

THE INVOLVEMENT OF YOUTH IN ISLAMIC DA'WAH: BUILDING THE CHARACTER OF YOUTH WITH RESPONSIBILITY AND INTEGRITY

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Abstract: This study aims to explore the role of youth in Islamic da'wah as a means to build responsible and integral character. Youth play a strategic role in da'wah, especially in shaping a generation with strong moral values. Through da'wah activities such as religious teaching, social programs, and community activities, youth are taught moderate Islamic values such as honesty, care for others, and a sense of responsibility. This research also identifies the challenges faced by youth in Da'wah, including modernization, differing viewpoints, and the influence of social media. The qualitative research method with a literature review approach is used to examine Islamic da'wah, the role of youth, and the concept of responsible character. The findings show that youth involvement in da'wah creates space for the development of positive character in education, social, and religious aspects. Youth who are active in da'wah demonstrate increased discipline, responsibility, and integrity in line with Islamic teachings. In conclusion, Islamic da'wah is not only a means of spreading religion but also a platform for building youth character with integrity. Active youth participation in da'wah is key to creating a responsible and highly competitive generation.

Keywords: Youth, da'wah, character, responsibility, integrity.

Introduction

The involvement of youth in Islamic da'wah is crucial for spreading religious values and shaping the character of future generations. Young people have great potential to bring about positive changes in both social and religious aspects. Islamic da'wah provides space for youth to understand religious teachings and practice moral values with responsibility and integrity. Youth contribute to religious education, social programs, and community activities, emphasizing honesty, compassion, and responsibility. The Quran (Surah Al-Imran 3:110) highlights the great responsibility of youth in continuing the da'wah and building a good society.

Imam Al-Ghazali (2007) emphasizes the importance of moral education in Islam to shape a well-rounded individual, spiritually, emotionally, and intellectually. Da'wah that focuses on character education can form youth who are not only religious but also responsible members of society (Nasr, 2002). Youth involvement in da'wah also fosters social solidarity through activities such as fundraising and projects based on Islamic values.

However, youth involvement in da'wah faces challenges, such as modernization, differing viewpoints, and the negative influence of social media. M. Quraish Shihab (2007) asserts that da'wah in the modern era must be able to face the challenges of globalization. Azyumardi Azra (2004) states that the role of youth in da'wah also serves as social change agents who have a significant impact on society.

This research focuses on how youth involvement in Islamic da'wah can shape character that is responsible and has integrity. The qualitative research method, using a literature review approach, is expected to provide a deeper understanding of the role of da'wah in shaping the character of youth, preparing them to face the challenges of life. This research is important to provide a clear picture of the strategic role of youth in Islamic da'wah as agents of change and character builders for the nation.

Literature Review

The Concept of Islamic Da'wah

Da'wah in Islam is the effort to convey the teachings of Islam to humanity with the aim of helping them understand, accept, and practice Islamic values in their daily lives. Allah SWT says in Surah Ali Imran, verse 104:

وَلْتَكُنْ مِنْكُمْ أُمَّةٌ يَدْعُونَ إِلَى الْخَيْرِ وَيَأْمُرُونَ بِالْمَعْرُوفِ وَيَنْهَوْنَ عَنِ الْمُنْكَرِ وَأُولَٰئِكَ هُمُ الْمُفْلِحُونَ

"And let there be among you a group that invites to goodness, enjoins what is right, and forbids what is wrong. And those will be the successful." (Surah Ali Imran, 3:104)

In this verse, Allah commands humans to use the means of dawah to promote what is ma'ruf (good and virtuous) and to prevent what is munkar (wrong and sinful), for this is the foundation of the happiness of the ummah. The word "da'wah" itself comes from the Arabic language, meaning "call" or "invitation." In this context, da'wah is an invitation to follow the teachings of Allah and His Messenger, as well as to call people to the right path, in accordance with the guidance of the Qur'an and Hadith. As an activity with spiritual, social, and moral dimensions, da'wah has a broad purpose, ranging from educating Muslims to understand religious teachings to improving the social order of society (Shihab, 2007).

