



THE EFFECT OF POSTER MEDIA ON THE ABILITY TO WRITE LATIN LETTERS OR CONTINUOUS PERPENDICULARS GRADE III SD MUHAMMADIYAH 11

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ARTICLE INFO	ABSTRACT
<p>Article History Receive: 01-10-2024 Revision: 03-10-2024 Accept: 30-10-2024</p>	<p>This study aims to determine the ability to write upright continuously before using poster media and the ability to write upright continuously after using poster media for grade III SD Muhammadiyah 11 for the 2022/2023 school year. The results of this research are expected to be useful theoretically and practically. This type of research is quantitative. The instruments used, namely performance and student worksheets, were used to obtain data related to writing skills. The data obtained was then analyzed using a hypothesis test to find out whether there was an effect of the use of poster media on the ability to write upright. Based on the results of the worksheet carried out before using poster media, the average score of continuous upright writing ability in the Control class was 63.09 and the Experiment class was 80.41. The results of hypothesis testing were obtained from a significant value (2-tailed) < 0.05 so that a significant value (2-tailed) can be known, namely $0.000 < 0.05$. This shows that H_a is accepted and H_o is rejected. Therefore, it can be concluded that there is a positive influence of the use of poster media on the ability to write upright in grade III of SD Muhammadiyah 11 Academic Year 2022/2023.</p>
Keywords	Poster Media, Writing Ability

1. INTRODUCTION

Education is a person who is in charge of creating quality human resources and as a spearhead in the field who is in direct contact with students in the learning process (Moh. Saifulloh in Rahmah et al., 2019). Education is a form of help or guidance provided by people who are capable, mature and have knowledge of the development of others to achieve maturity with the aim that the educated individual has sufficient skills in carrying out all the needs of life independently (Husamah et al., 2019: 32).

Based on the explanation above, education is important to follow because education is a conscious effort made by a person to be able to develop his potential so that he can adjust to the environment and cause changes in himself, both from attitudes, behaviors and responsibilities to reach maturity.

Indonesian is a subject taught in elementary school as a tool for understanding and learning for teachers and students in carrying out the learning process. Language skills, especially in writing, can be expressed through writing. Writing ability is

a person's ability to produce a piece of writing based on their ideas, thoughts, and ideas (Sayekti, 2019). Therefore, the ability to write in students must be carefully considered, how students form writing or the clarity of students in pouring writing, this is important to be applied by educators to pay attention to their students so that students can pour out creative ideas so that they can provide neat and beautiful writing. To provide beautiful and neat writing and can hone students' motor knowledge, educators can use continuous perpendicular writing, this can be applied in elementary school.

Continuous perpendicular writing can develop children's motor skills because continuous perpendicular writing requires students' concentration and focus in uniting writing, where in continuous perpendicular writing also requires coordination of finger movements. Continuous upright writing makes it easier for students to distinguish between separated and concatenated letters. Basically, some students can write but the ability to write is still lacking, especially in writing perpendicular continuously. The lack of students' ability to write perpendicular is continuous because the learning used by the teacher is only based on books and the method used is also more cerama, the teacher also lacks interaction with students so that the learning does not occur reciprocal between the teacher and the student where the student is only a listener when the teacher explains, this is what traps students when doing assignments, there are still many who are at fault because of the fear of students asking questions to teachers. Poor writing ability makes it difficult for students to write perpendicular letters Continuous where learning perpendicular letters in students is very important because in addition to being able to make students' writing beautiful and neat, writing with continuous perpendicular letters also has benefits, namely it can stimulate children's motor development, can write faster, and can foster students' writing creativity, but in reality there are still many

students who lack the ability to write perpendicular continuously.

Therefore, it is necessary to solve problems in learning through the use of learning media as a teaching aid. The learning media that can be used to help students in writing continuous upright letters includes poster media. With poster media, students are expected to be able to pour their ideas, ideas and imagination through the ability to write upright letters, the use of attractive poster media is also expected to be able to increase students' interest and ability in learning to write.

