

# **INTERPERSONAL COMMUNICATION OF SINGLE PARENT PARENTS IN EDUCATING THEIR CHILDREN ON RELIGIOUS EDUCATION IN IVORY BLOCK GADING XX LR. PERTANIAN KLAMBIR V**

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**Abstract:** This study aims to determine the interpersonal communication of single-parent parents in educating their children on religious education in the Gading block of Dusun XX Lorong Pertanian Klambir Lima Kebun. The method in this study is to use a qualitative approach with a case study approach on parents who have children, especially single parents to examine how they conduct religious education in children. Interviews were addressed to single-parent parents or whose spouses had separated or died in applying religious education to their children, in addition to interviews with village heads and community leaders and supported by other primary data, namely documentation and observations in the field.

**Keywords:** *Interpersonal communication, single parenting, education, religious education.*

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## **Introduction**

Interpersonal communication or also called interpersonal communication or interpersonal communication is communication carried out by individuals to exchange ideas or thoughts with other individuals, in other words, interpersonal communication is one of the communication contexts where each individual communicates feelings, ideas, emotions, and other information face-to-face to other individuals.

Interpersonal communication can be done in verbal or nonverbal forms. Interpersonal communication is not only about what is said and what is received but also about how it is said, how body language is used, and what facial expressions are given.

Interpersonal communication plays a role in a relationship that has an impact on the relationship and defines the relationship itself. Communication that takes place in a relationship is part of the function of the relationship itself. Therefore, the way we communicate is largely determined by the type of relationship that exists between us and others. It should also be understood that the way we communicate, the way we interact, will affect the type of relationship that is built.

Another definition of interpersonal communication or interpersonal communication according to Devito in Riswandi's book is "The delivery of a message by one person with the recipient of another person's message or a small group of people with various impacts and with various opportunities to provide immediate feedback (Lubis, 2020).

Parents in relation to children's education are the main educators, therefore parents' responsibilities for children's education include providing encouragement or motivation

affection, moral responsibility, social responsibility, responsibility for the welfare of children both born and mental, and world happiness.

Parents are the first to teach education to their children, from toddlers, children to adults. Children are a gift and at the same time a trust entrusted by Allah to His servants. Parents will be held accountable for their trust in the afterlife. Therefore, do not let parents often neglect in terms of nurturing and educating their children. This usually happens because both parents are busy with hobbies, work or career or single parent conditions.

As the Prophet Muhammad (peace be upon him) said "Every child born in a state of purity, it is his parents who make him (have character), Jewish, Christian, Magi. As parents, they must make serious efforts in caring for and educating their children in the formation of true character. (HR. Bukhari no. 1296)

The role of parents in educating and caring for children is very important and should start from an early age, because to avoid negative character building, which is forbidden by Islam. In addition, learning in early childhood requires a unique and creative methodology. The role of parents is very necessary in educating children and exploring the potential of students. From here parents in early childhood education are not seen only as caregivers and guides, but as teachers. Because it is the parents who are the first teachers.

Even though children who are the dream of every parent should get love, attention, protection, care, and also adequate education. Parents should expand and improve knowledge and skills in nurturing, caring for, and educating children in the family.

## **Literature Review**

Communication is a basic human activity, by communicating humans can relate to each other in everyday life wherever humans are. (D, 1931) Communication as one way that can connect human communication with others.

The quality of relationships and communication that parents give children will determine the quality of their personality and morals. Close relationships and two-way forms of communication between children and parents are key in the moral education of the family. Communication that needs to be done is integrative communication, where father, mother and child engage in pleasant conversations and avoid communication models that are dominative or like to master speech. Furthermore, it is expected that parents' communication with their children is encouraging, appreciative and caring. Because this is useful for improving the quality of character and morals of children.