The goal of da'wah is not only limited to spreading information about Islam but also to shaping better character among people. Da'wah aims to unite Muslims, enhance their spiritual, moral, and social quality of life, and create a more civilized society. This aligns with the words of Allah in Surah Al-Imran, verse 110:

كُنْتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِالْمَعْرُوفِ وَتَنْهَوْنَ عَنِ الْمُنْكَرِ وَتُؤْمِنُونَ بِاللَّهِ وَلَوْ آمَنَ أَهْلُ الْكِتَابِ لَكَانَ خَيْرًا لَهُمْ مِمَّنْ الْمُؤْمِنُونَ وَأَكْثَرُهُمُ الْفَاسِقُونَ

"You (the Muslim ummah) are the best nation brought forth for mankind, because you enjoin what is right and forbid what is wrong, and believe in Allah. If the People of the Scripture had believed, it would have been better for them. Among them are believers, but most of them are defiantly disobedient." (Ali Imran, 3:110).

which states that Muslims should be the best nation, calling to good and forbidding evil. In da'wah, not only religious knowledge is conveyed, but also the moral values contained within it, such as honesty, compassion, and concern for others. This is in line with the hadith of Prophet Muhammad (SAW), which states:

مَنْ دَلَّ عَلَى خَيْرٍ فَلَهُ مِثْلُ أَجْرِ فَاعِلِهِ

"Whoever guides someone to goodness will have a reward similar to the one who does it." (HR. Muslim)

This hadith highlights the significant role of youth in spreading goodness and setting a good example for others. Da'wah becomes a means for young people to lead society toward the right path, instilling high moral values such as honesty, justice, and compassion for others.

According to M. Quraish Shihab (2007), da'wah must keep up with the times, not only through direct lectures or religious teachings but also by utilizing mass media and information technology. Da'wah needs to respond to social and cultural changes, with youth being an important group in this process as they can become agents of change who bring positive values. Azyumardi Azra (2004) also emphasizes the role of youth in da'wah, especially in facing social changes, with their potential to practice moderate and tolerant Islamic teachings in an increasingly complex and globalized world.

There are two basic methods of da'wah based on Allah's words in Surah An-Nahl, verse 125 of the Qur'an.

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بَالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

"Call (people) to the way of your Lord with wisdom and good instruction, and argue with them in a way that is best. Indeed, your Lord is most knowing of who has strayed from His way and He is most knowing of who is guided." (Surah An-Nahl, 16:125)

The first is da'wah with *bil Hikmah* (wisdom), which means conveying the truth in a profound and wise manner. The second is da'wah with *bil Hasanah* (good words), which involves using simple and understandable words to provide guidance that can be accepted and practiced in everyday life.

The content of da'wah is generally divided into three main messages:

1. **The Message of Aqeedah:** This includes faith in Allah, the angels, the books, the Prophets, the Day of Judgment, and destiny.
2. **The Message of Shari'ah:** This covers worship (ibadah), purity (taharah), prayer (salat), almsgiving (zakat), fasting (sawm), pilgrimage (hajj), and social transactions (mu'amalah).
3. **The Message of Akhlaq (Ethics):** This teaches ethics toward Allah, fellow human beings, oneself, neighbors, society, and other creatures, including plants and animals.

The Role of Youth in Islamic Da'wah

An active role in spreading da'wah is a collective responsibility, which includes the responsibility of the youth. The younger generation is expected to be the hope for every community. To strengthen the empowerment of da'wah, it is crucial to create an environment that aligns with the values of Islam.

Allah SWT says in Surah Al-Ahzab, verse 21:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

"Indeed, in the Messenger of Allah you have an excellent example for those who hope for the meeting with Allah and the Last Day, and remember Allah often." (QS. Al-Ahzab: 21)

This verse reminds us that Prophet Muhammad SAW is the ultimate role model for the Muslim ummah, including the youth, in spreading da'wah and living according to moral principles and strong faith. The youth should emulate the Prophet in every aspect of their lives, including in da'wah and the practice of Islamic teachings.

