

THE INFLUENCE OF ISLAMIC RELIGIOUS EDUCATION ON THE FORMATION OF ADOLESCENT MORALS IN THE SCHOOL ENVIRONMENT OF STATE SENIOR HIGH SCHOOL 1 SIDIKALANG

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Abstract: Islamic Religious Education in Schools, especially State Senior High School 1 Sidikalang, is an effort that is carried out in a planned and deliberate manner to prepare students to be able to understand, believe in and practice the teachings of Islam so that they can form noble morals in students.

With the existence of Islamic Religious Education, human morals or behavior can be controlled and directed properly in accordance with the teachings of Islam, so that it can create teenagers who have good morals and broad insight. This study applies a qualitative descriptive approach method. The findings of this study can be shown that the formation of morals of students or teenagers of SAM Negeri 1 Sidikalang has not been maximized because there are still several obstacles, namely the influence of the external environment, such as the influence of the social environment, family environment and learning methods that are too serious, causing some students to quickly feel bored and become less understanding.

Introduction

Background

Education is an inseparable part of human life. Education can also determine a person's character in everyday life. Islamic Religious Education acts as a means to instill strong moral values and become a guide in the daily behavior of adolescents. (Tafsir, 2004). And also Islamic Religious Education (PAI) has an important role in shaping character and noble morals in adolescents. The school environment as one of the formal educational institutions is a strategic place to apply Islamic values that can influence student behavior and character. Character education has actually existed since the time of the Prophet Muhammad SAW. This is evident from Allah's command that the first and main task of the Prophet Muhammad is to perfect morals for his people. The discussion of the substance of the meaning of character is the same as the concept of morals in Islam, both discuss human behavior. Al-Ghazali explained that morals are an attitude that is rooted in the soul from which various actions are born easily and easily without the need for thought and consideration. In adolescence, which is a phase of searching for identity, religious education functions as a moral guideline that helps them face various life challenges.

Islamic education

Islamic Religious Education is business conscious and planned in guide participant educate For understand , appreciate and practice Islamic teachings as guidelines life . . (Al-Ghazali, 2020)Main goal from Islamic Religious Education learning is formation personality in self students / i reflected in behavior behavior and patterns think student

the in life everyday , then Islamic Religious Education learning does not only become not quite enough just answer the PAI teacher , but needed support from all over community at school , in society , and more important Again is a parent student That Alone .

Morality

Morals is condition the soul that drives somebody For act without thought about moreover before . (Miskawaih, 1994). Good morals reflect quality faith someone and become foundation in to form harmonious society . (Al-Ghazali, 2020) According to him , someone who believes with Correct will show noble morals in action everyday As for

To be more easy in formation morals mentioned so should done with organized so that expected goal can achieved that is among them with formal education . Moral education in Islam aims to form character students who do not only intelligent in knowledge knowledge , but also have strong moral stance , appropriate with teachings of the Qur'an and Sunnah. (Nata, 2005)

Education that has been taught by the Prophet Muhammad is a very complex education , because it has referring to to education introduce divinity (tawhid), education in formation personality (morals) and even education in form improvement quality life and bring sustenance (transactions) .

The Role of Islamic Religious Education in Formation Morals Teenager

Islamic Religious Education is a supporting factor to resolve the problems of teenagers and communities who are vulnerable to actions that are far from religious values and the community environment. Religion plays an important role in shaping human personality because it is the main source in the dimensions of human life. Religious education plays an important role in shaping human character and personality. Through religious education, individuals are taught to develop positive attitudes, responsibility, and high morality, which are the basis for forming a good personality. (Daradjat Z. , 2003). Islamic Religious Education Material at State Senior High School 1 Sidikalang is quite influential in the process of forming students' morals to be able to be a guideline in everyday life to be able to control themselves from bad deeds. The existence of Islamic religious education at State Senior High School 1 Sidikalang is so that it can develop students into whole human beings so that students can not only develop their intellectuals but also be able to develop their emotional and spiritual religion. Through the cultivation of knowledge and understanding and practice carried out by students about Islam. Teachers have an important role in maturing students, not only in intellectual aspects, but also in moral and character development. Teachers are expected to be able to produce a generation that is not only academically intelligent, but also has good morals and is ready to contribute to society and the nation. (Dewantara, 1930). A teacher is a person who is very influential for students, especially in maturing students to become individuals who are useful for society and their nation. The effectiveness of learning cannot be created by itself but must be attempted by educators by involving students to be active during lessons that can attract students' interest in learning (Zailani, Etika Belajar dan Mengajar. Jurnal Agama dan Pendidikan Islam UMSU. Vol. 9. No (27). , 2017). Therefore, a teacher is required to have good morals so that they can also provide good examples for students.

