

LEARNING MEDIA ACCORDING TO THE PERSPECTIVE OF AL-QUR'AN

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Abstract: Islam has a view related to the world of education, one of which is related to learning media that has an important role in the success of learning, therefore teachers are expected to be able to apply learning media that are interactive, creative and innovative. In this study, the writing uses a library research method that focuses on describing the suitability of learning media to be measured and based on the Islamic point of view specifically in the Qur'anic verse. Learning media supports learning to the maximum, and so the Prophet has exemplified teaching and learning, so that Muslims as well as teachers try to use the most influential media according to technological developments such as audio and visual media. The author hopes that after reading this article, teachers will gain a deeper understanding of the importance of using media from a Qur'anic perspective. Using the right media will help achieve learning objectives.

Keywords: *Qur'anic Perspective, Learning Media, Technological Development*

Introduction

Every human being in the world will certainly experience many events and experiences, namely humans will continue to experience and need a learning process in their lives, the learning process can be with anyone and anything, when humans interact or deal with something in their environment. So that humans can experience the learning process anywhere and anytime. One of the changes that humans experience after learning is marked by changes in behavior, knowledge, skills that increasingly show a better impression than before

The learning process is a reciprocal process, there is interaction and influence. One of the containers for this experience is in the scope of education, namely schools and their environment. Because school involves several elements that influence each other, namely teachers, students, principals, learning materials, media and learning resources

In Islamic education, the educational process has been carried out since the time of the Prophet Muhammad (PBUH). The time of the Prophet Muhammad (PBUH). In fact, learning media has existed and was used by the Prophet Muhammad SAW. In conveying knowledge to the companions, media is an integral means in spreading the teachings of Islam.

Education is an important foundation in building human civilization. In Islam, knowledge has a very special position and emphasizes the importance of demanding knowledge as stated in the first revelation of the Prophet Muhammad SAW: "Iqra'" (Reading) (QS. Al-'Alaq: 1-5) (Ministry of Religious Affairs of the Republic of Indonesia, 2019). The learning process in Islam is not only aimed at developing intellectual intelligence, but also to foster the moral, spiritual and responsibility of a Caliph on earth.

In the world of education, learning media plays an important role as a tool that facilitates the process of transferring knowledge from teachers to students. Learning media

are available in various forms, ranging from traditional sources such as books to more modern technologies such as computer-based applications (Yusuf, 2019). According to Gagne and Briggs, all learning media are tools used to convey learning materials effectively. This shows that learning media has a strategic function in creating an interactive and interesting learning environment that can generate motivation and stimulation of learning activities (Juniadi, 2019).

Therefore, educators must have good knowledge and understanding of learning media. Even if the learning objectives are initially good, if they are not supported by the right media, it will be very difficult to achieve these good objectives successfully. The use of media in learning affects the completeness and accuracy of the target information, and thus affects the final result of the learning process.

Media can convey messages, stimulate the thoughts, emotions, and desires of the audience (students) and facilitate their learning process. Creative use of media allows participants (students) to learn better and perform better in accordance with the desired goals. And "learning" is a translation of the word "instruction," which in Greek is "instructus" or "intruere," which means to convey ideas. Therefore, the meaning of teaching is the transfer of thoughts and ideas that have been processed in a meaningful way through learning (Awwalia, 2023).

More concrete learning media stands for learning media that are used specifically to achieve specific and specifically formulated learning objectives. Not all educational media are learning media, but all learning media are definitely learning media. Teaching materials are tools (objects) designed to make certain facts, concepts, principles, or procedures more realistic/concrete. Teaching materials are tools (objects) used by students to make it easier to carry out teaching tasks. Like Audiovisual Aids (AVA) have the same meaning and purpose, except the emphasis is on audio and visual equipment. The focus of learning aids is on the learner. All these terms can be combined into one general term called learning media. According to the National Education Association (NEA). Media includes communications and devices, both print and audiovisual. Media should be operable, can be seen, heard, and read.

Currently, when we hear the word "media", it must be interpreted in its true sense, which includes learning aids in the classroom and means of delivering messages from learning sources to recipients of learning messages (students). Learning media can act as presenters and channelers of messages and in some cases represent learners by presenting learning information (Juniadi, 2019)

Highlighting learning media is certainly very relevant from the perspective of the Quran, learning is not only the transmission of knowledge but also the internalization of divine values. The Quran, the most important guide for Muslims, emphasizes the importance of using media in the teaching and learning process through parables (amtzar), stories (kashash), and cosmic signs (ayat kauniyya). The Quran contains many passages that demonstrate: Therefore, studying learning media from the perspective of the Quran is very important to provide a solid theoretical basis in developing an education system that is in line with Islamic values (Tafsir, 2015).

