

## LEARNING INNOVATION IN ISLAMIC RELIGIOUS EDUCATION AN ACTIVE LEARNING APPROACH, 'LEARNING HOW TO BE'

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**Abstract:** Good learning in the 21st century is learning that is able to explain how students should learn and think. education is required to be able to describe, design the learning environment and process in such a way that the way students learn and know can be manifested in active, collaborative, independent (self-regulated) and self-directed learning activities. The role of teachers is very important in empowering students' thinking abilities. The learning process in schools is now less foster students' creativity, especially in the learning of Islamic Education. Learning has been performed with Full Class and more centered on the teacher (teacher centured approaches) that deliver the learning methods of students just listen, memorize, writing, and learning activities are dominated by teachers so that the learning environment seemed stiff and tense. Al-Muslimin Pandan with all his efforts bore solution by presenting a more humane education, which is an education that takes into account all the potential intelligence of students with learning fun concept. This study uses descriptive qualitative research methods, which describe and explain symptoms or certain facts based on the circumstances rielya. The research was conducted in the junior Al-Muslimin Pandan.

**Keywords:** Innovation, islamic religious education, active learning, learning how to do.

### Introduction

Education is fundamental and decisive in the history of human civilization. Educational activities starting from the creation of Adam as stated in the Quran. Ie Allah teaches about "al-ashma-a kullaha" to Adam Historical society formation begins from the family of Adam and Eve as the smallest unit of society on earth. In the family had started the process of the study of humanity, albeit in a limited scope in accordance with the necessities of life (Arsyad, 2023).

Muhammadiyah see education in life serves as a conscious effort to improve human intelligence in all its potential, and this must be done throughout life. Word of the Prophet: Seek Advancement since from Buayan (born) to grave (dead) (Al-Hadith). Intelligent human being is indispensable in life, especially to resolve and solve various problems of life perfectly. Muhammadiyah view that education must be preserved and carved to remain a character or culture of Indonesia. (Ellisa Fitri Tanjung, Tobroni Samsul, Hady, L.2019).

Looking at education in Indonesia, we will get some indication of the phenomenon and is not very conducive to make Indonesia become an advanced country in the field of education. It is said because until now our education is still dominated by the view that knowledge of the facts to be memorized. Class still focus on the teacher as the main source of knowledge and discourse become the main choice of strategies or methods of learning. It was also found by Mohammad Toha in research in SDIT Al Hikma (S. Toha , 2018).

Teachers must always cultivate and develop a creative attitude in managing learning. For example, in selecting and using a variety of techniques, approaches, methods and media of

learning in accordance with the conditions of the students and the learning objectives of Islamic education. Teaching is not just a transfer of knowledge from teacher to student, but to help students be able to build their own knowledge through the power of the phenomenon and the object known. (J. Muliawan, 2005)

Boring and unpleasant atmosphere received class students will trigger a reaction that will bring a variety of actions and behaviors that do not support the creation of quality learning but also can be detrimental to learning. A common reaction such as drowsiness, talking among friends, play, often permits out of the classroom, truancy, and even perform malicious acts by interfering with a friend to fight against the teachers who are teaching. That is, the displeasure it will negatively affect the achievement of quality and student learning outcomes.

Learning problems mentioned above need to be avoided, the teacher should be able to find the best solution so that students do not experience excessive boredom. Various research proves the necessity of learning approaches that are capable of binding students to be active in learning, making learning more enjoyable, as well as presenting a learning experience that evokes the motivation to learn. The learning approach is an important component in the learning system. The learning approach can also be regarded as a learning strategy related to how the material is prepared and what method is best to convey the subject matter. (Darmansyah, 2010)

In line with the above issues, this research will focus on the study of the active learning approach to learning Islamic Education. Many in active learning methods are well implemented into Islamic religious learning, learning strategies that can produce graduates who nurtured throughout her potential. There are things that attract the attention of researchers carried out by teachers and educationists in the junior Al-Muslimin Pandan namely: *First*, the use of a wide variety of methods. *Second*, the development of student participation during the learning process. For example, the provision of experience, practice and practice and work in teams (active, creative, cooperative). *Third*, take advantage of the environment as a learning resource. *Fourth*, learning activities can take place inside and outside the school. (S. B. Djamarah, 2006)

