

ISLAM AND TECHNOLOGY AS A WAY OF LIVE IN RELIGIOUS EDUCATION COURSES ITS INFLUENCE ON LEARNING OUTCOMES OF FKIP UMSU STUDENTS

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Abstract: Writing this article seeks to understand Islam and technology as a guide to life. This research aims to determine whether or not the influence of Islam and technology in Religious Education courses has an influence on the specific target of this research is how much influence the learning results of FKIP Umsu students show that Islam is a religion that has clear life guidelines. Because all lines of life can be reached by Islam. The problems faced in class are often not in line with expectations because they consider religious subjects to be unimportant. This research is to determine the influence of Islam and technology as a way of life as material in Religious Education courses. The approach used in this research is quantitative to obtain research data using a pretest-posttest control group design with samples from semester 1 A of Accounting and semester 1 B of PGSD determined using cluster random sampling techniques, semester 1 A of Accounting as an experimental class using Islamic material and Technology is a way of living, while semester 1 B PGSD is a control class for learning outcomes. The population of this research is 135 semester 1A Accounting and 1B PGSD b students. Data is collected through documentation, tests, observation and questionnaire methods, then the data will be analyzed descriptively quantitatively according to (Suharismin Arikuntoro,2010).

Keywords: Islam, technology, life outlook.

Introduction

Islam, as a religion that has a wide reach, is not only centered on the spiritual dimension, but also reaches other aspects of life. The concept of Islam as a Way of Life reflects the understanding that the teachings of this religion are not just a set of norms to be applied in religious rituals alone. (Muis et al., 2023).

Entering the current century of Information and Communication Technology, the need for improving the quality of learning is felt. Technological development is a common phenomenon in the current era and has become an essential need as a tool in various activities of community life, especially in the fields of economics, health and education. (R. & Rahmah, 2023).

Islamic education is one of the teachings of Islam which is based on the Al-Quran and Hadith of the Prophet Muhammad SAW. On the basis of these two things, Islamic scholars/scholars developed it and classified it into two parts. (Farida & Nurkhin, 2016), namely: First, aqidah for belief; Second, Sharia refers to teachings about correct deeds. Since education involves righteous deeds, education in the realm of Sharia is also included. If classified further, it is included in the Muamalah sub-field. (Mustofa et al., 2013).

Thus, Islamic Education is all educational efforts or processes carried out to guide human behavior, both individual and social, to direct basic potential (fitrah) and teachings that are by their nature through intellectual and spiritual processes based on Islamic values to achieve happiness in this world and the hereafter. (Akrim, 2020)

Islam, which was revealed by Allah to His Prophets, was not revealed without a purpose. In fact, Islam exists as a religion so that it can be used as a way of life for humans. Apart from being called Islam, the Islamic religion is called by other names, such as the Hanif religion. As a Hanif (holy) religion, Islam also has a holy goal, which wants to purify the human heart to lead it to the Creator, namely Allah SWT. (Huda et al., 2020).

Literature Review

Islam as a way of life is a teaching that provides guidance on all aspects of human life in order to ensure the happiness of life for its adherents in this world and the afterlife. All the rules in it must be followed and obeyed.

This research is relevant to previous research conducted (Huda, et al 2020). That Islam exists as a religion so that it can be used as a way of life for humans, the religion of Islam is called by other names, such as the Hanif religion) or holy, Islam has a holy goal to guide humans to obey the creator.

Method

This research uses quantitative research, the steps in this research are as follows:

1. Starting by providing a process of understanding Islam and technology as a way of life in classes I Accounting and I B PGSD.
2. Researchers observed student learning outcomes in the experimental class and control class. The instruments for this research are in the form of pre-tests and post-tests which are given to students and researchers who make observations during the learning process.

Data analysis used by researchers uses correlation analysis. An instrument is said to be of high quality and its use can be justified if its validity and reliability have been proven. According to Sugiono (2014:173) validity means that the instrument can be used to measure what it should measure. Meanwhile, reliability is an instrument that, when used several times to measure the same object, will produce the same data.

