

OPTIMIZING THE ROLE OF PARENTS IN SHAPING THE LOVE OF THE HOMELAND TO REALIZE THE PROFILE OF PANCASILA STUDENTS IN PARI CITY, PANTAI CERMIN DISTRICT, SERDANG BEDAGAI REGENCY

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Abstract : *The Independent Curriculum is one of the steps taken by the Ministry of Education and Culture in realizing the profile of Pancasila students. Various trainings and educational socialization have been carried out by the government. However, it seems to escape that in addition to formal education there is also education called informal education, namely children's education at home. Which parents are the teachers. To support government programs in realizing the profile of Pancasila students, parents should also take their role in shaping the love of the country for their children. Parents certainly need to be educated about what things will be done with their children. In line with this, researchers conducted research on optimizing the role of parents in shaping the love of the homeland to realize the profile of Pancasila students which is the goal of the current independent curriculum.*

Kata Kunci : *Optimizing the Role of Parents, Shaping Love for the Fatherland, Pancasila Student Profile*

Introduction

Children are the successors of the nation and a source of people for national development who need to get a good education so that they will grow into humans who have a personality with character. Character is very important to be instilled from an early age, because a child has not been able to master abstract values related to right and wrong, as well as good and bad. Thus, character must be introduced and instilled from an early age, so that later children get used to it and can distinguish what is right and what is wrong. One of the character values that needs to be instilled in children is love for the homeland..

Love of the homeland is a sense of pride, respect, belonging, respect and loyalty to the country where he lives and shows a way of thinking, behaving and doing that shows loyalty, care, and high respect for the language, physical, social, cultural, economic, and political environment of the nation. This is illustrated by his behavior in protecting and protecting his country, willing to sacrifice for the interests of the nation, and contributing to preserving the cultures in the country (Mustari, 2014).

The entry of foreign culture without any filtering causes the fading of the values of love for the homeland and foreign culture increasingly dominates compared to local culture in Indonesia. In addition, the problems that occur today are many who do not know their own regional culture, reduced social sense in Indonesian society, lack of interest in products made by their own nation, and people are more proud when vacationing abroad than holidays in their own country even though in Indonesia itself there are still many places that are no less beautiful to be used as tourist attractions. Therefore, it is very important to introduce the love of the homeland to children as the successor of the nation so that children know the diversity and culture that exist in Indonesia and in realizing the Pancasila Student Profile (PPP) to children.

The Pancasila Student Profile is a profile and future expectations about the figure of student character desired by the Indonesian people through government policies. This is stated in Permendikbud Number 22 of 2020 concerning the Strategic Plan of the Ministry of Education and Culture for 2020-2024 which mandates the vision and mission of education in Indonesia through the Pancasila Student Profile. The Pancasila Student Profile is the embodiment of Indonesian students as lifelong students who have global competence and behave in accordance with Pancasila values, with six main characteristics consisting of: (1) faith, fear of God Almighty and noble character; (2) independent; (3) work together; (4) global diversity; (5) critical reasoning; and (6) creative. In cultivating the character of love for the homeland in children, it cannot be separated from the role of parents.

The love of the children's homeland in Pari City, Pantai Cermin District, Serdang Bedagai Regency can be said to be in line with expectations. This can be seen from children still loving and using original products made in Indonesia, maintaining and caring for the cleanliness of the environment together, some children can sing songs with the theme of Nationalism with feelings and animate the content of the verses sung. In addition, some children already know Indonesia's national heroes, and the use of Indonesian that can be said to be good.

Parents are the first adult figures a child is born with. The role of both parents, especially and including the family as the main and first educator in a family life, is very influential, even greatly determines the personality and character of children. Parents, especially fathers as heads of families and mothers as housewives, are the main actors in coloring the process of coaching, education, growth and development of children's personalities. Whether the morals, temperament, behavior or personality of the child is determined by the system of patterns of coaching, training and education provided by parents in the family environment.

Literatur Review

The definition of optimization according to Poerdwadarminata (2014) is the results achieved as desired, so optimization is the achievement of results as expected effectively and efficiently. Multiple optimization is also defined as a measure where all needs can be met from the activities carried out. In the Big Dictionary Indonesian role is a behavioral device that is expected to be owned by people in position in society (in Harahap, 2007). Novrinda (2017) argues that parents are a man and woman who are bound in marriage and are ready to assume responsibilities as father and mother of the children they give to birth. Parents are the first and foremost people responsible for the education of their children. So optimizing the role of parents is the process of parental responsibility for the education of their children which should achieve effective and efficient results. In this case, the focus is on how parents

play a role in shaping the love of the country for themselves as a manifestation of the Pancasila student profile.

Mustari (2014) explained that love for the homeland is a sense of pride, respect, belonging, respect and loyalty to the country where he lives and shows a way of thinking, behaving and doing that shows loyalty, care, and high respect for the language, physical, social, cultural, economic, and political environment of the nation, this is illustrated by his behavior of guarding and protecting his country, Willing to sacrifice for the benefit of the nation, and contribute to preserving the cultures in the country. According to Suyadi (2013) love for the homeland is an attitude and behavior that reflects a sense of pride, loyalty, care and high respect for language, culture, economy, politics and so on, so that it will not be tempted by the offers of other nations that can harm their own nation. More concretely, love for the homeland is a feeling that arises from the heart of a citizen to serve, maintain, protect his homeland from all threats and disturbances.

