

APPLICATION OF COLLAGE MEDIA IN IMPROVING FINE MOTORCYCLE IN GROUP A TK. ABA 17 MEDAN

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Abstract: Improving the quality of Early Childhood Education, teachers must have high creativity in delivering material using methods that make children motivated to learn. One of them is the collage method which aims to improve fine motor skills in early childhood. This study uses qualitative and descriptive methods with data collection techniques by observation, interviews, and documentation. The subjects of this study consisted of 1 homeroom teacher, and 7 students of group A kindergarten. ABA 17 Medan. The purpose of this study was to determine the fine motor development of children through collage activities in kindergarten. ABA 17 Medan. The results showed that in the collage activity there were several active children and children who were less active in carrying out these activities. It is hoped that kindergarten teachers After this research is carried out, there is a need for a deep teaching intensity for children's motor development at the school. One of them is by using collage activities and it can also use natural material media to improve the fine motor skills of early childhood.

Keywords: Early Childhood Education, Collage Media, Fine Motor Skills.

Introduction

Early childhood is a very important golden age as a period that forms the basis and has a major influence on the quality of subsequent child development. Therefore, it is necessary to provide adequate stimulation. So that through the provision of proper stimulation, education will help growth and development according to aspects of child development. Education as one way that can be done to develop an early childhood potential (Putri et al., 2021)

Education (Sisdiknas Law No. 20 of 2003) is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the necessary skills. himself and society. Education for early childhood is in the form of providing efforts made to guide, nurture, stimulate so that it will produce children's abilities and skills. Children's education must start early so that children can develop their potential optimally with the aim that children who attend PAUD become more independent, disciplined, and easily directed to absorb knowledge optimally. Early childhood education is an important period and needs to be treated as early as possible. The age of 3-6 years is a sensitive period or sensitive period in children, which is a period where a certain function needs to be stimulated, directed so that its development is not hampered. Giving stimulus is very helpful for children to develop. Kindergarten is one form of preschool education, formal education. Preschool education is education to help the physical and spiritual growth and development of children outside the family environment before entering education. In accordance with the National Education Law No. 20 of 2003 Article 1 paragraph 14 states that "Early Childhood Education is a coaching effort aimed at children from birth to the age of six years which is carried out through the

provision of educational stimuli to help physical and mental growth and development. spiritually so that children have readiness to enter further education” (Astuti et al., 2022)

Early childhood is a very important period in the course of human life, because this period is a period of forming the foundation and basis of personality that will determine the next child's experience, as stated by Hurlock that the early years of a child's life are the basis that tends to survive and grow. influence the attitudes and behavior of children throughout their lives. At this time, children have distinctive characteristics, both physically, psychologically, morally and so on. For adults, playing is just an activity to fill spare time. But for children, playing is a very important job. Through a love of playing, their minds and bodies develop. Playing activities will also improve their social, emotional, and intelligence functions, which include thinking, problem solving and speed of imagination. After all, the physical environment and parental guidance play real roles in determining a child's abilities and intelligence development (Yeni, 2020)

One of the most important areas of development to be developed and stimulated is motor development, where motor development is divided into two types, namely gross motor and fine motor. Fine motor skills include drawing, writing, tying shoelaces, and activities that involve the use of small body movements, as written in QS. Saba': 13

When children do skills related to their small muscles, children really need careful coordination between their eyes and hands, until when they get older, fine motor development will also increase continuously from simple situations to complex stages where this fine motor development will always occur. continuous and accompanies the aging process (Hana et al., 2020)

In the physical development of the motor is divided into two namely gross and fine motor. Fine motor is an element of development that needs to be improved in children. When children practice and learn here, children function movements that use their small muscles, such as the child's ability to move an object from his hand, write, cut, arrange blocks and others, at times like this his fine motor skills develop (Hana et al., 2020)