Result and Discussion

1. Islam as a way of life

Islam as a "way of life" teaches principles and life guidelines that cover various aspects, including the use of technology. In this context, Islam encourages its followers to use technology wisely, in accordance with the ethical and moral values taught by religion. Islam in the modern era is not an obstacle to progress and technological development. Religion provides people with a broad way to think deeply creating various new innovations to make human life easier. Apart from that, religion provides limitations for humans so that they can be measured and directed in carrying out their lives and utilize various technologies created by humans.(Andika, 2022). Islam as the way of life is a teaching that provides guidance, direction and rules (shari'a) in all aspects of human life in order to obtain happiness in this world and the hereafter.

2. The purpose of Islam as a way of life

The goal of Islam is Islam as a religious teaching brought by the Prophet Muhammad SAW as the last messenger to function as a guide for human life. Islam has universal teaching values that are in accordance with human needs.(B., 2017).

The aim of Islam as a "way of life" is to provide comprehensive guidance for its followers in every aspect of life. This includes regulation of behavior, morality, social relationships, justice, welfare, spirituality, and balance between worldly life and the afterlife. Islam teaches a

way of life that includes worship of Allah, correct ethics, good relationships with others, and responsibility towards the environment and society. The main goal is to guide its people to achieve a balanced, peaceful and beneficial life, both personally and in their social interactions.(Muis et al., 2023).

3. Technology in Islam

Technology is a means where a human need such as a problem, problem solving, in essence all human needs are met or carried out by utilizing technology.(Prihartana et al., 2022) Technology also collaborates with Islam and each other which will be useful for all people, both humanity and Muslims themselves. This is what makes Muslims have to have the qualities of scientists, namely critical (QS. Al-Isra/17:36), open to accepting the truth wherever the knowledge comes from (QS. Az-Zumar/39:18), and always using one's mind to think critically (QS.Yunus/10:10). This is what leads to a necessity for every Muslim to be able to excel in the field of Science and Technology (IPTEK) as a means of life that must be achieved. prioritized to achieve happiness both in this world and the hereafter.(Budianto et al., 2021).

4. The influence of Islam and technology as a way of life on student learning outcomes.

The influence of Islam as a "way of life" on technology is reflected in the ethical and moral approach to the use and development of technology. Islam provides guidelines for the use of technology so that it is in line with religious values such as justice, balance, goodness and responsibility. in Islam. With the role of technology, it is hoped that it will be able to spread Islam in the hope of returning to the two laws of Allah, namely the Al-Qur'an and Al-Hadith. (Salsabila et al., 2022).

The influence of Islam and technology as a "way of life" on student learning outcomes can be reflected in the ethical and moral approach in using technology in the learning process. Islam teaches values such as discipline, sincerity, responsibility and justice, which can direct students to use technology wisely in learning.

In the educational context, the influence of Islam can inspire students to use technology as a tool that can increase efficiency, access to information, and collaboration between peers in the teaching and learning process. Religious principles in Islam also encourage students to use technology positively, choose useful content, and understand its impact on themselves and society.

Wise use of technology, in accordance with Islamic teachings, can help students gain knowledge, improve skills, and broaden their understanding in various fields of study. This can contribute to improving student learning outcomes and academic achievements. (ma'mur asmani)

By providing Religious Education courses, you will be able to find out whether it has an effect on the learning outcomes of FKIP UMSU Accounting Study Program students, Sem IA and PGSD Sem I B.

Learning outcomes are the main benchmark for determining a person's learning success. A person with high achievement can be said to have succeeded in learning (Erniwatie, 2008). According to Arikunto (dalam Millah et al., 2017), Learning outcomes are the results a person achieves after carrying out learning activities and are an assessment achieved by a person to determine the extent to which the learning material or materials taught have been accepted by students. Learning outcomes are the abilities that a student has after the student receives treatment from the lecturer as an educator. Learning outcomes will appear in any changes to these aspects, either from one aspect or several aspects. These aspects are knowledge,

understanding, habits, skills, emotions, social relationships, character and attitude (Setiawan & Lubis, 2016).

Conclusion

The use of technology based on Islamic values can help students select, evaluate and utilize digital resources in accordance with moral and ethical principles. The application of Islamic principles in the use of technology provides a foundation for responsible use, motivating students to use digital tools as an effective and useful learning tool.

This conclusion emphasizes that the influence of Islam and technology as a "way of life" can help shape student attitudes and behavior in facing the digital era, provide a strong ethical foundation in the use of technology, and have the potential to improve the quality of student learning outcomes.

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