Meanwhile, according to Rusyan (2013) stated that love for the homeland is not only a sense of pride but can also be reflected in the behavior shown by being willing to sacrifice for the interests of the nation and state, an attitude that indicates to try wholeheartedly to accept the bloodshed land or state as a part that must be protected and developed. Thus, love for the homeland is understood as a feeling of loving the nation wholeheartedly so that it strives to protect and advance the life of its nation in order to compete with other nations.

The Pancasila student profile is one of the mandates of the President of the Republic of Indonesia as stated in the Regulation of the Minister of Education and Culture No. 20 of 2018 concerning the Determination of Pancasila Student Profiles. In his direction and vision, he said that "The national education system must prioritize divine values, which have strong character and noble character, and excel in innovation and technology". The things behind the formation of the Pancasila student profile are character educators who are starting to be eroded by time and increasingly forgotten. In this character education, Pancasila students are realized who become the profile of the Indonesian nation in the national and international realms.

Method

Judging from the objects and results to be obtained, this research is included in the type of descriptive research using qualitative methods. According to Moleong (2017) descriptive research is a form of research aimed at describing or describing existing phenomena, both natural phenomena and human engineering. While qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject such as behavior, perception, motivation, action and others holistically and by way of description in the form of words and language, in a special natural context by utilizing various natural methods. The data analysis used is a descriptive analytical method, which describes the data collected in the form of words, images, and not numbers. Data derived from manuscripts, interviews, field notes, documents, and so on, are then described so as to provide clarity to reality or reality.

Result and Discussion

Based on the data findings and data analysis in this study, the researcher will discuss optimizing the role of parents in shaping the love of the homeland to realize the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency. The results

of this study were obtained based on observations, interviews and documentation studies. As for the findings obtained from parents in Pari City, Pantai Cermin District, Serdang Bedagai Regency, there are several roles carried out by parents in shaping the love of the homeland for children in realizing the profile of Pancasila students. The roles that parents perform include: **First**, parents as educators in shaping the love of the homeland in children in realizing the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency like parents teach children to appreciate the natural beauty and culture of Indonesia, provide an understanding of the meaning and philosophy of the national anthem to children so that children are motivated to practice it in everyday life, providing understanding to children that there are so many good and beautiful tourist attractions in Indonesia, as well as providing understanding to children by traveling within the country can increase our understanding of the region, customs, and cultural preservation in the area.

Second, parents as a driver in shaping the love of the homeland for children in realizing the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency, such as encouraging children to participate in commemorating and enlivening Indonesia's Independence Day either as an event committee or as a participant in the competition, and providing encouragement by giving children freedom in having tourist attractions to be visited. **Third**, parents as role models in shaping the love of the homeland for children in realizing the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency, such as parental involvement before independence day such as installing flags in front of the house and participating in enlivening independence day such as participating in competitions held in Pari City, Pantai Cermin District, and become an example giver by using every domestic product. **Fourth**, parents as facilitators where parents provide facilities needed by children such as books about the history of Indonesian heroes, providing a spectacle of the history of heroes or a comfortable place to learn. In organizing education in the family environment, of course, what is desired is smooth and successful. Therefore, parents must be able to know and complete the needs of their children.

In John Lock's theory a child is likened to a piece of white paper, and the surrounding environment is ink. parents can determine what kind of image or pattern will be formed for their children. Either with beautiful paintings or terrible pictures. This applies to the character of a child. Therefore, the importance of the role of parents in shaping children's character is also emphasized in Permendikbud Number 20 of 2018 concerning Strengthening Character Education in Formal Education Units.

In forming love for the homeland in children, parents need the right method which is expected to change the child's behavior. Based on the findings obtained from observations and interviews of parents in Pari City, Pantai Cermin District, Serdang Bedagai Regency, the methods carried out by parents in forming love for the homeland in children are by example, habituation, and cooperation. Exemplary methods carried out by parents such as inviting children together to do good activities to encourage the formation of character love for the homeland balanced with explanations from parents. This is so that children know what activities are carried out and the purpose of these activities. Habituation methods carried out by parents such as doing an activity continuously and repeatedly. Instilling the character of love for the homeland in children cannot be instantaneous, but can be formed from an activity that is carried out continuously and consistently so that the character of love for the homeland can be attached to the child's soul. Methods of cooperation carried out by parents such as working with the school so that the achievement of the goal of instilling the character of love

for the homeland in children can be achieved optimally and can be implemented in everyday life.

Conclusion

From the results of research on optimizing the role of parents in shaping the love of the homeland to realize the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency, the following conclusions can be drawn:

1. Optimizing the role of parents in shaping the love of the homeland to realize the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency is very necessary in the realization of a generation with the character of love for the motherland. The roles that parents do are as educators, encouragers, role models and as facilitators.
2. The method used by parents in forming love for the homeland to realize the profile of Pancasila students in Pari City, Pantai Cermin District, Serdang Bedagai Regency, namely by example, habituation, and cooperation.

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