

DEVELOPMENT OF CHILDREN'S ART STAMPING SHAPE BUTTERFLY FROM BANANA MID THROUGH ACTIVITIES MIXING SECONDARY COLORS IN MUKTI TAMA PRESCHOOL-TELUK PANJI IV

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Abstract: Art and creativity are important aspects in early childhood development because they can stimulate children's fine motor skills, sensory and imagination. This research aims to see how the implementation of secondary color mixing activities in developing children's art of stamping butterfly shapes at Mukti Tama Preschool-Teluk Panji IV. The research method used is an interpretive method with data sources obtained through observation, interviews and documentation with educators and kindergarten leaders. The results of the research showed that the activity of mixing secondary colors was carried out well and was fun and had an impact on children's artistic development in stamping butterfly shapes that looked neat and clean

Keywords: children's Art, stamping shape butterfly, mixing secondary colors.

Introduction

Age period early is a golden age that has characteristics rapid development among other aspects physique motor, cognitive, language, social-emotional, moral, and creativity. Arts education child is aspect important in development creativity and imagination in children age early. Arts and creativity is aspect important in development child age early Because capable stimulate ability motor subtle , sensory , and imaginative child (Sitepu & Nasution, 2018).

The art of having me Lots benefit like as means express self and creativity, helping child know colors – colors, initially child only know a number of color base like red, yellow , and blue. Learning tools hold tool coloring with right , train concentration , when fun with activity coloring, children will train For focus even though in around him currently crowded , developing skills motor , training ability coordination (Henny, Rachman Saleh, Marwah, Asma Kurniati, 2023).

As for the purpose learning art is Art has a purpose for stimulate Power creativity child. Through activity art , children given freedom For imagine and express self , which is very important in stage development they (Nurlina & Bahera, 2024). Activity like drawing, painting and dancing help child find method new in think and create.

However, in in practice, many children who are still experience difficulty in express self through art, especially in activity painting and creating work art. Activities art that involves various techniques and media provide opportunity for child for explore and express self. One of interesting activities for applied is mix color and stamp use ingredients natural, such as banana stem. Banana fronds are material easy nature accessible and have potential big in learning art.

Use material experience in activity art own Lots benefits, including introduce child on concept friendly environment as well as utilise things around easy obtained. Banana stems, as

one of the source Power nature which is often overlooked, has potential for used as creative media in development art child.

Activity mix color secondary also has mark education high. Children No only Study about combination color, but also invited for develop Power think creative and understanding aesthetics. With blend activity mix color secondary and stamping form butterfly from banana stem, child can learn aspect art in a way comprehensive at a time strengthen the feeling of love to nature.

However, the implementation activity art based on material experience This Still not enough get attention in various institution education child age early, Many activities art that tends to use material synthetic or only emphasize results end, without give room adequate exploration for child. Therefore that, is needed innovation in development activity art that is not only creative but also supports growth and development child in a way holistic.

This article aiming For review and develop activity art mix color secondary and stamping form butterfly from banana fronds, as one methods that can increase creativity, skills motor subtle, and conscious environment child age early . In the activity learning for children at Mukti Tama Kindergarten, teachers can be seen making activity mix color Secondary through banana stem. Researchers interested For observe activity the Because development art is very important for development child age early and also can affect the aspect development others. The learning held at Mukti Tama Kindergarten as background behind research with title Children's Art Development Stamping Butterfly Shapes from Banana Stem through Activity Mixing Secondary Colors 5-6 years old at Mukti Tama Kindergarten Teluk Panji IV.

Literature Review

Development art in children age early is aspect important in education child Because art give chance to child For develop creativity , expression self , and ability motor smooth . According to (Lowenfeld, V., & Brittain, 1987), art help child explore the world around them and improve ability they in understand concepts , symbols , and aesthetics . In the Permendikbud , 2013, the level of achievement development art in children 5-6 years old is included in part interested with activities art , namely as the following : a) singing song with correct attitude ; b) use various type tool music traditional and also tool other music for imitate a rhythm or song certain ; c) playing a simple drama ; d) describing various type various forms ; e) painting with various method and object ; f) making work like form indeed with various materials (paper , plasticine , blocks , etc.). (Peraturan Menteri Pendidikan Dan Kebudayaan RI Tentang Standar Nasional PAUD, 2014)

At the stage age early, art also functions as a medium for express feelings and thoughts child in a way free. Through activity art, children can develop aspect cognitive, affective, and psychomotor in a way integrated. Arts education in the park children also function For give chance to child For express thoughts and feelings they through various form art , including drawing , painting and creating work art other (Zaidah & Ariyati, n.d.). According to Bruner, learning in children must child- centered and fun, as well as can help child in disclose something they know through work meaningful art.

Activity art that involves use material experience like banana stem provides experience enriching tactile exploration sensory child. With stamp form butterfly, children also learn recognize forms, patterns and concepts beauty. Banana stems are material easy nature accessible and can used in various activity art (Yusmaniarti et al., 2022).

Other studies show that use banana stem in activity stamp can increase creativity child. Through activity this, kids No only Study technique stamp but also have the opportunity For imagine and create forms new like butterfly. taste or print with various unique and interesting

methods and media For child make learning art more meaningful For child (Henny, Rachman Saleh, Marwah, Asma Kurniati, 2023).

