

THE ROLE OF EDUCATIONAL PROFESSIONAL ETHICS IN BUILDING THE CHARACTER OF PROSPECTIVE INDONESIAN LANGUAGE TEACHER STUDENTS

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ABSTRACT

In this research, character education is really needed by prospective Indonesian language teacher students. The educational profession is a course that provides a platform for providing character education. This is intended to can know how a role of professional ethics for developing the character of prospective Indonesian language teacher students . Ethics is a profession that has guidelines and goals, an individual attitude that is noble, dignified and honorable. In this research we used a qualitative descriptive research method. This qualitative research aims to obtain answers in the form of opinions, responses, perceptions or descriptions. The results obtained and the discussion show that professional ethics have an important role in shaping the character of prospective Indonesian language teachers, especially in instilling moral values and character in students. Don't forget the role of educational professional learning which is a guide for students to improve the skills of Indonesian language teacher candidates in the process of implementing the learning that has been carried out so that the implementation can be carried out well in accordance with the ethics of the educational profession.

Keyword: Role of ethics, student character, Indonesian language teacher

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1. INTRODUCTION

It cannot be denied that humans cannot be separated from the daily activities they do, in this section social creatures find and truly feel every change that occurs in every life. In this day and age, generation z or gen-z like us are experiencing a life where behavior and lifestyle continually change according to what is happening. This can have both good and bad impacts, but this habit for the Z people has more of a negative impact on life. Symptoms of a decline in moral values are increasing among the younger generation, such as free sex, narcotics, fighting, motorbike gangs, and many other things that result in the absence of character values in the world of education. This problem requires a complete problem solving, this solution is related to personality values and self-motivation, modification to increase the character values in lectures is one way to overcome this problem. Meanwhile, a character value exists in every individual, which is reflected in behavior patterns in daily life. Because character education is a *habit* or habit, which will influence a person's character. Individual character can be influenced by 2 things, the first is the environment and the second is congenital factors. Character education must be implemented from childhood, then continued at college level to equip students to become good teaching workers. Therefore, character education is expected to be able to face the various challenges of character decline currently faced by students. Ethics in the educational profession is a profession that has guidelines, good behavior, morals and honor.

The teaching workforce or teachers themselves are the pillars and benchmarks of education itself which have great authority in raising the character values of their students and developing the abilities of their students. To implement this successfully, an educational worker must have good character within himself so that he can be an example for his students. One of the educational figures, Ki Hadjar Dewantara, said if character education is business arranged to make students to be more caring and learn values so that students can behave as individuals with character. As explained above, because the teacher is an example that is admired and imitated by all students, in education a teacher must have a strong sense of responsibility to develop the abilities contained in his students. In education, it is not only determined in terms of facilities that

lead to mastery of the material only, but you have to have skills personal and social. In terms of mastery of knowledge, an Indonesian language student is not yet in the good category. So, learning in lectures should be improved in order to create competencies that can build character in students. In applying character values for prospective Indonesian language teachers, we can do this by studying one subject, namely the Education Profession. This learning is a course that provides teachings about how they as prospective teachers can know moral teachings, have high intelligence, be critical in handling learning, and they can be responsible for what they are carrying out in the future when they become educators. An educational worker must have a professional demeanor in carrying out his work, must have a broad perspective and an attitude that prioritizes common interests over individual interests in order to complete his work. Considering that there is a lack of character education for current students who are not aware of their professional ethics, the aim of the research we conducted was to find out the role of educational professional ethics in building the character of students as prospective Indonesian language educators in carrying out their educational profession in the future. Because education is not determined from the knowledge we have but from personal and social abilities as well. In professional ethics, student character must be displayed to strengthen individuals, especially when they are required to have intellectual abilities when they enter directly into the world of education and society.

2. RESEARCH METHOD

In accordance with the research we conducted in the field, the method we used in this research was a qualitative descriptive method. This method explains a phenomenon that actually occurs in students' daily lives. This qualitative research also has the aim of getting answers in the form of someone's ideas and arguments. Meanwhile, the approach we used was to conduct interviews with students of the Indonesian Language and Literature Education study program at Swadaya Gunung Jati University, as well as observations made during the lecture process.

