

OPTIMIZATION OF NATIONALISM VALUES IN CHILDREN IN THE FAMILY THROUGH WORD PUZZLE GAMES IN PARI CITY, KEC PANTAI CERMIN KAB. DELI SERDANG

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Abstrak : *This research is motivated by the problem of low nationalism values in the younger generation seen in everyday life. Nationalism is an attitude that must exist and be instilled from an early age in students in order to nurture students to become good citizens, have knowledge, skills, and social care that are useful for themselves and society and the country. In line with this, at the elementary school stage, subjects are given that can support the cultivation of nationalism, namely PKN learning. Related to this problem, this study aims to optimize the value of nationalism in children through word puzzle games in Pari City, Perbaungan District, Serdang Bedagai Regency.*

Kata Kunci : *Optimization of the value of nationalism, word puzzle games*

Introduction

Nationalism is a very important attitude to be developed in the nation and state. The sense of nationalism became a strength for the Indonesian nation in fighting for Indonesian independence. However, it is undeniable that the plurality that exists in the Unitary State of the Republic of Indonesia often causes various problems in the layers of society. Like many frequent anarchist acts, there are many conflicts between races, tribes and religions. This all resulted in a diminished sense of unity and unity towards the nation. Pancasila is the basis of the state that contains the identity of the Indonesian nation which becomes a benchmark and reference for the Indonesian people in carrying out all aspects of life. In relation to early childhood education, it is that early childhood is a golden age period where the optimization of nationalism values can be done from an early age. Children will be much easier to remember the learning given since he was a child. Adjusting to early childhood word puzzle games are a solution in optimizing the value of nationalism in children.

Literatur Review

Optimization is the process of optimizing something, in other words the process of making something the best or highest. While value, according to I Wayan Koyan, value is something very valuable, something valuable can be in the form of everyone's ideals or values expressed in everyday life. Nationalism is an attitude of love for the motherland. Love of the homeland is a way of thinking, behaving, and doing that shows loyalty, care, and high respect for the

nation, the environment both physically, socially, culturally, economically, and politically of the nation. And play is a basic principle of early childhood education, so it is natural that play becomes one of the methods that teachers must do in early childhood learning. Word puzzle games are also a test of knowledge in vocabulary, one's goal in playing games is to get pleasure, but one's pleasure cannot be measured only by adventure games, adventure games and others. Sometimes a person's pleasure can even be obtained by playing toys that sharpen the brain.

Method

This research uses a type of qualitative research with a descriptive method, which is research that is intended not to test certain hypotheses, but only describe "what is" about a variable, symptom, or circumstance. Sumarni stated that there are special characteristics in qualitative research, namely: 1) Data collected in natural settings, 2) Researchers as research tools, 3) Descriptive data collection which is then written in reports in the form of words and images and not numbers, 4) More concerned with the process than the results, meaning that in data collection often pay attention to the results and consequences of various variables that affect each other, 5) Attach importance to contextual details, 6) The subject under study is in the same position as the researcher, 7) Purposive sampling, 8) Conduct analysis from the beginning of the research, 9) Theory is from the basis and 10) Theory is interpreted as a paradigm so that research is more focused.

Result and Discussion

In optimizing the value of nationalism in children through the media of word puzzle games, it has produced quite good development. This is evidenced by using data collection through interviews, observations and analysis documents. From the observations, it illustrates that the puzzle game media in optimizing the value of nationalism has been implemented in learning starting from the beginning to the end of the material with a predetermined implementation time. This word puzzle game is used for the optimization of the value of nationalism in early childhood. Here are the steps in playing the word puzzle game:

- 1) This medium helps teachers in instilling nationalist values
- 2) Teachers understand about pancasila
- 3) The child arranges words according to the names of the symbols of each precept 1 to 5.
- 4) Children can say symbols, their names and their practices in everyday life.

Referring to the provisions of MPR No. I / MPR / 2003, the form of practicing the pancasila precepts in word puzzle games is as follows:

- 1) First precept: Star symbol, practice of the holy book of the Qur'an, worship in church, a Buddhist priest.
- 2) Second precept: The symbol of the gold chain, the practice of providing assistance to people affected by disasters, bringing sick friends to the UKS room, willing to share food and toys with friends.
- 3) Third precept: Banyan tree symbol, the practice of the map of the Indonesian nation, ethnic

diversity in Indonesia (Javanese, Batak, Malay), greeting each other in a sense of unity.

- 4) Fourth precept: The symbol of a bull's head, the practice of discussing with friends in solving problems / tasks, obeying the rules of toys that have been agreed with great heart, the leader of a line with its members.
- 5) The fifth precept: The symbol of rice and cotton, the practice of which every child has the right to have the opportunity to go to school / education, work together in ethnic / racial and religious differences, respect the rights of others and obligations in orderly traffic (culture of patience).

Conclusion

Instilling the Value of Nationalism in Children through Word Puzzle Games. Activities provided by teachers run in accordance with expectations and developmental achievements, which are used as indicators of instilling nationalism values in children through word puzzle games. What factors influence the cultivation of nationalism values in children through word puzzle games, namely a). During this time the educational process in accordance with the applicable curriculum tends to be directed to intellectual formation. Therefore, the success of the educational and learning process in schools is often determined by the criterion of intellectual ability. b). Difficulty in controlling because of the many factors that can affect the development of a child's attitude and behavior. And c). The success of attitude formation cannot be evaluated immediately.

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