



THE INFLUENCE OF HORAY COURSE REVIEW LEARNING METHOD ASSISTED BY IMAGE MEDIA ON LEARNING MOTIVATION STUDENTS IN THE SCIENCE CLASS IV SD NEGERI 104302 HOLE WARNINGPENGARUH METODE PEMBELAJARAN *COURSE REVIEW HORAY*

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ARTICLE INFO	ABSTRACT
<p>Article History</p> <p><i>Accepted: 21-01-2025</i></p> <p><i>Approved: 27-01-2025</i></p> <p><i>Published: 28-02-2025</i></p>	<p>This research was carried out because of the problem of lack of student motivation to learn, teachers who do not use a variety of learning methods and learning media and only a few students pay attention to the teacher when explaining learning. This study aims to determine the influence of using the Horay Course Review learning method assisted by image media on students' learning motivation in the fourth grade science lesson of SD Negeri 104302 Cempedak Lobang. This type of research is experimental research. The population in this study is 21 students consisting of 12 male students and 9 female students. The sampling technique was carried out using sampling, which was saturated where all members of the population were used as research samples. The instrument used in this study is an observation sheet. The independent variable in this study is the Horay Course Review learning method and the bound variable in this study is student learning motivation. Hypothesis testing was carried out in this study using the Independent Sample T-test. Based on the results of the study using the Independent Sample T-test, the significance value was $0.000 < 0.05$. This means that the significance result value is $0.000 < 0.05$, this shows that H_a is accepted, which means that the learning method of Course Review Horay has a significant influence on students' learning motivation and H_0 is rejected. So, it can be concluded that there is an influence of the Horay Course Review Learning Method Assisted by Image Media on Student Learning Motivation in the Class IV Science Lesson of SD Negeri 104302 Cempedak Lobang.</p>
Keywords	Integrated Learning Model, Critical Thinking Ability

1. INTRODUCTION

The advancement of modern times demands the availability of resources. high-quality human beings. One way to improve the quality of these human resources is education. Education is a conscious and planned effort to provide guidance and help to develop the physical and spiritual potential given by adults to children to achieve their maturity and achieve the goal that children are able to carry out their life tasks

independently. In this way, it makes how the role of education is very big in realizing a complete and independent human being and becoming a noble and beneficial human being for his environment.

Through education, humans will understand that they are creatures who are endowed with advantages compared to other creatures. For the state, education makes a huge contribution to the progress of a nation and becomes a vehicle in

translating the messages of the constitution and building the nation's character building. Through education, the potential in a person will experience optimal development by making development efforts to create a quality young generation.

According to Jayanti (in Made, 2020), education is a very important change for a human being to form a better improvement and have a positive influence on the development of the individual itself. In the standard educational process it is related to the implementation of learning, which means that in a standard educational process understands the material presented.

According to Cheong Dalam (Alamsyahbana et al., 2022:3) The education system is an inseparable part of socio-cultural life and society as a supersystem. The development of the education system has no meaning if it is not synchronized with national development. The close relationship between the field of education as a system and the socio-cultural system as a supersystem of which the education system is a part, creates conditions in such a way that the internal problems of the education system become very complex, meaning that an internal problem in the education system is always related to problems outside the education system itself. As Kurniawan said (in Nurhuda, 2022), the factors that determine the success of an education system can also be due to the students, the role of a teacher, economic conditions, advice and infrastructure, the environment, and many other factors.

Based on the explanation above, this education is a very important aspect to form every quality individual. Education plays an important role in encouraging and determining the future of a country. In Indonesia itself, education has always been the main center of attention from both the government and the community because it is considered one of the ways to improve the quality and competitiveness of a nation. This education has a huge influence on the development of the lives of both individuals and society itself through intellectual improvement and other emotional abilities in dealing with various things.

In addition, it can also improve motor skills to associate and coordinate the movements of each individual. Education, if continued to be pursued by every individual or society, can result in a change in a person's abilities that were initially potential to become a real ability that is necessary in improving the standard of life of each individual.