Poster media is one of the learning media consisting of colors, images, graphics and writing that is commonly used by teachers and students as a tool to explain, understand and express a concept, idea, opinion, idea and message related to science, science, art and others (Saputra, 2021: 37).

2. RESEARCH METHOD

This type of research is an experiment with quantitative methods. This research was conducted in two classes, namely the experimental class and the control class. In the experimental class, the researcher used poster media to see how the students' upright writing skills continued, then in the control class, the researcher only used conventional learning. The research time is carried out in the even semester of the 2022/2023 academic year for three months starting from March to May 2023.

a. Population

Population is a generylization area consisting of: objects/subjects that have certain quantities and characteristics that are determined by the researcher to be studied and then drawn conclusions (Sugiyono, 2019: 145). The population of this study is all students in grade III of SD Muhammadiyah 11 Medan for the 2022/2023 school year which consists of 2 classes, totaling 60 people.

b. Sampel

Samples are part of the number and characteristics possessed by the population

(Sugiyono, 2019: 146). The sample in this study is class IIIA as an Experimental class with 27 students and class IIIB as a Control class with a total of 33 students at SD Muhammadiyah 11 Medan. So the number of samples in this study is as many as 60 students using sampling techniques. The following are the data collection techniques used in research activities, namely:

1. Validity and Reliability Test
 - a. Validity Test

Before the student worksheet is used, a feasibility test has been carried out by the validator, the expert validator aims to find out the feasibility of the student performance sheet to be used. Based on the validation sheet that has been carried out by language validation, it can be known that the score obtained is 35 out of 40 scores so that the presentation of the assessment results on the validation sheet obtained from linguists is as follows:

$$P = \frac{f}{N} \times 100$$

$$P = \frac{35}{40} \times 100$$

$$P = 89 \%$$

Based on the calculations that have been obtained for the products that have been carried out in accordance with the comments and suggestions of the validators, the percentage obtained is 89% with the conclusion that it is feasible to use.

- b. Reliability Tests
2. The reliability test aims to determine the level of consistency of an item used by the researcher, so that the item can be used repeatedly. To be said to be reliable if Cronbach's Alpha value $>$ is 0.6. From the table above, Cronbach's Alpha is $0.854 > 0.6$, so it can be reliably added. Meanwhile, in the N of items section, it is part of the number of items that have been made by the researcher, namely 10 items.
3. Prerequisite tests
 - a. Normality Test

Regression The normality test aims to find out whether the residual values are

normally distributed or not. A good regression model is a value that is normally distributed. Where the basis for decision making is if the value is significant > 0.05 then the residual value is normally distributed. From the data it is known that the significant value of the Experiment class is $0.239 > 0.05$, then the residual value is distributed normally.

- b. Homogeneity Test

The homogeneity test was carried out to find out whether the variable data in the study was homogeneous or not. The basis for decision-making if the value of Sig $>$ is 0.05 can be said to be homogeneous. From what is already known that the significant value of the homogeneity test is $0.700 > 0.05$, the data distribution is homogeneous.

- c. Hypothesis Test

A hypothesis is a provisional answer to the formulation of a research problem. The truth of the hypothesis must be proven through the data collected. The hypothesis of this research data is tested using the t-test with the following criteria:

Ha : The influence of poster media on the ability to write Latin letters or perpendicular letters in grade III of SD Muhammadiyah 11.

Ho : There is no influence of poster media on the ability to write Latin letters or perpendicular letters in grade III of SD Muhammadiyah 11.

The basis for decision-making if the Sig value (2-tailed) < 0.05 indicates a significant difference. Based on the data obtained, it can be seen that the significant value (2-tailed) $.000 < 0.05$ then Ha is accepted and Ho is rejected. So the conclusion of hypothesis testing is that Ha is accepted and Ho is rejected. So that there is an influence of poster media on the ability to write Latin letters or perpendicularly continued in grade III of SD Muhammadiyah 11 Medan.

