

## **EFFORTS TO REDUCE THE BEHAVIOR OF BEING LATE TO LECTURES FOR STUDENTS AT MUHAMMADIYAH UNIVERSITY OF NORTH SUMATRA**

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**Abstract:** *The purpose of this study was to find out the efforts to reduce the behavior of being late for lectures on students at the Muhammadiyah University of North Sumatra. The method used in this research is a qualitative method. Data collection techniques used are descriptive, interviews, documentation. The data analysis technique used in this study is to use the Miles & Huberman model analysis technique, namely in conducting data analysis there are four stages: data collection, data reduction, data presentation, conclusion and verification. The data validity guarantee technique in this study is to use triangulation. The results of this study are that there are two factors that cause students to be late, namely internal factors and external factors. And being late is divided into two types, namely intentional late and unintentional late. Efforts made to reduce late behavior in students are motivation, family, and lecturer guidance.*

**Keywords :** Efforts to Reduce Lateness, Entering Lectures, Students.

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### **Introduction**

Education is an effort to develop the human personality based on the values of Pancasila, religion, social, economics, science and technology in the formation of a personality that is noble, pious and moral. In the Indonesian Constitution No. 20 of 2003 concerning education, in paragraph 1 of article 1 that: education is a planned conscious effort to create a learning atmosphere so that students actively develop their potential to have self-control abilities, intelligence, spiritual religion, noble character, and the skills he needed.

Education is obtained not only in lecture classes but can be obtained in organizations at work or other educational places. Aims to change positive behaviors as well as the behavior and attitudes of students who are in the process of developing self-maturity. If students behave arbitrarily during lectures, it is called undisciplined. Indeed, lectures are different from schools, at school the rules are emphasized so that students obey and discipline to prepare for adulthood later. In contrast to students who are considered to be adults where they must be able to regulate or control themselves. When students are not disciplined, of course it becomes a habit that is difficult to change in the future without guidance or direction from supervisors or lecturers who play an important role in educating students to be disciplined in time, assignments, and others. In this study, the researchers focused on finding out what are the factors that cause students to be often late and what efforts are made by these students to overcome them (Imelda 2021).

Discipline in the use of time needs to be considered again carefully. Because time that has passed cannot come back and cannot repeat the past. Time is so important that many nations express appreciation for time. In Riskayanti's Desi, the British say Time is Money or in the sense that Time is Money, Arabic proverbs say Time is a Sword or Time is a Golden Opportunity, and Indonesians say "regret income first regret then it's useless".

Many people fail who cannot manage time or manage their own time. And there are also many people who are successful because they can manage their time very well. So by taking advantage of the time they have, they can have more time to do many things.

Disciplinary behavior is a behavior that must exist in all students, both early and late students. Because discipline is not only in the campus environment but also in the community environment. Discipline during lectures can be the initial capital for success because of a high attitude of discipline (Riskayanti 2019).

According to Rimm in Nova Revita Putri, discipline has the goal of directing children so that they learn about good things which are a preparation for adulthood, when they are very dependent on themselves (Putri 2018).

A student is someone who studies to seek knowledge at a university, high school, institute or polytechnic. Students are individuals who are in a period towards maturity. Therefore, students should also be able to solve problems no matter how difficult they are. Students are required to think critically, unlike students who are still in the process of full guidance from teachers or parents. Students themselves actually still need a little guidance because of the transition from student to student.

Students on campus carry out various kinds of activities, be it organizing, participating in Student Activity Units or activities outside the university that play a role in being able to improve the mindset and potential of students. Mardianto and Purnamaningsih in Linda Ayu Lestari explained that tertiary institutions generally have many activities that can be used for self-development and training students' abilities, namely various organizational activities outside of campus learning activities. However, this should not become the focus of students who are too focused on participating in activities on campus or outside campus, so they forget their responsibility to study. Like one of the students the researcher interviewed regarding the delay of students entering lectures due to being in an organization. Because students still have many problems that are carried out, namely the lack of ability to manage time or share time. Therefore, students often get problems as described above regarding the division of time and messy management in dividing their own time, inside or outside the campus so that students are negligent in carrying out their responsibilities (Lestari 2019).

Students who are late tend to have less study time compared to others. Because when starting lectures the lecturers have immediately started the lesson without having to wait for students who arrive late. And students who are late will make the classroom atmosphere that was previously conducive become ineffective because their presence makes other students lose concentration and makes the teaching given by the lecturer be cut off. And when students are late, of course, it will have consequences such as being lazy to study, not getting full material, and affecting their friends, such as inviting them to tell stories and so on.

