

NOBLE MORAL DEVELOPMENT THROUGH THE TEACHER'S EXAMPLE AT MADRASAH ALIYAH MUHAMMADIYAH 1 MEDAN

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Abstract: *Coaching through the example of teachers is needed in the world of education. With the development of noble character will make these students become faithful, moral and have knowledge. This research is a qualitative research by taking several activities starting from observation, interviews, and documentation. The results of this study show that firstly, the development of noble character in Madrasah Aliyah Muhammadiyah 1 Medan becomes routine and incidental. Second, the development of morals regarding discipline and religion is ongoing. Third, the evaluation is carried out in the form of a monthly meeting which contains a report on the extent of the guidance they have carried out with the madrasah head as controlling. Fourth, the supporting factors are good cooperation between the Madrasah head, teachers, homeroom teachers and all education staff. While the inhibiting factor is the interaction of students outside class hours with the outside environment which sometimes leads to a negative direction. The exemplary forms shown by teachers include time discipline, discipline in enforcing rules, discipline in behavior, discipline in worship. The conclusion in this study is that students at Madrasah Aliyah Muhammadiyah 1 Medan already have noble character that can be applied in everyday life, so that in the future they can continue to higher education and achieve their goals.*

Keywords: *Moral Development, exemplary and teacher.*

A. Introduction

Good moral development for children is increasingly needed, especially when humans in modern times are faced with quite serious moral and moral problems, which if left unchecked will destroy the nation's future. Every parent should be aware of the threat of globalization which will erode the child's personality.

According to Daradjat Z. that one of the emergence of a moral crisis that occurs in society is due to weak supervision so that the response to religion is lacking. This moral crisis indicates the quality of his religious education which should provide spiritual value but instead has no power because awareness in religion is lacking. (Daradjat, Z, 1989).

Some unwanted incidents in the world of education that often make sad, fights, promiscuity, students and students involved in drug cases, school-age teenagers who commit

disgraceful acts, to Elementary School (SD) students who celebrate graduation with a drinking party, and made worse by the circulation of pornographic photos and videos. (Dhofier, Z, 1994).

Starting from the facts mentioned above, it shows how important morals are to be nurtured and formed from an early age, especially in their teens. The existence of schools, especially Islamic schools that integrate formal and non-formal education such as madrasas and Islamic boarding schools as places to seek religious knowledge, is an effective solution to address the current condition of youth. This is because madrasas with character education will include the values they contain to shape the expected character in accordance with the vision and mission of the madrasa, moreover there are more Islamic Religion lessons in madrasas than other public schools. (Dhofier, Z. 1994).

Thus the researcher conducted a study by discussing issues related to:

1. How is the moral development carried out by teachers at Madrasah Aliyah Muhammadiyah 1 Medan?
2. What are the obstacles faced by teachers in developing morals at Madrasah Aliyah Muhammadiyah 1 Medan?

B. Literature Review

a. Definition of Construction

In moral development, a special strategy is needed so that the moral development of students can be successful. Exemplary and habituation in education are needed because psychologically, students more imitate the behavior or figures they idolize, including their teachers. Coaching is equally important in learning activities.

Coaching is part of habituation that must be carried out properly. According to Arief, as early in the educational process, habituation is a very effective way of instilling moral values into a child's soul. These values that are embedded in him will then manifest in his life since he begins to step into adolescence and adulthood. (Arief, A, 2002).

According to Hamid, the importance of cultivating this habit is in line with the words of the Prophet as follows: From Umar bin Shuaib, from his father, from his grandfather, Rasūlullāh said: "Tell your children to pray when they are seven years old; and beat them if they leave it when they are ten years old, and separate their beds." (Narrated by Abu Dawud).

According to the Big Indonesian Dictionary, coaching is an action and activity effort that is carried out efficiently and effectively to obtain good results. Meanwhile, according to Maolani coaching is defined as: Educational efforts both formal and non-formal that are carried out consciously, planned, directed and responsible in order to grow, guide and develop the basics of a balanced personality, whole and in harmony with knowledge and skills in accordance with talents and abilities his ability as a provision for further on his own initiative to increase, improve and develop himself, others and his environment towards achieving dignity, quality and optimal human capabilities and personal independence. (Maolani, L, 2003).