3. RESULT AND

The Effect of Poster Media on the Ability to Write Upright Continuously for Grade III Students of SD Muhammadiyah II. Based on the hypothesis test that has been carried out

by the researcher in the t-test, the calculation shows a significant level (2-tailed) < 0.05 is stated to have an effect. Based on the known data that the sig value (2-tailed) $.000 < 0.05$ indicates a significant difference between the initial variable and the final variable, this shows that there is an influence on the treatment given to each variable, so H_a is accepted by H_o is rejected. This study aims to determine the effect of the use of poster media on students' continuous upright writing ability. From the calculation of the hypothesis test, it can be seen that there is an influence of poster media on the writing ability of third grade students of SD Muhammadiyah 11.

4. DISCUSSION

1. Ability to Write Upright Continuously Before Using Poster Media

The results of the study show that before using poster media, students' writing ability is said to be low, the factor that causes this low ability is that it is difficult for students to put the writing together, determine the distance of the writing, complete the reading letters. In addition, in the teaching and learning process, students do not pay attention to the teacher's explanation because they have not used the media and the teacher does not pay attention to the examples and existing steps.

Based on known data, the percentage of final scores of students in the control class shows that 1 student is categorized as very good with a percentage of 3%, 2 students are categorized as good with a percentage of 6%, 5 students are categorized as sufficient with a percentage of 15%, and 25 students are categorized as poor with a percentage of 76%. The total number of frequencies is 33, with an average value of 63.07, a maximum value of 90, a minimum value of 53 so that the overall value obtained by The total number of students is 2082. It can be concluded that students' writing skills are not good because many students have not met the KKM score in writing, as can be seen from the students' writing that is difficult to read and students have not been able to

master the ability to write upright. To understand students' continuous upright writing skills, they need exercises and learning forms that are interesting and easy to understand. The writing techniques used by students are still many that follow loose letters so that students have difficulty writing upright continuously.

2. Continuous Upright Writing Ability After Using Poster Media

After using poster media, it can be seen that students' writing ability has improved, this can be seen that students' ability to write upright continuously after using poster media has met the standard of KKM scores. In the use of poster media, students become more serious in paying attention to their writing and serious in studying and doing assignments. Poster media can provide improvement or good influence on students compared to conventional learning from books only, so that it can be used as a reference to develop students' ability to be active in learning.

Based on known data, the percentage of final scores of students in the experimental class showed that 5 students were categorized as very good with a percentage of 19%, 12 students were categorized as good with a percentage of 44%, 8 students were categorized as sufficient with a percentage of 30%. , 2 students were categorized as lacking with a percentage of 7%. So that the total number of frequencies is 27, with an average score of 80.41, a maximum value of 95, a minimum score of 63 so that the overall score obtained by the whole student is 2171. So it can be concluded that students' writing ability using poster media is very good, because many students have met the KKM scores. It can be seen from the student worksheets whose writing is neat so that it is easy to read and meets the rubik standard of student assessment, the purpose of Student worksheet to find out how the description of the application of student writing in upright writing is connected. In this case, the test is made in the form of a description with the aim of being able to find out the steps taken.

5. CONCLUSION

Based on the results of the research conducted by the researcher on The Effect of Poster Media on the Ability to Write Upright Continuously in Class III of SD Muhammadiyah 11 Medan, the author formulates the conclusion of the study as follows:

Based on the worksheets given in the control class, the students' ability to write upright before using Poster Media was very low where in the control class only 8 students met the KKM score and 25 people did not meet the KKM score so that the average score was 63.09 then the maximum score was 90 and the minimum score was 53. Based on the worksheet given in the experimental class, the students' Writing ability after using Poster Media has improved where in the experimental class, there are 25 students who have met the KKM score and 2 more students have not met the KKM score so that the average score can be obtained which is 80.41, the maximum score is 95 and the minimum score is 63.

Based on the results of the hypothesis test that has been carried out by the researcher, it is obtained from a Significant (2-tailed) value of < 0.05 so that it can be known that the Significant (2-tailed) value is $0.000 < 0.05$. This shows that H_a is accepted and H_o is rejected. Therefore, it can be concluded that there is a positive influence of the use of poster media on the ability to write upright in grade III of SD Muhammadiyah 11 Academic Year 2022/2023

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