Youth are the hope for the nation's future and are expected to have good character to become wise leaders. However, they face challenges in maintaining moral values and ethics amidst rapid cultural changes (Nasaruddin, 2016). In da'wah, youth play an important role as both implementers and conceptualizers. They not only receive teachings but also act as agents of social change, applying Islamic teachings in daily life. Azyumardi Azra (2004) emphasizes the role of youth as agents of social change and guardians of Islamic values. Youth can foster creativity, avoid negative behaviors, and spread da'wah through various media, including social media.

The Story of the Youth of Ashabul Kahfi: An Example of Steadfastness in Da'wah

As a concrete example, we can look at the story of the youth of Ashabul Kahfi, which is mentioned in Surah Al-Kahfi, verse 13. They were a group of young people who chose to hold firmly to their faith despite living in a society filled with oppression and corruption. Although few in number, their determination to preserve their belief became an inspiration to us, especially the youth of today who face equally daunting challenges. Surah Al-Kahfi, verse 13 states,

نَحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُم بِالْحَقِّ إِنَّهُمْ فِتْيَةٌ آمَنُوا بِرَبِّهِمْ وَزِدْنَاهُمْ هُدًى

"We relate to you (Muhammad) their story in truth. Indeed, they were young men who believed in their Lord, and We increased them in guidance."

The youth of Ashabul Kahfi faced immense pressure to follow the corruption of their time, yet they chose to hide in order to protect their faith, demonstrating resilience and courage in the face of temptation. This story is relevant to the challenges faced by today's youth, who are often trapped in values that contradict Islam due to the influence of technology and popular culture. Like Ashabul Kahfi, today's youth are called to uphold Islamic values with integrity.

Youth possess the energy and creativity to create innovations in da'wah, such as organizing religious study sessions, discussions, social programs, and other Islam-based activities. Through these efforts, they can contribute to enhancing religious understanding and creating a society that cares about social and environmental issues. Imam Al-Ghazali (2007) emphasizes the importance of moral education in Islam to shape a balanced individual, equipping youth with strong moral values to face the challenges of the times wisely.

Character is the fundamental value that shapes a person's personality, influenced by both heredity and the environment (Yulia, 2020). Character building aims to instill behaviors and values that develop within the individual. Character education is crucial during the learning phase because it has a significant potential to shape good morals. Through character education, good morals are formed and become an integral part of faith, determining the character of a Muslim (Khaidir & Qorib, 2023). Good character is reflected in positive attitudes, a commitment to self-improvement, and contributions to society.

Islam emphasizes character education as part of forming a good individual, encompassing religious knowledge, morals, and ethics. Imam Al-Ghazali (2007) explains that character

education in Islam must involve spiritual, emotional, and intellectual aspects. Islamic da'wah aims not only to deliver religious knowledge but also to shape the youth into individuals with integrity and responsibility.

Character education plays a significant role in shaping individuals and communities with good morals. Its primary goal is to nurture students into individuals who are moral, virtuous, tolerant, resilient, and exhibit good behavior (Annur et al., 2021). According to Ridwan.S (2016), character education has several functions, including:

1. Self-Development Function

Character education aims to help individuals develop a balanced personality across cognitive, affective, and psychomotor aspects. Students are taught not only to understand knowledge but also to apply moral values in daily life. Good character forms the foundation for success in academic, personal, and social fields.

2. Moral Quality Enhancement Function

Character education contributes to improving students' morals by instilling values such as ethics, honesty, justice, responsibility, and respect for others. This aims to shape individuals who can distinguish right from wrong and act based on proper moral principles.

3. Socialization Function

Character education helps individuals adapt and contribute to society. Through character education, students are taught to interact ethically and responsibly with others, understand social norms, and appreciate differences. This is essential for creating a harmonious and tolerant society.

4. Empowerment Function

By instilling character values, individuals are prepared to be active, brave, and responsible citizens who can make decisions. They are also taught to be independent, creative, and innovative, playing a positive role in social and national life.

5. Self-Control Function

Character education teaches individuals to control themselves, especially in the face of challenges and temptations that can damage their integrity. With discipline, patience, and clear thinking, character education helps individuals avoid negative behaviors such as violence, drug abuse, and other deviant actions.