Natural materials, such as banana stem, has mark highly educational in learning art Because give experience new for child for know texture and properties experience material mentioned. Utilization material nature is also in line with draft education based on environment (*environment-based education*), which emphasizes importance introduce children in the environment around they (Sholehah et al., 2022).

Use ingredients experience in art can stimulate creativity and imagination child, because child invited for utilise things that are not normal in life daily activities. mix color secondary is an integral part of the development process art. children can Study about primary colors and how mix it up For produce color secondary (Hartini & Parid, 2023). This is No only increase understanding they about color but also encourage exploration creative.

Secondary colors is the resulting color from mixing two primary colors. In theory color, introduction color secondary to child help they understand draft base about color, namely Orange: result mixture red and yellow, Green: results mixture blue and yellow, purple: results mixture red and blue .

Use material natural like banana stem in activity art give chance for child for imagine and produce unique work. Activities this also improves sensitivity child to environment around and teach they for utilise source Power natural in a way creative. Activity design print based on material nature , involving child in print use banana stem for to form picture flowers , animals like butterflies , and others. (Sholehah et al., 2022).

According to Piaget, children are in stages pre-operational (age 2-7 years) learning through exploration and experience concrete. With mix color, child No only Study know color, but also develop ability think logical, such as understand cause and effect (for example, mixing two colors) produce color new). Activities art like stamp form butterfly with banana stem at once mix color secondary reflect learning holistic, which combines various aspect development child:

- a. **Cognitive:** Children understand draft color and shape.
- b. **Motor Smooth:** Child training coordination hands and fingers in activity mix and stamp.
- c. **Social-Emotional:** Children learn Work same, share tools, and express self.
- d. **Creativity:** Children are invited create something new and original from ingredients simple.

In context stick form butterfly, activities mix color can done with using paint or dye applied to the banana stem before printed. Activities mix primary colors for produce color secondary help child understand draft base color and enhance ability cognitive they. Experimental method in mix color allow child Study through experience direct, effective in optimize creativity, cognitive, and motor skills fine children. Research by Fajriani show that learning mix color can optimize aspects in children , especially If done in a way Keep going continuously and become habituation in accordance with draft Montessori learning (Rahmawaty et al., 2023).

Other studies show creativity child age 5-6 years increase with method use technique print through banana stem. Children invited For print with various color , which helps they understand draft color and enhance imagination (M Safi et al., 2021).

Method

- A. **Subject Study.** Subject study This is students at Mukti Tama Kindergarten, Teluk Panji IV Village People's Village District, Regency South Labuhanbatu, which has 19 children age 5-6 years, one educator and head school.

- B. Research methods. Research Methods Used in study This is Interpretative is form study For look for a explanation from socio- cultural events and conditions based on preventive from subject research that is being studied or data sources that have been collected.
- C. Instruments Research which is the research instrument This is as following:
1. Observation, namely results obtained based on observations made in a way systematic to a activity as focus study.
 2. Interview, namely activity Where For look for more information deep about focus study.
 3. Documentation, namely gather more evidence and explanation wide against activities that become focus study

Result and Discussion

Interview results with teachers, every Morning teacher waiting child on the fence school and welcome arrival children. Activities the beginning of what was done educators at Mukti Tama Kindergarten, Teluk Panji IV Village is morning exercise activities day. Activities carried out every day based on from the RPPH that has been made by teachers every the day, where references made by teachers in RPPH based on from STTPA children age 5-6 years. Based on results study obtained that "Mixing" activity color secondary for stamp form wine from carrots " is one of the activity mean to develop ability art child. At the time "Mixing" activity color secondary For stamp form butterfly from banana stem Educator No explain What just materials used moment activities. Educators direct explain How method mix color secondary for stamp form butterfly

Activities in One Day at Mukti Tama Kindergarten, Teluk Panji IV Village

1. Arrival / greeting, activities This is activity beginning reception children by educators from parents and separation child with parents. The teacher welcomes child and approached child who has delivered her parents with to pronounce regards for as habituation child respect teachers.
2. Activity furthermore lined up in the yard school and exercise in the morning day. Activity learn. All children enter to in class for do activities inside class. Activities carried out Children is mix color secondary for stamp form butterfly with banana stem. Educator provide dye on plastic plates and banana stems then request child for count amount banana stem and then request every child mix color secondary.
3. Rest and play, activities This is activity Rest after follow learning in class. During break seen children there is someone playing together, there are those who play alone and some playing with the teacher.
4. Pickup, activities This is wait pick up from parents each child.

Stimulus given to children age early must be with the right way so that development child can optimized with Good in accordance the desired expectation , because what is obtained children in the early days its development will influence development next in the future (Nurul Zahriani Jf & Khairul Azmi, 2022). Teachers play a role important in increase development student through fun activities like proper use of media (Widya Masitah, 2018)

Conclusion

Based on the research results, it was found that the development of children's art in stamping butterfly shapes from banana stems through the activity of mixing secondary colors at the Mukti Tama Teluk Panji IV Kindergarten had been carried out well. The teacher first demonstrated how to stamp, then the children followed, and the children looked very happy and

enthusiastic in carrying out the learning activity of stamping butterfly shapes from banana stems.

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