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An Analysis of the Components of Thesis Abstract at English Department

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ARTICLE INFO	ABSTRACT
	An abstract is one crucial element that contains an overview of a research report. However, the phenomenon found in several abstracts in students' theses is that the contents of the abstract have not been fulfilled according to the component of the abstract. The study aims to determine the elements of abstracts in the thesis of the 3rd graduate students of the UPGRISBA English Education Study Program. This type of research is descriptive qualitative. The data source for this research is 17 theses. The Researchers used a checklist document as an instrument and content analysis to analyze the data obtained. The results showed that in the introduction part, only 6 fulfilled the component, and 11 did not. In the method section, only one is suitable, while the other 16 are not. In the results section, 16 fulfill the components of an abstract, and only one does not. In conclusion, eight is appropriate, and nine are not suitable with the features of an abstract. It can be concluded that the abstract component of the third graduate student's thesis is still incomplete. It is hoped that the writer will pay attention to abstract features when writing an abstract.

I. INTRODUCTION

Scientific writing is a writing activity whose contents are based on reasoning using logic and can be verified for the correctness of the contents. It means that scientific writing is a technical form of writing that communicates scientific information to another scientist in a document, book, thesis, or presentation in written form. Scientific writing is designed to help the students develop their academic and professional writing skills and strategies in English with an emphasis on scholarship essay writing and proceeding/journal manuscripts. One of the examples of scientific writing is a thesis. The thesis is a document for an academic degree or professional qualification for the author's research and findings.

The student in college should write a thesis to fulfill one of the requirements for obtaining a bachelor's degree. Before they write a thesis they should know all components of the thesis. According to (Agarwal et al., 2011) who state the thesis usually involves structure and simple components. The components include a title page, abstract, introduction, theory/literature review, research method/process, result, and conclusion.

Based on the components of the thesis, the important thing is the abstract. To know about the thesis the readers should read the abstract. Abstracts are essential elements of scientific information that contain a complete description of the research activities carried out by the

researcher. Abstracts are short summaries of the research article, a thesis, or a specific subject that are often used to help the readers know the purpose of the paper. As stated by (Shah, 2017) there are four components of the abstract introduction including background and purpose, the method used for the research or survey, results, and discussion/conclusion.

Based on pre-observation, in the thesis, the researcher found the phenomena such as there some the abstract thesis of English education students in graduation 3th of UPGRISBA have difference In abstract English student 3th graduation figure 1.1 the researcher states the purpose of the research, method of the research, the result of the research. On the other hand in abstract 3th graduation figure 1.2, the researcher states the background of the research, the method of the research, the result of the research, and the conclusion of the research. Based on that phenomenon students have differences to make an abstract.

Based on the phenomena above, the researcher is interested to know how to write abstracts correctly. People should know many things if they want to write something especially write a thesis, if students want to write a good thesis, students should know what are the parts or components of the thesis first that is abstract. So if the students want to write a good abstract they should complete the component on how to make a good abstract

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II. METHODS

In this resrach, the researchers used a qualitative research approach, because the researchers wanted to describe and analyze the phenomena which happend in this research. According to (Gay, 2012) qualitative research is the collection, analysis and interpretation of comprehensive narrative and visual data to obtain insight into a particular phenomenon of interest. The sources of data of this research is the document of students thesis of English Education Student in garduation 2023 at UPGRISBA. There are 17 documents of students thesis English Education of the 3th graduation of UPGRISBA. In this case, the researchers provided a criterion to collect the sample. The criterion is student's thesis who have graduated 2023. From the 17 thesis the graduation in 2023 the researchers selected all document.

The researchers used a checklist as the instrument to collect the data from the document of thesis made by English Education Student in graduation 2023 at UPGRISBA.Technique of data collection is the way to collect the data during the researcher do this research. The data was collected by some procedures. First the researchers found the abstarct of english education student which is the researchers analyzed. Reserchers used a checklist on interpersonal communication with exisisting indicators.

There are several component in analyzing the data. In this case the researcher used the steps which are stated by (Creswell, 2014) to be anaylize the technique. Those generic steps of specific research consisted of six steps as follows:

1. Organizing and preparing the data for analysis.

For this, the researchers prepared the document abstract made by the English Education Study Program at UPGRISBA for the analysis process.

2. Read all data.

After having the entire data, the researchers read the abstract of the thesis made by the English Education Study Program to get information about the main point as much as possible.

3. Begining detailed analysis with a coding process.

The researchers checked students' components of the thesis abstract into categories and labeled categories.