But on the contrary, there are some parents who use violence or impose their will on their children under the pretext of disciplining, prohibiting under the pretext of protecting, even calculating in providing affection under the pretext of making children independent. Too many restrictions cause children to be haunted by fear, anxiety, and lack of confidence. Children need experience and learning to develop appropriate and socially acceptable behavior by society. Experiences should be prepared to help the child share, cooperate, respect and accept others. In addition, children also develop friendships and responsibility for their actions (Ramadhani, 2013)

The communication model in the family is part of interpersonal communication. Here the role of parents can be called as the main communicators in the delivery of communication messages. To achieve the effectiveness of communication, parents certainly have their own way of conveying messages to their children, especially when children face certain problems in their

social life. As a standard for effective messaging, this activity advocates three possible patterns of communication skills, including: communication that listens; open communication; and honest communication. Communication that listens is a model of interpersonal communication between parents and children, or a form of communication involved, especially in answering various psychological needs of children.

Open communication is communication that allows the messenger and recipient of the message to understand what is to be achieved in a communication that is being carried out. Parents as messengers and children as recipients of messages occupy the same position in the exchange of communication messages they are building. While honest communication is a communication model that is delivered with the aim of fostering children's self-respect. These three communication models, in addition to being the most important way to find solutions to problems faced by children, are also a way to fight the tendency of parental self-egoism. With these communication patterns, parents are able to absorb what children expect. And, in that way, children feel understood and valued by their parents. (Fensi, 2018)

The relationship between parents and children in the family is a relationship built on the basis of communication. There is not a single family on earth that does not communicate with each other. In fact, every time we communicate with other family members. We communicate when eating, communicate when watching television, we communicate when shopping at the mall, we even communicate to determine tourist attractions, and so on. Or, it would be said that so often communication is done at home. However, one thing to realize that an effective communication is not only measured by the frequency of communication but also measured by the quality of communication. There are so many communication mistakes made by parents to their children at home. Miscommunication includes: there is a tendency to rule; threatening the child; lecturing/patronizing; Interrogate; branding/labeling certain (lazy, naughty, wayward, lethargic, etc.); compare; Judge; blame; Quipped; and lying.

#### 1. Interpersonal Communication

Family members are part of the system that inevitably must be intertwined and related so that the system can run well. A family can be likened to a system where every part is interconnected and bonded. Watzlawick states that each member is a piece of the system and is interconnected and bound together in a unified system (Griffin, 2006) The use of family communication is basically in accordance with various conditions and situations when becoming a mother. Active, passive and radical socialization functions in use in combination by the family.

#### 2. Elements Of Interpersonal Communication

There are 3 general approaches that De Vito put forward in interpersonal communication, namely: a) Interpersonal communication is defined as sending messages by a person and receiving messages from another person or a small group of people with immediate effects. b) Personal communication is communication between 2 people who have a relationship between them. c) Interpersonal communication is a form of development/improvement of personal communication. According to Schramm (1974) among humans who get along, they share information, ideas and attitudes with each other. Similarly, according to Merrill and Lownstein (1971) there was an adjustment of the minds of the participants, in short an understanding. Interpersonal communication is actually a social process in which the

people involved influence each other. As expressed by De Vito (1976) that interpersonal communication is the sending of messages from one person and received by another, or a group of people with immediate effects and feedback.

### 3. Forms of Communication

Forms of communication relate to patterns or models of communication. According to Riyanto Pratikno that the forms of communication are: intra-personal communication, interpersonal communication, group communication, and mass communication (Hanaviyah, 2018). Begitu juga menurut Onong Uchjana Effendy bahwa bentuk-bentuk komunikasi berkaitan dengan strategi komunikasi, yang berkaitan dengan pertukaran fungsi dan peran dengan komunikans selama proses komunikasi langsung, yaitu tatap muka antara keduanya. Bentuk-bentuk komunikasi meliputi bentuk komunikasi di dalam diri sendiri (komunikasi intrapersonal), bentuk komunikasi interpersonal (komunikasi interpersonal), komunikasi kelompok atau antar kelompok (komunikasi kelompok) dan komunikasi yang bersifat massal/massa komunikasi (mass communication) (Effendy, 2009).

