

ANALYSIS OF BEHAVIORAL DEVIATIONS IN CHILDREN OF HIGH SCHOOL AGE

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Abstract: This research was conducted among high school students, where deviations are rife. The problems studied are how these deviations can occur, the forms of deviations carried out and how the efforts of the school and parents to deal with them. The theories used for this research are deviation theory, social action theory, and also social control theory. The researcher uses a descriptive qualitative research method where the focus of this research is the phenomena that occur in the field according to the actual situation by solving problems as they are. From the results of this study, the type of deviation that is mostly done is at the high school level, where in this phase teenagers spend a lot of time outside the home to find new experiences so that there is an unfavorable relationship between parents and children. The lack of the role of the school also affects the process of this deviation. The forms of deviations that occur also vary, ranging from the lowest level to the highest level. Deviations made this happen can be influenced by the playing environment or even from the closest family itself. Teenagers who commit these deviations are often not aware of what they have done. Therefore, the role of parents as an internal factor is needed to educate children to be more aware of the form of the deviation itself. The school as an external factor is no less important for educating children who are in the adolescent phase. The deviations that occur have also reached a reasonable limit, due to the development of the times and also the unfavorable environment. In this study, researchers tried to find efforts that can be made by parents and also the school to reduce this deviation.

Keyword: Education, School Community, Behavior Deviation, Parents

A. Introduction

The research that will be discussed here is about deviations, especially deviations that occur in schools where the perpetrators are students who violate the rules set by the school. Deviations often occur in adolescents who are trying to find their identity, where trying new things is a pleasure for students, but there are some new things that can harm students without them knowing the consequences (Jamain & Hafidzi, 2018).

Deviations that occur in students are usually influenced by several things, including the family environment, play environment, and school environment. These three things are very influential in the growth and development of individuals in finding their identity. Deviations made can also occur on a small scale or on a large scale (Anggita et al., 2021). The role of parents and the school is also very influential in the morale of students where, this role is needed so that students are able to sort out which influences are good and bad. Deviations at school, often referred to as juvenile delinquency, are actions that can harm students and those around them. Where, at this very young age, adolescents are still in the process of developing both physically and psychologically (Ruli, 2020).

The teenage phase is the toughest phase for teenagers, because at that phase they have not been able to make their choices properly and wisely. If they make the wrong choice, then this choice can be very influential on the moral development of the students, or worse, it can damage the coveted future that will not go well (Khamidah, 2022). The causes that usually occur among teenagers, especially students, are the family environment, where the family environment should be a place for teenagers to be able to form their identity. It is inevitable that parental education must also be adequate, in order to be more experienced in educating children.

Apart from the role of parents, the second role is the role of the school, where students not only gain knowledge, but also build good social qualities (Ap, 2018). In this study, the authors try their best to be able to get the efforts that have been made by parents and the school in overcoming various irregularities that occur in schools. The school is expected to be more able to provide a positive nature and can reduce deviations that occur in schools.

According to WHO, adolescents are people in the age range of 10-19 years. Adolescence is also a transitional phase from childhood to adulthood. The adolescent phase is also known as puberty because adolescents begin to experience changes ranging from physical, emotional, and thinking (Diananda, 2019). In adolescence, individuals often feel emotional instability, where adolescents feel they have the right to make their own decisions and feel that the decisions taken are correct.

At this age, the individual is looking for identity. At this age, the individual is also trying to find his identity. Teenagers often want to spend time outside and make friends with many people, so the lack of time to hang out with characters affects the formation of adolescent character.

According to Aristotle, the most important thing in adolescence is the formation of the ability to choose. The ability to choose according to Aristotle refers to maturity (Afandi, 2012).

