CONDITIONS AND ATMOSPHERE OF ISLAMIC EFFECTIVE LEARNING

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Abstract: The effectiveness of the Islamic learning process is influenced by the environment, learning materials, educators, learning strategies, media and social background of students. In general In the process of Islamic education there are still many problems that are the target of education Islam, namely the awareness of students to practice Islamic law, faith, piety and morality noble in the process of life has not reached its target. Education provides sensibility assistance students in such a way that in their pattern of life they are able to take steps and decision-making, as well as their approach to science regulated in a very deep Islamic ethics. The learning process is an activity for teach students. To educate students, various equipment is needed including the selection, determination and development of methods based on conditions existing learning. The learning process can help students obtain information, ideas, skills, values, ways of thinking, means of self-expression of students and ways Study.

Keywords: Class Susana, Effective Learning, Islamic

Introduction

In essence, effective learning is a teaching and learning process which is not only focused on the results achieved by students, however how an effective learning process can provide understanding good, intelligence, perseverance, opportunity and quality and can provide behavior change and apply it in their lives. Results it is an attempt to create as well as depart from existence maintenance of conducive, optimal and enjoyable learning conditions and atmosphere the learning process can run effectively so that learning objectives achievement maximally achievable. To realize effective learning in terms of conditions and atmosphere as well as efforts to maintain it, the teacher as a guide must be able carry out the learning process to the fullest. In addition to creating an atmosphere and conditions that are effective in learning must have a factor certain supporting factors such as the learning environment, teacher expertise in teaching, adequate facilities and means as well as good cooperation between teachers and participants educate. To support this atmosphere according to Kemp (1995) as quoted by Wina Sanjaya it is necessary to have a learning strategy so that learning objectives can be achieved effectively and efficiently. These efforts are efforts in creating and maintaining conducive, optimal learning conditions and atmosphere and fun so that the learning process can run effectively so achievement learning objectives can be achieved with the maximum.

In Islam, the conditions and atmosphere of effective learning are understood in various ways source of Islamic teachings. Understanding of various verses that contain elements of learning in in the Qur'an it can be underlined that the concept of learning according to the Qur'an

is learning that encourages humans to use reason to think, and not just memorizing. The concept of learning in the perspective of the Qur'an encourages students to understand Islamic teachings. Because, the greatest virtue of the Qur'an is that the Qur'an opens as wide as possible for mankind (Muslims) to gain knowledge. Thus, learning so that humans are directed to think, ponder, question, compare, and examine what is he studied. So by understanding the concept above, that effective learning is Islamic is learning that bases its conception on the teachings of monotheism, with oriented towards the ultimate goal of Islamic education, namely realizing human beings as khalifatullah and 'abdullah on earth. With this basis, the orientation of learning Effective Islamic education is directed at efforts to purify oneself and provide enlightenment soul, so that every human being is able to elevate himself from the level of faith to the level of ihsan that underlies all forms of humanitarian work (good deeds).

Literature Review

The term learning consists of two elements, namely learning and teaching. Study done by students while teaching is done by the teacher. So, learning contains a meaning of the interaction activities of educators who carry out tasks teaching, with students carrying out learning activities with the aim that achieved the expected learning objectives. Based on the understanding of the learner, para different experts in providing understanding of learning. According to Sardiman argues that, learning an activity changes behavior or appearance, with a series of learning and teaching activities towards maturity complete personality.

Whereas Hilgard was quoted by Wina Sanjaya, learning is a process changes in behavior as a result of experience and practice. Hence, activity teaching and learning is not just gathering knowledge, but the process of change mental state that occurs within a person, causing the emergence of change behavior. Thus, this mental activity is considered to occur due to individual interaction conscious environment. Meanwhile, Asri Budiningsih argued, that learning is a process of changing behavior as a result of behavior between teachers and students. Therefore, someone who is considered to have done the process learning if someone has been able to show his behavior as a result of learning. This means that teaching and learning activities are a process not a product. Process where nature and behavior arise and are changed through practice and training. Matter same opinion as above, Degeng as quoted by Hamzah B. Uno, that learning or teaching is an effort to teach students to various strategies, plans, methods to achieve teaching results wanted.

