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Implementation of Kemuhammadiyahan Al-Islam Learning System at Nurul Hadina Junior High School

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ABSTRACT

This research aims to find out Implementation of Kemuhammadiyahan Al-Islam Learning System at Nurul Hadina Junior High School. This type of research is qualitative. This research was conducted in the city of Medan, precisely at SMP Nurul Hadina Medan Amplas. The learning system which is the object of research while the research subject itself is the Al-Islam Kemuhammadiyahan subject. This research was conducted within two months. For about two months the researcher carried out his task of analyzing the Al-Islam Muhammadiyah learning system at Nurul Hadina Middle School. The more data obtained, the better the final results of a study. In this study, data collection techniques were carried out by utilizing several techniques, including observation, interviews, documentation Based on the results of observations at Nurul Hadina Middle School, researchers found that students at Nurul Hadina Middle School are also people who need to be guided, directed and mentored at school to become quality human resources in the future regardless of status, ethnicity and race especially with differences in economics and school locations. Students in cities, especially SMP Nurul Hadina also need to get moral education which must be added in order to improve good social behavior with a little extra handling because students there lack motivation, interest in learning and reading still need to be improved and want to raise more awareness to really seek highest knowledge.

Keywords: Implementation, Kemuhammadiyahan Al-islam, Learning system

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1. INTRODUCTION

In the current era of globalization along with the development of science and technology in all corners of the world, it is getting tighter. Various kinds of advanced technology were created. The competitiveness of Human Resources (HR) must also be increased in order to maintain one's existence. One of the development of human resources is through education. The learning system that is attached to the Al-Islam Kemuhammadiyahan lesson at SMP Muhammadiyah 12 Medan itself is research attitudes, knowledge and skills in each learning process. In addition, this subject also has an important role to form students with Muslim character and personality. This is also a benchmark for the success of this subject and the most important thing is that it lies in changes in student behavior, attitudes, and mentality.

In this lesson, students are given stimuli so that they are able to emulate good behaviors in society. Students who study this subject should have good behavior because in Muhammadiyah it is instilled in Muhammadiyah cadres, by assessing attitudes by looking at benchmarks, such as changes in attitudes and behavior among families and surrounding communities and the mentality that is formed is mental steel that is ready to face the truth.

But in reality, the behavior of students among families, peers and in the community has experienced a decline in attitudes that are of good value among the community. The same thing happened to students at SMP Nurul Hadina. The behavior shown is sometimes impolite, such as shouting near the teacher itself, mostly from students who act as underclassmen who are impolite to their upperclassmen and vice versa. It is common for students there to drop out or skip classes during class time.

As for the things that make students pay less attention to important matters related to student social behavior, namely the lack of full attention given by the family and the lack of attention from the school.

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Therefore students do things that are bad in the eyes of society, always seek attention by doing things that are not good.

Therefore, it can be concluded that Al-Islam Kemuhammadiyahan learning is an alternative to changing student behavior from bad to good. Therefore it is necessary to implement Muhammadiyah learning with the aim of becoming one of the references in student behavior that will be reflected.By providing stimuli to students through this learning, students have responded and with a conscious state students have participated in good behavior in accordance with the guidelines of life that have been regulated by the religion of each individual.

As one of the organizations that is also active in the world of education, Muhammadiyah has established several schools. One of the many Muhammadiyah foundation schools studying Al-Islam Kemuhammadiyahan is Nurul Hadina Middle School. The learning system that is applied in teaching and learning is that the teacher teaches the history of the founding of Muhammadiyah, Muhammadiyah preaching, and others. This learning through teaching methods one of which is the lecture method. In addition, the Al-Islam Kemuhammadiyahan subject teacher also gave directions to students to be diligent in reading the textbooks intended for students. In the last hour of this lesson students are given several assignments in the form of questions that aim to make students able to find their own answers from an explanation and can be understood by students.

So from this assumption view, as well as previous research, the researcher is interested in conducting research on learning the Al-Islam Kemuhammadiyahan study at Nurul Hadina by not only analyzing a learning process but analyzing all kinds of aspects such as students' social behavior, community stigma about Muhammadiyah, achievements achieved in this school. So the researcher raised a study with the title "ANALYSIS OF AL-ISLAM KEMUHAMMADIYAHAN LEARNING SYSTEMS AT NURUL HADINA". This study aims to determine:

1. To find out the Al-Islam Kemuhammadiyahan learning system on the social behavior of Nurul Hadina Middle School students
2. To find out the impact of the Kemuhammadiyahan Al-Islam learning system at Nurul Hadina Middle School"Research Method" to describe the step of research and used in the chapter "Results and Discussion" to support the analysis of the results. If the manuscript was written really have high originality, which proposed a new method or algorithm, the additional chapter after the "Introduction" chapter and before the "Research Method" chapter can be added to explain briefly the theory and/or the proposed method/algorithm.

