

TIK TOK APPLICATIONS TO LEARNING ISLAMIC RELIGIOUS EDUCATION PSYCHOLOGICAL PERSPECTIVE OF ISLAMIC EDUCATION AT SD NEGERI BHAYANGKARA YOGYAKARTA

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Abstract: *In quality improvement as well the quality of education, the role of professional teachers is needed to educate the life of the nation. The majority of TikTok application users in Indonesia themselves are millennial, school-age children, or commonly known as generation Z, especially students at SD Negeri Bhayangkara Yogyakarta. With this TikTok application, many people use the TikTok application, especially children who are still in school, especially students at SD Negeri Bhayangkara Yogyakarta, they use it at home. In using it, many students of SD Negeri Bhayangkara Yogyakarta were not positive, such as speaking, bad behavior in each video content. With this in mind, it is necessary to collaborate between schools, Islamic Religious Education Teachers, class teachers and parents of students, so that in the future in using the TikTok application, it is hoped that Islamic Religious Education teachers can utilize this TikTok application for learning Islamic Religious Education to students, so that students can display their skills and creativity in making videos using the TikTok application, such as making videos related to the Asmaul Husna theme where students memorize Asmaul Husna using the tick tok application. The type of research conducted was qualitative research using library research. The purpose of this study is to describe and analyze the patterns and methods of Islamic Religious Education learning carried out using the TikTok application. This TikTok application is used as a learning medium for Islamic Religious Education. TikTok, which is a new social media that is quite popular with the public, has good potential to be used in teaching Islamic Religious Education.*

Keywords: *Tik Tok Aplication; Islamic Education Learning; Physycology of Islamic Education*

Introduction

Learning is essentially a process of communication with two parties, namely the first party as the sender of the message (data) and the other party as the recipient. This process requires intermediaries, which can be in the form of tools, methods or techniques which are then used to facilitate the learning that has been conveyed (Mustofa Abi Hamid, 2020). This statement is in accordance with the opinion expressed by Lathuerun Yohani in the book "Learning Android is Fun" that learning media are several tools (tools) or objects used in teaching and learning activities to convey messages (information) learning resources (teachers and other sources) to students. Beneficiaries (students) (Setiawan, 2017).

Learning media are becoming more versatile and communicative over time. Especially in the current era of globalization, a lot of technological developments have an impact. According to Jaques Ellul in Darmawan's book, technology is all methods that are rational and show

characteristics of efficiency in all areas of human activity. Meanwhile, according to Sadiman, learning media is a process of stimulating feelings, thoughts, attention, interests and attention of learning students that can be well established (Sadiman, 2018). Therefore learning from media that uses technology is considered more practical and visually attractive, aims to facilitate the teaching and learning process and increase the motivation of participants to learn in studying.

The interactive process of using the internet as mentioned above is better known as social media. Social media allows its users to interact and share with each other. TikTok is no exception, the social media app formerly known as Douyin It finally peaked in 2019 with a total of up to 500 million downloads by users worldwide. After the appearance of September 2016, this application created by Zhang Yiming managed to attract the attention of many people in just three years. For further information, the Katadata database reveals that TikTok was downloaded 949.4 million times from January to November 2020. Based on the available data, it is clear that TikTok's potential on social media has skyrocketed (Alia Ariesanti, 2021).

If TikTok is used as a learning tool, students will have to download the app to their phones. The consequences that students must accept later from various contents are sometimes not filtered properly. For example, if a student downloads TikTok and runs the app on their phone, a popup or window will appear displaying information about recommended videos they want to watch. This makes it easier for students to determine which videos they want to watch on their TikTok accounts, starting with the videos that they want to watch. Educational value to videos with pornographic nuances. Therefore, TikTok has the potential to facilitate student activities to access content outside the realm of education.

