

THE POSITION AND THE ROLE OF THE TEACHER IN PERSPEKTIF OF ISLAM EDUCATION

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Abstract: *The teacher is the most important role in learning process, because a teacher will change behavior and improve the quality of students to become better individual. The duty of a teacher is to guide, educate, and direct students to always be devoted to Allah SWT. In Islam the figure of religion teacher is very strategic, in addition to carrying out a scientific mission so that students master religious sciences, the teacher also carries out a sacred duty, a prophetic mission, namely to guide and direct students towards the path of Allah SWT. This article aims to find out that teachers have a higher and special position in the perspective of Islamic education. The research approach used in this article is qualitative research. This study uses library data sources in obtaining data. This study uses library data sources in the form of books, journals, and other sources collected from several references related to the title of this article. The technique used in data collection is by finding reference sources related to the discussion of this article, then analyzing the contents of the data that has been collected. The results of this study indicate that teachers have a higher position in an Islamic perspective. Allah will also give higher positions and degrees to knowledgeable people. A teacher has an obligation in order to create the nation's children to become intelligent human beings and have good morals.*

Keywords: Teacher, Teacher Position, Teacher Roles, Teacher in Islamic Education

Introduction

Education is an activity that has a process to optimize all learning for each student as a provision in carrying out their lives in the future. Education aims to achieve the ultimate goal in learners. In order to create better and more targeted human resources (HR) in carrying out their lives (Idris & ZA, 2017: 97). With education, students can obtain high-quality human resources so that students can become human beings who are able to advance the life of the nation and state.

Education in the Islamic perspective is a very main activity in human life to develop every aspect of the abilities possessed, because with education humans will gain new experiences, knowledge and information that are implemented in carrying out their duties as social beings (Iskandar, 2017: 21). During the ongoing educational process, there are several aspects of abilities that must be developed by students, including intellectual, spiritual, and moral aspects in order to form a perfect human personality. Islamic education aims to guide and transform

students so that human beings are formed who have good intelligence, skills and morals in carrying out their lives based on Islamic law (Prabowo et al., 2020: 196).

A teacher is someone who has good attitudes and behaviors so that it can be used as a *suri tauladan* for students. The Javanese proverb says that "the teacher is bullied and imitated (the teacher is trusted and modeled)" meaning that the teacher is someone who is trusted in his speech and modeled on his behavior, so the teacher must be able to understand competence in carrying out his profession. If the teacher makes mistakes, both words and deeds, students will follow these mistakes so that the teacher must also have a professional nature in carrying out teaching and learning activities (Purwaningsih & Muliyardari, 2021: 62). The teacher also has a principle, namely "Ing Ngarso Sung Tulodho, Ing Madya Mangun Karso, Tut Wuri Handayani" which has the meaning in front of being an example, in the middle of building *prakasa* and behind giving encouragement and support.

The main task of the teacher is "educating, teaching, guiding, directing, training, assessing and evaluating learners. Thus reads article 1 paragraph (1) of Law Number 14/2005 concerning Teachers and Lecturers. The limitations of the teacher's duties show that the figure of the teacher has a strategic role in the educational process, even other adequate educational resources are often less meaningful if they are not accompanied by quality teachers. In other words, teachers are the key to success and the spearhead in efforts to improve the quality of services and educational outcomes. In Islam, the figure of the teacher is even more strategic because in addition to carrying out scientific missions, teachers also carry out sacred tasks, namely the mission of proselytizing and prophetic missions, namely guiding and directing students to a better moral direction towards the path of Allah SWT.

According to the Islamic perspective, a person who is knowledgeable even though he comes from the lowest class, but has the highest position because in the Islamic perspective does not look at descent and social class but is more concerned with the knowledge and *akhlakul karimah* possessed by a person. Islam explains that a teacher is someone whose job is to guide and direct students to the path of Allah. Teachers have a higher position because teachers are spiritual fathers who provide knowledge, guide *akhlakul karimah* and straighten out bad behavior to students so that they can live their lives in accordance with Islamic law (Kamal, 2018: 19). The teacher has a very special position in the Islamic perspective, this is balanced with his responsibilities and tasks that are not easy.