6. Nation-Building Function

Character education also plays a vital role in nation-building. By instilling values of Pancasila and national awareness, character education helps create citizens who love their country, have a spirit of unity, and take responsibility for contributing to the progress of the nation and the state.

According to Al-Ghazali, moral education in Islam focuses on the development of good character, such as honesty, responsibility, and concern for others, which are essential in shaping youth as agents of positive change in society. The da'wah of youth is expected to internalize these moral values, making them religious individuals who care for society and the environment. Islamic values help youth build a responsible, integral, and compassionate character. Character education in Islam teaches youth to live according to the just and balanced principles of Islam, improving morals and strengthening social solidarity among the community.

Challenges in the Involvement of Youth in Da'wah

Although the involvement of youth in da'wah is crucial, there are several challenges that must be faced in the process. One of the biggest challenges is the rapid modernization and the

growing influence of social media in daily life. The impact of technology and social media often brings negative effects, such as the spread of inaccurate information, hoaxes, and mindsets that lead to individualism and materialism. These issues can hinder the da'wah process and damage the moral integrity of the youth.

The Prophet Muhammad SAW said:

سَبْعَةٌ يُظِلُّهُمْ اللَّهُ فِي ظِلِّهِ يَوْمَ لَا ظِلَّ إِلَّا ظِلُّهُ : وَشَابُّ نَشَأَ فِي عِبَادَةِ رَبِّهِ ...

"There are seven groups who will be shaded by Allah on the Day when there will be no shade except His. Among them is a young person who grows up in worship to Allah." (Narrated by Bukhari and Muslim)

This hadith reminds us that although youth face many temptations and challenges, those who choose to remain steadfast in worship and da'wah will receive great rewards from Allah SWT.

Challenges in the political context can be understood as obstacles, threats, or disruptions that may damage plans or programs, arising from both internal and external factors. Therefore, it is crucial to carefully analyze the causes of these challenges.

M. Quraish Shihab (2007) asserts that da'wah in the modern era must adapt to changing times, utilizing technology such as the internet and social media to spread a moderate and tolerant message of Islam. However, da'wah faces increasing challenges due to the media's frequent portrayal of corruption and negative content, such as pornography, which can undermine morality. This requires extra efforts to ensure that da'wah remains aligned with its noble objectives.

Differences of opinion in a pluralistic society also pose challenges for youth in their da'wah efforts. Youth must navigate these differences wisely, upholding values of tolerance and unity, in line with the principles of Islamic da'wah that call for good without causing conflict (Azra, 2004).

Overall, Islamic da'wah plays a vital role in shaping youth character that is responsible and integral. Youth, as agents of social and religious change, have significant potential to practice Islamic teachings in daily life, even though they must confront substantial challenges, particularly related to the influences of modernization and differing views in society.

Method

This study employs a qualitative research method with a literature review approach. The research focuses on collecting and analyzing various relevant sources, including books, journals, articles, and other literature related to the topics of da'wah, the role of youth, and character formation in the context of Islam. The data analysis in this study is conducted using a descriptive-analytical method. The descriptive analysis aims to clearly and thoroughly depict the concepts of da'wah, the role of youth in da'wah, and how da'wah can systematically shape the character of youth. Meanwhile, the analytical analysis seeks to explore the relationships between the different concepts studied, such as the involvement of youth in da'wah and the formation of a responsible and integrative character. The researcher will examine how factors related to da'wah, such as social media, religious education, and social activities, influence the character formation of youth.

Results and Discussion

This study aims to analyze the involvement of youth in Islamic da'wah, the formation of character through da'wah, and the challenges faced by youth in performing da'wah in the modern era. This section will discuss in detail various forms of youth involvement in da'wah, how da'wah shapes the character of youth, and the challenges encountered in carrying out da'wah.