This is what makes researchers conduct research in order to reduce delays in entering lectures for students. So that students come on time when lectures begin. Guiding and directing students not to do things that deviate like that. Through guidance and education efforts, lectures are the right place to be able to develop the potential of students to produce young people who are disciplined and have noble character.

Students who are late certainly have factors that make students late, namely internal factors and external factors which are taken into consideration why students come late. Internal factors are factors that exist within the student such as lack of self-motivation or other things, while external factors are factors that are outside the student's self such as family and others (Thawalib 2022). Delay is a word that may be familiar to us, or maybe tardiness itself becomes our daily bread. Especially during lectures, where students do not really obey the rules or commitment to study.

According to Patriyo in Rizky Fadliyani, there are 2 types of tardiness, namely: being intentionally late and accidentally being late. Student tardiness due to being intentionally late, namely being deliberately slowed down, arriving casually, trivializing the lecturer, not liking the lecturer, eating too long, etc. Meanwhile, students who are accidentally late are due to punctured tires, traffic jams, oversleeping, etc. As experienced by Zulpirandi Nainggolan, a student at Muhammadiyah University of North Sumatra, whom the researchers interviewed on January 9, 2023. The researcher asked the question What are the reasons for being late to class? He said that: "First, access or transportation problems ordering a gojek, the gojek arrives late and is also suddenly canceled in the middle of the road. Waiting for friends because they ride grab together, sometimes waiting for half an hour for nothing to come, the vehicle breaks down in the middle of the road. Sometimes it's intentional because I hear news from a friend that the lecturer hasn't arrived yet."

And the researcher also asked what solutions could be done. He explained: "Make sure in advance, for example friends who can be invited to go together, determine the time of departure." The results of the interview earlier revealed that there were two kinds of delays, namely intentional delays and accidental delays, in which he said that the factor he was late for was access to transportation, problems ordering a motorcycle taxi, motorcycle taxi arriving late, etc. Meanwhile, the factor was deliberately late, namely because I heard news from friends that the lecturer had not arrived (Fadliyani 2019).

Of course students must be able to adapt to the situation they face because lectures are different from schools in general. Such as differences in how to study, manage time, relationships obtained, etc. In tertiary institutions students must be demanded to be active, independent, and disciplined in managing time. So that students do not delay coming to lectures or postponing assignments (Samosir 2020).

That is including behavior that cannot be emulated because they are not disciplined in lectures. So the purpose of the researchers in this study is to try to reduce student late behavior in lectures. Of course, students must be guided so that students can reduce arriving late for lectures. So the researchers formulated the problem, namely how to reduce the behavior of being late for lectures on students of Muhammadiyah University of North Sumatra?. Based on this background, this research was conducted to analyze efforts to reduce the behavior of late entering class lectures on students of Muhammadiyah University of North Sumatra.

### **Research methods**

This study uses a qualitative approach, namely research conducted by seeking information by collecting data in the form of words by researchers. A qualitative approach is an approach to understanding what phenomena are experienced by research subjects through the collection of descriptive data, interviews, and documentation.(Halim 2021). As for the method used in retrieval of information namely, Descriptive Sujana & Ibrahin in Tjutju Sundari explained that Descriptive is research that describes a symptom, event, event that is happening at

the present time. This research is from the observations of researchers or from data obtained by researchers (Ode et al. n.d.). Interview the interview method is the method most often used in qualitative research, namely conversations between one or more people. This interview has a purpose and is preceded by questions in order to obtain information from the interviewees.(Rachmawati 2007). Documentation the documentation method is a data collection method using data or documents related to this research. With this documentation, it is hoped that it can properly support this research (Setiyaningsih et al. 2020).

## Results and Discussion

### Definition of Late

Being late is not arriving on time or not showing up at the set time. The factors that cause student delays when entering college vary from outside or from within the student. From what the researchers found, there were several factors that occurred, namely delays due to intentional and unintentional delays. And the research that researchers get from research objects and also from data sources or references that researchers collect.

The habit of students coming late to lectures reduces learning motivation and also weaknesses in the form of experiences and interactions that reduce interest in learning.(Lestari n.d.). There are two causes of student delay factors, namely internal factors and external factors, including the following.

1. Internal factors, Internal factors are factors that exist within the student himself or that emerge from within the student. For example, laziness, lack of motivation from parents or from the environment that makes a person or individual deliberately slow himself down to go to lectures so that he misses lessons and gets bad views from lecturers.
2. External Factors, External factors are factors that occur outside the student himself. What causes late behavior in students is due to outside influences, for example family, friends, or activities outside of class, resulting in student being late.(Thawalib 2022)

According to Prayitno in Rizky Fadliyani there are two, namely being late because it was intentional and being late because it was unintentional. To be more clear, the researcher describes the meaning of the definition mentioned by Prayitno, namely:

#### a. Accidental delay

Most students are intentionally late, of course it is bad behavior not to emulate. From the research, the researchers found intentional delays, namely because the lecturer had not arrived so that students were lazy to come and the result was that when the lecturer arrived they were late for class, deliberately slowed down by still eating or resting at the mosque and so on.

