

## THE EFFECTIVENESS OF PAI TEACHERS TEACHING SKILLS IN INCREASING STUDENT LEARNING MOTIVATION AT SMPT IT AL-JAWAHIR

Raisya Afifah Zahra<sup>1\*</sup>, Elva Savira<sup>2</sup>

<sup>\*1, 2</sup>Universitas Muhammadiyah Sumatera Utara, Indonesia

<sup>\*1</sup>email: [raafzhr1103@gmail.com](mailto:raafzhr1103@gmail.com)

**Abstract:** Lag behind Islamic Religious Education teachers in carrying out reform related learning methods and media have an impact on decreasing student motivation to the learning process so that the teaching and learning process becomes less effective. By Therefore, it is considered necessary for PAI teachers to be open and creative in their efforts improve teaching skills by utilizing various methods and media and welcoming and implementing this technological development as an alternative new learning that is not monotonous to then be applied in the process Learning. This research was carried out with the intention of discussing the form of teachers teaching skills and the implementation of multimethod-based teaching and multimedia used by PAI teachers at Al-Jawahir Junior High School. This article uses Qualitative Research Methods with Case Study Research Types and Research Approachesfield (Field Research). So as to emerge creative and innovative strategies in efforts to update the learning methods of PAI teachers at SMPIT Al-Jawahir, which then has an impact on improving learning outcomes and students' enthusiasm for learning.

**Keywords:** Teaching skills, multimethod, multimedia, learning outcomes.

### Introduction

Education is a coaching, formation, and direction towards maturity with the aim of forming students who are intelligent, have personalities and even have life skills to become provisions in people's lives. (Sagara & Aminah, 2022). Education is a reflection of human culture that is dynamic and always undergoing development. Therefore, changes and developments in the world of education are natural and should be in line with the dynamics of the culture of life. One of the main challenges faced by the world of education is the weak quality of the learning process. In learning activities, students are often given less encouragement to hone and develop their thinking skills (Mubayyinah & Ashari, 2017). Education is a process between teachers and students to develop the potential and abilities that exist in students with the help of teachers. Islamic Religious Education (PAI) has become an important part of the educational process in Indonesia, with Islamic teachings as the core of the material. Based on its purpose and function, PAI in schools must be taught by professional teachers in their fields. This aims to educate, guide, and direct students to become Islamic individuals (insan kamil), namely individuals who are faithful, obedient, and have noble character. In addition, PAI also plays a role in shaping students as individuals who play a role in the family, society, nation, and world. This emphasizes that the purpose of PAI is not to make students experts in Islamic religion alone (Siregar et al., 2024).

Teachers of Islamic Religious Education often use a lecture method that is one-way communication, where the teacher acts as a speaker while the student becomes the listener. However, it is undeniable that in some parts of learning, teachers also utilize other methods such as demonstrations, discussions, and questions and answers. However, along with the

development of the times and the shift of the traditional era to modernity, these kinds of methods are considered less effective to be able to realize the learning goals of Islamic Religious Education itself. This then becomes a common challenge for teachers, especially Islamic Religious Education Teachers, to be able to improve competence in teaching skills and to update learning methods and media in order to be able to answer the challenges of the times and in accordance with the characteristics of students, especially after the Covid-19 pandemic that hit Indonesia and even the world, and provide at least a positive impact on Indonesian education, namely the beginning of efforts to utilize Information technology as a distance learning medium is good for students at the elementary school, junior high school, high school to university levels. Teachers should improve learning activities so that the desired results are achieved (Saputra, 2022).

