

MANAGEMENT OF MUSYRIF TAHFIDZ IN OVERCOMING DIFFICULTIES IN MEMORIZING THE QUR'AN AT BINA UMAT AL-AMIN ISLAMIC BOARDING SCHOOL

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Abstract: The learning process will be more effective if the learning management is neatly arranged, likewise memorizing Al-Qur'anul Karim will be more structured and conceptual if it has memorization management that is in accordance with human abilities, because human abilities vary, especially in terms of memorization. So the role of musyrif tahfidz in an educational institution is very necessary to provide good memorization management and of course easy for the memorizer to digest. Therefore, this research was created to find out how musyrif tahfidz is managed and whether the management that has been implemented at the Bina Umat Al-Amin Islamic Boarding School is effective and makes it easier for students to memorize. This research uses a qualitative research method in which researchers use data collection techniques by observation, interviews and collecting documentation which supports researchers in carrying out research and interviews in terms of analyzing facts in the field. Musyrif management in this Islamic boarding school has several stages, namely in terms of the results of the planning implemented by the musyrif. In terms of organization, Musyrif has implemented an appropriate structure, namely by reading before memorizing and providing maximum time for students to use in memorizing. In terms of implementation, the majority of students are easy to memorize, although there are some who do not meet the targets given by the Islamic boarding school. And at the evaluation stage, in order to determine the quality of students' memorization, there is a module that is used to evaluate the students' memorization in question.

Keywords: Management, Musyrif, Planning

INTRODUCTION

Memorizing the Koran is not as easy as turning the palm of your hand. The complexity in it regarding the accuracy of reading and pronunciation cannot be ignored because even the slightest mistake is a sin. If this is left unchecked and not strictly protected, the purity of the Al-Quran will not be maintained in every aspect.

The biggest problem for most people is that the grammar of the Koran is different from other books. This is something normal, because it is impossible for the words of Allah SWT to be the same as human speech. Indeed, we are used to the language and sayings of the people in our environment, therefore we must get used to using the language and expressions of the Koran seriously. Of course we need time to get used to

the language and expressions of the Koran, so that our body cells can truly interact with the words of Allah SWT. (Al-Kahil, 2010)

Many people start to memorize the Koran, but then they stop and don't continue. This is because they are not yet familiar with the language and expressions of the Koran, so they find it difficult and difficult to memorize, while they do not know what the cause is. If you know how to gather information into your brain perfectly, then memorizing the Al-Quran is something very easy, maybe at first you can memorize 1 page in 1 month. However, after six months of walking, you will be able to memorize it in just 2 hours. (Al-Kahil, 2010)

The above statement is very scientific, because it collects information into the brain perfectly according to the cumulative acceleration system. The first sheet takes a long time while the second sheet takes less time than the first sheet and so on. Until later you will reach a stage where memorizing the Al-Quran becomes an easy and enjoyable activity.

If there are people among people who try to memorize it, then Allah will provide help and convenience for him. The process of memorizing the Al-Quran is easier than maintaining it. Many memorizers of the Al-Quran complain that initially they memorized it well and smoothly, but at some point the memorization disappeared from their memory. This can happen because there is no maintenance. Therefore, to improve memorization of the Al-Quran, you must have appropriate methods, so that memorizing the Al-Quran will improve. This is also in line with teacher guidance, because it cannot be denied that memorizing the figure of a teacher is very much needed in order to correct and straighten out the reading, both in terms of the makhorijul of the letters and the length and shortness of the reading or what is better known as the science of tajwid.

It is certainly not easy for a teacher to guide memorization. Teachers must have their own strategies and methods in teaching so that students can easily understand the material presented. Learning strategies are an important component in the learning system. Learning strategies related to the material prepared and the best method for delivering the learning material as well as the appropriate form of evaluation to use to obtain learning feedback.

Al-Quran memorization lessons at the Tahfidz Quran Islamic Boarding School are a main program implemented in Islamic-based schools, because in general non-Tahfidz Islamic Boarding Schools do not implement this program. Based on the results of the Pre-Survey that the author conducted at the Tahfidz Bina Ummat Al-Amin Islamic Boarding School, it is one of the Islamic boarding schools that specializes in memorizing the Al-Quran, which has an annual memorization target of 5 Juz and has 3 levels with the first level starting from Juz 26 to Juz 30 then the second level from Juz 1 to Juz 5 and finally Juz 9-10-11-20-21.