Deviations that occur at the level of high school students vary. Darwis (2006) suggests that there are types of human behavior, namely normal and abnormal. Normal behavior is good behavior and can be accepted by social groups, while abnormal behavior is behavior that is deviant and unacceptable by society where a lot of teenagers do this deviation just to try new things they get from within the school, family environment, as well as circle of friends (Afriyanto, 2019). Deviant behavior can occur anywhere, whether in the family environment, school, or even in a circle of friends. This deviant behavior can also occur because of oneself, then get encouragement from external factors. Teenagers who get less attention from parents are also very able to carry out deviant activities, pent-up emotions can also affect adolescent emotions and vent them on things that are not useful. The school can also be an influence on teenagers who do deviant activities, because school is a place where teenagers get lessons and also moral values. If the school cannot be the place it should be, many of the students engage in deviant activities (Purwantoro, 2008).

The following are the characteristics of teenagers, including: (1) Teenagers are starting to be able to make their own choices, not infrequently these decisions can keep teenagers from the family environment. (2) Teenagers are also easily influenced by a friendly environment where teenagers feel that freedom is the most important thing. (3) Teenagers have begun to experience a high level of self-confidence (over confidence), starting from clothes, haircuts, and others. (4) Adolescents begin to feel that they can make their own choices, where such treatment may inadvertently go against parental rules.

The following are some of the individual difficulties during the adolescent phase, including: Adolescence as an important period. Each individual development actually has its own problems, but the adolescent phase is the toughest phase for individuals because the problems they face are often difficult to deal with. Many teenagers find it difficult to solve the problem, in the end the solution that is achieved is not always what teenagers want.

Adolescence as a transitional period, In this phase, adolescents are no longer as children, but also not as adults. Teenagers also find it difficult to determine how to behave because they are always required to behave according to their age. Adolescence as a problematic age faced by adolescents are often difficult to deal with because their thinking is still very unstable, has a high curiosity, and wants to try things that are felt to be new.

Through this paper, the author wants to analyze the causes of behavioral deviations in high school-aged children and what roles should be carried out by schools and parents in an effort to minimize the occurrence of these deviations. With the understanding given to high school age children related to the impact of behavioral deviations, it can provide a warning for teenagers to be able to avoid these behavioral deviations.

B. Methods

Research is a scientific activity that is pursued through a long series of processes. In this research, the writer tries to determine the purpose of the research and also to formulate the problem that is being discussed in this research. This research methodology is very important to explain the arrangement that will be determined in the research. Research also requires data sources, which are useful to become the main object of the research (Bungin, 2001).

The research used is descriptive qualitative research, where the focus of this research is interviews and observations. Qualitative research uses the natural environment as a data source (Sastroasmoro, 2011). This type of research is used to determine the efforts of the school in overcoming deviations that often occur in schools. The selection of this qualitative research has a focus on observing people in the environment, having interviews with those who have been in positions of deviation to be discussed. In detail, the characteristics of qualitative research are to find out several things that are happening, including the data sources used are reasonable data sources or can also be called "natural settings", knowing the real causes that occur in the problems studied, and trying to find efforts to handle these problems (Huberman & Miles, 1992).

C. FINDINGS AND DISCUSSION

Finding

The role of parents in educating children

Parents are the first place for children to learn, where children will imitate all the activities carried out by parents at home, therefore parents must be able to show a good attitude in order to create a good personality for children. If you have entered adolescence, the role of parents is very necessary because teenagers are still in the phase of emotional instability, and also need more love and attention so that teenagers do not feel lonely and cause deviations to occur. Basically, the role of parents is needed by children until they reach adulthood. Children need supervision and education from parents to form their moral character. Indeed, good parents are parents who can be role models for their children (Ruli, 2020).

The role of schools in educating adolescents at the high school level

Schools are also an important place for teenagers to build character, where the role of teachers and other school members is influential (Ap, 2018).. Teachers are second parents for teenagers to become better personalities. If the teacher cannot be a guide for his students, deviant activities will occur (Guru et al., 2021).

Efforts that can be made to reduce deviant activities include: Cooperating with various parties, the involvement of various parties in this problem is very necessary because it can help teenagers to make efforts to prevent deviant activities that harm themselves and those around them (Sari, 2017).

Conducting an introduction to deviant activities, Adolescents who are given an introduction to deviant activities will be more afraid to commit these deviations because they already understand what the impact of these deviant activities is.