### 4. Purpose of interpersonal communication

Arni (2005) states that interpersonal communication has several goals, namely: Find yourself. When we engage in interpersonal communication, we learn many things about ourselves and others and give ourselves the opportunity to talk about what we like or about ourselves or others.

Discovering the outside world With interpersonal communication we will share information we get from others which can be a matter of discussion and eventually learned or explored. So that we can better understand ourselves and others when communicating with us. Membentuk dan menjaga hubungan yang penuh arti Komunikasi interpersonal untuk membentuk dan memelihara atau menjaga hubungan kita dengan orang lain.

1. Change attitudes and behavior To influence others indirectly to change the attitudes and behavior of others and believe that something is right or wrong.
2. For play and fun talking to friends about fun activities we have done. Engaging in such interpersonal communication can provide an important balance in the mind that requires calm from all the saturation in our environment.
3. To help Psychiatric experts, clinical psychologists and therapists use interpersonal communication in their professional activities to help their clients. We also function to help others to recognize themselves in interpersonal communication interactions. It can be concluded that when individuals engage in interpersonal communication, each individual can have different goals consciously or unconsciously, according to their individual needs.

### Method

This type of research is a case study (Case Study) to investigate and understand an event or problem that has occurred by collecting various kinds of information which is then processed to get a solution so that the problem revealed can be resolved.

Techniques that researchers use in collecting data in the field, namely interviews, observations

and documentation.

### **1. Wawancara**

The first method that researchers use in collecting data in the field is by in-depth interviews. Devito says that interviews are a special form of interpersonal communication (Devito & Manusia, 1997). Surakhmad said that interviews are direct communication techniques, where researchers collect data by conducting direct communication with research subjects both in actual situations and artificial situations (Winarno, 1994)

From the understanding of the interview above, one conclusion of the interview can be taken is communication between two or more people (interviewer and interviewee) to get information in order to find solutions to a problem that occurs directly / face-to-face. Conducting interviews not only once or twice, but repeatedly with high intensity.(Haryono, 2020)

There were several informants that researchers interviewed in this study, namely: Hamlet Heads, community leaders and parents. Before conducting interviews with the management, the researcher explained to them the purpose of the researcher coming to the office, namely to conduct research in the context of writing research. In addition, researchers also ask permission from administrators if possible to conduct interviews, observations some time.

Data analysis is also called data processing and interpretation. Data analysis according to Nasution is the process of compiling data so that it can be interpreted, compiling data means classifying it in patterns, themes or categories (Nasution & Machrizal, 2021). Data analysis should be carried out from the beginning, as Nasution's expression quoted by Sugiyono stated that analysis has started since formulating and explaining problems, before going into the field, and continues until the writing of research results (Sugiyono, 2010). Data analysis is the process of processing research results starting from compiling, grouping, analyzing and interpreting data in patterns and relationships between concepts and formulating them in relationships between other elements so that they are easy to understand and understand.

Qualitative data analysis according to Miles and Huberman is the drawing of conclusions and verification. The initial conclusions put forward are provisional, and will change if no strong supporting evidence is found at the next stage of data collection.

Making conclusions is better done from the beginning of the research, as Nasution said from the beginning the researcher tried to find the meaning he collected, for that the researcher looked for patterns, themes, relationships, similarities, things that often arise, hypotheses and others that were initially tentative, vague and doubtful (Faisal, 2003).

The logic used in drawing conclusions in qualitative research is inductive (from the specific to the general), Faisal said: In qualitative research, abstractive inductive logic is used. A logic that points from "particular to general" "Specific to general" is not from "general to particular" as in deductive logic verifiative, hence the activities of data collection and data analysis become inseparable from each other. Both take place simultaneously or take place simultaneously. The process is cyclical, not linear. Huberman and Miles describe the cycle as shown in the following picture (Faisal, 2003).