The TikTok application can have two sides of value, namely the negative and positive sides of the TikTok application which have positive values, for example students use the application to entertain themselves and so on as well as a way to increase student creativity. Such as sholawat talent, singing ability, teaching and cooking skills. Create creative and taught content and study other sciences. TikTok users have one goal to please themselves and others. In addition to the positive side, there are several examples that have a negative side, namely that there are many kindergarten and elementary school children, especially in villages that are far from the crowds. Besides that, some of their TikTok application users also imitate activities a lot. Apart from that, many users of their tik tok application are also seen to imitate Night Club activities by carrying miniature trucks, sound systems with high volume and twinkling lights with DJ Remix music passing by on country roads shaking their heads like they are in a trance nightclub.

From an Islamic point of view, TikTok is considered a neglecting entertainment application. Compared to educational content, actually TikTok contains more entertaining content, most of it is inappropriate because it is not in accordance with Islamic values such as dancing and waving to show body curves. According to Hamalik, the learning environment can generate new desires and interests in the learning process, but can also generate motivation and stimulate learning activities so that they have a psychological impact on students (Arsyad & Salahudin, 2018). As in SD Negeri Bhayangkara Yogyakarta, students use TikTok as entertainment because of the busy activities at school and the many assignments at school. They use it to relieve the stress experienced by students as a means for students to increase their creativity and as a means to increase their self-confidence.

From the explanation above, it can be obtained that teachers are currently using creative media for learning, including using TikTok. Apart from that, there are many people with problems above Muslims who preach using TikTok by directing it to education. Even teachers have also started experimenting with the TikTok application as a learning tool. Where teachers give assignments, teachers are also encouraged to create TikTok content with positive themes.

Look for content that is in accordance with the material used as media material for learning. So there needs to be cooperation between religious teachers, class teachers, and parents at home. So that using the TikTok application can be an educative learning and a learning tool.

Therefore, researchers believe that the views of Islamic Religious Education students on the TikTok application as a learning medium will greatly determine the effectiveness or ineffectiveness of this application in the world of education, especially Islamic Religious Education. Then through religious education which is richer than students in general, the authors hope that students can use the TikTok application properly as a learning medium, especially learning Islamic Religious Education.

Literature Review

In this literature review there are five points that will be discussed. The following is the first article from sisters Euis Nur Amanah Asdiniah and Triana Lestari entitled *The Influence of Tiktok Social Media on the Development of Learning Achievement in Elementary School Children*. In the contents of the article, he explained that there was a significant influence on the use of social media tiktok on student achievement. From the results of preliminary research conducted by analysts, results were obtained which stated that the use of TikTok online media could affect the student's learning achievement. In addition, there are still many variables that affect learning achievement, these components can appear from outside and inside or inside and remotely. So that the tiktok web-based media is an external factor that influences student learning achievement. Many of them use online media too often so that it makes them sluggish to learn. Besides that, it really disappointed the actual student learning results the next day (Asdiniah, 2021).

Then the second article from sisters Nadila Trisukma Devi and Yohana Wuri Satwika entitled *Phenomenological Study: The Impact of the Tiktok Application on Late Teens Shopee Affiliates*. Based on his presentation, the Tiktok application has positive and negative impacts on teenagers who are members of Shopee affiliates. The positive impact is the broad reach of users and content, the content of which is mostly useful in everyday life, and can be used as a means of promotion and in accordance with what is currently viral. Meanwhile, the negative impact is that the Tiktok algorithm is not clear, there are hate comments, giving rise to negative feelings. Selfcontrol and staying away from problems is a self-defense mechanism carried out by the four subjects (Devi & Satwika, 2022).

The third article from sister Apriliyanti Muzayanati et al entitled *The Effect of Tiktok Content on the Moral Degradation of Elementary Madrasah Children During the Pandemic*. From the results of the exposure from his research, many children have experienced degradation or a decline in moral ethics which is currently more or less influenced by the morals that are influenced by the use of gadgets. The things that influence it are the content that children see through the tiktok application. besides that there is a lack of parental supervision in the use of gadgets (Apriliyanti Muzayanati et al., 2022).