Based on the definitions above, what is meant by coaching is an effort that is carried out consciously, seriously, planned and consistently by guiding, directing and developing

knowledge, skills and practice of Islamic teachings so that they understand, understand and apply them in their lives. in everyday life. Moral development as an effort to educate children so that they achieve the best balance of their potential and have good morals is included in the main agenda in schools.

b. Moral Development Goals

Moral development is one of the main missions that must be carried out by PAI teachers to their students. The method of moral development carried out by PAI teachers will basically greatly affect the level of students' understanding and especially their practice of the moral values themselves. The important thing here is that the method affects the level of awareness of students in practicing noble values, both while at school and outside of school. It is this kind of awareness that is expected to become a strong foundation in forming students with noble character.

As stated by Benish Weismana, Daniel, Sneddon, Lee, educators need to know that prosocial behavior has certain motivations that can change according to age, including in adolescence. Interventions aimed at improving social behavior should design materials directed at these different motivational goals. Interventions for adolescents need to pay attention to the characteristics of the moral development of adolescents who have a more integrated self. Adolescents can prioritize moral action not because of external drives, such as fear or punishment, but because of moral goals that are an integral part of their autonomous self. (Benish-Weismana, M., Daniel, E., Sneddon, J., & Lee, J, 2019).

Safder and Hussain suggest that there is a substantial relationship between the moral atmosphere of a school and moral development. The moral role of teachers and students has a great impact on student morality. This moral atmosphere is to support the development of adolescent morality. The school atmosphere is a crucial role for this development. Based on the importance of school in the moral development of adolescents, this article aims to describe the methods used by PAI teachers in fostering student morals at school. This coaching method includes factors that contribute to shaping the moral atmosphere in schools that are important for further research, in addition to the main moral role of teachers in schools. (Safder, M & Hussain, A, 2018).

The world of education has a very large influence on the development of one's morals, various knowledge is introduced so that individuals understand it and can make a change in themselves. At first a child or an individual does not have insight or knowledge about something, but after he enters the world of education he has broad insights that will be applied to behavior in his daily life. Likewise, if a child or someone learns morals that will tell how humans should behave, behave towards others and their creators. (Nurcholish Madjid, 2000).

Along with the development of the times, technology makes it easier to do things, as a result, a person can easily act as he pleases, causing problems from his behavior, therefore it is necessary to be accompanied by moral development so that behavior is in accordance with Islamic norms or teachings.

Through various educational institutions and through various methods continue to be developed. This shows that morals are very important, and will bring results in the form of Muslim individuals who have noble morals, obey Allah and His Messenger, respect their parents, love their fellow creatures of God and so on. On the other hand, it also shows that children who have no morals, or are left without guidance, direction and education, turn out to be naughty children, disrupt society, commit various despicable acts such as stealing, lying and arguing with their parents. This shows that morals are very important. (Abuddin Nata, 1996)

C. Method

This study uses qualitative research. The method used is phenomenological qualitative research. The phenomenological approach is oriented towards understanding, exploring and interpreting the meaning of events, phenomena and relationships with ordinary people in certain situations. (Iskandar, 2009)

Qualitative-phenomenological research tries to explain or at least reveal the meaning of concepts or phenomena based on the awareness of experiences that occur in several individuals. Phenomenology is carried out in natural situations, so that there are no limitations in interpreting or understanding the phenomenon being studied and the researcher is free to analyze the data obtained.

Qualitative research also uses a phenomenological approach. This means that researchers go to the field by observing phenomena that occur in the field naturally. However, what will distinguish each type of research is the focus of the research. Does the research focus on culture, phenomena, cases and so on.

D. Results and Discussion

1. Moral Development at Madrasah Aliyah Muhammadiyah 1 Medan

In the process of cultivating their own morals, teachers always control the situation and conditions of their students. Everything is arranged and arranged properly by the teachers. There are indeed many things that support the process of cultivating morals as expressed by the principal as follows: "Students are more easily inculcated in morals by telling stories from the stories of the prophets and other role models.

Everything that the teachers did was more or less acceptable to the students who paid attention to the explanations given by the teachers. Everything really needs patience and also sincerity and high patience in order to be able to provide explanations that are acceptable to students. Everything will go well if there are these three things. As the explanation given by the principal in the interview is as follows: "In moral coaching, patience, perseverance and sincerity are needed in teaching, because all of that is so that students' conditions can be arranged properly and there is filling between teacher and student."

The purpose of moral development is to provide supervision, teaching and guidance to students so that the students themselves absorb good and commendable morals so that they can

become people of noble character and can become the next generation of a good nation and people who are respected by others later. .

