

TAMAN MENGAJI ACTIVITY PROGRAM FOR THE SUCCESSORS OF THE UMMAH IN ISLAMIC EDUCATION IN EARLY CHILDHOOD IN PAHLAWAN VILLAGE, TANJUNG TIRAM DISTRICT, BARA REGENCY

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Abstract: *Early childhood is a golden age where at this time is the time when children must get the best education, especially Islamic religious education where guidance in the form of body and soul will strengthen the child's personality and faith at an early age. Thus all the efforts of parents will provide education to shape the child into a sholeh and sholehah child. Taman Mengaji Penerus Umat is a religious activity given to the community, especially in early childhood, where this activity will help children to get to know religious education more deeply by studying iqra, prayer practices, moral guidance, and Friday alms activities that are carried out regularly in The Hero Village, Tanjung Tiram District, Batu Bara Regency. Through religious activities, it aims to make children have akhlaktulkarimah, have an exemplary attitude, think positively according to Islamic teachings. Where Islamic education plays an important role in the future of children. The guidance activities of the garden to study the successor of the people (TMPU) are very helpful for the community in educating children by being guided by competent teachers in the field of Islamic religious education*

Keywords: *Taman Mengaji Successor Community Activity Program, Islamic Education, Early Childhood*

Introduction

Islamic education is a science that examines various things of life about Islam, through a process of guidance to humans that includes the physical and spiritual based on Islamic teachings. In order to prepare people to live the things that are important for Muslims, because through Islamic education, a Muslim can form his soul to become a noble person, devout to Allah and have a charitable character. Through religious activities, it aims to make children have akhlakul karimah, have an exemplary attitude, think positively according to Islamic teachings. Where Islamic education plays an important role in the future of children.¹ The guidance activities of the garden to study the successors of the people (TMPU) are very helpful for the

¹TB. Aat Syafaat, Sohari Sahrani dan Muslih, *Peranan Pendidikan Agama Islam Dalam Mencegah Kenakalan Remaja (Juvenile Delinquency)*, Cet., II (Jakarta: Rajawali Pres, 2008), hal. 2.

community in educating children by being guided by competent teachers in the field of Islamic religious education. Educating children is one of the biggest obligations for parents. Just as a father is responsible for cultivating the physical and bodily of his children and is also required to be responsible in educating and cultivating their morals and spirituality. That is by the way of seeking to cleanse their souls in straightening out their morals.²

Growing their character as well as their personality. As cases of declining morals and morals of children increase, parents are required to teach religious education. It aims to shape his personality and character. Character building requires help from several institutions, such as madrasahs, schools, islamic boarding schools, landfills, and others. However, the child's main educational institution is you as a parent. This means that the family has a great role and responsibility to teach them about religious and social education. North Sumatra Village. The problem of morality among students is currently a Hero is a village in the Tanjung Tiram District, Batu Bara Regency, Province a problem for all of us who must get special attention, various changes that occur in all aspects of life make children have to be organized starting from association, lifestyle, to fundamental views and behaviors in the face of the globalization era..

Based on the background above, there needs to be a movement to advance the Theme of the People's Successor Park (TMPU) which is systematically organized in Pahlawan Village, Tanjung Tiram District, Batu Bara Regency. This aims to help the community, especially children, towards the development of attitudes, behaviors, morals and ethics of tajwid knowledge, as well as tawhid to become Muslims who can make qualified young people to face the current era of globalization and make people who have faith and piety in Allah SWT.

Literature Review

A. ISLAMIC EDUCATION TAMAN MENGAJI SUCCESSOR UMMAT (TMPU)

1. Defenition of Islamic Education

Islamic education is an education based on Islam. Thus the values of islamic teachings are very coloring and underlying the entire educational process. According to Muzayyin Arifin in his book *Philosophy of Islamic Education* that, education is an effort to cultivate and develop the human person, spiritual and physical aspects, must also take place gradually.³ Islamic education, education has its roots in the word didik which means to maintain teaching and guard. After being used as an analogy, education can be described as a continuous process to maintain and maintain the enlargement of the body and the growth of human talents neatly in order to give birth to people who are knowledgeable, both behavioral and can maintain cultural values among the community. Islamic education is an education based on the provisions of Shari'a based on the Qur'an and hadith.

Islamic education is a process of guidance to humans that includes physical and spiritual based on the teachings and dogmas of religion (Islam) in order to form the main

²Abdul Aziz al-Fauzan, *Fikih Sosia:l Tuntunan dan Etika Hidup Bermasyarakat* (Jakarta:Qisthi Press, Cet, I, 2007), hal. 211.