2. RESEARCH METHOD

Qualitative research according to Creswell (2017) has developed methods for exploring and understanding the meanings that a number of individuals or groups of people ascribe to social or humanitarian issues.

This research uses a phenomenological approach where this research is an ongoing phenomenon. This phenomenological approach, in which the researcher determines the best problem or question for the participants or for the resource persons later. In this approach, researchers need.

which is the location of this research is located in the city of Medan, precisely at SMP Nurul Hadina Medan Amplas. The learning system is the object of research while the subject of the research itself is the Al-Islam Kemuhammadiyahan subject and the students who take the subject.

This research was conducted within two months. During those two months more or less the researcher carried out his task of analyzing the Al-Islam Muhammadiyah learning system at Nurul Hadina Middle School.

The research instrument is the tool used in collecting data. The main instrument (key instrument) or key instrument in question is the researcher himself. As the main instrument in this study, the researchers started from the initial stages of the research to the results of the researchers. entirely carried out by researchers. In addition, to support the achievement of research results, researchers used tools in the form of interview guides, personal computer (PC) documentation (cameras). Data is a very important support in

a research. The more data obtained, the better the final results of a study. In this study, data collection techniques were carried out by utilizing several techniques, including Observation, Interview, Documentation

Data analysis is the process of systematically searching for and compiling data obtained from interviews, field notes, and documentation, by organizing data into categories, elaborating into units, synthesizing, compiling into patterns, choosing what is important and what has been learned. , and draw conclusions so that they are easily understood by themselves and others. several individuals who understand or are related to the problem of the Al-Islam Kemuhammadiyahan learning system at Nurul Hadina Middle School, then the researcher collects the context of the story and then finalizes it into one

3. RESULTS AND DISCUSSION

A. Muhammadiyah Al-Islamic Learning System for Students' Social Behavior at Nurul Hadina Middle School

The learning system is basically ways to achieve learning objectives, namely achieving maximum learning outcomes by students. Learning outcomes are an important factor in the teaching and learning process. Based on the observation results, the researcher observes related matters regarding the learning system. Nurul Hadina Middle School implements an Al-Islam Kemuhammadiyahan learning system, namely research on attitudes, knowledge, and skills in each learning process. In addition, this subject also has an important role to form students with Muslim character and personality. This is also a benchmark for the success of this subject and the most important thing is that it lies in changes in student behavior, attitudes, and mentality (Observation/29/7/2019).In implementing this learning system, the teacher and the school do not necessarily only teach students about Muhammadiyah, but also make this learning an aspect so that students have guidelines for behavior, life guidelines, knowing the history of Muhammadiyah, creating students -students who has a good mentality, and is able to face the outside world and face all kinds of forms of competition.From the explanation above, it can be seen that the implementation of the learning system is guided by the vision and mission that have been made by the school which has obtained approval from a mutual agreement. In addition, students also do not forget that they are bound by Muhammadiyah rules.From the results of interviews with the Al-Islam Kemuhammadiyahan subject teachers, we can see that the application of the Al-Islam Kemuhammadiyahan learning system must also be in accordance with what is in the lesson plans. In accordance with the results of the interviews, at this school, students are also obliged to recite the Koran in each subject. This is what the school does so that children can understand and practice the contents of the Qur'an in their daily lives and can form good student character.The application of the Kemuhammadiyahan Al-Islam learning system at this school was also highlighted by teachers of other subjects. One eye teacher It is stated that the application of appropriate learning models to students so that students are able to understand the material easily and the teacher also makes or applies learning models as the formation of better student character.

B. In the realm of education, a system should indeed be improved and made as good as possible.

This is intended so that the next generation of the nation is also able to become good and useful Human Resources (HR) for the nation, religion and state. In realizing a system capable of producing quality generations, students must also have strong life guidelines and have good morals and mentality. One of the things being able to support all of these things is the good implementation of the Muhammadiyah Al-Islam learning system in schools that are within Muhammadiyah educational institutions.SMP Nurul Hadina was one of the locations for my research, where from the results of observations that researchers conducted at this school, the teacher gave examples of good behavior to students through the learning process (observation/31/7/2019). In addition to observations from previous observations, subject teachers also maintain Muhammadiyah culture in their learning process (observation/31/7/2019).

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In a learning system, it does not only produce positive impacts, but there are some negative impacts that arise from the applied learning system. One of the negative impacts that emerged in the Al-Islam Kemuhammadiyahan learning system at SMP Nurul Hadina. As for the results of observations when researchers conducted research at the school, in learning there were still some students who had difficulty understanding lessons and it was also seen that students felt a little sleepy. Even though it's not like that every time, sometimes students feel bored, so students seem to need an educational game so that students can get rid of their sleepiness.