#### b. Unintentional delay

Unintentional delays are delays that are not intentional or unwanted, such as traffic jams, no vehicle, punctured tires, etc. Unintentional lateness can still be tolerated because it is not the student's desire.(Fadliyani 2019)

As explained above, there was also one student who was late, which the researcher conveyed directly to the person being interviewed, including:

What happened to Zulpirandi Nainggolan, a student at Muhammadiyah University of North Sumatra, whom the researchers interviewed on January 9, 2023. The researcher asked the question What are the reasons for being late to class. He said that: "First, access or transportation problems ordering a gojek, the gojek arrives late and is also suddenly canceled in the middle of the road. Waiting for friends because they ride grab together, sometimes waiting for half an hour

for nothing to come, the vehicle breaks down in the middle of the road. Sometimes it's intentional because I hear news from a friend that the lecturer hasn't arrived yet."

And the researcher also asked what solutions could be done, he explained: "Make sure in advance, for example friends who can be invited to go together, determine the time of departure." He experienced two things, namely intentional delays and accidental delays where he was unintentionally late. He conveyed the factors or things that made him late, namely due to transportation access, problems with ordering a motorcycle taxi, and the motorcycle taxi suddenly canceling. And the effort he makes is to make sure in advance, for example, friends who can be invited to go together determine the time of departure. This is a student who deliberately arrives late for lectures due to external factors.

And the researchers also conducted interviews with Hendra Gunawan Simbolon, a student at Muhammadiyah University, North Sumatra, he said when asked by researchers what are the factors that make students often late to campus:

"Students are sometimes late to campus, sometimes in traffic jams, and have work, wake up late or wait for friends"

From what he conveyed, the factors that made him late were traffic jams, work, and getting up late which were internal factors but not intentional.

#### Efforts to Reduce Late Behavior in Students

Based on the research that the researchers described above, it shows that efforts to reduce lateness to class at lectures for Muhammadiyah University students in North Sumatra, researchers will explain relevant efforts to reduce student lateness in entering lectures. Basically student delays are caused by internal and external factors and where students must be able to control themselves and time management so that they are not late in entering lectures (Budiyono 2017).

The following are efforts to reduce the behavior of being late for lectures on students of Muhammadiyah University of North Sumatra.

1. Motivation; Motivation to learn is the overall driving force or drive that arises from within and from outside intentionally or unintentionally. Learning motivation is a psychological factor which is intellectual in nature. Motivation is also divided into two, namely motivation from within and from outside. An example of motivation from within is motivation in which a person's behavior is to achieve something for himself. And external motivation is motivation that arises from outside that encourages someone to do something with a specific purpose (Thawalib 2022).
2. Family; Educating a child to be disciplined certainly does not escape the supervision of parents or family. Because the family is the first teacher and educator for children or students. It cannot be denied that the role of family or parents is very important because discipline is a reflection of parents. If the child is often late, it can be ascertained that the child's parents are like that. And if the child is educated with good discipline and is not late for lectures, it is certain that the parents are also disciplined.
3. Lecturer Guidance; Lecturer guidance is an educator who can understand and is tasked with providing psychological and humanitarian assistance in a scientific and professional manner so that guidance lecturers can properly communicate and interact with students. Like at school as a BK teacher who guides students who often make mistakes. Therefore, students also need guidance from lecturers so that students can control themselves and can manage their available time. So it can be concluded that the role of the supervising lecturer is to

educate students in a professional manner which provides assistance to students to be able to develop and improve behavior as well as master and manage themselves. (Imelda 2021).

### Conclusion

Being late is not arriving on time or not showing up at the set time. The factors that cause student delays when entering college vary from outside or from within the student. From what the researchers found, there were several factors that occurred, namely delays due to intentional and unintentional delays. And the research that researchers get from research objects and also from data sources or references that researchers collect.

And being late is divided into two, namely intentional lateness and unintentional lateness. And the factors that cause delays in the research that researchers are doing are traffic jams, waiting for friends, motorcycle taxis that cancel and are deliberately slowed down. Therefore the researchers examined what efforts could be made to reduce the behavior of being late to class for students at the Muhammadiyah University of North Sumatra. And efforts that can reduce late behavior are motivation, family or parents, and lecturer guidance.

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