Education strongly supports the successful teaching and learning process and helps the formation of optimal human resources. In carrying out the teaching and learning process, there must be interaction between students and teachers in order to achieve these learning goals.

The low achievement of students is seen in non-graduation, most students do not reach the graduation limit that has been set. This does not mean that students do not have abilities, especially in Science and Technology Lessons. However, there are still many related elements, including teachers. The current era requires professional teachers who are able to deliver material well, create a conducive learning atmosphere, attract students' interest and enthusiasm and can motivate students in learning.

Teachers are expected to be creative and able to create a pleasant atmosphere in the classroom, so that students feel comfortable and their desire to learn increases in learning. The failure of a teacher in teaching and learning activities is not only because he does not master the learning materials or materials, but also because the learning methods used are less varied, teachers tend to use one monotonous learning method so that students are bored and students are less motivated to learn as a result of which student achievement does not reach the expected competence. In learning activities, most teachers explain the material first, after which students are asked to convey the information they have received by asking. If no student asks, then the student is considered to have understood the subject matter and is welcome to take note of the material that has been taught.

Based on the description above, it can be seen that students' motivation to learn social science is still very low. This can occur from several factors that affect student learning motivation, including: student aspirations or ideals, student abilities, student conditions,

student environmental conditions, and dynamic elements of learning and learning.

In the learning process, the success of students learning is influenced by many factors that come from both internal and external. Where one of the factors that is very influencing is that teachers still use the lecture method which results in a monotonous learning process that tends to be boring, making students not focus on learning because of the lack of student motivation to learn so that the final goal in learning, namely student learning outcomes, is low. The importance of maintaining motivation in the learning process is undeniable, because by mobilizing the latent motivation and maintaining it in the activities carried out by students, it will make the student more active in learning and students will be more motivated to learn so that it will have an impact on improving learning outcomes.

Based on initial observations and interviews which the researcher has done on September 21, 2023 at The researcher at the 104302 Cempedak Lobang State Elementary School saw that teachers have tried to increase student learning motivation by carrying out various learning approaches such as discussions and group learning using cooperative learning methods, but in reality there are still students who lack interest in the learning process. During the learning activities, only the teacher and some students were seen to be active in the learning process. When delivering learning materials, teachers do not use a variety of learning methods, methods and media to the maximum. There are some students who look lazy in paying attention to the teacher when explaining learning in class.

Based on the description of the problem above and strengthened by previous research, one of which is the research of Nanda Faradita (2020) entitled "The Influence of Horay Course Review Type Cooperative Learning Method on the Learning Motivation of Science Subject Students", the researcher is interested in conducting a Quantitative research entitled "The Influence of the Horay Course Review Learning Method Assisted by Image Media on Student Learning Motivation in Grade IV Science Lessons of SD Negeri 104302 Cempedak Holes

2. RESEARCH METHOD

This research will be carried out at SD Negeri 104302 Cempedak Lobang, Sei Rampah District, Serdang Bedagai Regency, North Sumatra about the influence of the Horay Course Review learning method assisted by image media on students' learning motivation. This school was chosen because the problems taken by the researcher were in accordance with the phenomenon being studied. In this study, the researcher used the Paired Sample T-Test. According to Ross & Willson (in Damailia & Pratiwi, 2022), the Paired Sample T-Test is a hypothesis testing technique that compares the average of two paired sample groups or compares the average of one sample group.

3. RESULT AND DISCUSSION

This research was carried out at SD Negeri 104302 Cempedak Lobang, Sei Rampah District, Serdang Bedagai Regency, North Sumatra on grade IV students totaling 21 students. This study aims to determine the influence of the Horay Course Review learning method assisted by image media on student learning motivation. Then after the data is collected, then data analysis is carried out to find out whether or not there is an influence of the Horay Course Review learning method assisted by image media on student learning motivation.

1. Before conducting

The research, the researcher conducted a pre-research by interviewing grade IV teachers to find out the students' motivation to learn in the science lesson at the school. From the results of the interview, the author knows the background of the problem to be researched. The instrument used in this study is an observation sheet. Before the researcher fills out the student observation sheet, the researcher first conducts a validity test of the observation sheet to the expert lecturer.