The fourth article from sisters Hijrah and Nurul Intan entitled *The Negative Impact of Using the TikTok Application Among Youth in Mata IE Village, Southwest Aceh District*. Based on the results of his research conducted, the negative impact of using the TikTok application by Teenagers of Mata Ie Village, Aceh Barat Daya District was caused by a lack of supervision and the role of various community leaders in making appeals and guidance in the use of social media, especially the TikTok application (Hijrah & Nurul Intan, 2021).

As well as the fifth article from sister Eqviesta Runtun Pamungkas et al entitled *Optimizing Tiktok as a Da'wah Media for the Millennial Generation*. Based on the explanation in the article, the millennial generation is inseparable from technological or social media developments. We can find this phenomenon in the use of mobile phones, which the majority of people in the world have. One of the applications found on mobile devices is the TikTok

application, this is evidenced by the download of around 500 million (five hundred million) of these applications on the Play Store. If Muslims use the TikTok application for propaganda media, it will make Muslims stronger. Implementation of da'wah using the TikTok application will expand Islamic da'wah in touching the younger generation (Pamungkas et al., 2022).

Based on the five literature review points above, it can be concluded that the TikTok application has a very positive impact if it is used properly, for example during learning both at school and at home. Until now, all over Indonesia, especially teenagers in the millennial era, have used the Tiktok application, but most teenagers now still use things that are not useful. In the end it will make children's morale decline towards people who are older than him (child). With so the need for supervision from parents to always pay attention in every activity. The role of parents here is very much needed, for example, to enter schools with lots of TPA (Al-Qur'an Education Parks). In which later the children will be taught religious sciences that are stronger and stronger so that they understand when doing things that do not remember the knowledge that has been taught by the Islamic Religious Education Teacher and the Al-Qur'an Education Center.

Method

This type of research is a combination research that combines qualitative data with library research (Indrawan, Deni, & Jalilah, 2021). This means making library materials the main data source. Data collection was carried out by tracing and examining various literature related to the study theme. The data that has been obtained is used as a theory to be studied, then organized into relevant sub-topics. In analyzing the data used descriptive method. The analytical descriptive method is used in an effort to find and collect data, compile, use and interpret existing data (Herdaru Purnomo, Mandra Adi Gunawan, 2022). This research was conducted using data analysis techniques through data collection through literature related to learning media and the use of the Tiktok social media application which was then reduced, so that the final result could be drawn a conclusion. The data sources obtained and analyzed were fifteen sources from articles, scientific journals, research results, and other sources related to the selected topic (Ramdani et al., 2021). The following is the flow framework in the research:

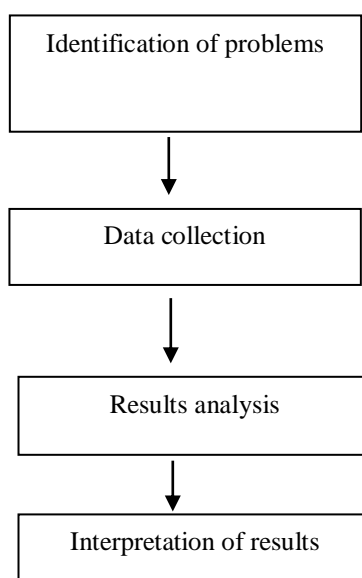


Table 1 Research Flow Framework

Result and Discussion

Tik Tok is one of the most popular apps today. The devotees are not only in Indonesia and even abroad. The TikTok app allows users to create videos that are usually between 15 and 60 seconds long. Now the duration can be extended up to 3 minutes with music, filters and some other creative features and can also be used live. TikTok was first started by a company from

China, ByteDance first released a short duration application called Douyin (Syaibani & Zainiyati, 2022).

