

## IMPLEMENTATION OF ELEMENTARY SCHOOL CHILDREN'S MORAL EDUCATION

Enny Rahayu<sup>1</sup>  
Aisha<sup>2</sup>  
Melyani Sari Sitepu<sup>3</sup>

<sup>1, 2, 3</sup>Universitas Muhammadiyah Sumatera Utara

e-mail: [ennyrahayu@umsu.ac.id](mailto:ennyrahayu@umsu.ac.id)

---

**Abstract:** Moral education exists at every level of education. In elementary school, moral education has never been separated from the noble values that exist in the Indonesian nation's moral order which are clearly exposed in Pancasila. Moral education has a very noble aim, namely to form children as individuals who are religious, have a sense of humanity, uphold the values of deliberation for democracy and justice. Moral education in schools needs to be carried out seriously to build a quality generation of the nation. Although the role of educating school children's morals is their parents, teachers at school also play a major role in realizing the morals that children should have. Education as an effort to change children's behavior to be better, especially in educating morals from early childhood to elementary school age children. The purpose of writing this article is to describe the application of moral values education at SDN 106217 Lr.Amaliun Tanjung Beringin. The method used is a qualitative research method. So that the result is good moral values, noble character, courtesy.

**Keywords:** *Education, Moral Education, Application of Moral Education, Elementary School.*

---

### Introduction

Education basically can not be separated in human life. Because basically human education will get knowledge. Education is an effort taken by humans to change behavior so that it becomes better and is able to develop the knowledge they have. Education that is lived by individuals towards the learning process where the results will bring positive changes in human life. This influence is not only felt by the individual. right and wrong, regarding acts of attitude and obligations of noble character, noble character in order to achieve responsible maturity.(Khaironi, 2017)

Moral education has become an important issue lately in Indonesia. There are many reasons why moral education should get a large portion in the elementary school curriculum in Indonesia. Elementary school as a formal educational institution has a role and responsibility in instilling moral education. Until now educational institutions are still trusted as a strategic medium to introduce themselves and instill moral values to educational institutions in Indonesia, various problems that are still whack in educational institutions in Indonesia and instilling moral values in children. However, there is no denying that educational institutions in Indonesia still

face various problems in facilitating children to train themselves and act according to moral values that have not been fulfilled. To form and direct students to good values and morals or good behavior requires conditions or situations that are truly in harmony, calm, affectionate, without disputes, and accept each other in differences.. (Nurkholis, 2013)

According to Anita Y., Putera, R. F., & Ladiva, H.B. (2020) Moral education in schools must be carried out seriously because to form and build a quality generation of the Indonesian nation. Educators have a very big role in motivating students. Even though the first role to shape and educate morals is both parents, the teacher must also have a very big role to shape and realize the morals of children in school. (Setiawan, 2017). Moral formation in elementary school children depends on who will shape it also on the surrounding environment which aims to support the child.

When a child is in a very good environment, his personality will also be good and he is difficult to be affected by bad influences and vice versa. Therefore, moral education based on John Mahorey (2012: 6) in Aini, N., Ruslan, R., & Ely, R. (2016) says that: "By the inclusion of all activities in schools such as extra curricula in an effort or way of education, moral values. In activities whose curriculum is in an effort or way of educating moral values. In activities that are held internally and externally, it is desirable that there be moral values that are useful for shaping the personality of children in elementary schools for preparation for the present as well as for the future.(Deti & Lestari, 2021)

Providing moral education for elementary school children is expected to produce students who have personal and social competence so that they become good citizens (good care or good citizens). So this article has a goal to help moral education in elementary schools. For this reason, it is very important to instill moral education in elementary schools so that students can form better morals and personalities and build a quality generation of the nation and become the nation's successors with integrity.

### **Literature Review**

Education is a learning process that involves students and educators to build understanding and the ability to become someone who is critical in thinking. The purpose of education is to educate and develop the potential of students. In line with Pratiwi (2017) that education is a basic effort that is deliberately prohibited in order to achieve stated goals as the goal of national education is to educate the nation's life. Education is a process to assist humans in developing their potential, so they are able to deal with any changes that occur (Akrim, 2019)

Moral education is a process, an approach that is used comprehensively, this education should be carried out in a conducive manner both in the school, home and community environment, all partisans and the community are involved in it. Socialization of moral education needs to be held for school principals, teachers, students, parents, and community leaders who are of primary importance. Need attention to the background of students who are involved in the life process of moral education.