2. Tendency of Research Variables

This study has 2 variables, namely X and Y. Variable X in this study is the Course Review Horay method. The Y variable in this study is student learning motivation. The two variables were identified based on the results of interviews with class IV homeroom teachers. This research aims to find out the learning motivation

of students in grade IV of SD Negeri 104302 Cempedak Lobang by using the Course Review Horay learning method.

3. Data Requirements testing

This research was carried out at SDN 104302 Cempedak Lobang which aims to see the influence of the Horay Course Review learning method assisted by image media on the learning motivation of class students IV. The research subjects include 21 grade IV students who will carry out learning activities on the influence of the Horay Course Review learning method so that they can see whether this method affects the learning motivation of students before and after being given action. This class will study similar topics with 2 different treatments.

Data were obtained through the results of observation sheets before the use of the Course Review Horay learning method and observation sheets after the use of the Course Review Horay learning method. This research started from learning activities without using learning methods, then the researcher filled out an observation sheet of each student's learning motivation. Then the next result was obtained by the researcher applying the Course Review Horay learning method. In this study, the researcher had previously tested the validation of the instrument, then the valid observation sheets will be distributed when the research is carried out.

a) Validity Test of Experts Judgement

Validity test using expert judgment is a way to assess the validity of research instruments through evaluation from experts who have expertise in related fields. In this method, experts assess research instruments (such as observations, questionnaires or tests) to ensure that they accurately measure the concept in question. This observation sheet has been validated by Mrs. Suci Perwita Sari, S.Pd., M.Pd on June 13, 2024.

Tabel 4.1 Hasil Validasi Ahli

Validator	Total	Presentase	Kriteria	Keterangan
Suci Perwita Sari, S.Pd., M.Pd.	45	100%	Sangat Layak	Tidak Perlu Direvisi

a) Rentang Nilai (Frekuensi)

1. Before the Use of Horay's Course Review Learning Method

The results of the student observation sheet before the implementation of the Course Review Horay learning method which are grouped by score, frequency and percentage are presented in the following table.

Tabel 4.2 Frequency Distribution of Student Learning Motivation Observation Sheet Before the Implementation of the Horay Course Review Learning Method

Nilai	FREKUENSI	Presentase (%)
40-49	6	29%
50-59	5	24%
60-69	2	9%
70-79	4	19%
80-89	4	19%
Total	21	100%
Rata-Rata		61,95
Nilai Max		89
Nilai Min		40

Based on the table above, the results of the value range of the social science learning motivation process in grade IV before using the Course Review Horay learning method are relatively low, judging from the score interval of 40-49, which is 29% for 6 students, the score interval of 50-59 is 24%

There are 5 students, the score interval is 60-69, which is 9% as many as 2 students, the score interval is 70-79, which is 19% as many as 4 students, and the interval is 80-89, which is 19% as many as 4 students.

1. After Using the Hora Course Review Learning Method

Based on the table above, the results of the value range of the social science learning motivation process in grade IV after using the Course Review Horay learning method have increased, judging from the score interval of 65-71, which is 24% for 5 students, the score interval of 72-76, which is 9% for 2 students, the score interval of 77-81, which is 24% for 5

students, the score interval of 82-86, which is 5%, for 1 student, The score interval of 87-91 is 29% for 6 students and the interval of 92-100% is 9% for 2 students.

2. Hypothesis Testing

This hypothesis test utilizes the t-test (Paired Sample T-Test) which has a total sample of 21 students from student learning motivation observation sheets before and after the application of the Horay Course Review learning method assisted by this image media. From the basis of determination, the decision of the t test is as follows:

- a) If the value of sig. (2-tailed) < 0.05 means that the independent variable affects the bound variable significantly.
- b) If the value of sig. (2-tailed) > 0.05, it means that the independent variable does not affect the bound variable. The results of the hypothesis test are as follows:

Tabel 4.4 Uji Hipotesis (UJI T)

Nilai	Frekuensi	Presentase (%)
65-71	5	24%
72-76	2	9%
77-81	5	24%
82-86	1	5%
87-91	6	29%
92-100	2	9%
Total	21	100%
Rata-Rata		80,57
Nilai Max		100
Nilai Min		65

