

PARENTING MANAGEMENT OF PARENTS IN IMPROVING ABILITY TO READ THE QURAN IN EARLY CHILDREN

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Abstract: *This study aims to describe the role of parenting style, the relationship between parenting style and the success factors of parenting style in learning the Qur'an for early childhood. This study used a qualitative method with data collection techniques in the form of interviews, observations and documentation, as well as triangulation and data analysis. The results of the study show that the role of parents is very large in the obligation to care for and maintain the survival of their children, as well as meeting the basic needs of children, both physical-biomedical (asuh), emotional/love needs (love), and the need for mental stimulation. Therefore, parenting style is very strongly related to the achievement of children's Al-Qur'an learning. however, the implementation of parenting itself is inseparable from the factors that influence it, namely the personality of parents, similar parenting patterns, religion, environment, education, gender, social status, child's ability, and situation. This research is expected to contribute to parents in determining parenting according to the situation and condition of the child.*

Keywords: *Parenting, Parents, Al Qur'an, Early Childhood.*

Introduction

Al-Quran is the word of God which was revealed to the Prophet Muhammad SAW through the angel Gabriel, reaching us gradually. It starts with surah Al Fatihah and ends with Surah An-Nas, and is considered worship (rewarded) for everyone who reads it(Saeed Abdullah, 2016). The Al-Qur'an is the guideline for the Prophet Muhammad SAW to eradicate tyranny and evil. Al-Qur'an serves as guidance or guidance for all human beings. The Prophet Muhammad saw as the messenger of Allah's messages was given the task by Allah to convey the messages of the Qur'an to all mankind(Nata, 2018). Parenting pattern is the care given by the mother or other caregivers in the form of attitudes and behavior in terms of closeness to the child, giving, caring for, maintaining cleanliness, giving love and so on.(Jadon & Tripathi, 2017). All of these are related to the condition of the mother in terms of physical and mental state, nutritional status, general education, knowledge of good child rearing, the role of the family and society. Parenting is a process of total interaction between parents and children, which includes activities such as nurturing, feeding, protecting, and directing children's behavior during the developmental period and influencing the development of the child's personality and related to psychological

conditions how parents communicate feelings and norms that apply in society so that children can live in harmony with the environment.(Musslifah et al., 2021)

Parenting is often also called parenting. Parenting is shown by the attitude of parents towards children. Parenting in principle is parental control. Parenting is parental control over children. Parents play a role in supervising, examining, and controlling children. Parental supervision is needed so that children act in accordance with the values and norms that apply(Maharani et al., 2020). Parents also check the child's actions, if the child's actions are deemed not in accordance with the values and norms that apply, the parents play a role in controlling the child so that they do not deviate further from the values.(Taja et al., 2019). The Jibril Method Basically the terminology (terms) of the Jibril method used as from learning the Qur'an is motivated by Allah SWT's command to the Prophet Muhammad SAW to follow the recitation of the Koran which has been by Maialikat Jibril, as the messenger of revelation(Abdullah, 2008). According to KH. M. Bashori Alwi (in taufiqurrahman), as the originator of the Jibril method, that the basic technique of the Jibril method begins with reading one verse or waqaf, then imitated by all those who recite.(Abdul Majid Khan, n.d.)

The teacher reads one or two times which is then imitated by the people who are reciting the Koran(Ahmad Zain Sarnoto, 2018). Then the teacher reads the continuation of the next verse and is imitated by everyone present. The Iqra' method is a method of reading the Qur'an that emphasizes reading practice directly. It is in the book Munir, MB, and Ashumi, H. 2019 The extra-curricular role of Al-Qur'an reading guidance was compiled by Ustadz As'ad Human who is domiciled in Yogyakarta. In practice, this method does not require various tools, because it only emphasizes reading (reading the letters of the Koran fluently). In this method the CBSA system (Active Santri Learning Method)(Syafri & Yaumas, 2017). The Qiro'ati method is a method of reading the Qur'an which directly practices tartil reading according to the rules of the science of recitation. As for learning the Qiro'ati method, the teacher does not need to give reading guidance, but just go straight with short readings.(Yasyakur & Pramoko, 2020)

The opinion above, reinforced by research conducted by Mulkan Hasibuan (2020) states that teaching the Koran from an early age is one of the stimulations for developing children's potential, namely developing reading skills. Teaching children to read the Koran requires its own way. Difficulties in reading the Al-Quran experienced by children have not received attention from parents. This is a condition of concern and becomes the ability to read the Koran is an important thing in the learning process of children, because this is a basic ability that must be possessed by children. The ability to read the Koran should be possessed by children from an early age. The ability to read the Koran is a provision for a child's life. Al-Qur'an reading teaching activities must pay attention to syar'i rules.