The research carried out found problems related to the management carried out by Musyrif Tahfidz with the students' ability to memorize the Al-Quran. Based on the results of an interview with Ust Muhammad Irfandi as Musyrif Tahfidz at the Tahfidz Bina Ummat Al-Amin Islamic Boarding School, Asatidz, who is responsible as Musyrif Tahfidz, has provided strategies and methods in an effort to improve the ability to

memorize the Al-Quran for students. However, Asatidz Musyrif Tahfidz still experiences difficulties in getting students to memorize on time and read correctly. The author also made observations, in his findings there were several students whose ability to memorize was slow, there were also those who still stammered in pronouncing it and there were also those who had problems with their memorization methods.

LITERACY REVIEW

Management

Discussing management must of course begin with an understanding of the meaning of management. Etymologically, the word management comes from the English word management. The root of the word comes from manage or managiare which means training a horse to move its feet. (Mashhud, 2014)

Good management will make it easier to realize the goals of the company, employees and society. With management, the effectiveness and results of management elements can be increased. The elements of management consist of man, money, method, machine, materials and market or abbreviated as 6 M. Management is the science and art of managing products, utilizing human resources and other resources effectively and efficiently to achieve certain goals. (Elfrianto, 2021)

Viewed from a legal perspective. Education has a definition in accordance with Law No. 20 of 2003 concerning the National Education System (Sisdiknas). In article paragraph (1) it is stated: Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills they need. , society, nation, and state. (Hamalik, 2003)

After reviewing and discussing the meaning of management and education. So educational management can be defined as the art and science of managing educational resources to create a learning atmosphere and learning process so that students actively develop their potential, to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed in society, nation and state. (Usman, 2011)

Educational management functions to determine the direction and flow of continuity and development of education which is controlled by managers of educational institutions, both top managers, middle managers and frontline managers. In classroom learning, teachers are managers who manage students, classes and learning in accordance with the direction and flow of policies pursued by the leadership of educational institutions (Qomar, 2021).

In another sense, education management functions as a guide or implementation guide (Juklak) for the management of educational institutions. When educational management is well established, it can make it easier to manage educational institutions, because the footing and direction are all clear (Qomar, 2021).

Musyrif Tahfidz

The Al-Munawir Dictionary explains that musyrif comes from the words syarufa which means noble and al-musyrif means guide. In other words, musyrif is a guide

(Warso, 1977). According to the Big Indonesian Dictionary, the definition of a mentor is a person who guides, leads and guides.

It can be concluded that the musyrif is a guide who always controls and supervises anyone under his care. In relation to Islamic boarding schools, musyrif can also be said to be an extension of the Kyai in guiding the students. Usually the Musyriks will be directly under guidance, direction and directly coordinate with the kyai.

METHOD

The method used in this research is a qualitative research method, qualitative research is research that aims to understand social reality, namely seeing the world as it is, not the world as it should be, so a qualitative researcher must be someone who has an open minded nature. Therefore, carrying out qualitative research well and correctly means having a window to understand the world of psychology and social reality. (Hidayat A. P., 2019). The approach used in this research is a descriptive qualitative approach, meaning that the data collected is in the form of words, images and not numbers. This is due to the application of qualitative methods. The Qualitative Descriptive approach method is a data processing method by analyzing factors related to the research object by presenting data in more depth regarding the research object.

Research Location and Time

This research was carried out at the Bina Umat Al-Amin Islamic Boarding School, Tanjung Morawa, the reason the researcher chose this location as the research location was because they had many acquaintances and on average the teachers graduated from the research boarding school where they had previously undergone Mts and Aliyah education and were also one of the Islamic boarding schools that researchers visit most often.

Research Data Source

The data source in this research is an important part of this research. The types of data used by the author in this research consist of:

- 1) Primary Data: focused on Musyrif Tahfidz.
- 2) Secondary data: focused on Mudirul Ma'had and also several Tahfidz students from class III Mts.

Data Collection Techniques

In this study, researchers used three techniques, namely: 1). Observation, in which researchers observe Islamic boarding school life for 24 hours to determine conduciveness and maximum memorization. 2). Interview, in which the researcher interviewed several Musyrif tahfidz along with Islamic boarding school leaders and the researcher also interviewed several students in class 3 of Mts, because to see the results obtained from the tahfidz management that had been implemented so far in class 3 of MTs. 3). Documentation, this method is not just taking pictures, but documents related to the management of Musyrif Tahfidz.