Tik Tok is an application that allows everyone to help express themselves on social networks. In addition, TikTok can also be used as a tool to convey information to others. The delivery method here can be done in many ways, one of which is by making videos that can increase creativity and making videos containing material related to learning or important information. The features included in TikTok (Adawiyah, 2020) are:

Feature	Utility
Record sound	Record audio with the device and then integrate it with a personal TikTok account
Record videos	Record video with the device, then integrated personal TikTok account
Backsound (background sound)	Added background can download from media the TikTok app
Edit	Edit videos that have been made
Share	Share videos that have been made
Duet	Collaborate with other TikTok users

Table 2 regarding the TikTok Feature Application

Media learning with TikTok is possible on Android and iOS based devices. So that it can be used anytime and anywhere. TikTok is an audio-video-based social media that is now widely used by Generation Z. The TikTok application is a social network based on music videos that was originally launched in China in September 2016. TikTok gives its users access to make short music videos. Then TikTok throughout 2018-2019 was declared the most downloaded application with 45.8 million times, beating popular programs such as Instagram and Whatsapp (Wisnu Nugroho Aji, 2020).

If used positively, the TikTok application will provide reinforcements during learning activities, market day activities and other school activities. Like the activities carried out by SD Negeri Bhayangkara Yogyakarta students, they use the TikTok application wisely and positively. According to the picture below.



Figure 1 Healthy Walk Activities



Figure 2 Project 3 Making a Tye-Die

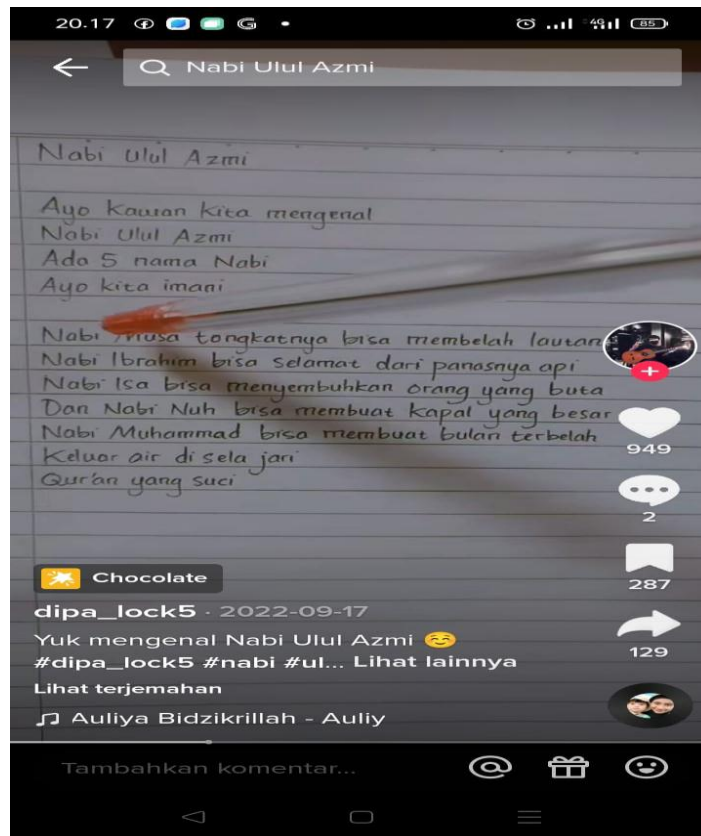


Figure 3 Get to know the Prophet Ulul Azmi

Based on the three pictures above, a conclusion can be drawn that the TikTok application is very helpful for educators and students so that when teaching Islamic Religious Education and learning other subjects and can help Islamic Religious Education educators at SD Negeri Bhayangkara Yogyakarta when learning outside the classroom and in the classroom. Most important is the need for parental supervision of children's activities at home and when using gadgets. Because with parental supervision, children will be wise in using gadgets, especially when using TikTok. The existence of the TikTok application has a very powerful impact on students. The most important thing is to strengthen Islamic Religious Education Learning so that student morale is well controlled and Islamic Religious Education teachers provide practical assignments such as memorizing Asmaul Husna or Prophets who receive the title Ulul Azmi. The role of a child psychologist here is expected to make tips for parents, students and teachers, so that they use social media wisely, especially the social media Tiktok.

According to research conducted by Eka Wahyudi Hidayati in his journal, students use the TikTok application as a means of recreation and entertainment. The intensity of the lectures and the many assignments given by the lecturers make students tired. TikTok as a social media site that can find information quickly. TikTok social media can also be a discussion forum, channeling opinions and various information needed by students (Eka Wahyu Hidayati, 2022).