The above opinion is also in line with research conducted by Rizkan Syahbudin (2015) which states that many parents are found to pay less attention to their children's willingness to study religion, including their ability to learn and read the Koran, because most of these parents tend to give up this is entirely up to teachers at schools/madrasas or to teachers reciting recitations at places or recitation institutions, and based on the results of these observations both in the immediate environment and based on information from several media, that the willingness to study religion and the ability to read the Qur'an and among Muslims is lacking, especially among children.

Method

This research uses a qualitative approach, because in this study it tries to examine social phenomena in an atmosphere that takes place naturally or naturally(Sugiyono, 2021). A qualitative approach is a research procedure that produces descriptive data in the form of written or spoken words from people and observed behavior(J, 2009). Thus because the data obtained is

in the form of words or actions, the type of research used is descriptive, namely the type of research that only describes, summarizes various conditions or various variables. Then the data is collected by careful observation, including detailed descriptions accompanied by notes from in-depth interviews (interviews), as well as the results of analysis of documents and records.(Sugiyono, 2022). Based on the description above, the use of qualitative data can produce descriptive data about the use of teaching methods for the Hijab, Qiroati, and others. In improving the reading of the Qur'an. In conducting the analysis, the researcher uses a qualitative descriptive analysis technique, in which the researcher describes and describes the data systematically about efforts to increase Al-Qur'an reading. Researchers also use triangulation analysis techniques, triangulation is a technique for checking the validity of data that utilizes something other than the data for the purposes of checking or as a comparison of the data. The most widely used triangulation technique is examination through other sources. The location of this research took place in Sihopuk Baru Village, Kec. Halongonan Timur, North Padang Lawas Regency, North Sumatra.

The data analysis used in this research is in the form of spradly model data analysis, in which the qualitative research process after entering the field begins with determining a key informant who is an informant who is authoritative and is believed to be able to "open the door" for the researcher to enter the research object. After that the researcher conducted an interview with the informant, and took notesInterview result. After that the researcher pays attention to the object of research and starts asking descriptive questions, followed by an analysis of the results of the interviews.

Result and Discussion

The Role of Parenting Patterns Against Al-Qur'an Learning

Parents are the people who are most responsible for a child, from birth to growing into a mature person. Parents have an obligation to maintain and maintain the survival of their children. Parents have an obligation to meet the basic needs of children. The basic needs of children include physical-biomedical needs (asuh), emotional/love needs (love), and the need for mental stimulation for the learning process in children (asah). The role of parents, both father and mother, in the growth and development of children towards adulthood is very influential and can determine how the child's health in the future. Mothers can take a bigger role than fathers, especially in the development of daughters, because of gender similarities and past experiences. As with menstrual problems, it can be ascertained that the mother has more experience than her father. The role of santri parents in fostering reading and writing of the Qur'an in children is very important, especially for mothers, mothers are the first school for their children if parents, especially mothers, run playing a good role in fostering reading and writing of the Koran in children, it can be ensured that children will have good reading and writing skills of the Koran, every parent certainly provides the best education for their children, especially religious education, religious education is the most dominant and the very first for children, for example about monotheism, faith and other sciences. Likewise, by teaching the Koran to children, in addition to providing religious education, do not forget to also provide non-formal education. Every parent definitely wants a child who is good at matters of the hereafter, especially if the child is good at reading and writing the Qur'an, of course it will become a source of pride for the parents themselves. now has limited knowledge both general and religious knowledge. Looking at this phenomenon, it has to do with religious knowledge because the most dominant source of religious law is the Al-Qur'an. The first step that parents must prepare for their children is to read the Al-Quan'an and understand its meaning. Realizing the importance of the Al-Qur'an as a guide and guide for Muslims, a Muslim is demanded not only to be able to read the Al-Qur'an fluently,

but how to be able to understand, appreciate, and practice its contents in the behavior of life. So in studying the Qur'an, good reading and writing of the Qur'an is required, because reading and writing of the Qur'an is an important requirement that must be mastered in studying and understanding the material of the verses of the Qur'an.