The application of moral education instills, develops and forms noble character in a person. Moral education is a virtue of behavior that must be carried out by a person, and cultivated and accustomed from childhood to adulthood. A person's morals can be nurtured and developed towards perfect development through an educational process.(Abidin, 2021).

Elementary school is the first formal school that must be attended by students in Indonesia. Elementary school is taken within six years starting from grade one to grade six involving activities that are neatly arranged and planned. Like a school, an elementary school must be able to develop in society so that it can provide services in educating children in achieving national education goals.(Hayati et al., 2021).

## **Method**

Providing moral education for elementary school children is expected to produce students who have personal and social competence so that they become good citizens (good care or good citizens). So this article has a goal to help moral education in elementary schools. For this reason, it is very important to instill moral education in elementary schools so that students can form better morals and personalities and build a quality generation of the nation and become the nation's successors with integrity.

In the research, the researcher used a qualitative/descriptive approach because this study aims to find out and describe the steps taken by the teachers of SDN 106217 Lr. Amaliun in his efforts to increase students' understanding regarding the formation of good morals. Qualitative research as a human instrument, serves to determine the focus of research, select data informants, interpret data and make conclusions on the findings (Sugiyono, 2015: 306). In this study researchers used several stages:

1. The stage of reviewing the research location.
2. Preparatory stage
3. Researchstage

Sources of data obtained by researchers through 1). Informants 2) documents 3. Events. In the data collection procedure section, the writer describes the technique of how data collection is carried out. In this study using observation techniques, in-depth interviews and documentation.

1. Observation

Observation is an activity in a study where the researcher goes directly to the research object using participatory observation.

2. Interview

Esteborg (in Sugiyono, 2015: 317) defines an interview as a meeting of two or more to exchange information and ideas through questions and answers, so that meaning is constructed in a particular topic.

3. Documentation

Documentation techniques, namely data collection techniques through archives or data related to the object of research.

1. Data Reduction
2. Data Display (Data Presentation)
3. Conclusion drawing/ Verification

## **Results and Discussion**

### **Results**

In this study, the findings that have been raised regarding the application of moral education to elementary school children at SDN 106217 have been upheld since the founding of SDN 106217 Lr. Amalun. SDN 107217 Lr. The Amalun has formal education, namely the level of elementary school education (SD/MI).

According to sources, they accustom students to behave honestly, fairly, have noble character, can be trusted, responsible and others by instilling moral education. With flag ceremonies or marching and the teacher appoints one of them in turn to be the leader of the ceremony. With that, the teacher can see that students are responsible for the tasks given by the teacher. Teachers also apply moral education through religion and Pancasila values to make students become potential and responsible generations.

Based on the results of the interviews, there are many positive influences on the implementation of moral education for elementary school children at SDN Lr. Amalun. The application of moral education to elementary school children Every day before entering class students line up in front of the class and then shake hands with the teachers who enter their respective classes, every Monday students and teachers carry out a flag ceremony in the school field, on Friday students do gymnastics together the same and after doing the exercise students are expected to pick up the trash in the field.

When entering the classroom teachers and students are required to say greetings according to their respective religions. When in class before studying the teacher asks students to pray before studying, and before going home the teacher tells students to clean or throw away the trash in their respective drawers, at school check or dispose of trash in its place Cleanliness respects opinions, gives other people's opinions with their own are older and say the word "Help" if you need the help of other people. Almost 90% of the implementation of moral education for elementary school children at SDN 106217 applies moral education to students or students.

## **DISCUSSION**

### **Education**

Education is a learning process that involves students and educators to build understanding and the ability to become someone who is critical in thinking. The purpose of education is to educate and develop the potential of students. In line with Pratiwi (2017) that

education is a basic effort that is deliberately prohibited in order to achieve stated goals as the goal of national education is to educate the nation's life.

Education is more than just teaching which can be a process that can be said as a process of transferring knowledge, transforming values and forming personality with all the aspects it covers. Education is also an activity that has a specific purpose or goal that is directed at developing the potential that humans have both as humans and as a society as a whole.

Education in the Big Indonesian Dictionary (KBBI) comes from the basic words of educate (educate) namely to maintain and provide training (teaching, leadership) regarding morals and intelligence. While education has the meaning of changing the attitude and behavior of a person or group of people in an effort to mature humans through teaching and training efforts, the process of action, how to educate. Ki Hajar Dewantara defines education as an effort to advance the character, mind and body of children, so that they can advance and revive children, so that they can advance the perfection of life, namely living and raising children in harmony with nature and society.