Islamic Religious Education (PAI) has an important role in shaping students' spirituality, ethics, and character. In facing the dynamics of the times, PAI is not only the basis for building the nation's character, but also serves as a means of introducing noble values that are relevant to the challenges of modern life. In the era of globalization and rapid advancement of information technology, PAI teaching requires a more flexible and creative approach. This is so that PAI materials can be delivered effectively to the younger generation who are increasingly accustomed to digital technology (Noviasnyah, Parida Ai, 2024). Thus, to answer the challenges of the Islamic Religious Education teaching era, it is necessary to explore teaching skills in order to improve 5 basic competencies, namely pedagogical competence, personality competence, social competence, professional competence and leadership competence. In addition, it is necessary for teachers to vary learning with the use of multimethods and multimedia in order to optimize students' absorption by adjusting to the level of their thinking development, starting from the level of concrete to abstract thinking and the level of simple to complex thinking. The implementation of information technology in subjects can also be used as an alternative, this aims to increase the activeness of students in the teaching and learning process so that a generation is formed who is skilled in utilizing the advancement of science and technology (Science and Technology) for positive things, considering that the current learning pattern is no longer centered on teachers or teachers, but has been centered on students who are also required to learn independent, active, and exploratory. There are a lot of applications, websites, or even learning videos that can be used as a reference by teachers or teachers of Islamic Religious Education to prepare teaching materials, determine strategies and methods as well as learning media, so that the sources and teaching materials are not only from books provided from the school but can also use e-books and others. Likewise, related to methods and media, teachers can do a variety of methods, not only using the lecture method with whiteboard media but can also use power points with discussion methods and others.

The learning process will be successful if students have strong motivation to learn. Therefore, teachers need to play an active role in fostering motivation by optimizing their creativity in encouraging students' enthusiasm for learning. Motivation is one of the most important dynamic aspects. Often, students' low achievement is not due to a lack of ability, but because of a lack of motivation to learn, so they do not try to maximize their potential (Tabroni & Qutbiyah, 2022). Learning motivation is an effort made consciously to influence a person's behavior so that they are encouraged to act and do something to achieve a certain result or goal. Motivation is a driving force that emerges from within an individual with the aim of achieving a certain goal. This motivation is very important for students, because it can help them achieve more optimal learning outcomes (Mustamin et al., 2024). Therefore, qualified teacher competence is needed so that students can be motivated to carry out learning activities well and enthusiastically.

But besides that, of course, it is necessary for teachers who have teaching skills such as variation skills is a teacher's activity in the context of the teaching and learning interaction process which is aimed at overcoming student boredom so that in teaching and learning situations students always show perseverance, and full of participation. (Nurhayati, 2022). In addition to teachers who have teacher competence, the learning process will also run more effectively if there is good cooperation between teachers and parents. Teachers deliver learning materials in accordance with the applicable curriculum and use the best methods so that students can understand the lesson well. Meanwhile, parents play a role in supervising their children's learning process, including monitoring the completion of their tasks (Kholil, 2021). The role of parents also has a very important contribution in achieving the educational goals that have been set. Therefore, parental involvement is urgently needed to support student success in learning. This is because the learning objectives in education do not only focus on the quality of educational institutions, but also reflect the success of the family in shaping children's personality and independence through social interactions that exist in the family environment (Walimah, 2021). This can be realized through effective communication so that the learning process for students can take place optimally.

During the observation process of researchers at SMPIT Al-Jawahir Sunggal, researchers found several phenomena related to the quality of teaching and learning Islamic Religious Education in students that were considered very good, it was seen from the teaching skills and learning activity of students who were enthusiastic during the learning process. From the results of the observation, the researcher conducted a direct interview with umi Nur Ainun S.Pdi as a teacher in the field of Islamic Religious Education, she said that indeed during the learning process there are differences in students' abilities, some have a high enthusiasm for learning because there is internal encouragement, some have a moderate level of ability in accordance with learning targets, but as a teacher she strives to stimulate students and package teaching materials As interesting as possible with the use of digital-based learning or the use of multimedia as a tool so that no student has a low level of ability.

### **Literature Review**

Ida (2010), in his research entitled "*The Effectiveness of Islamic Religious Education Teachers' Teaching Skills in Fostering Student Learning Motivation at SMP Negeri 1 Karangtengah Demak*", explained how the teaching skills of PAI teachers play a significant role in increasing students' learning motivation. This research can provide insight into effective teaching strategies in the context of Islamic religious education.