Literature Review

1. Teacher Understanding

Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating learners on early childhood education pathways of formal education, education and basic, and secondary education) Editor of Sinar Grafika, 2009 :3) Teacher in the Big Dictionary of Indonesian means a person whose job (his livelihood, profession) teaches (Language Center of the Ministry of National Education, 2005: 509). This understanding gives the impression that the teacher is a person who carries out activities in the field of teaching. The term teacher is synonymous with the word educator and is often distinguished by the term educator. This difference is in Muh's view. Said in Rusn (2009: 62-63) is influenced by the thinking habits of Westerners, especially the Dutch, who distinguish the word *onderwijs* (teaching) from the word

opveoding (education). This view was followed by educational figures in the Eastern world, including educational figures among Muslims.

2. Teacher Position

In Chapter II Article 2 of Law No. 14 of 2005 concerning Teachers and Lecturers, it states that:

(1) Teachers have a position as professionals at the level of basic education, secondary education, and early childhood education in the formal education path appointed in accordance with the laws and regulations.

(2) Recognition of the teacher's position as a professional as intended.

The point of the above verse states that a teacher is a person who explores the profession as a teacher and educator, has the ability and opportunity to contribute. Generally, teachers refer to professional educators with the main task of educating, teaching, guiding, directing, training and evaluating the learning outcomes of their students.

3. The Role of the Teacher

Meanwhile, according to Nur Uhbiyati² Guru is an adult who is responsible for providing guidance and assistance to students in their physical development and rihani in order to reach their maturity, be able to carry out their duties as creatures of God, Caliphs on the surface of the earth, as social beings and as individuals capable of standing alone.

In Islam the person who is most responsible for educating and fostering children one is his own parents, namely the father and mother of the child. That responsibility caused for at least two reasons, namely: First is because of nature, he meant that a person who had been destined by God to be the parent of his child m aka therefore he was destined to be responsible for educating his child. Secondly, because of the interests of the parents, it means that the person who has an interest in coming forward, the development and success of a child is the success of them (parents). The main form of responsibility for parents as said by Allah SWT. In Surat At-Tahrim verse 6, "Protect yourself and your family from the threat of hell". The word "yourself" mentioned in the verse is the child's parents, namely his mother and father. Meanwhile, what is meant by "family members" in this verse are his wife and main children. The task of the teacher according to the Islamic view is the same as Western theory. In general, in the view of Islam, the teacher's task is to educate, namely activities to optimize and develop students' potential, both cognitive, affective and psychomotor potential. This potential must be developed in a balanced manner and adapted to the growth rate of the child's age to the highest level. This is what is called that parents are the first and foremost educators for their children. Initially, the task of educating was purely the duty of both parents, but with the changing times and the increasing complexity of science and technology, it was not possible for parents to be able to master all science and technology and skills and carry out these tasks themselves. So a rational alternative is to leave their children in a school or madrasah in which teachers are already available to teach these children.

4. Educators and Education in an Islamic perspective

Education in the Islamic perspective is a very main activity in human life to develop every aspect of the abilities possessed, because with education humans will gain new experiences,

knowledge and information that can be implemented in carrying out their duties as social beings (Iskandar, 2017: 21). During the educational process, there are several aspects of abilities that must be developed by students, including intellectual, spiritual, and moral aspects in order to form a perfect human personality.

In Islamic Education, educators have a very important meaning and role, they have responsibilities and can determine the direction of education. That is why Islam greatly appreciates and respects people who are knowledgeable and have the duty to be teachers. Islam elevates teachers and glorifies them above other Muslims who are not knowledgeable and are not teachers or educators. As the Word of Allah in Surah Al Muj is verse 11 which means: "Allah will elevate (degrees) those who are knowledgeable among you and those who are knowledgeable, several degrees". Even people who are knowledgeable and willing to teach their knowledge to people in need, then that person will be prayed for by the inhabitants of the sky and the inhabitants of the earth such as ants and fish in the sea, so that he will get safety and happiness. This is in accordance with the hadith of the Prophet SAW. Which was narrated by Imam Turmuzi, which means "Indeed, the Most Holy Allah, His Angels, the inhabitants of His heavens and earth, including ants in their holes and fish in the sea, will pray for safety for those who teach humans to goodness".

According to the Islamic perspective, someone who is knowledgeable even though he comes from the lowest class, has the highest position because in the Islamic perspective he does not look at heredity and social class but is more concerned with the knowledge and morals possessed by a person. Islam explains that the teacher is someone whose job is to guide and direct students to the way of Allah. The teacher has a higher position because the teacher is a spiritual father who provides knowledge, guides akhlakul karimah and corrects bad behavior to students so that they can live their lives in accordance with Islamic religious law (Kamal, 2018: 19). Teachers have a very special position in an Islamic perspective, this is balanced with responsibilities and tasks that are not easy.