³Muzayyin Arifin, *Filsafat Pendidikan Islam* (Jakarta: PT Bumi Aksara, 2009), hal. 12

personality according to Islamic rules in his life so that one day he will get happiness in the hereafter.⁴

Based on some of the understandings above, it can be concluded that the education that was first brought by the Prophet was moral education. Where Akhlak is a very important issue in past education because it is the estuary of one's entire faith and Islam. This is an important concern for us in learning how to obtain good morals so that we and our families will get the goals achieved, namely people who have good character..

2. Taman Mengaji

Taman Mengaji (TMPU) in Pahlawan Village is a Guidance engaged in Islamic activities. The garden is a guide to the community in a non-formal form of religious nature aimed at teaching to read the Qur'an from an early age, as well as understanding Islam fundamentally which begins with the provision of Islamic education from an early age.

Taman Mengaji (TMPU) was established in 2019 which was founded by the people of the hero village of tanjung tiram district, coal regency. Guidance is given by studying iqra, the Quran, short verses and learning the basics of Islam. This helps the community to understand Islamic religious education from the basics given to children to the adult stage.

3. Objectives and Targets of the Ummat Successor Park (TMPU)

In general, the purpose of Taman Mengaji Peneran Ummat (TMPU) is to prepare its students to become a Qur'ani generation whose entire life activities are based on the Qur'an Al-Karim, namely the generation that loves the Qur'an, commits to the Qur'an and makes the Qur'an a daily view of life.

In order to achieve the above goals, the TMPU must have operational targets and objectives which then become a benchmark for the assessment of whether or not the student passes. In the specified time, students will have the ability

- a. Can get used to reading the Qur'an fluently and fluently and understand the laws of reading based on the rules of tajuwid science.
- b. Can perform the five-time prayer in the right way and realize it as a daily obligation.
- c. Can master the memorization of a number of short letters, selected verses and daily prayers.
- d. Can develop good social behavior according to Islamic guidance and educational experience.
- e. Can write Arabic letters well and correctly.

From the above objectives, it can be explained that the purpose of the garden to study the successor of the ummah (TMPU) is none other than to produce a generation of Muslims who have noble morals. Live the commandments of Allah and stay away from the prohibitions of Allah Almighty. The point is that students are required to be able to read the Qur'an properly and correctly in accordance with the rules taught at TMPU and pray five

⁴<https://wahdi.lec.uinjkt.ac.id/articles/ilmupendidikanislam>. Diakses pada tanggal 17 Februari 2023

times with the right procedures

B. Subject Matter of Taman Mengaji Successor Ummat

Based on the goals and targets mentioned above, the subject matter at TMPU can be divided into two, namely the subject matter and supporting materials. The subject matter is material that must be mastered correctly by the students and used as a benchmark for the success of students.

And the subject matter is learning to read the Qur'an using the book iqro' volumes 1-6 (ustadz As Human). If the student has completed up to volume 6 well, then it is certain that he can read the Qur'an properly and correctly. In addition to being able to read the Qur'an, other subject matter in Taman Mengaji Penerus Ummat is memorization of prayer readings and practice.

C. Religious Education that Must Be Taught to Children

There are three important things that must be taught to children, namely morals, creed, and worship. Here is the description:

1. Akidah Education

Akidah is an education that must be taught to children since childhood. This education includes introduction, belief, and faith in Allah Almighty. Every parent must also instill the faith of the child, that Allah Almighty exists and see and supervise every deed done by man.

2. Moral Education

Morals became the most important education in the teachings of the Islamic religion. Moral education determines the child to behave and behave in life. In fact, morals can also form a good personality and character for Muslims in the future. For example, how to eat and drink well, be polite to parents, respect your elders to make friends

3. Worship Education

Worship emphasizes the way to ask Allah Almighty for prayers. In this case, parents should be able to teach how to interact and get closer to Allah Almighty.

The activities carried out at the garden house to study the successor of the people (TMPU) are helping students learn such as recitation, tahfidz, tahsin, musabaqah, rihlah, siroh and tadabur alam as follows:

- a) Muhkayam , which is an activity carried out during the holy month of Ramadan which is carried out only once a week and is mandatory for students to memorize one juz.
- b) Tahfidz camp (i.e. study studies)
- c) Musabaqoh i.e. ,Learn to read the Quran Siroh i.e. ,Tell about the struggle of Baginda Rasullullah
- d) Rihlah is a recitation activity with an outside atmosphere

- e) Tadabur Alam i.e. like studying outside or an open place
- f) Tahsin i.e. studying the law of tajwid

Growing their character as well as their personality. As cases of declining morals and morals of children increase, parents are required to teach religious education. It aims to shape his personality and character. Pahlawan Village is a village in the Tanjung Tiram District, Batu Bara Regency, North Sumatra Province. The problem of morality among students today is a problem for all of us who must get special attention, the various changes that occur in all aspects of life make children have to be organized starting from associations, lifestyles, to fundamental views and behaviors in the face of the era of globalization.