Instilling strong norm values in adolescents, One of the efforts that can be made to overcome this deviant activity is the need to instill basic norm values, so that they become the foundation for the behavior and actions of each individual in social activities.

The deepening of individual character and personality, The deepening of character and personality is needed by individuals to have a superior, determined, and strong personality. In this case, individuals are more able to position themselves not to follow deviant activities.

D. Discussion

After the observations that have been made, it can be seen that the cultivation of character in children is very necessary so that there are no ongoing deviations and can harm many parties and individuals themselves. The author tries to analyze the possibilities of what happened so that it could cause deviations, especially at the high school level, where this deviation has greatly impacted the future of teenagers, because this high school age is a place for teenagers to start planning for a bright future. However, there are several influences that hinder the plans that have been dreamed of. Considering that adolescence is a period that can be said to be unstable so that it is easily influenced by various factors in acting, in order to minimize behavioral deviations, it is necessary to make references or guidelines for adolescents and parents. With these guidelines, it is hoped that children and parents can find out the factors or causes of the deviant behavior (Sigit Hardiyanto, 2018). In addition, it is also necessary to apply a disciplined culture for youth, both time discipline (Hasibuan, Dessy Ariani, Zailani, Zailani, Mavianti, 2022), scientific discipline, personal discipline, social discipline and national discipline. So that teenagers will be more focused in living their life processes with full responsibility.

Some factors from the home environment that can cause deviations are lack of more attention from parents (Hadisuprpto, 2004). Here are some examples of deviations that occur at the high school level:

Smoking is one of the common activities that we can encounter in daily activities, both active and passive smoking still harm the body. Many high school teenagers are found who have done this activity, while at this time the growth of teenagers is still very developed, if this smoking activity is considered common in high school it can affect the health of students. This smoking behavior also has levels, ranging from smoking which is not severe at first, to nicotine addiction (Maseda et al., 2013).

Skipping school, this activity is very common among high school students where at first they only followed friends who were truant, then it became a habit. Skipping school can happen for

several reasons, including an uncomfortable class atmosphere or a teacher who cannot provide comfort to the class, but in essence it all comes back to each individual. This habit of truancy must also be handled seriously because it can interfere with students' academic grades (Damayanti & Setiawati, 2013). Brawl, this activity is also very common among teenagers at the high school level, where this brawl activity is very disturbing for schools and for local residents, because it can damage all the facilities provided. Many factors influence students to engage in brawls including being easily provoked by emotions, fads that occur causing problems, or there are some students who just join in.

Illegal racing, this activity is being carried out by high school youth, this activity is an illegal activity because it violates traffic regulations and also does not get official permission from the police. This activity can endanger the safety of those participating in the competition and can also cause accidents for other motorists. In this wild racing also uses a betting method where if there is a misunderstanding it can cause bets between riders who take part in the race. Illegal racing also accounts for the largest number of accidents in traffic (Ilham et al., 2022). Pornography, the influence of pornography is also very large on the moral development of adolescents. Where this pornography can cause addiction that is very dangerous, including brain damage in adolescents, unstable emotional disorders, and can cause future destruction. If you are addicted to pornography, it will be difficult to do useful activities (Hodson et al., 2013).

E. CONCLUSIONS AND SUGGESTION

Trigger factors that can cause deviations in adolescents can be triggered by many things, including parents, schools, and others. The forms of deviation in adolescents include, brawls, illegal racing, skipping school, many other things. The causes of deviant behavior can affect the activities of adolescents to achieve a good future. The involvement of many parties is very helpful to prevent irregularities that occur. Deviations that occur in students are usually influenced by several things, including the family environment, play environment, and school environment. These three things are very influential in the growth and development of individuals in finding their identity. Instilling character in children is very necessary so that there are no ongoing deviations and can harm many parties and individuals themselves. The author tries to analyze the possibilities of what happened so that it could cause deviations, especially at the high school level, where this deviation has greatly impacted the future of teenagers, because this high school age is a place for teenagers to start planning for a bright future.

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