A. Muhammadiyah Al-Islamic Learning System for Students' Social Behavior at Nurul Hadina Middle School

The learning system is a method used to make learning successful. In a lesson, it can be said to be successful if the teacher has made students or participants students succeed in understanding the material and make the character of students better than before. There are many schools that are trying to implement a good learning system in order to be able to create and produce students who excel in all aspects so as to be able to produce Human Resources (HR) that have the potential to be proud of and useful for the nation and state. One school that is trying to implement a good learning system is SMP Nurul Hadina Medan. From the results of observations, the things that were observed by researchers were that the Al-Islam Kemuhammadiyahan learning system at the school already used a good system. Also strengthened by the results of interviews conducted in the field with Mrs. RN:

"Learning Al-Islam Kemuhammadiyahan is very good because there is Al-Islam Kemuhammadiyahan learning in schools, students' knowledge of religion is much better" (Interview/GR/20/08/2019)".

In connection with the perceptions of informants regarding the Al-Islam Kemuhammadiyahan learning system, it can be understood that the learning system has been made the best possible effort to obtain good results in the sense that the learning process can run smoothly and learning outcomes can also increase. Researchers can draw conclusions that a good system will be able to get maximum results in line with the ability of all of these elements to work in harmony with their own functions. If the element does not work according to its function then the results obtained cannot be as perfect as the desired expectations.

B. Implications of the Kemuhammadiyahan Al-Islamic Learning System with the Nurul Hadina Middle School

Rules SMP Nurul Hadina is one of the schools that implements a good learning system. The school which is located in the center of the capital city of Medan does its best to produce students who excel in all fields.

Being one of the schools that stands in the middle of this big city, namely Medan, makes this school have to compete with various excellent schools in the city. Apart from competing with top schools, Nurul Hadina Middle School is also good at sorting out increasingly modern technologies so as not to lead students astray. From the results of observations, researchers' observations are related to school discipline where teachers and other schools provide an assertion that students are not allowed to use mobile phones in class during the learning process. This is the teacher's biggest task in the school area, which is to control students' use of their sophisticated Android.

C. Student Conditions Related to the Muhammadiyah Al-Islam Learning System at Nurul Hadina Middle School

Based on the results of observations at Nurul Hadina Middle School, the researchers found that students at Nurul Hadina Middle School are also people who need to be guided, directed and guided at school to become quality human resources in the future regardless of status, race, ethnicity, differences. skin especially, with economic differences and the location of the school. Students in the city, especially at Nurul Hadina Middle School, also need to get moral education which must be added so that they can improve good social behavior by requiring a little extra handling because the students there lack motivation,

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interest in learning and reading still need to be improved and want to more awareness is raised to really seek the highest knowledge.

From the reviews above, the researcher stated that in this school it is necessary to improve learning in the classroom and learning outside the classroom or extracurriculars so that students are able to show their talents. Apart from that, the aim is to improve classroom and extracurricular learning so that students can instill enthusiasm for learning and be able to break the assumptions that Muhammadiyah schools are escape schools of naughty students, don't graduate at public schools, and various other assumptions.

Based on the results of the discussion above, researchers can relate to the theory used in this study which uses the structural functional theory of ideas from Parsons (2016). Based on the contents of this theory, we can proves that basically when in a system there is one component that is not functioning properly then the goals of the system will not be achieved. Apart from being related to structural-functional theory, this research is also related to Thorndike's (2016) behavioristic theory, namely that with a stimulus carried out in the learning process, students will also later apply the lessons they get at school in their social life.

One of the theories from Weber (2016) is the theory of value-rational action in which the behavior of a student that has been applied in Muhammadiyah rules can be consciously followed by students because they have taken into account the pros and cons of the action being carried out in the community. Finally, there is the relation to the theory of Dewey (2004), namely the theory of progressive education, which means that at Nurul Hadina Middle School, the teacher does not only carry out the learning process by transferring knowledge, but students are also given directions to the teacher to practice directly related to the learning material presented. by the Al-Islam Kemuhammadiyahan subject teacher.

4. CONCLUSION

Based on the description of the results of the research and discussion that has been carried out, it is concluded that:

1. Muhammadiyah Al-Islam Learning System at Nurul Hadina Middle School. SMP Nurul Hadina is one of the schools in the middle of the capital city. One of the schools sheltered by the Muhammadiyah organization. Compulsory lessons for students are Al-Islam Kemuhammadiyahan subjects. In learning, it is necessary to apply a good learning system to be able to create an interesting learning atmosphere for students. In addition, a good learning system will also be able to produce high-quality future generations.
2. The impact of the Muhammadiyah Al-Islamic learning system In the realm of education, a system should indeed be improved and made as good as possible. This is intended for the next generation The nation is also able to become good and useful Human Resources (HR) for the nation, religion and state.

In realizing a system capable of producing quality generations, students must also have strong life guidelines and have good morals and mentality. One of the things that is able to support all of these things is the good implementation of the Muhammadiyah Al-Islam learning system in schools that are within Muhammadiyah educational institutions. From the results of the study it was concluded that better changes in behavior that occur in students as a result of the learning system applied can have a positive impact on students and the school and family. However, if on the contrary students are not able to change their behavior for the better, it will have a negative impact on themselves and the surrounding community.

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