3. RESULT AND DISCUSSION

Professional ethics

Ethics or what is known as ethics comes from the Greek word *ETHOS* which means norms, values and rules, as well as a measure of good human behavior. Ethics can be interpreted as principles, or rules of moral values containing good and bad behavior, also based on societal norms and rules in social life. The purpose of the role of educational professional ethics in building the character of students who are prospective educators, especially prospective Indonesian language teachers, can be studied in the teacher code of ethics, namely: 1) being able to explain and be responsible to the general public, that is part of the basics of ethics, 2) helping experts to facilitate problem solving, 3) as a defense for the reputation of experts, 4) master professional behavior, 5) this is the basis for implementation in accordance with the code of ethics, 6) always maintain the situation with honesty of the profession. A profession is a job that is done for a long time by adhering to one's abilities which are born from the same education as the profession one is undertaking, this job is carried out with full responsibility because it is to earn income. It can be concluded that a profession is a job that is pursued based on education that has abilities and skills in a particular field, which is carried out continuously and full of responsible actions. A profession has several characteristics, namely;

1. Having expertise and skills,
2. The beginning of the profession must be passed with thorough training,
3. Professional training includes honing intellectual abilities,
4. Devote yourself to society if you have been trained,
5. Stick to the code of ethics

Student Character

A character for students who are prospective Indonesian language educators is very influential in creating a synergistic generation of educators. Because education can be realized without hindering the knowledge taught by educators to students. Therefore, students need quality education, so that they can help achieve the nation's success in producing quality individuals in the field of education, especially prospective Indonesian language teachers. Educational institutions are one of the many places to shape the characters of prospective teaching workers in higher education. Educational institutions are expected to be able to form and produce qualified teacher candidates who have high character values. Formation This character is very important, because the formation of this character is intended for To make prospective Indonesian language teachers into qualified educational workers who have high character values, they are not only required to have intellectual abilities, but also to have good morals and character, so that when they enter the world of work they do not engage in bad behavior. The development of moral values, attitudes and behavior is very

important for the formation of the character of the younger generation. Character formation is given from childhood to adulthood, so that an individual will continue to experience change and character formation in their environment will gradually become better. As a prospective Indonesian language teacher, the formation of values for a prospective educational workforce is very necessary because they are not only required to have mastery of knowledge, but must also have strong moral discipline and character values, so that when carrying out their duties as an educational workforce in society he does not do bad actions. A good teaching workforce is a noble teaching profession, because it is in their hands that the future of the nation is created. Educators or teachers and facilitators for their students must provide ethics, morals and norms. It has become a necessity to uphold values, morals and norms in carrying out their work until they are successful in teaching and educating their students.

Good personal discipline for prospective Indonesian language teachers

Of course, in carrying out the educational profession, personality is an important thing, where it is unique to one individual from another individual. A person's personality is also said to be a habit in doing things such as behavior, feelings that are felt, and the ability to think. Personality is everything that exists in an individual's life that in his journey acquires lessons and experiences. There are 4 competencies that teachers must have, namely personality competency, pedagogical competency, social competency and professional competency. An educational worker must have personality competence, personality competence itself is an important thing, because good personality competence in a teacher will also have a good impact on the students. The substances and indicators are:

- a) Can relate and socialize well with students.
- b) Can relate and socialize well with teachers,
- c) Can relate and socialize well with students' parents.

Professional competence is an ability related to material or teaching materials as a whole, which includes mastery of the substance of the content of the curriculum material for learning subjects at school and the scientific substance that covers the curriculum material, as well as increasing scientific insight as a teacher. The sub competencies and indicators are:

- a) Have knowledge in the field of study being studied and master other related knowledge. This competency has essential indicators: understanding the teaching material in the school curriculum, understanding the structure, concepts and scientific methods that cover or are coherent with the teaching material.
- b) Can master research steps and critical studies to increase insight and deepen knowledge/material in the field of study. As an Indonesian language candidate, students must have a strong determination about their abilities so that they can be confident when applying their knowledge in learning. Students as prospective Indonesian language teachers must also have confidence in what they have learned, so that during the learning process they can help students when they experience problems. difficulties, having sufficient skills to be able to teach effectively, and confidence in increasing students' interest in learning.