The goal is the development of teaching conditions that are desired to obtain changes that are made consciously, actively, dynamically, systematic, continuous, integrative and clear goals. Based on the above understanding, to support the achievement of the process learning is needed in that learning with three things, namely learning is change behavior, change is the result of experience, and change occurs in individual behavior. Therefore, there is a learning process to give birth or change an activity through the path of training that is distinguished from changes by factors that do not include exercise. So, in essence learning is any process or effort that is carried out consciously, deliberately, actively, systematically and integrative to create changes in a person towards towards the perfection of life with the aim of striving to create something learning activities/processes well. Whereas in the view of Islam, learning is a change of al-Nafs from angry and lawwamah becomes nafs al-mutmainnah. Broadly according to Rivauzi, that in an Islamic perspective, learning is not only a process of thinking, utilize and maximize the potential of the brain, and last a lifetime, but much broader and deeper than that. In the Islamic view, learning is the development of all human potential, physical and spiritual (al-Nafs).

Learning is effective if it achieves the desired learning objectives according to achievement indicators. According to Azyumardi Azra that, in education Islam Islamic religious learning has its own character that is different from the system other education. Briefly the characteristics of

Islamic education or learning are as follows: first, the emphasis on the search and acquisition of knowledge knowledge, mastery and development on the basis of worship to Allah SWT, second, the development of one's potential and ability to develop in something personality. Third, the experience of science on the basis of seeking responsibility to god. Based on what was stated above, it can be concluded that at least effective learning has the following characteristics:

Learn actively mentally and physically. Mentally active is shown by developing abilities intellectual ability, namely the ability to think critically. Physically, for example composing the essence of the lesson, making maps and others. This is as in the Qur'an Allah says surah an-Nahal verse 78.

Various methods, so that it is easy to attract the attention of students and the class come alive. The effectiveness of the use of the method can occur when there is suitability between the method with all the teaching components that have been programmed in lesson unit.

Educators' motivation for learning in class. The higher the motivation of an educator encourages students to be active in Study. Motivation has a directing function and activating/increasing activity (activating and energizing function). Educator should be able to empathize with students by building motivation Study. As found in Q.S. at-Tauba: 128: "Indeed, an Apostle has come to you from your own people, it's hard by him your suffering, desiring (faith and safety) for you, very compassionate and merciful to the believers." Based on Q.S. at-Taubah: 128, it is known that like an educator, Rasulullah SAW is not only responsible for the delivery of material, however also responsible for maintaining the motivation of friends to remain firm in practice religion.

Democratic atmosphere, namely by creating an environment that is mutually beneficial respect, tolerance, provide opportunities for students to learn independent and respect the opinions of others.

Lessons need to be linked to real life. What needs to be emphasized here is that students need to be given a stimulus to explore the environment around. This is implied in Q.S. ali-Imran: 190-191: "Verily, in the creation of the heavens and the earth, and the alternation of the nights and during the day there are signs for people of understanding. (ie) people who remembers Allah while standing or sitting or lying down and they think about the creation of the heavens and the earth (saying): "O God us, you did not create this in vain, you are holy, then protect us from the torment of hell".

Method

This paper uses the method of literature review (literary study) with a quantitative descriptive approach. Mestika (2014) states that literature or literature study can be interpreted as a series of activities related to methods of collecting library data, reading and recording and processing research materials. According to the method used, data sources were obtained from books, written articles and documents related to written studies. In connection with the data used by the author is data in the form of written works such as books, articles, etc., in collecting various data the author seeks from various sources of literature (library) by reading, studying, associating, and noting materials or materials needed to obtain information related to the discussion of the study. Data analysis is the process of selecting and collecting data obtained systematically (Sugiyono, 2019). Data analysis is done by organizing the data, dividing it into units, synthesizing, organizing it into patterns, selecting the most important data to study and drawing conclusions. The data analysis technique used in this research is content analysis. This analysis technique is intended to collect and analyze official documents, documents whose validity and validity are guaranteed, both statutory and policy documents as well as research results (Sadiah, 2015).

