



THE EFFECT OF BIG BOOK MEDIA ON READING SKILLS IN UPTD GRADE III STUDENTS SDN 08 PERLABIAN

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ARTICLE INFO	ABSTRACT
<p>Article History Receive: 05-10-2024 Revision: 03-10-2024 Accept: 30-10-2024</p>	<p>This study aims to determine the reading skills of grade III students of UPTD SDN 08 Perlalbian before and after using Big Book media and to determine the influence of Big Book media on reading skills in grade III students of UPTD SDN 08 Perlalbian. This type of research is quantitative research, the sample in this study is 22 students in grade III UPTD SD Negeri 08 Perlalbian. The analysis used was an expert validity test, normality test, homogeneity test and paired samples test. Based Based on the results of the research that was processed and analyzed using SPSS 22.0 for windows software, it was shown that the results of the paired samples test (t-test) obtained that the significance value (sig.2-tailed) with the t-test was 0.000, thus the significance value was below 0.05 so that it can be concluded that there is an influence between the use of Big Book media on the reading skills of grade III students of UPTD SD Negeri 08 Perlalbian.</p>
<p>Keywords</p>	<p>Learning Media, Reading</p>

1. INTRODUCTION

Education is one of the efforts that must be made by the government to create useful human resources for the nation and state. Education is constantly being developed to create students who have good knowledge and skills. Quality education can provide effective learning so that the goals of education can be achieved.

To obtain good results in the learning process, teachers need to encourage students to be able to understand the subject matter they receive in class. To understand the subject matter both given by the teacher and those in the textbook, a student must have the ability to read. Reading is the process of an individual in thinking to understand the content of the text he reads. Therefore, reading is not only

looking at the collection of letters that form words, sentences and paragraphs, but reading is an activity of understanding writing so that an individual knows the meaning and meaning of the writing he reads (Harianto, 2020:2). The development of the world of education today requires teachers to be able to develop learning methods so that students are interested in the subject matter given to them, One of the ways that can increase student interest is the use of learning media. Use media pembelajaran yang tepat dianggap sebagai salah satu faktor yang dapat menentukan berhasil tidaknya suatu proses pembelajaran. Media pembelajaran akan membantu.

Teachers in delivering subject matter to students, in addition to the right learning

media will be a tool that can facilitate the smooth teaching and learning process. Arsyad stated that the use of teaching media in the teaching and learning process can arouse new desires and interests, generate motivation and stimulation of learning activities, and even bring psychological influence on students, therefore the selection of the right learning media is important (Arsyad, 2019:15)

One of the learning media that can be used by teachers in the learning process is Big Book media. Big Book is a learning medium in the form of a large reading book, containing large and interconnected writings and pictures to attract and help students understand the content of the reading. Septiani & Kuniah in Ritonga & Rambe (2022) explained that a Bigbook is a book with large size, writing, and images. A big book is a story book with characteristic content according to the needs of early stage students. In the big book of colors, letters, thirsty images look perfect.

Sulaiman (2017:1) explained that the use of Big Book media is considered very appropriate to improve students' reading skills because Big Books have colorful pictures and writing that are interesting for students to read together to cause interaction with teachers or with other students. The images and writings in the Big Book media help students to better understand the material delivered by the teacher and students can more easily remember the images. Syelviana (2019) explained that Big Book media is appropriate to be used in learning to read in the beginning grade, such as in grade 3 of elementary school. Students' interest in learning with Big Book media affects students in absorbing and understanding the material delivered by the teacher.

2. RESEARCH METHOD

In carrying out this research, the type of research used in this research instrument is using Observation. Sugiyono (2018:229) explained that observation is a data collection technique that has specific

characteristics when compared to other techniques. Observation is also not limited to people, but also other natural objects. Observation is carried out by filling out an observation sheet containing indicators in the research. The observation sheet is filled out by giving a score to each indicator that tested on students. This observation sheet is used to assess students' reading skills in the learning process. This research is in the form of quantitative research carried out at SD Negeri 08 Perlabian by finding out the Influence of Big Book Media on Reading Skills in Grade III Students of UPTD SD Negeri 08 Perlabian.

This study uses the Free variable (X) and the Bound variable (Y).

The variables of this study are :Free Variable (X) = Big Book Media Bound Variable (Y) = Reading Skills

3. RESULT

The data obtained in this study is data on the reading skills test scores of Indonesian subjects to measure the improvement of reading skills of Grade III students at UPTD SDN 08 Perlabian. Furthermore, the researcher processes the data in accordance with the steps that have been determined in Chapter III.

Expert Validity Test.

Expert validity tests are instruments used to measure exactly what is measured. In this study, the instrument used is content validity. To measure the validity of the content can using expert judgement. The validator in the reading skill validity instrument was carried out by Mutia Febriyana, S.Pd., M.Pd as a lecturer in Indonesian at the University of Muhammadiyah North Sumatra on May 17, 2023. Validity is carried out to find out whether the aspects assessed by the indicator have been determined, as well as to find out suggestions and inputs for the delivery of instruments. The following is a table of lattices – lattices of reading skill validity.

Table 4.2 Reading Skills Validity Instrument Grid

Aspek Yang dinilai	Skor Maks	Skor Perolehan
Kelancaran	4	4
		4
Kejelasan Suara	4	3
		4
Intonasi	4	3
		4
Pelafalan	4	4
		4
Jumlah		30

The validity results of the expert validator consist of 4 aspects of assessment, namely in the first indicator, namely smoothness obtained a score of 4 out of 4 maximum scores, then the second indicator, namely voice clarity with a score of 3 out of 4 maximum scores, then the third indicator, namely intonation, obtained a score of 3 from 4 maximum scores and the fourth indicator, namely pronunciation, obtained a score of 4 out of 4 maximum scores. Reading Skills Furthermore, the researcher determines the assessment of reading skills based on the results of the reading skills test conducted on grade III students of UPTD SD Negeri 08 Laboratory. The following is a table of reading skill categories.

