

THE ROLE OF PARENTS AND TEACHER IN OVERCOMING BEHAVIOR THE ROLE OF PARENT AND TEACHER IN COMMITTING NIRADIC AND NIRETIC BEHAVIOR IN STUDENTS

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Abstract: The family is the first place for children to receive education, namely in their daily social life. So that in this case the role of parents is very decisive in the formation of attitudes and behavior of children so that they grow and develop into children of noble character. In the formation of a child's morals, cooperation between the family (parents) and the school (teacher) is needed. The formation of student morals takes place gradually and continuously between parents and teachers. Teachers have part of the responsibility of parents to provide education, when children are delegated to teachers at school. It doesn't matter which family the child is bestowed on. Teachers are parents of students at school. As parents at school, teachers should be responsible for the development of their students both in terms of cognitive, affective and psychomotor. Especially for Islamic Religious Education Teachers (PAI) who have a duty not only to transfer knowledge but also to provide teaching and guidance related to student morals. With regard to good morals or examples, Allah SWT has provided an overview of the morals of the Prophet Muhammad SAW. Because in life, a human being from birth always acts and acts, thinks, feels, feels and relates to other people.

Keyword: Teacher, Behavior, Students

Introduction

According to Al-Ghazali, all knowledge and learning means enlightenment, development, and enrichment of the concept of life then realizing it (in practice) naturally. The purpose of life for Al-Ghazali is to be aware of himself and God. Science is a means, an effort, and a tool to achieve this noble end. Realizing yourself means finding the real person inside, that is, who is the perfect moral and spiritual embodiment. (Fadli, 2017). Quraish Shihab's thoughts on education began with his boarding school about humans. Humans are bidimensional creatures (two dimensions). He created from soil and divine spirit. Man, in the composition of his occurrence can. (Fadli, 2017).

likened to water which consists of levels consisting of hydrogen and oxygen. The combination of the two produces water. If one of the elements is excess or less than the proper level, then there will be no water. Likewise humans. If only the divine elements are concerned with him, then he is not human, maybe he becomes like an angel, and if only the physical elements, then when it becomes an animal. (Maskhuroh, 2019).

According to Al-Farabi, education is a means to obtain a set of values, knowledge, and skills in a certain period and culture. The ultimate goal of education is to guide individuals to achieve perfection. According to AlFarabi, human perfection is measured from his theoretical knowledge of virtue and then carries it out in daily practice. Knowledge will have no meaning if the knowledge possessed by an individual is not applied in everyday life in society. In other words, a person becomes perfect if the knowledge he has is practiced in real life. The aim of education is to fuse intellectual knowledge with good behaviour (Humaedah & Almubarak, 2021).

Education is one of the important roles in shaping the next generation. UU no. 20 of 2003 Article 3 concerning the national education system, namely that national education functions to develop capabilities and form dignified national character and civilization in order to educate the nation's life, aims to develop the potential of students to become human beings who believe and fear God Almighty, having noble character, being healthy, knowledgeable, capable, creative, independent, and being a democratic and responsible citizen.

Education is expected to take an important part in educating and instilling good character values in children. Character education in the context of education in Indonesia is the education of noble values based on the culture of the Indonesian nation itself to strive to shape and nurture children to become the nation's next generation (Ramdan & Fauziah, 2019).

The family is the first place for a child to receive education, namely in the social life of the child in his daily life. So that in this case the role of parents is very decisive in the formation of attitudes and behavior of children so that they grow and develop into children with noble character. The family is also a child's first life coaching institution in determining whether their life is happy or not in the future. Furthermore, it can be understood that the formation of morals takes place gradually and continuously. Therefore, the formation of morals is a process that if it goes well it will produce good morals and vice versa, if it goes wrong it will produce bad morals too. According to Al-Ghazali, moral education must go hand-in-hand with physical education and start with non-formal (family) education so that when they reach tamyiz and puberty they are not difficult to direct (Fajri & Mukarromah, 2021).

The formation of a child's morals begins with his home education. A child is a gift from Allah SWT which is entrusted to the hands of his mother and father, his heart is still pure like an expensive gem, so if he is accustomed to something good and educated, then he will grow up with good qualities and will be happy in the world and the hereafter. the child is accustomed to bad habits of being ignored like animals he will perish. Therefore, children need to be sent to school so that children can learn and obtain what they have not yet obtained in the family, with the hope of being able to balance and practice what is obtained at school and in the family environment in everyday life.

Instilling character in students cannot be separated from the teachings of Islam as Sources of character values must be used as a basis by parents in fostering character children because religion is a way of life and provides a strong foundation for each child. Habits that parents do everyday like prayer, reading the Koran, fasting and good behavior are part of it important in the formation and development of children's character (Amirullah, 2015). According to Stark and Glock (in Mustari, 2014), there are five elements that can develop people become religious. Namely, religious beliefs, worship, religious knowledge, religious experience, and its consequences. Of these five elements, the experiential dimension (the consequential dimension) which can discuss how a person is capable implicates the teachings of his religion so that it affects a person's behavior in his social life (Diah Ayu Pramesti, Abdul Kadir, Devi MarganingTyas, 2019)

Method

The research method used in this study is a qualitative method in the form of a report study. According to Usman and Abdi (2009:7) "Qualitative research is examining research subjects or informants in their daily living environment." This study aims to see how the forms of deviant behavior carried out by students, the factors that cause deviant behavior, as well as the role of parents and teachers in efforts to deal with deviant behavior by students at school. This study uses a qualitative approach with a case study method

through a process of observation, in-depth interviews and document analysis. The results of research conducted on several parties as informants, such as teachers, students, and parents, show that there are two forms of deviant behavior, namely mild and severe. Factors that cause deviant behavior by students are internal factors and external factors. Efforts to control deviant behavior by parents and teachers are in the form of preventive and repressive efforts. Prevention efforts such as reprimands and supervision of students, while handling efforts in the form of giving sanctions or punishments that educate students who commit deviant behavior, as well as cooperation between the school and parents in minimizing the occurrence of deviant behaviour (Fitakila, 2017).