The Relationship between Parenting Patterns and Al-Qur'an Learning

The relationship between parenting style and learning of the Koran, namely family factors, as stated by Lioew (in Dania, 2017), includes parental education, the higher parental education, the better the child's discipline tends to be. This is because parental education is related to the amount of commitment to parenting. Highly educated parents provide care that is more responsive to children's problems, so that children can behave in discipline according to parenting methods. The number of toddlers in a family, good discipline patterns are found in families that only have one toddler. The more children under five in the family, the less good discipline patterns. If birth spacing is too short, the education process for early childhood will be neglected, especially if the number of children is large. Parents' income, the greater the family income, the less good discipline patterns. This is due to families where both parents work so that parenting, especially the formation of discipline in children, is a little neglected.

Factors of Parenting Success Factors Against Al-Qur'an Learning

According to Hurlock, there are many factors that influence parenting style. These factors can shape parents to be good caregivers for their little ones or vice versa. And in changing parenting patterns, parents also need to work hard starting from knowing themselves - their strengths and weaknesses and then forming themselves with new habits so that they can take better care of their children. A brief description of Hurlock, he is a psychologist who first argued about the importance of praise in educating children in schools. The praise effect creates a healthier environment for learning than the theory of educating children based on age, gender or ability. For parents who grew up in a rigid or poor family, of course this is not a culture.

Factors that influence parenting style according to Hurlock are: 1) Parental personality, meaning that each parent has a different personality. This of course greatly affects the parenting style of children. For example, parents who are more irritable may be impatient with their child's changes. Sensitive parents make more effort to hear their children. 2) Similarity to parenting style received by parents, meaning that consciously or unconsciously, parents can practice things they have heard and felt from their own parents. Parents who are often criticized will also make it easy for them to criticize their own children when they try to do something new. 3) Religion or belief, meaning that religious values and beliefs also affect parenting patterns. They will teach your little one based on what he knows to be true, for example, to be kind, polite, unconditional love or tolerance. The stronger the parents' beliefs, the stronger the influence when raising their little one. 4) Environmental influence, meaning that young or new parents with children tend to learn from people around them, both family and friends who already have experience. Good or bad opinion he hears, he will consider to practice it to his children. 5) Parental education means that parents who have a lot of information about parenting, of course through books, seminars, etc., will be more open to trying new parenting styles outside of their parents' upbringing. 6) Age of parents, meaning that the age of parents greatly influences parenting. Young parents tend to obey their children more than older parents. Parents' age also affects communication with children. Parents who are too far away from their children will need to work hard to explore the world that their little one is facing. It is important for parents to enter the world of their little one. 7) Gender, meaning that the mother is usually more caring while the father is usually more in charge. Fathers usually teach children a sense of security and courage in starting something new.

While mothers tend to nurture and keep their little one in good condition. 8) Socio-economic status, meaning that parents with social-economic status usually give their children more freedom to explore or try better things. Meanwhile, parents with lower economic status teach their children to work hard. 9) Children's abilities, meaning that parents often differentiate attention to gifted, normal and sick children, for example experiencing autism syndrome and others. and 10) Situation, a timid child may not be given a lighter sentence than an aggressive and stubborn child.

Based on the factors that influence parenting style in the success of learning the Qur'an for children, it is clear that there are many factors that must be considered, and must be taken into consideration in the parenting style applied by parents to each of their children. Because parenting style is very closely related to the success of children in learning.

Conclusion

Based on the results of the study, it shows that the role of parents is very large in the obligation to care for and maintain the survival of their children, as well as meeting the basic needs of children, both physical-biomedical (foster), emotional/love needs (love), and the need for mental stimulation. Therefore, parenting style is very strongly related to the achievement of children's learning of the Qur'an, but in the implementation of parenting itself it is inseparable from the factors that influence it, namely the personality of the parents, similarity in parenting patterns, religion, environment, education, gender, social status. social status, the child's ability, and the situation. The results of this study are expected to contribute to parents in determining parenting styles according to the situation and condition of the child.

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