D. The Role of Taman Mengaji Successor Ummat (TMPU)

Role is part of the main task that must be carried out and if it is carried out until it reaches its goal then it can be said that it plays a role. Meanwhile, TMPU is a non-formal educational institution that teaches the ability to read and write the Qur'an as well as teaches knowledge about worship, akidah, and morals. Remembering that the material taught is not only focused on the reading material of the Qur'an but also provides material on worship, aqidah, morals. So that the institution aims to prepare students to become Qur'ani individuals and make the Qur'an a guide in their lives.

Based on the description above, it can be concluded that the role of TMPU is part of the main task that must be carried out by TMPU to achieve the goal, namely the creation of students who have a Qur'ani personality and make the Qur'an a guide in their lives, which is the hope of their environment. The form of action/role of TMPU in preparing students to become Qur'ani persons, can be done in many ways, according to Oemar Bakry the following ways/efforts:

1. Fill the mind with science
2. Get along with good people
3. Abandoning the lazy nature
4. Change bad habits

Method

This research was conducted using qualitative methods that aim to reveal how things really are happening in the field. A qualitative approach is a process of research and understanding based on a methodology that investigates or a social phenomenon and human problem. On this approach the researcher emphasizes the socially awakened nature of reality, the close relationship between the researcher and the subject under study.⁵

Qualitative research can be designed to contribute to practical theory, policy, social problems and actions.⁶ Qualitative research is carried out because researchers want to explore

⁵Juliansyah Noor, *Metodologi Penelitian; Skripsi, Tesis, Disertasi, dan Karya Ilmiah*, (Jakarta: Kencana Prenadamedia Group, 2014), hal. 34.

⁶Djam'an Satori dan Aan Komariah, *Metodologi Penelitian Kualitatif*, (Bandung: Alfabeta, 2012), hal. 22.

phenomena that cannot be quantified that are descriptive such as the process of a working step, the formula of a recipe, the notions of a diverse concept, the characteristics of a good and service, images, styles, the ordinances of a culture, the physical model of an artifact and so on. In this study, the sampling technique used purposive sampling technique, which is a sampling technique by selecting research subjects who are considered to know information and problems in depth and can be trusted to be a steady source of data. And they are the Ustadz/Ustadzah, the students, and the guardians of the students. Of course, the results of interviews from them will later become the source of data in this study. And the data sources used in this study are of two kinds, namely: primary and secondary data sources. And its data collection techniques use observation, interviews and documentation.

In this study, the data analysis used was the Miles and Huberman model. The data analysis suite can be simplified to three stages as described by Miles and Huberman. In the following Qualitative Data Analysis:

1. Data presentation, can be understood as a set of composed information that gives the possibility of drawing conclusions and taking action. The presentation of this data can be done in the form of tables, graphs, charts, and so on. But the most common is with narrative texts.
2. Data reduction is the process of selecting, focusing on simplifying, abstracting and transforming "rough" data that arises from written records in the field. When researchers start doing research will get a lot of data and vary and even very complicated. Therefore the data needs to be reduced.
3. Conclusion drawing (verification). Usually the conclusion formulated at the beginning is temporary, for which evidence must be found that corroborates it so that the conclusion can answer the formulation of the problem that has been compiled at the beginning.

Result and Discussion

A. Taman Mengaji

Taman Mengaji (TMPU) in Pahlawan Village is an institution engaged in Islamic activities. The study park is an institution or community group that organizes non-formal Islamic religious education that aims to provide teaching to read the Qur'an from an early age, as well as understand the basics of dinul Islam in children of kindergarten, elementary school and madrasah ibtdaiyah (SD/MI) or even higher. Taman Mengaji (TMPU) was established in 2019 which was founded by Umi Siti Nurhalisa who has established the Mengaji Park to educate children in Al-Qur'an Village, Iqra', and others.

B. Activity Taman Mengaji

The activities carried out at the garden house to study the successor of the people (TMPU) are helping students learn such as recitation, tahfidz, tahsin, musabaqaoh, rihlah, siroh and tadabur alam as follows:

1. Muhkayam, which is an activity carried out during the holy month of Ramadan which is

carried out only once a week and is mandatory for students to memorize one juz.