## **Result and Discussion**

In Islam, educating children is very important, one of the responsibilities to Allah SWT. In addition, the obligation to pray in Islam as well as other practices is the first practice in hisab, therefore its position is very important in religion, so prayer becomes a place of reliance and dependence on other practices.

The relationship between parents and children is very close, children who are sholeh and sholehah, good and bad depend on the upbringing of their parents, but it is possible for children to be bad due to wrong parental upbringing, even if the child loses a father or mother figure, as a father or mother must be smarter in educating children.

As a single parent, a father or mother must give Islamic religious lessons to his children, especially in educating children's prayers, because if a child's prayer is damaged then according to Islam all his practices are damaged, and vice versa if it is good, then all his practices are good.

The task of a single parent is to direct and educate his children, especially in educating prayers. So that his children become sholeh and sholehah children. The above information shows that the importance of performing prayers, because it is very necessary for the role of single parent parents in educating their children's prayers. The description of the interview results is explained based on the points of the interview as follows:

Regarding the role of single parent parents in educating their children to pray in Klambir V Village, Blok Gading Dusun XX Lr. Agriculture, the author conducted an interview with Mr. Sagiatan as Head of Hamlet XX Lr. Agriculture, he said that:

Religious conditions in Klambir V Village, Kebun Blok Gading, Hamlet XX Lr. Agriculture is still very good, supported by activities such as wiritan ladies, teaching ngaji ba'da maghrib prayers, recitation of mothers, youth studies of mosques, listening activities to tausyiah ba'da dawn (Sagiatan, 2023)

From the explanation above, the author can take the meaning that, the community in Klambir V Village, Lorong Pertanian makes religion a means of praying such as the activities of wives, teaching ngaji ba'da maghrib prayers, the recitation of mothers, the study of young people of the mosque, Listening to tausyiah ba'da dawn, with the holding of these activities can change people's mindsets regarding the importance of religious education in society, for example by instilling prayers began to be instilled in children from an early age.

The presentation of the role of single parents in educating their children to pray in Klambir V Village, Gading Block, Hamlet XX Lr. Agriculture is the findings of field research obtained from interviews with parents and children. From the results of interviews, observations, and documentation, researchers produced some data that the role of single parent parents in educating children's prayer services in the village Klambir V Blok Gading Dusun XX Lr. Pertanian It varies greatly among them as follows:

### **1. Guiding and accustoming children to worship**

In general, parents educate children's prayers by guiding and familiarizing parents. Children are accustomed to doing something good and regular. For example, father or mother makes it a habit to perform congregational prayers in the mosque or at home on time. By getting used to it from the father or mother will influence the child to do it. In the results of interviews that researchers conducted with single parent parents, researchers conducted an interview with Mr. Tarmizi Usman who said as follows: As a parent and as the head of the household I have a great responsibility, especially in educating children's prayers, I always try to invite and

accustom my children to pray in congregation at home, so that children can imitate and get used to performing prayers. (Tarmizi Usman, 2023)

From the explanation above, we can take the meaning that, the role of parents in educating prayer worship in children is very necessary, namely by familiarizing children to carry out prayers. This is because children always imitate what they see in their environment. The period of development of children is determined from both parents, Especially a father and this is where the role of the father is needed, which in essence parents are the main factor that affects the child itself, when parents are indifferent in the process of child development, it will have a major impact on the development of children when they grow up, and it cannot be denied that children's habits will also be formed with the influence of the environment that is not good around him.