The purpose of this study is to review research literacy related to learning media from the perspective of the Qur'an. By exploring the values and principles contained in the Quran, it is hoped that this research can provide a theoretical basis for the development of learning media that is not only contemporary and relevant, but also consistent with Islamic teachings. will be carried out. This research aims to contribute to the understanding of how Quranic

values can be integrated into today's learning system. This article explores the importance of media, the basics of its utilization, the benefits of media utilization, and a discussion of the utilization of learning media from a Quranic perspective.

Literature Review

In the perspective of the Qur'an, which is a guide to human life, the connection is very important, because as a muslim we want to be an educator who can still teach in the shade of the Qur'an, one of which Islam has written in the Qur'an evidence that learning media is also taught in Islam in an effective way.

In identifying related matters, various studies that have been researched by previous researchers with the title of learning media from a Qur'anic perspective and references in this paper are also taken from previous studies that have similar theories and subjects. The following research discusses learning media from a Qur'anic perspective.

The first, research conducted by Rahimi, with library research with the results of research in Surah Al-Baqarah verse 31 which means: "Allah taught Adam the names of all things, then He showed them to the angels and said, "Tell me the name of one of these things if you know it. ".

The names in this poem refer to the qualities, properties, or laws of something. This means that humans have the potential to know the universe. The existence of potential and the existence of land created by God, as well as the inability of the universe to disobey God's commands and laws, does not allow scientists to be sure of the laws of nature (Rahimi, 2021).

Second, research conducted by M. Ramli, research with a literature approach, perfecting the discussion related to Al-Baqarah verse 31 about learning media, Allah taught the verse to Prophet Adam (PBUH). Allah ordered the angels to give names to everything on earth, but they actually did not know it. What did Prophet Adam (pbuh) say about Allah's command. Of course Allah has explained the form (M.Ramli, 2015).

Third, research conducted by Siti Nur Azizah, literature study research method, which discusses, learning media from the perspective of the Al-Quran and Hadith can be categorized into audio, visual and audiovisual media. Learning media functions as a tool or means used as an intermediary or communication tool to convey messages or information in the form of knowledge from various sources to recipients of messages or information in order to achieve learning objectives (Siti Nur, 2021).

Method

The method that researchers used in this research was literature study. Literature review is a scientific method that can be used to research a particular topic and provide insight into the development of that topic. In this method, researchers identify research findings and ideas developed by previous researchers that are relevant to the research topic they are conducting. The library sources used by the author in compiling this journal are related journals, articles and books which can be used as a strong basis or foundation for reviewing the contents and discussions of the journal.

Results and Discussion

1. Importance of Learning Media

Media" comes from the Latin "medius," which means "middle" or "intermediary." In Arabic it is "wasail," the plural form of "wasilah." It is synonymous with al-wast, which means "the middle." The word "middle" itself means being between two aspects, hence the name medium (Wasila). Thus, media can be understood as a means of conveying messages from the sender to the receiver. In the context of learning, the media acts as a means of conveying relevant information and messages in the learning process (Hamalik, 2011). Thus, learning media has three roles, namely the role of attracting attention (intensional role), the role of communication (communicative role), and the role of memory/storage (retention role). Learning media is a vehicle for channeling or container of learning messages. Learning media has a very important role in the teaching and learning process. Besides being able to attract students' attention, learning media can also convey the messages that want to be conveyed in each subject. In the application of learning in schools, masters can create a learning atmosphere that attracts attention by utilizing creative, innovative and varied learning media, so that learning can take place by optimizing the process and oriented to achievement.

Learning media is basically part of educational media/tools, because learning media is one of the two major parts of educational media. Educational media/tools include two kinds, namely: Educator actions (commonly called software or immaterial), which include advice, prohibitions, orders, examples, praise, reprimands, threats and punishments. Objects as tools (can be called hardware or material); includes a learning chair table, blackboard, eraser, chalk, books, maps, OHP, and so on (M. Ramli, 2012).

2. Teacher's role in media

In learning at school, teachers have an important role, and are expected to use creative, innovative, and diverse learning media to create an attractive learning environment, so that learning takes place optimally in accordance with the learning process and is oriented towards learning success. Similarly, in the issue of applying learning media, educators must pay attention to the development of the religious soul of students, because this factor is precisely what is the target of learning media. Without paying attention to and understanding the development of the child's soul or the level of thinking of students, it will be difficult to expect to achieve success.

As Allah SWT says in surah An-Nahl verse 125, namely:

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ

Meaning: "Call people to the way of your Lord with wisdom and good instruction. And argue with them in a good way". From the above verse, it can be stated that the use of media in learning must be considering the aspect that the message conveyed is positive, and the language is polite As a means of conveying the message, and if it is denied play on words, an educator must explain it with logical language, so that students can receive it well. Thus, the media in conveying messages here is spoken language as a messenger.