Results And Discussion

1. Understanding the role of parents and teachers towards a student

A. The Role of Parents

The role of parents is very influential in the development of mental attitudes and behavior of children and the children themselves really need more attention from parents. Parents in caring for, raising and educating children are required to give their best, this is a noble task which is certainly not free from various obstacles and obstacles. According to Lestari (2012: 153) "The role of parents is the method used by both parents with regard to views regarding the duties that must be carried out in raising children." According to Hadi (2016: 102) "States that parents have obligations and the responsibility to nurture, nurture, educate, and protect children. The first education center is the family environment, education in the family environment is very strategic to provide education towards intelligence, character or personality and preparation for life in society. Parents will be an example for children, children will usually imitate what their parents do. Parents should pay attention to their children's education because the role of parents is very important in the educational process for them. So parents must be able to set good examples and habits from childhood or childhood.(Pratiwi, 2018)

B. The Role of the Teacher

The role of the teacher is to maintain, direct and guide so that students grow and develop according to their potential, interests and talents. The teacher as a motivator, the learning process will be successful when students have motivation in learning. Therefore, teachers need to cultivate students' learning potential. The teacher's role in this study is the close relationship between teacher and child, with the teacher's role as educator, trainer, mentor, as well as a model and role model who can provide affection and attention to students in school, as well as instill the values and norms needed by children to form good character in the school environment.

Regarding the role of the teacher according to Wahyudi (2012: 120) there are several roles of the teacher:

1. Teacher as educator
2. Teachers as instructors
3. Teacher as trainer
4. Teacher as advisor
5. Teacher as reformer
6. Teachers as models and role models

2. Efforts of parents and teachers in dealing with student behavior

A. Parent's Efforts

According to Zakiyah (2003). There are several attempts by parents to overcome children's delinquency, namely as follows:

- a. Providing Religious Education. Religious education must start from parents, since the child was small. Religious education does not only mean giving religious lessons to children who do not yet understand and are able to grasp abstract notions. However, the main thing is to instill a soul of belief in God, to get used to obeying and maintaining the values and rules determined by the teachings. religion.
- b. Parents must provide the basics of education. If the education and treatment received by the child since childhood are the main causes of child delinquency, then every parent must know very well the basic knowledge of the child's soul and the basics of education. what to do in dealing with the various characteristics of the child.
- c. Regular filling of spare time d. Screening of story books, comics, movies and so on.

B. Master's Efforts

The teacher has a very important role in overcoming deviant behavior (Niradab and Niretika) that occurs in students. Efforts made by the teacher in tackling students' deviant behavior at SDN 106144 Medan Krio, Sunggal, Deli Serdang include:

1. Preventive Efforts,
2. Curative Efforts. And
3. Repressive Efforts

Here's the explanation:

Preventive Efforts Preventive Efforts are efforts made to reduce and eliminate various causes that encourage children to commit deviant acts and behaviors. The role of the teacher is highly expected in tackling deviant behavior in children by using some of these preventive measures. In this problem, the school and the teacher council are trying to improve the ability of students in various activities such as extracurricular activities, teaching and learning activities, various activities such as praying dhuha in congregation and reciting the Koran. By holding various activities, it will prevent children from committing deviant acts with various activities. Of course this must get support from parents in instilling character in their children. Of the various activities that exist is a form of care and attention so that every child can develop themselves with useful activities. Children's talents can be channeled properly by participating in various activities according to their respective abilities. By participating in various kinds of activities, children's talents and minds can be well expressed so that there are no thoughts of doing negative things. Guidance, direction and advice from teachers and parents are important supports for banks in carrying out their daily activities.

Curative Efforts The curative efforts undertaken by the teacher aim to overcome deviant behavior in students. Curative efforts are carried out by means of guidance, advice and upholding discipline in schools.

Repressive Efforts This effort is used to overcome deviant behavior in students. By giving sanctions if students commit violations and provide an exemplary attitude to set good examples in front of students. From the several efforts made by the teacher, it can be concluded that the teacher's efforts in tackling students' deviant behavior are preventive, repressive, and curative efforts.

Preventive efforts in the form of teachers trying to improve students' abilities in various activities that are already in school.

Repressive efforts by imposing sanctions on students such as cleaning, memorizing, warning letters and summoning parents. The sanctions given will be adjusted to the level of violations committed by students.

Curative efforts by providing advice, direction and special guidance to students with problems and then communicating with parents of students. The teacher provides

guidance on an ongoing basis to find out how students are developing.(Wahyuni, 2022)

Conclusions And Recommendations

Miniature moral education of the educational process. The basic thinking of M.Quraish Shihab's educational perspective, namely: 1). To achieve happiness in the afterlife, and 2). Related to the nature of human events, namely as a faithful servant of God, and 3). The position of humans as caliphs of Allah on earth.

Based on the results of the research, it can be concluded that every parent wants the best for their child. For this reason, parents should pay more attention to children, in educating, training, guiding and being role models and there are many other parental roles. Forming personality, establishing good communication relationships with children and developing morals and religion. Building a sense of love and affection, a sense of love and affection that is built by the teacher will make him be gentle to students. A teacher must always be aware of giving the best for his students, and the most important thing is that a teacher can educate children as passionately as educating his own children.

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