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and state.

Since childhood the individual has influenced and shaped by various experiences in relation to other people, especially with the closest people as well as those found in life events (Juli Maini Sitepu, 2017) Education is something that must be obtained by every individual. Education can be obtained either through formal or non-formal channels. One of the formal ways commonly used by individuals to get an education is through school education. High school education is education that is pursued by individuals in the process of school activities which are managed in a systematic, orderly and multilevel manner through strict and clear provisions starting from kindergarten to tertiary education.

Within the scope, education can be interpreted as all conscious efforts made by the family, community and government through guidance, teaching and or training activities that last a lifetime, both inside and outside schools or formal educational institutions, to prepare students to be able to play the role appropriately in various life environments in the future.(Suharno, 2016). Every component of education must achieve new breakthroughs that require high creativity (Ismail Saleh, 2023)

The task of education is to help students reach the stage of development in the application of moral education (moral perfection). In the view of al-Ghozali and Ibn Miskaway, the task of education is to shape children to achieve mental perfection in the sense that the moral actions they take are already integrated into the perfection of the soul in the sense that the moral actions they take are integrated in achieving development towards detailed application. (Abdillah, 2020)

The application in the world of education from these two views is that there is a need for conditioning in developing one's moral behavior. In this case the factor of giving reinforcement (reward and punishment) plays an important role to familiarize children with good moral actions. In providing reinforcement for good behavior, the comments made by the teacher are an important factor for the internalization process or students' appreciation of moral standards. Another factor is giving examples or examples from teachers of good actions. Then it is necessary to have explanations for moral considerations (the reasons for making comments made by the teacher are important factors for the process of internalization or appreciation of students towards moral standards). Another factor is giving examples or examples from teachers of good actions. Then it is necessary to have explanations for moral considerations (reasons for taking action), so that moral development can be achieved at the highest level.

### **Moral education**

Moral education for oneself is important to give to students related to the value of personal hygiene, craftsmanship in study/work, time discipline tenacity. Moral education includes social moral values such as cooperation, tolerance, being fair, honest, humble, responsible and caring. Moral education for human relations with the universe can be provided by strengthening the values of the balance of nature, preserving nature, not destroying nature and reusing used (recycled) items in a new form. Moral education for human relations with God Almighty is a country that believes in the one and only God (article 29 of the 1945 Constitution). Indonesia is different from a secular country and a communist country. In religious education there are moral values that are given a special and important place. (Yustriani et al., 2021)

Moral is the teaching of decency drawn in a story (I gede AB wiranata; 2005). Moral degradation is defined as moral, behavioral attitudes contained within the child. Moral education is for the next generation of the nation for the sake of the continuity of life as a nation and state based on Pancasila. The application of moral values is needed, especially by the nation's successors, as it is now, on average, it is difficult for them.

In addition, moral education also plays an important role in shaping the behavior of students. According to Sunarto & Hartono (2013; 169), "States that, in relation to experiencing life values, then morals is a control in behaving and behaving in accordance with the intended values of life. The goal of the teacher to apply morals is to instill values to fend off negative values, to improve the values and morals of globalization and to help students be more accountable to themselves and others. (Desi & Asriati, 2014)

Moral education includes knowledge of attitudes, beliefs, skills, overcoming conflicts, and good, honest and compassionate behavior (later expressed by the term "moral". The main purpose of moral education is to produce autonomous individuals, understand moral values and have a commitment to act. components with these values. Moral education contains several components, namely knowledge about morality, moral reasoning, feeling compassion and prioritizing the interests of others, and moral tendencies. (Fathurrohman, 2019).

Moral education according to (Zuriah, 2011) is an educational program both at school and outside school that organizes and simplifies moral resources and is presented with psychological considerations for educational purposes. Moral education leads to individuals adapting themselves to the goals of social life.

As for moral education, according to Zakiyah Daradjat in (Fitri, 2016) is the development of values or procedures to realize the optimal point of morals so that it can be good and distinguish between good and bad deeds so that it can live well in society. Moral is very important because it is behavior that is in accordance with the standards of society that arise from the heart itself not because of coercion from outside, morals are a sense of responsibility for actions, and morals prioritize public interests rather than personal interests.