- Religious Foundations of Media Use

The principles regarding the utilization of learning media in the teaching and learning process are also found in the Quran. The words of Allah SWT. Verse 44 of Surah Al-Nahl, which is :

بِالْبَيِّنَاتِ وَالزُّبُرِ وَأَنْزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلْنَا إِلَيْهِمْ وَلَعَلَّهُمْ يَتَفَكَّرُونَ

Which means: (We sent them) with clear proofs (miracles) and books. We have revealed to you the Dhikr (Qur'an) that you may explain to men what has been revealed to them and that they may think.

- Learning Media in Qur'anic Perspective

Audio, visual, audio-visual learning media have been written in the Qur'an surah Al-Baqarah verse 31:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ

Meaning: "He taught Adam the names of all things, then showed them to the angels, saying, "Name them to me if you are truthful!"".

- Audio Learning Media

Audio learning media is media that can only be heard in the form of sound through the intermediary of sound conveying devices both from humans and electronic devices and it has been written in the Al-Qur'an surah Al-Baqarah verse 31 related to learning media through sound intermediaries. And also explained related to audio learning media has been written in the Al-Qur'an surah Al-Fatir verse 22:

وَمَا يَسْتَوِي الْأَحْيَاءُ وَلَا الْأَمْوَاتُ إِنَّ اللَّهَ يُسْمِعُ مَنْ يَشَاءُ وَمَا أَنْتَ بِمُسْمِعٍ مَنِ الْقُبُورِ

Meaning: "Neither is the living equal to the dead. Verily Allah gives hearing to whom He wills and you (Prophet Muhammad) will not be able to make the one in the grave hear."

Examining the relationship between this audio media and the learning objectives of Islamic religious education is very close. From the cognitive side using audio media can be used to teach various rules and principles. Aside from that, from the affective side, this audio media can create a learning atmosphere, and from the psychomotor side, it can train verbal skills. As an auditive media, this media is closely related to radio, magnetic tape recorders, vinyl records or maybe a laboratory (Muhammad Latif, 2023).

- Visual Learning Media

Visual learning media has been written in the Qur'an surah Al-Baqarah verse 31, which is related to learning media by sight or visual as interpreted by the Ministry of Religious Affairs related to teaching through vision. As has also been explained in the Qur'an surah Al-'ankabut verse 45:

أَتْلُ مَا أُوحِيَ إِلَيْكَ مِنَ الْكِتَابِ وَأَقِمِ الصَّلَاةَ ۖ إِنَّ الصَّلَاةَ تَنْهَىٰ عَنِ الْفَحْشَاءِ وَالْمُنْكَرِ ۗ وَلَذِكْرُ اللَّهِ أَكْبَرُ ۗ وَاللَّهُ يَعْلَمُ مَا تَصْنَعُونَ

Which means: Recite what has been revealed to you, the Book (the Qur'an) and establish prayer. Verily, prayer prevents from evil and disobedient deeds." Indeed, remembering Allah (prayer) is of greater virtue than other acts of worship.

- Audio Visual Learning Media

Audio-visual learning media contained in surah Al-Baqarah verse 31 is about audio-visual learning media, and as in the interpretation of Al-Maraghi which explains about teaching through vision and sound. As QS Al-Mulk verse 23:

قُلْ هُوَ الَّذِي أَنْشَأَكُمْ وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ قَلِيلًا مَّا تَشْكُرُونَ

Which means: Say, "He is the One who created you and made for you hearing, sight, and conscience. (But you give thanks very little.)"

Based on the explanation above related to the three learning media described above, the teacher can make audio, visual, and audio-visual media for learning media that varies and varies in each learning meeting so that learning makes it easier to achieve goals.

Conclusion:

From the results of research conducted based on literature study on learning media, it can be concluded that learning media is plays an important role in the teaching and learning process as a means of conveying messages between educators and students. This media not only serves to attract attention, convey information, and store memories (retention), but also becomes a major element in creating effective, creative, and innovative learning. By utilizing varied learning media such as audio, visual, and audiovisual, teachers can help learners understand the material better, increase engagement, and optimize learning outcomes. The role of teachers in using learning media is also very strategic. The teacher not only acts as a conveyor of information, but also as a facilitator who creates an interesting and relevant learning atmosphere. In Islam, the learning process with media must pay attention to moral, spiritual, and mental development values of students, as stated in the Qur'an, such as in QS An-Nahl: 125 and QS Al-Baqarah: 31. Religious foundations provide direction on the use of learning media. Qur'anic verses such as QS Al-Mulk:23 emphasize the importance of utilizing hearing, sight, and conscience in learning. Audio, visual and audiovisual learning media not only support the achievement of educational goals, but are also in line with the principles of Islamic education which emphasize the importance of reading, understanding and practicing knowledge (QS Al-'Alaq: 1-5). By combining modern technology and religious values, learning media can be an effective means to develop students' intellectual, moral and spiritual intelligence, making them people with integrity and responsibility as caliphs on earth.

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