Moh (2019), his research entitled "*The Effectiveness of Teaching Skills of Islamic Religious Education Teachers in Increasing Students' Interest in Learning at SMP Negeri 15 Palu*", shows that the effectiveness of PAI teachers' teaching skills has been maximized and has a positive effect on student learning achievement. This research highlights the importance of internal and external factors that affect student learning outcomes.

### **Method**

Research methodology is a science that studies how to make a correct scientific research. Scientific research is an activity that is carried out with strict rules and the goal is to build knowledge that eventually gives birth to knowledge (Almasdi, 2021). This study uses a qualitative research method which is a research approach used to study objects in natural conditions, where the researcher plays the role of the main instrument. The data collection technique is carried out with a triangulation approach, data analysis is inductive, and the main

focus of qualitative research results is on understanding meaning rather than making generalizations (Zuchri, 2021).

The study aims to review and explain the effectiveness of PAI teachers' skills in increasing student learning motivation at Al Jawahir IT Junior High School, because the researcher believes that the only person who becomes a researcher is by collecting data and as a reviewer. The data collection technique of this research uses techniques by means of observation, interviews and documentation. This observation is one of the ways to collect data by making direct observations of the object being researched, as well as interviewing teachers through a question and answer process to obtain information directly through the source, and documenting data collection through information in the form of documents, archives, books and images in the form of reports with information that can support the research.

The location of this research was carried out at Al – Jawahir IT Junior High School which is located on Jl. Aman no. 60, Paya Geli, Sunggal District, Deli Serdang Regency. The source of data is through teachers and students. The data sources in this study are documents, articles, and books. The researcher conducted data analysis in accordance with what Miles and Huberman stated, namely in the form of data collection stages, data reduction, data presentation to draw conclusions (verification).

## **Result and Discussion**

### **Result**

Approaches that can be taken by PAI teachers in increasing student learning motivation include several strategic steps. These steps include explaining learning objectives to students, giving rewards or rewards, creating a positive competitive atmosphere in the learning process, giving praise as a form of appreciation, applying educational sanctions or punishments, arousing students' enthusiasm for learning, building good study habits, providing assistance to students in overcoming learning difficulties both individually and in groups, applying various learning methods, and using methods that are effective and in accordance with learning objectives (Eliana, 2021).

Based on the research that has been conducted, it can be seen that it is important for teachers to develop skills continuously in order to build strong learning motivation in students. Especially for Islamic Religious Education teachers, which of course involves a series of abilities and skills needed to provide effective and meaningful learning in the context of Islamic Religious Education. The teaching skills of Islamic Religious Education teachers are important to create a learning environment that supports and provides students with a deep understanding of the Islamic religion as well as motivates them to develop moral and ethical values in daily life. This basic skill has been mastered by the Islamic Religious Education teacher of Al Jawahir IT Junior High School, and this greatly affects how the learning process takes place and what the classroom conditions are like, including:

a. **Mastery of the material**

Al Jawahir IT Junior High School Islamic Religious Education Teacher has a deep understanding about Islamic teachings and topics to be taught in order to convey information that accurate and correct. Including understanding of the Quran, Hadith, Aqidah, Ibadah and Etc.

b. **Effective Communication**

The ability to communicate clearly and effectively is the key in teaching. Education Teacher Islamic Religion Al Jawahir IT Junior High School can deliver material in easy language understood by students and using a variety of communication methods that facilitate understanding.

c. Listening Ability

Al Jawahir IT Junior High School Islamic Religious Education Teacher is a good listener for understand the needs and celebrations of students well, and provide a response that relevant and supportive.

d. Creativity

Al Jawahir IT Junior High School Islamic Religious Education Teachers Can Use Creativity in teaching to make learning materials more interesting and fun for students, such as using games, stories, and multimedia by dividing students into several group then gave laptops to each group that had provided by schools. After that, the teacher of Islamic Religious Education at Al Jawahir IT Junior High School Providing questions in the form of quizzes so that students are good at exploring learning digital-based.

