is carried out outside the school environment, so that this scouting activity is regulated in the Law of the Republic of Indonesia No. 12 2010 About the Scout Movement. Scout education in its broadest

sense is defined as a process of coaching and continuous lifelong development of the skills possessed by students as individuals and as members of society. (Syafiudin, 2021)

Thus, pramka activities have the aim of educating and developing young people in order to develop mentally, socially, morally, spiritually, emotionally intellectually and physically a student so that they become someone who cares about other people and nature, the local, national and international environment. (Syafiudin, 2021)

The scout movement plays a very important role in the field of education. This scouting movement not only directs students to have skills and abilities, but also directs students to form positive attitudes and behavior. Scouting as one of the extracurricular activities at SD Negeri 068085 Medan is very relevant and very helpful as a forum for instilling character values, especially in instilling disciplined character values. In scouting, discipline means restraining and controlling, thus discipline is not only carrying out orders, rules and regulations, but a student must have the courage to act or carry out actions based on considerations that come from within the person. (Maulidina et al., 2019)

Scout extracurricular activities in learning outside the classroom are considered more effective. This is because scouts are able to guide supporting programs in terms of strengthening student character education.

In this activity there is also a process of education and awareness of what students have done, so that the character within students is not just knowledge and wishful thinking. As well as extra- curricular activities that are routinely carried out every week, can be a forum for teachers to provide knowledge to students who do not yet understand the meaning of discipline and scout activities can also develop discipline through the activities they carry out in their daily lives. Therefore, it is very important for scout extracurricular activities to educate students to become students who have a disciplined character that has been used to starting since elementary school education. (Pratiwi, 2020)

The scout movement as the organizer of Indonesian scouting education which is part of national education, aims to foster young people in achieving their full spiritual, social, intellectual and physical potential so that they can

- a. Shaping the personality and noble morals of young people.
- b. Instilling the spirit of nationalism, love for

the country and defending the country in young people.

- c. Improving the skills of young people so that they are ready to become useful members of society, strong patriots and fighters, as well as capable future leaders of the nation. (Hero, 2021)

The implementation of scout extracurricular activities carried out in class V of SD Negeri 068085 Medan Amplas, is managed and developed by the Headmaster and supervised by the principal and respective homeroom teachers. The following are several scout activities held by SD Negeri 068085 Medan Amplas:

1. Regular exercise

Routine training such as marching is carried out in the school yard, with a training schedule on Saturday afternoons and Sunday mornings for all scout members. This training aims to form students who have knowledge and skills about the world of scouting, and are used to being flag bearers which are routinely held every Monday. Class V students' activities at SD Negeri 068085 on Sunday were not just marching drills, but students were also taught about scouting theory which was equipped with rigging, codes, and setting up tents to hone students' skills, especially in discipline.

2. Discipline in arriving on time for the lesson schedule

At State Elementary School 068085 there are still many students who have difficulty arriving on time for the specified lesson schedule, even though the lesson schedule starts at 07.30 WIB, some students are still often late and disorderly when entering class, as well as when changing lesson hours. or rest. However, after this scouting activity, students' disciplined character attitudes have developed very significantly compared to previous events. Because in this scout activity, the formation of student character is carried out by habituation using rewards and punishments or other methods. So this scout activity really had a positive influence on students, because some of the students in class V at SD Negeri 068085 Medan had arrived on time for learning activities.

3. Discipline in maintaining physical condition.

Through discipline in maintaining physical condition, a person's body will not be easily affected by disease and will always be in good condition. This can be done by consuming food and drinks that have balanced nutrition. The canteen at SD Negeri 068085 is guaranteed

to sell healthy food, because the seller in the canteen is the brother of the teacher in class VI. Apart from that, in scout activities, they always check their nails, neatness of clothes and other hygiene matters before carrying out learning.

Every scout extracurricular activity at SD Negeri 06885 Medan has its own impact, both negative and positive impacts. Based on some of the data obtained above, scout extracurricular activities for class V students at SD Negeri 068085 Medan have a positive impact in shaping student character, especially discipline character. The positive impact that class V students get from this scout extracurricular activity is that it can improve students' disciplinary attitudes in terms of time discipline, discipline in dressing, health discipline and discipline in terms of obeying and adhering to school rules and regulations. Apart from that, it is also able to increase mutual respect and appreciation for fellow friends as well as coaches, teachers, parents and the community in the surrounding environment.

#### 4. CONCLUSION

Scout activities carried out at SD Negeri 068085 every Saturday and Sunday run smoothly and are very effective. The activity program that supports the implementation of extracurricular scouting in this elementary school is the Marching Order (PBB), routine training and rigging. The implementation of scout activities carried out at SD Negeri 068085 Medan in order to shape the disciplined character of students was carried out as expected by the principal, teachers and scout leaders themselves in particular.

This is proven by the achievement of 4 indicators of discipline, including discipline in terms of adhering to the lesson schedule, where during learning students are disciplined in entering class and doing assignments given by the teacher, discipline in dressing neatly, discipline in being a responsible student, discipline in maintaining physical condition which is applied by maintaining a healthy lifestyle and most importantly discipline in obeying the rules and regulations at school. Thus, with great responsibility, discipline will easily form within a student.

Thus, instilling character values through direct practice outside the classroom provided by scout leaders and teachers is in accordance with the aim of the scout movement, namely forming a young

generation with the spirit of Trisatya and Dasa Darma. And scout activities also aim to foster young people in achieving their full spiritual, social, intellectual and physical potential so that they can:

- a. Shaping the personality and noble morals of young people.
- b. Instilling the spirit of nationalism, love for the country and defending the country in young people.
- c. Improving students' skills so that they are ready to become useful members of society, patriots and tough fighters, as well as future leaders of the nation.

This scout extracurricular activity also has many positive impacts on students, including providing experience for students and developing the value of disciplined character for students, because scout extracurriculars contain the value of character education for the Indonesian nation..

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