Fine motor skills are the ability to use small muscles such as the fingers, forearms, which often require precision and eye-hand coordination, for example, such as writing and drawing by hand. (Sumantri, 2005). In addition, fine motor skills are important because they have self-help skills such as eating, bathing, dressing, social assistance skills such as helping with homework or school, playing skills such as assembling blocks into a building or putting together a puzzle into a complete shape, and school skills such as drawing. or paint. In relation to learning at school, there are actually many learning activities that can support the development of fine motor aspects of children. These activities include writing, cutting, tracing, coloring, folding, drawing lines and can also be done through a collage art approach. Collage art aims to develop the fine motor skills of students in doing their hands. Where collage art is one of the early childhood learning approaches that has elements of playing while learning or learning while playing (Alfiah, 2016)

Media in education is the right stimulus for the development of fine motor skills in children so that they can develop ideally. Collage bonding is the arrangement of materials on flat sheets of paper, fabric, and other attractive structured materials. Can be 2D or 3D. This gluing is fun for kids because it involves gluing on something they enjoy. (Moeslichaton, 2004). When playing collage, children often encounter things that are filled with an uplifting atmosphere. Usually this excitement is characterized by characteristics such as freedom to experiment, activity, movement, communication, competition, and so on. Media collage is a skill-based activity, an activity that is very easy to do, and an activity that is very popular with many children. So that children do not get bored easily (Oktarina et al., 2020)

This collage technique involves elements of muscles, nerves, brain, and fingers. Children are trained to cut, pick, stick / glue so that they can increase the flexibility of the child's fingers.

This is where these elements will be coordinated if done intensively. There is no child who does not like to play. When presented with equipment to make collages, it is considered that it can be used as a place to hone creativity, can develop ideas, channel emotions, foster interest in art, as well as optimize the fine motor skills of preschool children (Alfiah, 2016)

The collage technique is a scissors-patch work which can be understood as a work that can be made by cutting objects which are usually in the form of pictures and then pasting the objects with glue or adhesive in a field so that it becomes a unified work that can be applied as a fun activity that is fun and enjoyable. expected to improve learning outcomes, so that problems in children's fine motor skills can be solved, the researchers chose to use collage activities to improve the fine motor aspects of early childhood (Alfiah, 2016)

Collage is the art of pasting pictures or patterns using various materials, such as paper and cloth, glued onto a background. Meanwhile, according to Nicholson, collages are pictures made of pieces of paper or other attached materials. Based on the opinion above, it can be concluded that collage is the process of combining several pieces of material in the form of paper or other materials attached to the surface of the paper to form an image. According to Sumanto, collage in English "Collage" comes from the word "Coller" which means to glue. Meanwhile, in terms of collage is an application creation made by combining painting techniques by gluing certain materials (Oktarina et al., 2020)

The function of collage in children's growth and development is to train fine motor skills, develop creativity, recognize the concept of color, recognize patterns and shapes, and train perseverance and self-confidence. The Ministry of National Education added that the function of collage is to develop imagination, develop creativity, be precise and patient, and make things using collage techniques. (Depdikbud, 2013). The teacher's steps in the development of fine motor skills with the help of a collage: (1) the blueprint is complete; (2) provision of tools and materials; (3) explain and introduce the name of the tool used to strengthen skills and how the tool is used; (4) guiding children in the process of pasting the materials provided for drawing; (5) describe the correct position during gluing according to the shape of the drawing and show it so that the gluing does not cross the line; (6) assessing students' final results after class (Oktarina et al., 2020)

The following are the advantages of using materials in collage activities in learning: (1) the materials used are easy to obtain; (2) can act as a form of entertainment for children; (3) having a role or fungus as a tool or medium to achieve the general educational goals; (4) can develop students' creativity and learning does not become boring; (5) students can play an active role in learning activities and can produce students who have skills, are creative, innovative; (6) the principle of practicality (7) can train concentration; (8) practice problem solving; (9) students can increase self-confidence; (10) can transfer learning according to the learning objectives to be achieved (Oktarina et al., 2020)