Table 4.3 Reading Skills Categories

No	Nilai	Tes Awal		Tes Akhir	
		F	%	F	%
1	Sangat Tinggi	-	-	1	3,2
2	Tinggi	6	18,8	10	31,3
3	Cukup	8	25,0	9	28,1
4	Rendah	7	21,9	2	6,3
5	Sangat Rendah	1	3,2	-	-

Sumber : Hasil Tes Keterampilan Membaca

Based on the table above, it can be concluded that in the test results Initially, the results were obtained that the majority of students did not have good reading skills as seen from the majority of students who obtained the sufficient and low categories

in the reading skills test conducted on students, while in the final test results obtained the results that the majority of students had good reading skills as seen from the majority of students who obtained high and very high categories in the reading skills test conducted on students.

A. Hypothesis Testing

Hypothesis testing was carried out using the Independent Sample T-Test which was used to determine the significance of the influence of the independent variable on the individually bound variable (partial), assuming that other variables are constant. The Independent Sample T-Test in this study uses SPSS 22.0 for Windows with a significance level of 0.05.

Tabel 4.4 Pengujian Hipotesis (Uji-t) Independent Samples Test

	t	df	Sig. (2-tailed)
Pair 1 Pretest - Posttest	66.755	43	.000

Sumber: Hasil Olahan SPSS2 22.0

Based on the table above regarding the results of the Paired Samples Test, the result was obtained that the significance value (sig.2-tailed) with the t-test was 0.000, thus the significance value was below 0.05. Based on the results of the test, it can be concluded that the significance value of $0.000 < 0.05$, because < 0.05 thus H_a is accepted and H_0 is rejected. Based on the results of the test, it can be concluded that there is an influence between Big Book Media on Reading Skills in Grade III Students of UPTD SDN 08 Perlalihan. Berdasarkan tabel diatas mengenai hasil pengujian Paired Samples Test diperoleh hasil bahwa nilai signifikansi (sig.2-tailed) dengan uji-t adalah 0,000, dengan demikian nilai signifikansinya dibawah 0,05.

1. Reading Skills of Grade III Students of UPTD SDN 08 Perlalihan Before and After Using Big Book Media.

In this study, Big Book learning media was used which was taught in grade III at UPTD SD Negeri 08 Perlabian. Students are given a reading skills test in the initial test and the final test, this test is conducted to assess the reading skills of each–each grade III student at UPTD SD Negeri 08 Perlabian. This initial test and final test are used to find out students' reading skills after using Big Book media. To find out students' reading skills in Indonesian subjects before and after using Big Book learning media, initial and final tests were carried out for grade III students at UPTD SD Negeri 08 Perlabian. The implementation of the initial and final tests is carried out in addition to assessing students' reading skills, this test is carried out as a material for teachers to evaluate in improving their students' reading skills. The following are the results of the initial test and the final test to assess students' reading skills before and after using Big Book media.

Table 4.5 Statistik Deskriptif

No	Tes	Minimum	Maximum	Mean	Std. Deviation
1.	Pretest	59	84	73,05	7,410
2.	Posttest	63	91	79,09	6,647

Based on the descriptive statistical table above, it can be concluded that the use of Big Book media has an impact on the improvement of reading skill test results for grade III students of SDD Negeri 08 Perlabian. Based on the results of the student reading skill test, in the initial test of reading skills, students obtained the result that the lowest score obtained by students was 59 and the highest score was 84, then a mean score of 73.05 was obtained with a standard deviation of 7.410. Furthermore, the results of the final test of students' reading skills obtained the result that the lowest score obtained by students was 63 and the highest score was 91, then the average score (mean) was obtained at 79.09 with a standard deviation of 6.647.

4. DISCUSSION

In this research process, there are various kinds of problems that have been solved from the learning process provided by teachers, namely the learning provided must be more active so that the material provided can be understood. For teachers, in the process of providing learning, they should be able to try to implement literacy extracurricular learning well again. In addition, in the learning process, teachers must pay attention to proper learning and in accordance with the material taught so that students do not get bored quickly and are more enthusiastic about learning.

The Influence of Big Book Media on Reading Skills in Grade III Students of UPTD SDN 08 Perlabian. Based on the results of the Independent Sample T-Test, the results were obtained that there was an influence between the use of Big Book media on reading skills in grade III students of UPTD SDN 08 Perlabian. In research

showed that the use of Big Book media made a difference in the reading skills of grade III students before and after using the media. Students' reading skills increase after using Big Book learning media, the use of Big Book media encourages students to be more active in learning activities so that students' interest in reading also increases. The advantage of using Big Book learning media is that the use of this media provides greater opportunities for students to be active in reading activities in class, the large display of Big Book media makes it easier for students to read the writings on the media. The large display of letters on Big Book media helps students who have poor reading skills to more easily recognize letters or sentences in Big Book media. The use of Big Book media makes students not bored because of the attractive display so that students become more enthusiastic about reading activities

5. CONCLUSION

Based on the results of the tests in the initial test and the final test, the results were obtained that the reading skills of grade III students of UPTD SD Negeri 08

Perlabian have improved compared to before using the media.

Based on the results of the Independent Sampele T-Test, the results were obtained that there was an influence between the use of Big Book media on reading skills in grade III students of UPTD SDN 08 Perlabian.

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