The existence and role of the learning environment is very important so that learning can be effective and efficient in the digital world. Children in the millennial era no longer read in print, they use digital versions with increasingly sophisticated facilities. The use of social media as a learning medium is the right step to take in effective learning from and the occurrence of quality learning. The emergence of social media in Generation Z also plays an active role in cyberspace, making it easier to obtain information and knowledge, as well as playing an active role in learning, for example being able to ask questions and dig deeper knowledge. Thus the

teacher's role as a facilitator provides sufficient opportunities for the learning process to develop students' abilities (Nur Zazin, 2020).

Venom explained that by involving video technology, learning can improve learning abilities by 50%. The TikTok application as a learning medium can be useful for increasing creativity and still helping to express, not just see and imitate. Students can make videos in their own way. Then the TikTok application can be done anywhere as a substitute for face-to-face activities. The TikTok application can be an alternative means of using audiovisual materials where it can attract students' attention with moving images and backgrounds, sound making learning more meaningful and fun (Sinta et al., 2020).

Teachers can integrate social media into learning with six scales that can grab the attention of the millennial generation including attractiveness, clarity in increasing learning motivation, strong, can be used anywhere and anytime, accuracy in increasing learning success, promoting learning activities, and always updated. Likewise, the social media space has similarities so that it can be used as learning from media that supports 21st century learning skills (Salehudin, 2020)

TikTok social media influences students to get addicted to playing it. Especially when students are tired of playing TikTok and all those feelings disappear because Tiktok can be a means of entertainment. However, there are also students who consider social media TikTok to be detrimental because it uses quotas and takes up long-term time which shortens student study time at home. This can affect disrupting learning and affecting student achievement (Karini, 2019).

TikTok as a learning tool can make it easier for teachers to communicate learning material effectively. Teachers can also create an interactive and fun learning environment which of course adapts to the learning environment and the needs of students. In addition, the use of TikTok in online learning can increase students' self-confidence with different approaches used by educators such as playing games or giving assignments in the form of videos. In addition, using TikTok can increase student creativity to develop videos with different features (Bulele & Wibowo, 2020).

The use of the TikTok application as a medium for entertainment. The effect of using the TikTok application on its use of religious behavior can be seen from several behaviors, namely: Behavior towards God, Parents, Oneself, and behavior towards the Community environment where there is no such negative and significant effect that can change adolescent behavior. Adolescents in the Waydadi Baru Village continue to take all actions according to what their parents and religion teach them. Through RISMA it is hoped that it will be able to become a forum for creativity and protect adolescent behavior from the negative impacts of social media. The conclusion is that social media has a bad effect depending on how it is used. Religious behavior will not be affected by using the TikTok application because it is an outward behavior that was already owned before the existence of the TikTok application, it's just that the TikTok application has an effect on poor time management. The point is that it all depends on the user (Agis, 2021).

Psychology tries to analyze all the components involved in the communication process, psychology analyzes the characteristics of the human being in communication and the internal and external factors that influence his communication behavior. In communicators, psychology traces its properties and asks: What causes one source of communication to be successful in influencing others, while another source of communication is not. When the message reaches the communicator, psychology looks into the process of receiving the message, analyzes the personal and situational factors that influence it, and explains the various modes of communication when alone or in a group (Jalaluddin Rakhmat, 2012).

Conclusion

Based on the results and discussion above, a conclusion can be drawn that the TikTok social media application plays a very big role in all circles. Especially for students and students of SD Negeri Bhayangkara Yogyakarta. If students are directed wisely when using the TikTok application, it will have a major impact on the development of Islamic Religious Education learning and other learning. Indeed, social media has positive and negative sides, it just depends on the role of the school and parents in directing it. For example, in pictures 1, 2 and 3, students of SD Negeri Bhayangkara Yogyakarta use the TikTok application wisely and positively. This did not escape the role of an Islamic Religious Education teacher and Class teacher and Sports teacher. Students are very enthusiastic in participating in learning and activities at school.

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