Research Materials and Methods

The type of this research is qualitative descriptive research conducted at SMA Negeri 1 Sidikalang. Qualitative research is an approach used to understand social phenomena that occur in society through descriptive data and does not focus on numbers or statistics. This research aims to explore the meaning and deep understanding of an event or behavior. (Zailani, Metode Penelitian Kualitatif, 2010). In an effort to find answers to the research questions posed, this study uses a qualitative method, which involves the process of recording information that describes existing facts related to the phenomenon being studied. (Zailani Z. , 2022). To understand the phenomena that can describe a situation. The data source in this study was obtained from Islamic Religious Education teachers. Data collection was carried out directly without setting with primary data sources and the data collection techniques were mostly observation and in-depth interviews. (Sugiyono, 2010)

Research result

The results of research in qualitative research are findings resulting from the analysis of narrative and descriptive data. The results of this study describe a deep understanding of the social phenomena or human experiences studied. (Creswell, 2014). The influence of Islamic Religious Education learning on adolescent behavior is to find that Islamic Religious Education learning has a significant effect on student behavior, a strong positive correlation between Islamic Religious Education learning and student behavior. And also a good understanding of Islam is related to positive social behavior. Overall, these studies show that Islamic Religious Education plays an important role in shaping the character, morals, behavior, and social attitudes of adolescents in schools. Effective implementation of Islamic Religious Education can improve the moral and social quality of students, helping them become individuals with noble character and positive behavior in everyday life.

Islamic Religious Education Lessons for Students or Teenagers

Based on the observation results, SMA Negeri 1 Sidikalang is a school that has been accredited A with a total of 96 teachers, and has 1500 students and 250 Muslim students. SMA Negeri 1 Sidikalang has also implemented the independent curriculum. And has a vision and mission, namely Excellent in Achievement, Noble Morals, Cultured and Insightful. From this Vision, it can be seen that the formation of noble morals is one component of the goals that must be achieved by the school.

Discussion

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble morals, and skills needed by themselves, society, nation, and state. ((Sisdiknas))Education related to personality or morals cannot be taught only in the form of knowledge, but it is necessary to have habits in their daily behavior.

The importance of Islamic Religious Education aims to instill the values of faith, piety, and noble morals. Through structured learning, students are taught about:

1. Tawhid: Instilling faith in Allah as the basis of life.
2. Worship: Increasing awareness in carrying out religious obligations, such as praying, fasting, and reading the Qur'an.
3. Noble Morals: Guiding students to have attitudes that are in accordance with Islamic teachings, such as being honest, patient, respectful to parents and teachers, and caring for others.

The Influence of Islamic Religious Education on Moral Formation

1. **Internalization of Moral Values:** Through the learning process, Islamic values are instilled so that they become part of the students' character. For example, students learn about the importance of being honest in everyday life.
2. **Self-Control:** Islamic Religious Education helps students understand the boundaries of behavior that are permitted in Islam, so that they are able to control themselves from negative behavior such as lying, stealing, or acting violently.
3. **Increasing Social Awareness:** Islamic Religious Education learning also encourages students to care about their surroundings, such as helping friends in trouble or being active in social activities.

The Role of Teachers and the School Environment Islamic Religious Education Teachers have a great responsibility in guiding students. Some important roles of teachers include:

1. **Role Model:** Teachers must be role models in Islamic behavior. Teachers are the figures most often observed and followed by students in everyday life. (Daradjat, 1992)
2. **Companion:** Provides personal guidance to students facing moral problems.
3. **Motivator:** Encourage students to be active in religious activities at school, such as religious studies, Islamic studies, and commemoration of Islamic holidays.

In addition, a conducive school environment also influences the formation of morals. For example, schools that implement Islamic culture such as the habit of reading prayers before studying, praying in congregation, and maintaining harmonious relationships between school residents.

Challenges and Solutions in Practice

There are several challenges faced, such as:

1. **Negative Environmental Influence:** Social media and free association often have a negative impact on adolescent morals. Children who break the rules with bad morals will receive punishment commensurate with their actions. (Zailani, Mendidik Anak Dengan Akhlak, January 2015)
2. **Lack of Learning Time:** The limited Islamic Religious Education schedule often becomes an obstacle in delivering material in depth.
3. **Lack of Parental Support:** Some parents are less active in supporting religious learning at home.

Possible solutions include:

- Increasing synergy between schools, parents, and the community to strengthen the formation of adolescent morals.
- Integrating technology into religious learning to engage students. Islamic religious education utilizes technology to enrich teaching methods, such as using preaching videos, e-books, and interactive applications. Technology can help connect students with more resources and make religious learning more relevant and contextual to them. (Hassan, 2018)
- Holding extracurricular activities with an Islamic nuance to strengthen the implementation of religious values.

Conclusion

Islamic Religious Education has a great influence in shaping the morals of adolescents in the school environment. With the support of teachers, parents, and a conducive environment, adolescents can grow into individuals with noble morals and are able to make positive contributions to society. Morals are the good and bad

behavior of a person. Morals are a state of a person's soul that can encourage them to do something without prior consideration. This state is divided into two, some come from their repeated habits and some are also obtained from a person's original nature. Morals aim for everyone to have good character and behave well according to the teachings of Islam. Therefore, attention to the quality of Islamic Religious Education learning must continue to be improved in order to create a faithful and pious generation.

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