Moral education is said to be successful if students are able to produce values and moral behavior that are transmitted, both verbally and behaviorally. Moral education aims to produce students or individuals who understand moral values and are consistent in carrying them out individuals whose moral concept itself consists of a number of components related to the knowledge of moral traditions, moral reasoning, compassion and altruism and moral tendencies.(Ibda, 2012)

### **Application of Moral Education**

The application of moral education in education is the main thing because with the application of morals it is hoped that in the development of students to know what is good and what is bad, right and wrong so that they will apply moral education to students and get used to it in everyday life.

In the application of moral education must be conveyed or applied properly. If this application is not done properly or not properly then moral education will be too late.(Hasanah et al., 2022)

The application of moral education instills, develops and forms noble character in a person. Moral education is a virtue of behavior that must be carried out by a person, and cultivated and accustomed from childhood to adulthood. A person's morals can be nurtured and developed towards perfect development through an educational process.(Abidin, 2021).

The importance of making students more moral is to be able to distinguish between what is good and what is bad, being able to distinguish between personal interests and common interests that have been agreed upon in society. The application of morals in education is the main foundation and capital in developing the character of society and strengthening national identity. The reason is because students are miniatures of the trinkets of the formation of one nation.

### **Elementary school**

Elementary school is a level of education that lasts 6 years and is a low-level formal education level that greatly shapes the morale of future students. Parents and teachers work hand in hand in directing children to be able to become smart academically, spiritually, and also emotionally. Schools are competing to carry out various school programs in order to get presentations and get good achievements at school.

Teachers in lessons not only teach science but also educate, direct and mobilize SDN 106217 Lr. Amaliun students to apply moral education to everyday life such as being honest, trustworthy, noble, fair, responsible and so on. That's why it's important to apply moral education to teachers at SDN 106217 Lr. Amaliun then elementary school cannot be done carelessly by prioritizing quantity by ignoring quality.

Elementary school is an educational institution that has educational goals, while the goals of elementary school education are: 1). Guiding the physical and spiritual growth and development, talents and interests of students. Providing basic knowledge, skills and attitudes that are beneficial to students. 2). Forming good citizens. 3). Continuing education to the level of education in junior high school. 4). Have basic knowledge, skills and attitudes to work in society. 5). Skilled to live in society and be able to develop themselves in accordance with the principles of lifelong education (Suharjo (2006: 8)

### **Conclusion**

Education basically can not be separated in human life. Education is an effort taken by humans to change behavior so that it becomes better and is able to develop the knowledge they have. Moral education has become an important issue lately in Indonesia. In activities whose curriculum is in an effort or way of educating moral values.

Providing moral education for elementary school children is expected to produce students who have personal and social competence so that they become good citizens (good care or good citizens). In the research, the researcher used a qualitative/descriptive approach because this study aims to find out and describe the steps taken by the teachers of SDN 106217 Lr. Amaliun in his efforts to increase students' understanding regarding the formation of good morals. Qualitative research as a human instrument functions to determine the focus of the research, select data informants, interpret the data and make conclusions on the findings (Sugiyono, 2015: 306).

In this study researchers used several stages. Sources of data obtained by researchers through 1). In this study, the findings that have been raised regarding the application of moral education to elementary school children at SDN 106217 have been upheld since the founding of SDN 106217 Lr. Education is a learning process that involves students and educators to build understanding and the ability to become someone who is critical in thinking. Education in schools has the goal of forming students who have knowledge, skills and learning attitudes as a form of behavior change in learning outcomes.

Moral education is very important to be implemented in elementary schools in order to produce moral children. Moral education is a process, an approach that is used comprehensively, this education should be carried out in a conducive manner both in the school, home and community environment, all partisans and the community are involved in it. The main goal of moral education is to produce autonomous individuals, understand moral values and have a commitment to act in accordance with these values. Elementary school is the first formal school that must be attended by students in Indonesia.

Because based on the fact that parents are not capable enough and do not have the time to educate, direct their children properly and perfectly. This is due to the limitations and busyness of parents in meeting the needs of their children at any time. Therefore, the task of the teacher, besides providing knowledge, skills, is also to educate religious and virtuous children. This is where the school functions as a family helper in providing education and teaching to students, the school is a continuation of what parents have implemented.