The steps for forming collage skills are planning the picture to be made, providing tools/materials, explaining and introducing the names of the tools used for collage skills and how to use them, guiding the child to paste the picture pattern on the picture by applying adhesive to the picture. glue, then paste it on the picture, explain the position to paste the correct picture pattern according to the shape of the picture and demonstrate it, so that the results of the paste don't go out of line, and the exercise should be repeated so that the child's fine motor skills are trained because this collage skill includes small movements such as pinching, gluing and sticking small objects so that the coordination of his fingers is trained. The use of this collage technique has nine benefits for children's fine motor skills, namely training fine motor skills, increasing creativity, training concentration, recognizing colors, recognizing shapes, practicing problem solving, honing spatial intelligence, practicing perseverance and increasing self-confidence (Puspitasari & Zultiar, 2018).

Based on the results and observations that the lack of using collage media activities. Children's fine motor skills are still at a low level. Children are still less adept at using their fingers in rather complex actions, and they also lack concentration, precision, patience, and thoroughness in fine motor tasks, especially when they focus on smaller objects. Departing from the description above, the authors feel interested in conducting research with the title "Application of Collage Media in Improving Fine Motors in Group A Kindergarten. ABA 17 Medan".

Method

This study uses a descriptive qualitative method with data collection techniques by observation, interviews, documentation at TK Aisyiyah Bustanul Athfal 17 Medan. Descriptive research is research that is carried out to describe or explain systematically, factually and accurately about certain facts and characteristics, in other words, descriptive research only describes or describes what this application is carried out by researchers or researchers who act as teachers (developers) or conduct research. development research. The subjects of this study consisted of 1 homeroom teacher, and 7 students of group A kindergarten. ABA 17 Medan.

Result and Discussion

This development research was carried out in kindergarten. Aisyiyah Bustanul Athfal 17 Medan in group A children was carried out in the learning development stage through collage techniques to improve children's fine motor skills. The development stage with the steps of activities carried out as follows: (a) The teacher plans the pictures to be made, (b) The teacher provides the tools/materials to be used, (c) The teacher explains and introduces the names of the tools used for collage activities and how to use them, (d) The teacher guides the children to stick the pieces of material on the picture by picking up the pieces of material, applying glue with glue, then sticking them on the picture, (e) The teacher explains the position to paste the correct material according to the shape of the picture and demonstrates it, so that the results of the paste are good, and (f) The exercise should be repeated so that the child's fine motor skills are trained because this collage technique includes small movements such as picking up, gluing and sticking small objects so that the coordination of the fingers is trained.

The results of the research analysis that collected the number of students in group A kindergarten. ABA 17 is 7 students. In this collage activity there are 2 children who are active, have good fine motor skills. Meanwhile, those who have sufficient fine motor skills have 3 students. Then, there are 2 children who have not developed fine motor skills yet and still need development and assistance from the teacher.

Based on the results of the description of observations and interviews conducted by researchers. The main thing, the researcher plans a picture that is made according to the topic, where the researcher first analyzes the curriculum according to the provisions of curriculum 13 and determines the topic and determines the topic. The training program is presented in the form of RPPH, RPPM and semester planning. The theme presented is "Theme: My Country, Sub-themes: The National Flag".



Figure 1: Example Collage Media Using Paper

Conclusion

Based on the results of the study, it can be concluded that through activities in the right collage technique can improve the fine motor skills of children aged 3-4 years. In this collage activity there are 2 children who are active, have good fine motor skills. Meanwhile, those who have sufficient fine motor skills have 3 students. Then, there are 2 children who have not developed fine motor skills yet. It is hoped that classroom teachers will help children improve their motor skills. Meanwhile, Collage activities are carried out according to procedures, namely planning drawings, preparing tools and materials for gluing, explaining and introducing tools and materials for gluing and how to do it, explaining the correct way of gluing according to the shape of the picture and demonstrating it so that the results do not go beyond the line, guiding children in the process of pasting the material provided for the drawing and evaluating the work of the child.

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