Method

In this journal , the method used is a qualitative method in the form of library research in obtaining data. Research in this journal uses literature data sources in the form of books, journals, and other sources collected from several references related to the title of this article. The technique used in data collection is by looking for reference sources related to the discussion of this journal, both manually and digitally.

Result and Discussion

1. Education in an Islamic Perspective

Education is a way to change, educate and develop all the abilities possessed by each student so, with the existence of education students can gain knowledge, experience, and an up-to-date information for provision in running his life as the next generation of the nation (Mustofa, 2019: 5). Etymologically Islamic Education (*tarbiyah al-islamiyah*), meaning an activity carried out for improve, mentor, and optimize. The term *ta'lim* in Islam is defined as teaching or teaching. Yusuf Faisal explained that in etymology, Education derived the word

Tarbiyah and the word Ta'lim, each derived from the words "Rabba" and "Allama" the meaning is: nurturing, developing and guiding (Saihu, 2020:7).

In terminology Islamic education is the agreement of scientists in a particular field of things. According to the term, namely the existence of a vision and mission there is a desired goal, according to the educational background, inclinations, pleasures, expertise, and interests (Nata, 2010: 35). Mohammad Labib an-Najih explained that, Islamic Education in terminology that is, an orderly activity using philosophical methods. Education Islam has various benefits including directing, adjusting, and applying with a teaching and learning activity in integral (Yuliani, 2018: 2).

Drs. Burlian Shomad said that Islamic Education is unity and wholeness that can be a requirement in carrying out human life. If in human life there is no value of wholeness (integrity) and unity (integration), then life will be divided (Azis, 2019: 13). Education according to the Islamic view has a function of guiding and develop all the fitrahs owned by students so that they can a better and truer human being is formed in carrying out his life in accordance with Islamic law (Hidayat et al., 2018: 224). Islamic education as meaningful effort of any activity or behavior, examples of educational behavior in Islam, because every behavior must have accountability to all party especially to Allah Almighty. then in its implementation it must be accompanied by an attitude responsibility.

All activities in life must have goals to be achieved So that every process that has been done is not in vain. D. Marimba states Islamic Education has a purpose, namely to make students in order to have akhlakul karimah and become the perfect kamil person in live his life. According to Zakiah Daradjat, Islamic Education aims to create a man who always has faith and devotion to God Almighty, remained in a good Muslim state during his life and death died. The purpose of Islamic Education is to form human beings who have intelligence, skill, akhlakul karimah and always devotion to Allah Almighty., in live his life in order to achieve the happiness of his life, both life in the world as well as life in the hereafter (Welia, 2016: 293). Islamic Education is a process to create a younger generation to be able to live life effectively and efficiently. So that the meaning of the goal Islamic education has varied goals even without limits. Without any education that is adapted to the times, then the Indonesian state will lag far behind other developed countries due to globalization, science knowledge and technology are experiencing very rapid development (Umam, 2020: 68).

Education has a very broad scope. Scope education in the perspective of Islamic Education is: a. Educating is an action taken by an educator to its learners by guiding, giving Help to achieve educational goals b. Students are very important objects in education c. Basis and Purpose of Islamic Education is a reference used in carrying out the process of learning activities d. Educators are used as objects that play an important role in implementing Learning Activities

2. Teachers in the Perspective of Islamic Education

Education is a very important part for human life to develop every aspect of the ability possessed, because with the presence of education, human beings can gain experience and a new information so that it can be implemented in carrying out its life to be more well (Levant, 2019: 2). Education has several components consisting of objectives education, educational curriculum, learning materials, teachers, learners, means educational infrastructure and environment. The

components of education greatly influences the learning process that will be carried out so that can go well and right. In order to achieve the goal Good and correct education, then in it there is one component a very important one is the teacher.

According to the perspective of Islamic Education, a teacher is someone who is capable Become a suri tauladan by internalizing his knowledge in running the obligation is well and correctly (Purwaningsih & Muliyardari, 2021: 66). Hadari Nawawi explained that a teacher is someone whose profession is as a teacher at a particular educational institution to form the maturity of each participant educate. The teacher is someone who carries out a very noble mandate from Allah Almighty, to direct, educate, and guide human beings. A teacher also be a guide to human life, because it can shape man become better who is always devoted to Allah Almighty., therefore,

Being a teacher will have a higher position and degree especially in the perspective of Islamic Education. In addition, being a teacher is one of the worships practiced by Allah Almighty. (Hermawan et al., 2020: 148).