Thus, the students carry out good and commendable morals and avoid all kinds of despicable and bad morals. They will realize the importance of having a noble character and obeying the prevailing norms. Teachers in the development of akhlakul karimah through appropriate methods so that students can understand what is taught by the teacher in the classroom.

Teachers in particular are often likened to the soul of the body of education. Education will mean nothing without a teacher. Whatever the curriculum model and educational paradigm that prevails, it is the teacher who ultimately determines whether or not the program is achieved. The use of the right method can affect the success of planting akhlakul karimah students. The picture above is a photo of a child absorbing everything the teacher said after delivering the material. Disciples permeate things deeply.

Thus the method of moral development has an important influence on the development of student morality. Educators are very important, because the appearance of words, morals and whatever is there, seen, heard and known by students, which students will absorb and imitate, and will further influence the formation and cultivation of students' morals.

Moral development in the subject of Aqidah Akhlak has been implemented for a long time. One of them is the Muzakarah night which is held at the end of each month. This activity provides extraordinary benefits for students of Madrasah Aliyah Muhammadiyah 1 Medan, such as having a sense of responsibility and having noble character. In this Muzakarah activity there were also many Islamic studies which were discussed together starting from how these students could deliver good lectures, Quran recitation materials and good steps to be able to make speeches smoothly.

Muzakarah activities are also carried out by extraordinary presenters, ranging from psychologist doctors, youth doctors or Ustadz who can provide good advice in Muzakarah activities. The muzakarah activities were carried out until the afternoon after the Asr prayer was over and what we hope is that it can provide benefits and goodness for students at Madrasah Aliyah Muhammadiyah 1 Medan. (M. Syahri, S.Ag, 2023)

The moral development carried out in the Fiqh subject, namely Mrs. Susianti, MA, said that one of the things that teachers do for students is that every morning they always get good advice. Then there were several students who delivered tausiyah, some read the Koran, some gave speeches about Islamic studies so that they provided benefits for students at Madrasah Aliyah Muhammadiyah 1 Medan.

Guidance is also carried out by performing sunnah Dhuha prayers in the morning. Coaching to carry out sunnah Dhuha prayers, namely with the hope that students can become children who believe and are educated. Then in the afternoon the students performed the midday prayer in congregation. During the midday prayers in congregation they are also monitored by teachers starting from the procedures for ablution, then praying in congregation according to order.

After the midday prayer, it is continued with speeches or KII (Islamic intensive study) activities carried out by students so that they can provide additional scientific insights to other students. This activity continues to be carried out at Madrasah Aliyah Muhammadiyah 1 Medan. Furthermore, there are also activities from Muhammadiyah Student Youth that can provide benefits, starting from the areas of tabligh and da'wah which support in every KII activity and continue to work together with the students. This hope is a mandatory activity that continues to be developed so that it can form better student morals. (Susianti, MA, 2023)

2. Obstacles faced by teachers in fostering morals at Madrasah Aliyah Muhammadiyah 1 Medan. There are several factors that become obstacles in moral development, as below:

a. Teacher Factor

When the authors conducted research at MAS Muhammadiyah 13 Sei Rampah there were still some teachers who were only responsible for processing teaching hours, while outside teaching hours the teachers had not fully provided advice in the form of moral development.

b. Parental Factor

Parents are very influential on the success of their children. This success was inseparable from the good guidance and direction of both parents. If parents educate and foster with good knowledge, surely the child will be successful and successful. But on the contrary if parents do not educate with kindness, then the child will fall into promiscuity.

This proves that the role of parents is very influential on the morals of their children. However, what happened when the researcher asked the students was that there were still some parents who did not care about their children so that the children did not have good manners and in the end it was very difficult to give good directions.

c. Environmental factor

We see that currently delinquency students are far from Islamic teachings due to environmental factors around them. If the environment around the child gathers with people who are not good, surely the child will also become bad. Thus, the role of teachers and parents is very necessary in fostering children so that they can become children who are useful for religion and nation.

E. Conclusion

Of the several obstacles that are often faced every day, there are several solutions that can be done for a teacher and parents in fostering student morals. The training is carried out as follows:

- a. Every parent and teacher must give advice assignments every day so that the children who are fostered can turn out to be good.
- b. Parents and teachers must also always remind children in the order to carry out Worship to Allah and stay away from all His prohibitions.
- c. In carrying out coaching, every parent and teacher must provide good examples and role models so that the child can behave commendably.

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