## BIBLIOGRAPHY

- Abdillah, N. (2020). Problematika Pendidikan Moral Di Sekolah Dan Upaya Pemecahannya. *ZAHRA: Research and Thought Elementary School of Islam Journal*, 1(1), 58–67. <https://doi.org/10.37812/zahra.v1i1.68>
- Abidin, A. M. (2021). Pendidikan Moral Dan Relevansinya Dengan Pendidikan Islam. *Jurnal Paris Langkis*, 2(1), 57–67. <https://doi.org/10.37304/paris.v2i1.3282>
- Akrim, dkk. (2019). *MENJADI GENERASI PEMIMPIN Apa yang Dilakukan Sekolah? Apa yang Dilakukan Sekolah?* (R. Harfiani (ed.); Pertama). BILDUNG. <http://publikasiilmiah.umsu.ac.id/index.php/publikasiilmiah>
- Desi, N., & Asriati, S. (2014). Penerapan Nilai Dan Norma Di Kelas XI IPS 1 Madrasah Aliyah Negeri 1 Pontianak. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 3(4), 1–9.
- Deti, S., & Lestari, T. (2021). Upaya Meningkatkan Perkembangan Moral pada Anak Sekolah Dasar. *Jurnal Pendidikan Tambusai*, 5(1), 1696–1699.
- Fathurrohman, F. (2019). Implementasi Pendidikan Moral Di Sekolah Dasar. *Jurnal Bidang Pendidikan Dasar*, 3(1), 79–86. <https://doi.org/10.21067/jbpd.v3i1.2929>
- Hasanah, M. N., Pd, B. R. M., Studi, P., Guru, P., Usia, A., Indonesia, U. P., & Kunci, K. (2022). *Penanaman moralitas dan nilai pancasila*. 6(2), 65–71.
- Hayati, F., Neviyarni, N., & Irdamurni, I. (2021). Karakteristik Perkembangan Siswa Sekolah Dasar : Sebuah Kajian Literatur. *Jurnal Pendidikan Tambusai*, 5(1), 1809–1815.
- Ibda, F. (2012). PENDIDIKAN MORAL ANAK MELALUI PENGAJARAN BIDANG STUDI PPKn DAN PENDIDIKAN AGAMA. *Jurnal Ilmiah Didaktika*, 12(2), 338–347. <https://doi.org/10.22373/jid.v12i2.457>
- Ismail Saleh, S. N. (2023). *STUDENT CRITICAL THINKING SKILLS IN THE IMPLEMENTATION OF DISCOVERY LEARNING AND INQUIRY*-. 4(1), 1–6.
- Juli Maini Sitepu, M. N. (2017). Pengaruh Konsep Terhadap Diri Coping Stress Pada Mahasiswa FAI UMSU. *Intiqad: Jurnal Agama Dan Pendidikan Islam*, 9(1), 68–83. <https://doi.org/10.30596/intiqad.v9i1.1082>
- Khaironi, M. (2017). Pendidikan Moral Pada Anak Usia Dini. *Jurnal Golden Age*, 1(01), 1. <https://doi.org/10.29408/goldenage.v1i01.479>
- Nurkholis. (2013). *PENDIDIKAN DALAM UPAYA MEMAJUKAN TEKNOLOGI Oleh: Nurkholis Doktor Ilmu Pendidikan, Alumnus Universitas Negeri Jakarta Dosen Luar Biasa*

*Jurusan Tarbiyah STAIN Purwokerto. 1(1), 24–44.*

- Setiawan, H. R. (2017). Meningkatkan Motivasi dan Hasil Belajar Mahasiswa Melalui Model Pembelajaran Kooperatif Group Investigation Pada Mata Kuliah Psikologi Pendidikan di Program Studi Pendidikan Agama Islam FAI UMSU 2016-2017. *Intiqad: Jurnal Agama Dan Pendidikan Islam*, 9(1), 47–67. <https://doi.org/10.30596/intiqad.v9i1.1081>
- Suharno, S. (2016). Pengembangan aspek moral dalam Pendidikan Kewarganegaraan SD dan SMP: Respons atas realitas keprihatinan moral. *Jurnal Civics: Media Kajian Kewarganegaraan*, 13(2), 162–171. <https://doi.org/10.21831/civics.v13i2.12739>
- Yustriani, Y., Putri, C. W. S., Herliyana, E. O. S., Jannah, I. N., & ... (2021). Studi Literatur: Pendidikan Moral Di Sekolah Dasar. *Seminar Nasional Hasil Riset Dan Pengabdian Ke-III*, 330–335.