Guru is also the heir of the prophet (warathat al-anbiya) who has a mission of mercy Lil-'alamin (brings grace to all nature). A teacher must be guided On the concept of amar ma'ruf nahi munkar and the concept of tawhid in spreading the mission faith, islam, and ihsan, in order to get happiness in life, both world and afterlife (Samsudin, 2015: 36). The profession of teacher in Islam carries two missions on one At the same time, its mission is the mission of religion and the mission of science. An educator in carrying out a religious mission must transfer Islamic values or spiritual to the learner, in order to be able to carry out his life accordingly with Islamic law. Teachers in carrying out the mission of science must transfer his knowledge in accordance with the demands of the times, in order to complete various problems are being faced (Muhlison, 2014: 52).

According to Western theory, a teacher in Islamic Education is someone who play a role in developing and optimizing all the capabilities that owned by every learner. The teacher can also be referred to as someone who guiding learners to develop all physical potential as well as spiritually, in order to form a man who has a superior personality in live his life. The superior personality in question is the learner can carry out their obligations in carrying out their daily lives in accordance with Islamic law for the provision of life in the future (Tafsir, 1992: 74).

A teacher is someone who plays a role in developing and optimizing all abilities possessed by students. Teacher have the most important responsibilities and roles, because a teacher must can direct and guide students to have intelligence and akhlakul karimah that will be carried out in the course of his life. Assignment a teacher in the perspective of Islamic Education according to Al Ghazali i.e. Guide, educate, and direct students to always be devout to Allah Almighty. in order to form a perfect kamil person (Aslamiyah, 2013: 231)

Teachers in the perspective of Islamic education are commonly known as murabbi, mu'allim, mu'addib, muddaris, and mursyid. These five terms have Their respective positions and roles are as follows:

- a. Murabbi is someone who is in charge of guiding and directing children educate, in order to have skills and be able to manage the results so that Can be beneficial to Nusa, Nation and Religion .

- b. Mu'allim is someone who has various knowledge and can teach and implemented in everyday life, and able to convey various sciences to others (Tamuri & Ajuhary, 2010: 46).
- c. Muddaris is someone who has knowledge comprehensive used to develop and update his knowledge on an ongoing basis and striving to educate learners and train abilities according to their respective talents – respectively.

Teachers in the perspective of the Qur'an can be classified as follows:

- a. Allah Almighty. Allah Almighty. is the principal teacher who delivers his revelations to the prophets, then the prophets spread to all his people as Instructions in living his life
- b. Prophet Muhammad. Allah Almighty. directly appointed Prophet Muhammad saw as teacher, because Prophet Muhammad saw was informed of all the values of life by Allah Almighty, which was then spread to all his people
- c. Parents. The parent is the first teacher responsible for guiding and educating their children in a family environment. Fact There are still many parents who have not been able to guide and educate their children because it is influenced by several factors, for example, not knowing science, lack of knowledge of the science of technology that corresponds to the development of the times, and busy to make a living.

Requirements to become a teacher in the perspective of Islamic Education according to Al Ghazali is:

- a. Have a sense of affection. A sense of love must be possessed by every teacher Because, this trait will foster a feeling of comfort in the eyes of each participant educate.
- b. The teacher should not demand pay, because in Islam a teachers guide students to seek the blessings of Allah SWT.
- c. Able to direct and guide students properly and correctly.
- d. Able to educate and form akhlakul karimah in every student.
- e. Must have good manners and be able to reflect the knowledge possessed in carrying out the learning process and in carrying out Daily Life.

3. The Position of Teachers in the Perspective of Islamic Education

Teachers are not just about carrying out the transfer of knowledge (transfer of knowledge) only when teaching and learning activities take place but, a Teachers are also the cultivation of values in order to create attitudes and good behavior for every learner. In terminology, the teacher has a role as a manifestation of the nature of divinity. God, in the sense of being a rabb as rabbul'alamin "The Supreme Master" or "Master of the whole universe" this is seen that the nobleness of a teacher's position in Islam (Juhji, 2016: 54).

This teacher in Islam has a very high position, Ahmad Tafsir, says that all knowledge comes from Allah Almighty, as mentioned in Q.S Al -Baqarah (2) verse 32. We need to know the high position of teachers in this Islamic perspective as a reality of Islamic teachings, because Islam always glorifies science or knowledge. Therefore, do not underestimate a teacher, and Islam must always glorify a teacher (Seknun, 2012: 5). A teacher's duties not just transferring knowledge to students, but as A teacher must also be responsible for the management, direction facilitator as well as planning.