Apart from the above observations, the author asked a child named Nurhamida to say that: "At home my father always taught me how to get used to being punctual, by inviting me to pray in congregation at home. ( Nurhamidah, 2023)

From the explanation above, we can interpret that the role of parents is very strategic in teaching the obligation of prayer to their children. By accustoming children to perform prayers because prayer is an obligation that must be done. Another time the researcher conducted an interview with Ibu Masitah as a parent said that:

I accustom my child to pray by forcing my child to do prayer, because if we don't force it from now on the child becomes a habit, I also give advice to children if they don't pray, slowly and patiently I advise my child, when it's time to pray I tell my child to pray, I wake up when I sleep to pray, Yes, the name is children, yes, they must be forced, they must be guided so that they know and obey. (Masitah, 2023)

Based on the results of the interview above, it can be interpreted that parents must really pay attention to children in educational problems, especially religious and moral education, parents must try to educate them, because parental education is a determinant for the success of their children, because the best educator is the education provided by parents. Based on the results of the interview above, the researcher also conducted an interview with Sekar (son) said that:

My mother always accustom me to pray, if I am lazy to pray tuh like to get angry with mamak, I am often advised, pray son pray for dad there, not like mamak, klok prays his fortune smoothly, if I sleep already enter prayer time mamak always wakes up to pray (Sekar, 2023)

From the explanation above, it can be interpreted that the role given by parents greatly determines the success of children, for that parents must be aware and must compete to educate their children, besides that parents must also provide attention, advice and punishment. Parents must continue to strive in educational issues, especially religious education, so that when they grow up children will avoid mazdmumah actions and will show aspirations to become useful human beings.

#### 1. By providing supervision

Parents have the responsibility for their children to observe worship and carry out religious orders. In the family environment, parents act as early educators for their children. For children, the family environment is the first environment they know before the wider

environment in the community. In this case, the first child of the cli acquires knowledge about the procedure of prayer from the parents. The knowledge that children acquire is based more on the imitation of speech and behavior that they see. In the results of interviews that researchers conducted with single parent parents, researchers conducted an interview with Mr. Tarmizi Usman who said as follows:

“In addition to inviting children to pray in congregation at home, I usually tell the benefits of prayer so that children understand the benefits and importance of prayer in life.”( Tarmizi Usman, 2023)

Based on the results of the interview above, it can be interpreted that educating prayers in children is indeed the responsibility of parents, with the sincerity of parents in supervising children will affect the child's soul. Based on the results of the interview above, the researcher asked a child named Nurhamidah said that:

“My father always invited me when I wanted to pray for congregational prayers at home.  
(Nurhamidah, 2023)

Based on the results of the interview above, it can be interpreted that the awareness to do good things starts from himself. So that when they grow up, faith will grow in children who are rightly decorated with Islamic ethics. At another time the researcher also conducted an interview with a single parent parent, the researcher conducted an interview with Ibu Masitah who said that: “Although it is not routine, but if there is an opportunity sometimes I invite children to pray in congregation at home, and sometimes I motivate children by telling about the importance of prayer. (Masithah, 2023)

From the explanation above, it can be interpreted that inviting children to pray is part of the obligation of parents in educating children. Parents are the first people known by children through physical and mental interaction in the family environment. From these interactions, the child identifies the speech and actions of the parents around him and becomes an important part of the child's personality development.

Based on the results of the interview above, the researcher also conducted an interview with a single parent child, the researcher conducted an interview with Sekar who said that: "My mother taught me to pray on time, sometimes my mother invited me to pray in congregation, and my mother always reminded me to pray before I did other activities after school.(Sekar, 2023)

From the explanation above, researchers can interpret that the role given by parents greatly determines the success of children. By providing supervision will produce good results. The simplest interpersonal communication we can observe within the family. A family consists of individuals namely father, mother and children. The role of family members in creating a family atmosphere is very strong. Each individual is expected to know his role in the family. The family is a system, which is a unity formed by parts that are interconnected and interacting.