e. Classroom management

Al Jawahir IT Junior High School Islamic Religious Education Teacher masters classroom management techniques that It is good for creating a conducive, orderly, and fun learning environment.

f. Using Technology

Al Jawahir IT Junior High School Islamic Religious Education Teacher uses technology in learning to improve the efficiency and effectiveness of teaching, such as the use of multimedia presentations or e-learning. For example, using power point in Learning.

g. Motivational Ability

Al Jawahir IT Junior High School Islamic Religious Education Teacher has the ability to motivate and inspire students to be interested and enthusiastic in studying Islam. With the skills described, they are considered effective and able to increase student learning motivation at SMP IT AL JAWAHIR. And this skill must be mastered by Islamic Religious Education teachers at SMP IT AL JAWAHIR for the smoothness and purpose of the learning process at the school.

## Discussion

The effectiveness of the teaching skills of an Islamic Religious Education (PAI) teacher can has a significant effect on increasing student learning motivation. Based on the observations that have been made, here are some factors that can explain why PAI teachers' teaching skills can affect students' motivation to learn:

- a. A PAI teacher who uses creative and interactive teaching methods will be able to attract students' attention and make learning more interesting. For example, by using role-playing games, group discussions, the use of multimedia, or experimental methods relevant to the PAI material. This can increase students' interest and motivation to learn.
- b. PAI teachers who are proficient in using educational technology, such as multimedia, the internet, or digital-based learning applications, can provide a more engaging and interactive learning experience for students. The proper use of educational technology can help students understand the material better and increase their motivation to learn.
- c. PAI teachers who provide constructive and clear feedback to students about Their learning progress will help increase student motivation. Feedback that Positive and supportive can strengthen student confidence, while feedback that provides direction for improvement can help students improve the quality of their learning.
- d. PAI teachers who create an inclusive, friendly, and supportive classroom atmosphere will help students feel comfortable and engaged in the learning process. Teachers who can build good relationships with students and encourage active participation in class discussions will help increase student motivation to learn.

- e. PAI teachers who are able to present material with relevance and context in students' daily lives will help students see the value and benefits of PAI lessons. By relating PAI materials to real-world situations, teachers can increase students' motivation to learn and apply religious values in their lives.
- f. PAI teachers who are able to provide challenges that are appropriate to the student's ability level will help increase their motivation to learn. Challenges that are too easy can make students feel bored, while challenges that are too difficult can make students feel hopeless. By providing challenging but still achievable assignments and activities, PAI teachers can increase students' motivation to learn.

### Conclusion

Based on the results that have been achieved in the research that has been carried out by researchers, it can be concluded that the effectiveness of PAI Teachers' Teaching Skills in Increasing Student Learning Motivation at Al Jawahir IT Junior High School is said to be effective. Basic skills have been mastered by Al Jawahir IT Junior High School Islamic Religious Education teachers, and this greatly affects how the learning process takes place. It is important for teachers to develop skills continuously in order to build a strong learning motivation in students, as well as to be able to know the classroom conditions how to behave, especially for Islamic Religious Education teachers to provide effective and meaningful learning in the context of Islamic Religious Education and provide students with a deep understanding of Islam and motivate them to develop moral and ethical values in daily life. There are several factors that can explain why the teaching skills of PAI teachers can affect students' motivation to learn, namely:

- a. A PAI teacher who uses creative and interactive teaching methods will able to attract students' attention and make learning more interesting.
- b. Proficient in using educational technology, such as multimedia, internet, or Digital-based learning applications, can provide a more Engaging and interactive for students.
- c. Provide constructive and clear feedback to students about progress Their learning will help increase student motivation.
- d. Creating an inclusive, friendly, and supportive classroom atmosphere will help students feel comfortable and involved in the learning process.
- e. Able to present material with relevance and context in daily life students will help students see the value and benefits of PAI lessons.
- f. Able to provide challenges that are appropriate to the level of ability of students will help increase their motivation to learn.

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