Teachers can also be referred to as spiritual fathers by participants education that gives soul with knowledge, fosters, akhlakul karimah, and changes bad behavior becomes good then, the position of the teacher in islam gets higher degree. It is found in the hadith of the Prophet which explains that: "Ink a scientist (who becomes a teacher) is more valuable than blood in syuhadah". There is even another opinion saying that Islam says that the degree of the teacher with the degree of apostle is of the same level, as it is written in the verse of Al-Shawki: "Stand and honor the teacher and give appreciation, a teacher is almost is an apostle".

According to Al-Ghazali regarding the position of the religious teacher namely: "The above beings the most important part of the earth is man, and the most important part of man is his heart (qalb). There is a uniqueness that a teacher has because of himself strive to always improve, improve, and direct participants be educated to be close to Allah Almighty. Therefore, teaching religious science is the worship and implementation of duties with the caliph of Allah Almighty. Thing this includes the glorified and ultimate duty of God's caliphate. AllahSWT. already making the door of a Muslim's heart a science, His most perfect attribute. This teacher is likened to a warehouse for very important objects. The glory of a teacher is as a sanctification and teaching. Consecration is self-cultivation and fitness coaching for every human being. While teaching is the delivery of knowledge and various beliefs so that students can apply in everyday life (Sutarman, 2017: 38).

The position of the teacher as an educator, then the teacher has an obligation to realizing the purpose of Islamic education, namely guiding, educating, and developing all the abilities possessed by all students so that formed a human being who is always devoted to Allah Almighty. Educational Objectives can be realized if a teacher can do various ways in carry out the process of teaching and learning activities including coaching, guiding, advising, setting a good example, giving encouragement or motivation, praising the merits of his protégé, punishing if wrong, and even Pray. Those methods are what a person must do consistently teacher (Kamal, 2018: 5). With regard to the duties of a teacher is onerous, the teacher is obliged to have the ability or professionalism. In Noeng Muhadjir's opinion, The term professional is the ability to do to accountable in accordance with the previous provisions (Kosim, 2008: 9). Teachers are said to be professional if they have 4 competencies, namely: a. Pedagogic competence is a basic skill that a person needs to possess. teachers in carrying out learning activities b. Personality competence, namely the ability to be charitable, wise and Authoritative in order to set an example for students c. Professional competence, is a skill possessed by a teacher in conveying information or subject matter Total d. Social competence, namely expertise in socializing, communicating and interact properly and correctly with students, between teachers, guardians students, and the communities that surround the school.

From the explanation above, we can conclude that the competence of the teacher is a combination consisting of personnel, technological, scientific, social abilities, and spiritual sothat it can realize the competence of professional standards that must be possessed by a teacher. The professional competence of a teacher should include mastery to learning, understanding the character of each student, educational learning materials, personal development and professionalism. The competence of this teacher is directed in guiding and educational activities, so that they can seen changes in learning attitudes and behaviors carried out by each participant

educate. Therefore, in the soul of a teacher, especially the Islamic religion, must embedded and internalized the four competencies integrally, experts in all fields, can manage classes well, have noble character, and have good social relations with all elements of Education (Illahi, 2020: 6).

Conclusion

In general, the Master is someone who is responsible for Guide, direct and be a roles model by his learners. Meanwhile, in general, a teacher is someone who plays a role in develop and optimize all the abilities possessed by participants Educated in accordance with Islamic law. Teachers have responsibilities and roles that Most of all, because a teacher must be able to direct and guide students in order to have intelligence and manners to be carried out in carrying out his life. The teacher must have the nature of akhlakul karimah, manners, ikhlas in conveying knowledge, have a forgiving nature, and knowing the characteristics of each of his students and mastering the material delivered, so that it can be used as a role model for students.

Islamic education is teaching students to have muslim personality, noble character, and obedience to Allah Almighty. This education realizing the younger generation to run life effectively and efficiently. Teachers in Islamic Education not only convey their knowledge but, As an educator, you must also be responsible for the development of behavior. students to form akhlakul karimah.

According to the view of Islamic Education, the position of the teacher is to purify, cleanses, perfects, and guides people to always devotion to Allah Almighty. in the course of his life. Every Muslim have an obligation that is to study. In the process of studying in the guidance by a teacher, therefore the position of the teacher in Islam is very special.

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