I =Introduction	I_1= Background
	I_2= Purpose
M = Method	M_1= Research Design
	M_2= The Source of Data

$$M_3 = \text{Instrument}$$
$$M_4 = \text{The technique of data Collection}$$
$$M_5 = \text{Technique of data Analysis}$$

R = Result $R_1 = $ Result/Finding
C = Conclusion $C_1 = $ Conclusion
C = Complete
I = Incomplete

4. Using Coding Process

It is to generate a description of the setting or people as students as categories or themes for analysis. The writer described component of the abstract to be anlyzed.

5. Making Interpretation or meaning of data

In the final steps of data analysis the reserchers interpreted the result of the research after finishing all of the steps.

Table 1.1 Indicator of abstract

Indicator		Content
	Introduction	1.The background give information about topic and introduce the rationale for the research, explaining the problem of the research 2.Purpose is reasons for being involved in the research, the goal of the research or the reason for writing paper.
	Method	Describing the materials as follow 1.Research design 2.The sources of data 3.Instrument 4.The technique of data collection 5.The technique of data analysis
	Result	Explain the result or finding the research
	Conclusion	Present the implication of the result and give recommendations

Adopted (Bahadaron et al., 2020) and (Jamar et al., 2014)

III. RESULT AND DISCUSSION

Referring to the data analysis above, the researchers found the component of the abstract in students' thesis abstract made by English Education Students in 3th graduation at UPGRISBA. The researchers found that most of the abstracts are not complete and not suitable with the content or indicator of the component abstract.

There were 4 components of an abstract, each component has indicators of content. The first component is the introduction. The introduction has content or indicators such as; background and purpose. From 17 abstracts of students' thesis, only 6 abstracts explain the background and purpose in the introduction of the abstract. From 17 students' abstracts in the thesis only 6 abstracts were complete in the introduction because they are relevant to the theory, and 11 abstracts were incomplete in the introduction because they are not relevant to the theory.

The second component of abstract is the method. The method has some content or indicators that should pay attention by the researcher. The most lack of the method was the explanation of the technique of data collection and technique of data analysis. From 17 abstracts, the researcher found 1 abstracts that was complete in the method, because the content is relevant to the theory, and 16 abstracts that was incomplete in the method, because the content is not relevant to the theory.

In addition, the third component of the abstracts is the result. The result explains the finding of the study. The result is the explanation that relevant to the point in the method. Result explains the finding of the study to give information to the reader about the finding of the result was done. From 17 abstracts of students thesis, the researcher found 16 abstract that explained the result of the research and researcher found 1 abstracts did not explain the result of the study in the abstract. From 17 abstracts, only 16 abstracts that was complete in the result because they are relevant to the theory, and 1 abstracts was incomplete because it is not relevant to the theory.

The last component of abstract is conclusison. In the conclusion some of the students did not explain the conclusion of the research. Thus from 17 abstracts only 8 abstracts that was complete in the conclusion, because the content is relevant to the theory, and 9 abstracts that was incomplete in the conclusion because the content is not relevant to the theory.

In conclusion, the abstracts of students thesis written by English Education Students in 3th graduation at UPGRISBA have lacked in the content of abstract. The researcher found lack in the introduction where some of students did not explain the background and the purpose. Sometimes most of the abstract lack in the method, because the students did not explain all the contents of the methods. But, from the finding above most of the result was complete. Futhermore, the abstract lack in the conclusion where most of the students did not write conclusion in their thesis abstract

IV. CONCLUSION AND SUGGESTION

The abstract is a brief summary of journal article, thesis, or paper made by the rsearcher as one of the requirements to get the title of degre. Abstract has four components such as introduction, method, result and conclusion. The reseracher found the phenomena in abstract, the phenomena were components of abstract still in complete.Thus, it can be conclude that, most of the abstract of student thesis written by English Education Student in 3th graduation at UPGRISBA was incomplete with the component of abstract as explained by the theory of experts.

After doing this investigation about the components of abstract in student thesis written by English Education Student in 3th graduation of UPGRISBA , the researcher sated insightful suggestion towards students or the next researcher who will doing research. Firstly, for the next time need to socialize with students on how to write a good abstract in thesis.Second, the researcher also suggest for the next researcher to pay attention to the component of the abstract as explained by the theory of experts before writing in abstract especially for all students at UPGRISBA. The researcher hope abstract that write by next researcher complete and help the reader easy to read and get the point quickly before reading the thesis, journal, or paper. Overall, this research informed to the readers how to write a good abstract.

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