Communication through interactions carried out in a family is different from each other, especially interpersonal communication carried out by parents in caring for their children. All parents want to have children who grow and develop according to their wishes. Child development includes both physical and mental development. Parents are eager for their children



to grow up to be healthy, happy and socially mature, but they are often unsure how to help their child achieve that goal. One reason for the frustration parents feel is that they receive conflicting messages about how they manage their children. Many parents learn parenting traditions from their parents.

Parents are eager for their children to grow up to be healthy, happy and socially mature, but they are often unsure how to help their child achieve that goal. One reason for the frustration parents feel is that they receive conflicting messages about how they manage their children. Many parents learn parenting traditions from their parents. In fact, the culture and values of society that prevail today have changed. As a result, not a few parents feel confused about what they should do in directing normatively accepted children's behavior and in supervising it. Unfortunately, when parenting traditions are passed down from one generation to the next, both desirable and unwanted usually emerge.

The environment outside the family will contribute to the formation of children's behavior. Children are easy to adopt and imitate what they see and hear. Their attention to the things around them is influenced by the values they profess. The association of children who are not in accordance with their developmental tasks will make children grow up with behavior that is not in accordance with their age and more severely leads to criminal acts. However, to avoid this from happening, some parents use the wrong way of adhering to parenting patterns in the hope that their parenting patterns are a powerful way for their children to obey their rules and commands.

#### 1. Teaching prayer recitation and its implementation

Habituation is a practical effort in the education and development of children. The result of habituation carried out by parents as educators is the creation of a habit for children. Children according to the stage of development need a real way of life, because children learn by imitation, adjusting in an atmosphere experienced directly. In the results of interviews that researchers conducted with single parent parents, researchers conducted an interview with Mr. Tarmizi Usman who said that:

When I pray as much as possible I invite my child to perform prayers, in teaching prayers to my child, I provide examples of good and correct prayer readings and movements, so that my child can do what I do. (Tarmizi Usman, 2023)

From the explanation above, it can be interpreted that by giving examples of children's prayers, with this learning children will practice directly what they see and know from their parents. In addition, researchers conducted an interview with Nurhamidah as a single parent child, who said that:

“When praying my father always invited me, my father taught me the prayer movement by modeling it directly and my father also taught me good prayer readings. (Nurhamidah, 2023)

From the explanation above, researchers can interpret that by practicing directly the movements and reading prayers to children will make it easier for children to learn prayer. At another time, researchers also conducted an interview with Ibu Masitah as a single parent who said that: I started introducing prayer to children when I was young, I taught

prayer to children by practicing directly the prayer movements, and I gently taught the correct recitation of prayers, so that my children could do what I did. (Masitah. 2023)

From the explanation above, researchers can interpret that by practicing the movements and reading prayers weakly will make children happy to do prayers. In addition, researchers also conducted an interview with Sekar as a single parent child saying that:

My mother taught me to pray by practicing directly the movements and recitations of prayers, if my recitations and prayer movements were wrong, with patience and gentleness my mother reminded me of the readings and moved good prayers. (Sekar, 2023)

From the explanation above, researchers can interpret that the role of parents in educating children's prayer worship is very necessary, namely by practicing directly to children how to pray correctly. Because the child's development period is determined from his parents.

## 2. By controlling the child's prayers

In general, parents educate prayer worship with supervision from parents. That children's compliance with rules often goes up and down, because it is caused by certain situations that affect children, so parents must control children so that something unwanted happens. So that the role of parents is very necessary in controlling their children. There are generally parents educating prayer worship with supervision from parents. That children's compliance with rules often goes up and down, because it is caused by certain situations that affect children, so parents must control children so that something unwanted happens. So that the role of parents is very necessary in controlling their children.