Youth Involvement in Islamic Da'wah

Youth play a very important role in Islamic da'wah. They not only serve as successors of religious teachings but also as agents of change who can drive society toward better moral and spiritual values. Azyumardi Azra (2004) in his book states that youth, through da'wah, are able to spread Islamic messages that emphasize social justice, brotherhood, and harmony in national and state life. This is in line with what is explained in the Qur'an, Surah At-Tawbah, verse 71:

وَالْمُؤْمِنُونَ وَالْمُؤْمِنَاتُ بَعْضُهُمْ أَوْلِيَاءُ بَعْضٍ يَأْمُرُونَ بِالْمَعْرُوفِ وَيَنْهَوْنَ عَنِ الْمُنْكَرِ وَيُقِيمُونَ الصَّلَاةَ وَيُؤْتُونَ الزَّكَاةَ وَيُطِيعُونَ اللَّهَ وَرَسُولَهُ أُولَئِكَ سَيَرْحَمُهُمُ اللَّهُ إِنَّ اللَّهَ عَزِيزٌ حَكِيمٌ

"And the believing men and believing women are allies of one another. They enjoin what is right and forbid what is wrong, establish prayer, give zakat, and obey Allah and His Messenger." (QS. At-Tawbah: 71).

This verse emphasizes the importance of collaboration between men and women, particularly the youth, in spreading goodness. It calls for active participation from all parties, including young people, in performing *amr ma'ruf* (enjoining what is good) and *nahi munkar* (forbidding what is wrong). Several forms of youth involvement in Islamic da'wah can be seen in three main areas: religious teaching, social activities, and community service.

1. Religious Education

Youth are often involved in religious education activities, whether in mosques, Islamic boarding schools, or other educational institutions. They become teachers who not only convey religious knowledge but also set an example for the community. In religious education activities, youth are taught to understand and teach religious values in a way that is modern and relevant to the needs of the times. As stated by M. Quraish Shihab (2007), da'wah in the modern era requires a more inclusive and adaptive approach, and thus, youth need to master da'wah methods that align with the developments of the times.

2. Social Activities

Youth are also involved in social activities as part of da'wah. Activities such as fundraising for disaster victims, providing assistance to the underprivileged, and other social initiatives are tangible expressions of da'wah carried out by youth. Nasr (2002) mentions that da'wah is not limited to spiritual aspects, but also involves social activities based on Islamic teachings about caring for others. Through social activities, youth can cultivate a strong sense of empathy and solidarity, while also strengthening social bonds within the community. Islam teaches that being a good Muslim means not only caring for personal life but also being concerned about the broader social and humanitarian situation. In the Qur'an, Allah SWT says in Surah Al-Ma'un:

أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالْإِيمَانِ فَذَلِكَ الَّذِي يَدْعُ الْيَتِيمَ وَلَا يَحْضُ عَلَى طَعَامِ الْمُسْكِينِ

"Have you seen the one who denies the religion? It is the one who harshly repulses the orphan and does not encourage the feeding of the poor." (QS. Al-Ma'un: 1-3) This verse illustrates that social concern is an integral part of Islamic teachings, and every Muslim, especially the youth, is expected to have a high level of social awareness.

3. Community Service

In addition, community service is another form of youth involvement in da'wah. Youth participate in various community programs such as environmental activities, cleaning efforts, as well as health and education outreach programs. Al-Ghazali (2007) emphasizes that in da'wah, moral values and responsible character are not only taught through sermons or religious education but also through service to the community, where the direct impact is felt by the public.

Formation of Youth Character through Da'wah

Islamic da'wah not only aims to spread religious teachings but also plays a crucial role in shaping the character of youth, fostering responsibility and integrity. Sincere da'wah can produce youth who are not only religious but also active in social development. Imam Al-Ghazali (2007) in *Ihya' Ulum al-Din* emphasizes the importance of moral education in Islam to shape an individual's personality, which includes responsibility, integrity, and compassion for others.

Da'wah, which involves religious teaching and the application of Islamic values in daily life, helps youth understand and implement religious teachings in a social context. The impact of da'wah on youth is reflected in the development of a sense of responsibility toward themselves and society. Shihab (2007) states that sincere da'wah strengthens the moral character of youth, teaching them their moral and social obligations.

Furthermore, da'wah also shapes the character of youth with values such as integrity, honesty, and cooperation. Azra (2004) suggests that through da'wah, youth not only practice religious teachings but also learn to collaborate in creating positive change in society. Thus, Islamic da'wah serves as a holistic character education process, encompassing spiritual, moral, and social aspects.