The Role of Ethics in Instilling Character Values in Indonesian Language Teacher Candidate Students

A good Indonesian language teacher candidate must have good ethics and personality. As an educator, ethics is very important because it influences how a teacher in the classroom interacts with his students. Therefore, it is very necessary and to instill professional ethics in a teacher. As a prospective Indonesian language teacher, awareness of the application of professional ethics must be a priority. Because ethics is one of the most important aspects that prospective Indonesian language teachers must have. A loyal educational workforce has the right to determine good behavior with this ethic in accordance with applicable norms. So there will be positive things related to human sustainability, such as between teachers and students. This is done so that competency must be achieved by prospective Indonesian language teacher students in educational professional ethics courses by cultivating character values in lectures. This can make the lecturer try to develop the learning outcomes that students will obtain by entering character elements and values. In this section, the lecturer decides several character values that students must implement in their daily lives and be able to apply them as well as possible as prospective Indonesian language teachers. The character values that must be achieved include: Have faith and devotion to God Almighty and be able to show a religious attitude, always be polite and courteous and uphold human values by showing tolerance between religious communities in life. Prioritize values and norms as well as learning ethics, especially in the field of education for prospective Indonesian Language Teachers. Always do assignments on time, and fulfill your rights and obligations as a prospective Indonesian language teacher. Trying to develop the competencies that he has as

well as to produce character values so that they are embedded in students, the lecturers also create lecture activities with various learning models that are in accordance with the character values that must be achieved.

Educational Professional Courses in Shaping Student Character

The educational professional course is a course contained in the Indonesian language education study program. This lesson discusses the nature of moral teachings to gain critical orientation as a guide for students to develop moral understanding, moral feelings, and moral actions related to the learning of prospective teachers. In his lectures, the educational profession, teaching lecturers, use learning methods in lectures so that students can achieve the achievements contained in good values and character. In this section, lectures can be carried out using lecture and discussion methods. Prospective Indonesian language teacher students can understand the relationship between values, norms and sanctions as well as the values incorporated in the teacher's professional code of ethics. In this case, students must carry out learning activities by going into the field or making real observations at school, in order to find out the values, norms and sanctions that exist in the community environment and how a teacher at school can carry out his professional duties as a teacher. with the teacher professional code of ethics. It is hoped that students can implement the values, norms and sanctions contained in the school. Prospective Indonesian language teacher students must know the duties, rights and obligations of an educator. In this section, students are also given an assignment to identify the roles and duties of teaching staff in the school. With the discussion method used in the lecture process in class. the final result that students are expected to be able to apply. Students are also required to be able to understand the basic concepts of the professional teaching profession. In this section, students will carry out an analysis of the concept of teachers and professional teachers by adjusting each competency possessed by teachers according to their code of ethics.

Student Evaluation

In this evaluation, students must achieve competency in exemplary attitudes and behavior that are appropriate in ethics and profession. Indonesian language teacher candidates must be faithful, independent, polite, punctual and respect differences. This is done by students practicing the values contained in the ethics of the educational profession, both in the campus environment and in the community and school environment. In the end, students can understand the meaning of character values. Students can properly internalize character values. And psychomotorically, students can practice character values. This is demonstrated by the presentation method that is often used in lectures.

4. CONCLUSION

From the research that has been carried out, we draw the conclusion that ethics and building character values when studying Indonesian language teacher candidates is very important, one of which is in professional education courses. This educational professional course provides a forum for students to help instill character values for prospective Indonesian language teachers. With the educational professional courses, prospective Indonesian language teacher students are expected to be able to improve and develop professional competence, they need to instill character values so that when they enter the world of society, the work they undertake will not deviate from the teachings of existing norm values, and can be a role model for their students.

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