RESULTS AND DISCUSSION

Location Description

Location and History of the Bina Umat Al-Amin Islamic Boarding School

The Bina Umat Al-Amin Islamic Boarding School is an educational unit at MTS or SMP level on Jalan Darmo Sari Ujung, Gang Roki, Tanjung Baru Village, Tanjung Morawa District - Deli Serdang, North Sumatra which was founded in 2018, starting with the first pioneer teacher, Ustadz Sholihin. Ibnu Samura, Ustadz Muhammad Amirul Hakim, Ustadz Abdullah Afif, Ustadz Suriadi, S.E, Ustadz Suprianto, Ustadz Suparno, Ustadz Lasimin, Ustadz Mujiono, Ustadz Fathullah, Ustadz Muhammad Irfandi and with the first batch of students totaling around 16 students.

Apart from that, the Bina Umat Al-Amin Islamic Boarding School has a superior program in the field of Tahfidzul Qur'an, and is equipped with Token electricity with a power of 5,000 Kwh. This Islamic boarding school stands on a land area of 1,600 M2.

Pesantren Vision

To give birth to a generation of Al-Quran memorizers who are devout and knowledgeable by using the Al-Quran and hadith that are in accordance with the understanding of the best generation (Salafush Sholih) as a guide to life and noble and independent morals.

Islamic Boarding School Mission

- Producing a generation of Muslims who memorize the Koran.
- Creating a generation of Muslims with good morals.
- Displays various main points of religious disciplines.
- Able to speak Arabic and English.
- Creating an independent generation equipped with various skills (Life Skills).

Discussion and Research Results

Based on the results of research at the Tahfidz Bina Umat Al-Amin Islamic Boarding School, it is clear that maximum time is given to students and the environment is conducive to adequate memorization. Because when memorizing it is very important to use an adequate environment. Meanwhile, in terms of management, Musyrif is in accordance with the level of ability of children in the MTs Unit class.

In memorizing 1 page, 1 day is given, each juz has 20 pages, then for every 5 pages, students are given the opportunity to evaluate with their musyrif 5 pages in one sitting without looking at the Al-Quran. Then every 10 pages or half a Juz, students are given the opportunity to take another half-juz exam once sitting with the musyrif. Then, after completing Juz 1, students are required to evaluate their memorization using the 1 Juz Exam musyrif in one sitting. So within 1 month, students can get at least 1 Juz of the Al-Quran.

The following is an example of the module used:

JUZ:

No	Time	Page	Mark	Initials	Repitition With Ustadz			Information
1)		1			5 Pages In One Sitting	10 Pages Or Half A Juz In One Sitting	1 Juz In One Sitting Without	
2)		2						
3)		3						

4)		4			5 Pages In One Sitting		Looking At The Al- Qur'an	
5)		5						
6)		6						
7)		7						
8)		8						
9)		9						
10)		10			5 Pages In One Sitting	10 Pages Or Half A Juz In One Sitting		
11)		11						
12)		12						
13)		13						
14)		14						
15)		15						
16)		16			5 Pages In One Sitting			
17)		17						
18)		18						
19)		19						
20)		20						

Based on the modules used, they are very effective because students also find it easy to follow the applicable modules, however there are still some students who lack the ability to memorize. So the Islamic boarding school added 25 columns to help students achieve their targets.

CONCLUSION

Conclusion

Based on the results of qualitative research, observation techniques, observations, interviews and documentation conducted by researchers at the Tahfidz Quran Islamic Boarding School Bina Umat Al-Amin Tanjung Morawa. Several conclusions can be drawn, including:

- 1) According to the observations that researchers obtained in the daily life of students for 24 hours, in terms of adequate time it is very effective because the opportunity for efficient time really influences the memorization time for the majority of students. Although there are some students who do have brain weaknesses in memorizing.
- 2) In the process of implementing the existing strategy accompanied by applicable modules, it has been effective with the target of 1 day and 1 page according to the time given, and the target of 1 Juz will be completed within 20 days. There are 10 days later time to recite the memorization and evaluate the memorization again with Musyrif.

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