Challenges Faced by Youth in Da'wah

Despite the many positive impacts of youth involvement in Islamic da'wah, they also face various challenges that need to be addressed for da'wah to be effective. These challenges include factors such as the negative influence of social media, differing viewpoints within society, and the effects of modernization.

1. Negative Influence of Social Media

One of the main challenges faced by youth in carrying out da'wah is the negative influence of social media. Social media has the potential to spread inaccurate information or even undermine moral values and integrity. In Surah Al-Hujurat, verse 6, Allah SWT reminds Muslims to be cautious in receiving information:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِن جَاءَكُمْ فَاسِقٌ بِنَبَأٍ فَتَبَيَّنُوا أَن تُصِيبُوا قَوْمًا بِجَهَالَةٍ فَتُصْحَبُوا عَلَى مَا
فَعَلْتُمْ نَدِمِينَ

"O you who have believed, if a wicked person comes to you with any news, investigate it, lest you harm a people out of ignorance and become regretful for what you have done." (QS. Al-Hujurat: 6)

This verse serves as a reminder to the youth to be more prudent in selecting information and to protect themselves from negative influences. It encourages critical thinking and verifying news before spreading it, ensuring that harmful actions are avoided.

M. Quraish Shihab (2007) explains that in the digital era of da'wah, youth must be wise in using social media, both to spread positive religious messages and to avoid the dissemination of false information that can damage moral integrity. Therefore, youth need to be trained to use social media as an effective tool for da'wah while avoiding the negative effects of inaccurate information.

2. Differing Viewpoints

In a pluralistic society, differences in the interpretation of religion often present challenges in da'wah. This can lead to misunderstandings and conflicts among Muslims if there is no inclusive and tolerant approach. Azra (2004) emphasizes the importance of youth addressing these differences wisely, maintaining good communication, and prioritizing the principles of tolerance and harmony in da'wah.

3. Impact of Modernization

Modernization and globalization also pose challenges for youth in da'wah. The shift in social and cultural values due to technology and modern lifestyles can obscure religious values. Nasr (2002) suggests that youth should have a strong understanding of religion and be able to align religious teachings with the changing times. Da'wah needs to be carried out in a relevant and adaptive manner so that it is accepted by modern society without losing the essence of Islamic values.

Solutions to Overcome Challenges

To address these challenges, several approaches can be applied, such as training on the wise use of social media and training on how to handle differences of opinion constructively and with tolerance. Da'wah should also be carried out with an adaptive approach to the changing times, while maintaining the core principles of Islam. Shihab (2007) suggests that modern da'wah should be more inclusive and create space for intergroup dialogue to be better accepted by society.

Conclusion

This study highlights the crucial role of youth in Islamic da'wah and how da'wah can shape the character of young people to be responsible and full of integrity. Key conclusions include:

1. The Role of Youth in Islamic Da'wah

Youth play a key role in da'wah, both as agents of social and religious change. Their involvement allows for a deeper understanding and practical application of Islamic teachings, which can improve the quality of life within society.

2. Character Building of Youth through Da'wah

Islamic da'wah does not merely spread religious teachings but also shapes the character of youth with values of morality, responsibility, and integrity. Through da'wah, youth learn to care for others and actively contribute to societal progress.

3. Challenges of Da'wah in the Modern Era

Da'wah in the modern era faces challenges from the influence of social media, modernization, and differing perspectives. Youth must face these challenges with wisdom so that da'wah remains relevant and beneficial.

Recommendations

Several recommendations for optimizing the role of youth in Islamic da'wah:

1. Strengthening Character Education in Da'wah

Da'wah should integrate character education that teaches morality, integrity, and responsibility, which will have a broader social impact.

2. Increasing Youth Awareness of Moral and Spiritual Values

Youth need a deeper understanding of moral and spiritual values to help create a more just and harmonious society.

3. Further Research on the Impact of Da'wah

Further research is needed to understand the impact of da'wah on the character development of youth in various social, cultural, and economic contexts.

With a holistic approach that includes character education, moral awareness, and continued research, the role of youth in Islamic da'wah can be maximized.

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