In this regard, researchers conducted an interview with Mr. Tarmizi Usman as a single parent who said that:

“Since I was a child I taught the right way to pray, I always remind my child to pray when the time comes, I try to remind my child of the correct reading and movement of prayer. (Tarmizi Usman, 2023)

From the explanation above, researchers can interpret that parents educate children's prayers by controlling, namely by teaching, remembering movements and prayer readings. The researcher also conducted an interview with Nurhamidah as a single parent child who said that: "My father always reminded me to pray when the time came, even though he was busy in trading. (Nurhaidah, 2023)

From the explanation above, researchers can interpret that with the awareness of children to worship, faith will grow in children who are rightly decorated with ethics, and have the main personality. At another time, researchers also conducted interviews with Masitah as a single parent who said that:

“Although sometimes I can't supervise the five prayers of the child due to work, I always try to remind my child to pray. (Sekar, 2023).

From the explanation above, researchers can interpret that the role of parents greatly determines the success of children, especially in educational problems, especially religious education, so that when children grow up they will avoid mazdmumah. Based on the

results of the interview above, researchers also conducted an interview with Sekar as a single parent child who said that:

“Although my parents did not supervise the five daily prayers, when I came home from work my mother always asked me to pray, she always reminded me when the time came. (Masitah, 2023)

From the explanation above, researchers can interpret that the habit of parents reminding them to pray, will have an impact on their children to diligently do prayers, because supervision will produce positive results.

#### 1. Fostering children's prayers by providing an understanding of the importance

The importance of prayer provides an understanding of how important prayer is for Muslims. Because parents have an important role for every growth, development, and anything that concerns the child, therefore, Parents are required to be educators who provide knowledge to their children, and provide adequate attitudes and skills, and are responsible in family life both physical and spiritual. Based on this, the researcher conducted an interview with Mr. Tarmizi Usman who said that:

Even though I am busy trading, if I am not busy, I tell my children about the virtues of prayer, the importance of prayer so that children understand and are happy in carrying out worship and also explain by telling how painful torture in the afterlife for those who do not pray so that children understand and are afraid to leave it. (Nurhamidah, 2023).

From the explanation above, researchers can interpret that the importance of parents providing knowledge to children because parents are the main educators for children. Because whatever parents do can be an example for children as long as they are in the home environment or family environment. In addition, researchers also conducted an interview with Nurhamidah (child) who said that: ” When there was laziness in me, my father warned me to pray by reminding me of the consequences of leaving the prayer. (Tarmizi Usman, 2023).

From the explanation above, researchers can interpret that by providing coaching to children, it will greatly affect the child's mindset so that awareness arises for children to carry out prayers. At another time, researchers also conducted an interview with Ibu Masitah as a single parent who said that: “In teaching prayer, I often do this by explaining it gently, explaining it by conveying the benefits of prayer for himself and for his family. (Masitah, 2023).

From the explanation above, researchers can interpret that parents in fostering children's prayers by giving advice and benefits about the importance of praying. Based on the results of the interview above, researchers also conducted an interview with Sekar as a single parent child who said that: "My parents always advised me to pray when it was azan, my mother reminded me to pray. (Sekar, 2023).

From the explanation above, researchers can interpret that the coaching carried out by parents during childhood and adolescence has a great impact on children, because children always imitate things done by their parents.

Parents conducting interpersonal communication with their children will effectively be able to shape their children's behavior in this case leading to positive behavior. Life in childhood with its various influences is a very important period of life, especially with regard to the acceptance and treatment of the environment of life. Life in childhood should

be considered as a sensitive period in which the quality of stimulation must be best regulated, of course, the parents are most responsible for developing the child's personality into adulthood and maturity so that it can be well integrated. With the forms of communication carried out by parents above, it will be connected to the child's positive behavior, so that the child's positive behavior will be created.

## Conclusion

Based on the results of research and interviews in the previous chapter, conclusions can be drawn, namely: The role of single parents in educating prayer services to their children in Klambir V Village, Gading Block, Hamlet XX Lr. Pertanian, varies greatly such as guiding and accustoming children to worship, Provide supervision, teach prayer readings and their implementation, control children so that something unwanted does not happen, and foster children's prayers by providing an understanding of the importance of prayer.

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