## Method

This study used a qualitative approach that is descriptive (descriptive kualitatif). The purpose of this qualitative study was to describe the fact that there is or happens to the object under investigation. Descriptive studies or also called pre-experimental study was conducted in the form of exploration activities is revealing, describing the facts based on the circumstances rielynya. This study only to describe fully what actually happens without in-depth analysis of specific and especially in order to test the hypothesis. (I. Bawani, 2016) Descriptive qualitative study is the kind of research that attempted to describe the reality that exists or occurs on the object studied. (W. C. Jhon, 2014)

Qualitative research is used to understand the context or environment in which the participants in a study to face certain problems. Qualitative research is done because it requires a detailed and comprehensive understanding of the research problem. Further details can only be obtained by speaking directly with the community, went to school, or workplace and asked them to speak without being harassed or obstructed by conjecture or our hope and by what we read in the literature. (Sukardi, 2009)

Data taken in this study is the social facts about the development of learning Active Learning conducted by the religious teachers of SMP Al-Muslimin Pandan on learning Islamic Education. To obtain pure and accurate data and to feel what is happening directly in place, the researchers also do an activity that is teaching the class. Researchers are required to go straight spaciousness to observe matters relating to the classrooms, places, activities, tools, goals,

atmosphere and feeling. However, not all can be observed, the observations only on matters relating to the relevant and required data. (I. Bawani, 2016)

Data collection techniques are observation, interviews and documentation, analytical techniques that use deductive analysis method that is reducing the data, presenting data and finally draw conclusions.

### **Results and Discussion.**

In order to support the learning process that is superior as desired by the school, there are efforts made by teachers, such as efforts to develop the concept of innovation learning approach, curriculum innovation, innovation methods, tools / media, and infrastructure. It can be described in each of the following:

#### **1. Innovation Learning Approach**

Innovation approach to learning in this context means the innovative learning approach centered on the learner (student oriented). This approach is applied on the basis of students' learning ability, judgment because students were not only as an individual with all its uniqueness, but they are also social beings with a different background. Each student has the distinction, at least three aspects that distinguish students with each other, aspects of intellectual, psychological and biological. (E. S. Robert, 2017)

The learning approach that emphasizes the creativity of the students or the so-called student-centered approach and it is actually not the only approach being developed, but this approach is seen as an approach that has a positive impact when compared with other approaches. This approach provides a stimulus for students to creatively explore, discover, understand, analyze and conclude the findings were studied. While the teacher-centered learning time to be abandoned, as revealed by Darhana that "teacher-centered learning hinders students' creativity to flourish." (Hasrian Rudi, 2018).

#### **2. Innovation curriculum.**

The curriculum is the core of learning. Curriculum will be the parameters of learning. Teachers as one important element in the learning has academic responsibility in designing the curriculum. Depth understanding of teachers on curriculum developed will be very helpful in applying the rules of school learning, especially efforts to innovate designing curriculum.

Learning curriculum innovations on featured classroom program remains essentially refers to existing curriculum standards. Only in this case there are several areas of concern in particular, as well as the components of what will be an element of learning support curriculum. The interview with the vice principal of curriculum areas shows that the elements in question is an element of readiness of teachers, the media, the learning environment (learning environment), time (time), facilities and management.

#### **3. Innovation Learning Method.**

Given Al-Muslimin as one of the model schools in Pandan which has excellent class, then the efforts developed an innovative method of learning is learning method that emphasizes the student's activity. The existence of excellent grade a shared responsibility among teachers, students and parents. For that is how we (Isaac) building learning Active, Creative, Effective, and Fun. Islamic context is meant obedience, responsibility, ethics, norms and discipline held. And the principle of honest, trustworthy to the tasks assigned teacher. This principle is essential to be implanted on the learner in order to shape the character of student learning.

Al-Muslimin Pandan in learning activities using strategies, active learning approach through a variety of methods which varied according to the subject matter discussed, several methods can be described as follows:

a. Creative Case Studies Student (Student-created Studies).

The case study is a method of active learning that is considered as the best current method of learning. Case Study Method is one type of case discussions on the issue regarding the phenomenon of the real situation or a case demanding activities and lessons that can be learned, and solutions. Can also figure out how to avoid situations that will come up. The techniques used in this method can take cases that are in its environment, or if possible take the case of the students themselves. (S. Mell, 2005)

This method is included in the method that uses several kinds or types of methods ie methods Lecture, Discussion and In The News (headlines). The use of the lecture method; because teachers convey the techniques ways to start activities to students by using words. Discussion method; discussed the case can be solved by individual and group discussion techniques. Methods In The News trains students look for important information or important news through social media to be used as ingredients in the study. A Case Study of Students' Work is often also used by the teacher by the name of problem solving or troubleshooting. Methods of problem solving is a process of scientific thinking.