Result and Discussion

Learning has the essence of planning or design (design) as efforts to teach students. That is why in learning, students don't interact with the teacher as one source of learning, but interact with overall learning resources that may be used to achieve learning objectives. Therefore learning pays attention to how to teach students, and not on what students learn. Thus it is necessary to pay attention how to organize learning, how to convey content learning, and how to organize interactions between existing learning resourcesnin order to function optimally. This effort certainly requires changes in class organization, use of teaching methods, learning strategies, attitude and character of the teacher in managing the learning process by acting as facilitators who seek to create effective learning conditions by means of improve students' ability to listen to lessons by involving students actively, trying to attract students' interest and attention to the lesson, generate learning motivation, individual service (private learning) and the use of media in learning. In his role as class manager, the teacher should also be able manage the class well, because the class is the most learning environment and is an aspect of the school environment that needs to be well organized. The classroom environment should be regulated and supervised in such a way that learning activities more focused and can stimulate students to study hard and actively participate lesson.

Classroom management strategies are patterns/strategies, which describe the steps used by the teacher in creating and maintaining classroom conditions to remain conducive, so that students can learn optimally, actively, and happily effectively and efficiently to achieve learning objectives. success for prevent the emergence of student behaviors that interfere with the course teaching and learning activities, the teacher tries to utilize the potential of the class, focusing attention to students, understanding them individually and giving certain services which are a form of support from the school community. These efforts are an attempt to create at once maintain conducive, optimal and enjoyable learning conditions and atmosphere the learning process can run effectively so that learning objectives achievement maximally achievable.

Structuring the learning environment In maintaining an effective condition and atmosphere, it is necessary to organize learning environment. Teacher activity in managing the learning environment more concentrated on managing the learning environment in the classroom. Therefore the teacher in structuring the learning environment in the classroom has nothing else to do class management activities or class management (classroom management). According to Milan Rianto, class management is an educator's effort to create and control the learning conditions and restore them in the event of a disturbance and/or deviations, so that the learning process can take place effectively optimal. The learning environment in the classroom as a related artificial situation with the learning process or the context of the occurrence of learning experiences, can be classify which concerns: the physical environment (state), and the social environment.

How to teach educators. In order to maintain an effective learning condition and atmosphere, the teacher Must be able to choose the right atmosphere in the implementation of learning. Because teaching is complex and involves a variety of learners, then an Educator must be able and master a variety of strategies and perspectives and can apply it flexibly In this case the teacher must have good knowledge and expertise professionals in the implementation of learning. In this case the teacher must be able master the subject matter, teaching strategies, have management skills class, motivational skills, communication skills and can work effectively with students from diverse cultural backgrounds. In this case it is important Teachers Motivate Students is one that is urgent in increasing interest student learning. For this reason, the teacher must carry out learning activities with emphasize; 1) Students always need encouragement from the teacher, 2) Students need work and try according to the demands of learning, and 3) motivation needs to be owned by students so that they have resilience in learning. Because

motivation is a process complex, it can be seen that motivation is an attempt to change something positive in learning.

Conclusion

In essence, effective learning is a teaching and learning process which is not only focused on the results achieved by students, but how an effective learning process is able to provide a good understanding, intelligence, persistence, opportunity and quality and can provide a change in behavior and apply it in their life. These efforts is an attempt to create and maintain the conditions and atmosphere of learning conducive, optimal and enjoyable so that the learning process can run effectively so that achievement learning goals can be achieved optimally. To realize effective learning in terms of conditions and atmosphere as well maintenance efforts, then the teacher as a supervisor must be able to carry out the learning process to the fullest. In addition to creating an atmosphere and conditions for effective learning must be the presence of certain supporting factors such as the learning environment, teacher expertise in teaching, facilities and means adequate and good cooperation between teachers and students. Therefore, can it is concluded that in maintaining the conditions and atmosphere of effective learning then there must be a teacher who is responsible for implementing it learning, the arrangement of a good learning environment, as well as ways and strategies the teaching of a professional teacher.

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