2. Tahfidz camp ,i.e. study studies
3. Musabaqoh that is, Learn to read the Quran Siroh that is, Tell about the struggle of Baginda Rasullullah
4. Rihlah is a recitation activity with an atmosphere outside
5. Tadabur Alam is like studying outside or an open place
6. Tahsin i.e. studying the law of tajwid
7. Daily memorization of do'a
8. Dinul Islam

C. Material of Activities of the Community Successor Park (TMPU)

Based on the goals and targets mentioned above, the subject matter at TMPU can be divided into two, namely the subject matter and supporting materials. The subject matter is material that must be mastered correctly by the students and used as a benchmark for the success of the students. And the subject matter is learning to read the Qur'an using the book iqro' volumes 1-6 (ustadz As Human). If the student has completed up to volume 6 well, then it is certain that he can read the Qur'an properly and correctly. In addition to being able to read the Qur'an, other subject matter in Taman Mengaji Penerus Ummat is memorization of prayer readings and practice.

This is done so that the students can get used to carrying out the five-time prayer in the right way and realize it as a daily obligation. While the supporting material is complementary or additional material from the subject matter. According to the author, the supporting material is additional material but has a very important portion in achieving the initial goal of a TMPU.

D. Activity Objectives Taman Mengaji

In general, the purpose of Taman Mengaji Peneran Ummat (TMPU) is to prepare its students to become the Qur'ani generation whose entire life activities are based on the Qur'an karim, namely the generation that stalks the Qur'an, commits to the Qur'an and makes the Qur'an a daily view of life. In order to achieve the above goals, the TMPU must have operational targets and objectives which then become a benchmark for the assessment of whether or not the student passes. In the specified time, students will have the ability:

1. Can get used to reading the Qur'an fluently and eloquently and understand the laws of reading based on the rules of tajwid science.
2. Be able to perform the five-time prayer in the correct manner and realize it as a daily obligation.
3. Can master the memorization of a number of short letters, selected verses and daily prayers.
4. Can develop good social behavior according to Islamic guidance and educational experience.
5. Can write Arabic letters well and correctly

From the above objectives, it can be explained that the purpose of the garden to study

the successor of the ummah (TMPU) is none other than to produce a generation of Islam that has noble morals. Live the commandments of Allah and stay away from the prohibitions of Allah Almighty. The point is that students are required to be able to read the Qur'an properly and correctly in accordance with the rules taught at TMPU and pray five times with the right procedures.

In addition, it is also to create future generations with noble character, because in modern times like today it is an era full of information disclosure, and if without being accompanied by a noble character a person is easily plunged and affected by despicable deeds that can plunge himself.

E. Compatibility of Pograms with Learning Outcomes

The taman mengaji successor umat (TMPU) activity program is an activity in the hero village of Tanjung Tiram district, Batu Bara Regency, carried out by teenagers with a scientific level of S1 Islamic religious education, as well as with guidance from salaried teachers in various hamlets in Pahlawan Village, Tanjung Tiram District, Batu Bara Regency. This program is prepared with Islamic religious material that is adapted to early childhood education, starting with reading iqra, prayer procedures, and other Islamic materials. Thus the program and learning outcomes with Islamic study method courses, where learning Islamic study methods learn about Islamic learning procedures both in theory and practice

Conclusion

Islamic education is an education based on Islam. Thus the values of Islamic teachings are very coloring and underlying the entire educational process. According to Muzayyin Arifin in his book Philosophy of Islamic Education that, education is an effort to foster and develop the human person, spiritual and physical aspects, must also take place gradually. Islamic religious education is the main foundation in human life, especially the baby. Since childhood, every child must learn to understand religious education to improve exemplary attitudes, habits that are worth worship that lead to positive values in life and all of that is obtained through Islamic education.

Through religious activities, it aims to make children have akhlakulkarimah, have an exemplary attitude, think positively according to Islamic teachings. Where Islamic education plays an important role in the future of children. The guidance activities of the garden to study the successors of the people (TMPU) are very helpful for the community in educating children by being guided by competent teachers in the field of Islamic religious education.

Educating children is one of the biggest obligations for parents. Just as a father is responsible for cultivating the physical and bodily of his children and is also required to be responsible in educating and cultivating their morals and spirituality. That is by the way of seeking to cleanse their souls in straightening out their morals.

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Taman Mengaji (TMPU) was established in 2019 which was founded by the people of the

hero village of tanjung tiram district, coal regency. Guidance is given by studying iqra, the Qur'an, short verses and learning the basics of Islam. This helps the community to understand Islamic religious education from the basics given to children to the adult stage.

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