As part of the teaching methods, problem solving is the beginning of the activities of teaching strategies to formulate the problem, identify problems, collect data, and then analyze the data to deciding on problem solving solution, all activities are performed by students. The intended use of this method is to provide students with the basic knowledge and technique in order to solve the problem with measures of critical thinking and rational. Basic knowledge and problem-solving techniques are very useful in everyday life. (S. B. Djamarah, 2006)

Another way to build a classroom of peace through conflict-solving approach to learning. That is, teachers integrate knowledge and skills into the atmosphere of conflict management and classroom activities. Through classroom activities, students are trained to solve problems, resolve conflicts between students, and learning through shared learning methods and scientific discussion. In other words, the teacher creates an atmosphere that allows students to develop positive social behavior, teamwork, effective communication, expressing emotions and feelings, appreciate diversity, and conflict resolution. (S. R. Panggabean, 2008)

Others are of the order of a conflict does not interfere with the students both physically and psychologically, but the conflict must be managed properly and well. School-based conflict management or abbreviated (MKBS), is an approach that needs to be done in school. MKBS already used in many countries. Some schools in Indonesia to use this method, though not officially designated school-based conflict management, there are many schools that use innovative teaching and learning. (Tobroni, 2014),

b. Collaborative Learning (Study group / collaboration)

Application of the method of learning by the group is very important to cultivate an attitude of mutual cooperation, collaboration and responsible in terms of accomplishing the task. Interest groups for individual responsibility and help each other and encourage each other perform a maximum effort. If the group members want the group they succeed then he must motivate and educate members of the group and at the same time to learn the material for himself. (Suyanto, 2013).

Excellence in learning by using Learning Collaborative is of high academic achievement, a deep understanding of the material, learning is fun, and develop the skills leadership. Sedangkang disadvantage of this method, a) opinions and questions students may deviate from

the subject, b) takes quite a lot, c) their personal traits that want to stand out or otherwise weakened feel inferior and always dependent on others, d) roundness or conclusions sometimes elusive ingredient . (A. Gunawan.W, 2017).

c. Quantum Teaching (The method combines several methods of learning).

Quantum Teaching methods it contains a wide variety of learning methods are processed into one, such as a lecture, discussion, demonstrations, field trips, assignments, discussion, experimentation, problem solving and so on. These methods synergize with one another to form a learning method.

From the conceptual framework of the measures of quantum teaching in the visible presence of the following four characteristics.

1. There are elements of democracy in teaching. It is seen that in this method gives ample opportunity for students to be directly involved in the stages of discussion of a subject.
2. As a result of the first feature, it allows excavated and terekspresikannya all the potential and talent found in students.
3. There is satisfaction on students. It is evident from the acknowledgment of the findings and the ability shown by students proportionally.
4. The element of consolidation in the material master or a skill that is taught. There is an element of a teacher's ability to formulate the findings produced by students in the form of concepts, theories, models and so on. (Ellisa Fitri Tanjung, 2021).

Quantum Learning methods Teaching is also synonymous with learning methods Students Active Learning Method (CBSA) who have been there before. By (CBSA) students are expected not only able to understand but also skilled and able to put into practice a theory. Thus, learning is not aimed solely at the mastery of the material (Subject Matter Oriented), but also has the mastery to practice it. In other words, a student is expected to acquire not only fish, but also have a way to get the fish, so that when the fish runs out or disappear, then he can get it back. As the following wise words "Let someone lose something, but should not be lost on how to find something". (A. Nata, 2009)

## Conclusion

There is the influence of an innovative method of learning Active Learning to improving the quality of teaching Islamic education in Al-Muslimin Pandan. Effect of Collaborative Learning methods to increase learning Islamic education can also be seen on student achievement in school and outside of school. Where students always got a winner in the competition in the field of religion, and not only the students but also improve the performance of the school, junior high school where al-Muslimin Pandan always won in each race at the district / municipal, provincial and even national level. Now a pavorit schools in their area.

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