Sumber:Hasil Pengelola DataSPSS 23 For Windows

Based on the hypothesis test table above, it can be seen that the significance value is 0.000 where $0.000 < 0.05$. This states that the Horay Course Review learning method assisted by image media has an influence on students' learning motivation. Pembahasan Hasil Penelitian. This study aims to determine the influence of the Horay Course Review learning method assisted by image media on student learning motivation. In this study, the researcher made observations first, then the researcher found the problem and raised the problem as a topic of discussion in this study. Before conducting the research, the researcher first conducted a validity test and reliability test on the student learning motivation observation sheet.

This student learning motivation observation sheet will later be used to obtain data on learning motivation before and after treatment, so that it can be known whether there is a difference in learning motivation before and after treatment. This student learning motivation observation sheet consists of 15 statements based on learning motivation indicators.

2. Discussion Based on Before Using the Horay Course Review Learning Method

The researcher conducted preliminary research before using the Horay Course Review method with 15 instruments. The results are still relatively low,as can be seen from the distribution of student scores with the highest score of 87 and the lowest score of 40 which has an average score of 61.95.

Paired Samples Test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 Sebelum Pelakuan- Setelah Pelakuan	-18,819	7,600	1,860	-22,081	-15,157	-11,218	20	,000

3. Discussion Based on Using the Method Course Review Horay

After using the Course Review Horay learning method, there was a significant increase in student learning motivation. This result is seen from the distribution of student scores which are the highest 95 and the lowest 64 with an average score of 80.57.

4. The Effect of Horay's Course Review Learning Method on Student Learning Motivation in Class IV Science Lessons at SD Negeri 104302 Cempedak Lobang

Because the value of sig. (2-tailed) = 0.00 < 0.05, it can be concluded that there is a significant difference in students' learning motivation after using the Horay Course Review learning method assisted by image media. Horay's Course Review method has a significant effect on students' learning motivation in science subjects, based on the results of the t-test showing the sig. (2- tailed) by 0.00.

4. DISCUSSION

Researchers realize that research is still imperfect, there are weaknesses, shortcomings and limitations. Researchers feel that it is indeed appropriate to happen as a learning of researchers and subsequent research. In this case, the researcher explained the shortcomings, weaknesses and limitations that occurred. Lack of theoretical exploration that can enrich the research and the results of the research itself. Researchers are aware of this because of time limitations and also other busyness that takes up time and thoughts. According to the researcher, theoretical exploration is important to add to the treasure of communication science in Indonesia, especially in studying learning methods.

Technical obstacles in the field indirectly make researchers feel that this research is not optimal. When deciding to use quantitative research methods, the researcher is aware of the many interactions built and the data with the subject and object of the study. The lack of focus in working on this research is because the researcher is still in a state of learning. This indirectly makes researchers aware of the totality of conducting research and also other important things in life.

Based on several limitations in this study, there are still many shortcomings and weaknesses in this study. Therefore, the researcher is happy to hope that there will be interest in improving and perfecting the results of this study.

5. CONCLUSION

Before using the Course Review Horay learning method, grade IV students totaling 21 students obtained the highest score of 87, and the lowest score of 40 and had an average score of 61.95. After using the Course Review Horay learning method for grade IV students totaling 21 students, the highest score of 95 was obtained, and the lowest score was 64 and the average score was 80.57. Based on the results of the research using the Horay Course Review learning method assisted by image media on student learning motivation, there is a significant influence, as seen from the results of the student hypothesis test obtained from the results of student learning motivation sig(2-tailed) $0.000 < 0.05$ so that it is in accordance

with the decision-making criteria, namely if the significance value is 0.05, then H_a is accepted by H_0 and rejected. This means that there is a significant influence on the use of the Horay Course Review learning method assisted by image media on student learning motivation in the fourth grade of Science Science Lesson at SD Negeri 104302 Cempedak Lobang.

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- All part of article is written by using font-family: Calibri, font-size: 11pt and space: 1, **exception** the title.