

LEARNING EXPERIENCES AND THEIR IMPACT ON STUDENT DEVELOPMENT

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Abstract: This research aims to explore an in-depth understanding of students' in-depth learning experiences and their impact on their learning, academic and social development through a qualitative approach. This qualitative approach aims to collect more data. In this research, participants consisted of students, teachers and parents who were directly involved in the educational process. The research results show that contextual and interactive learning experiences have a meaningful impact on students' cognitive and emotional development. In addition, this approach reveals the importance of the relationship between the learning environment, motivation, and social involvement in the educational process. This research also identifies the challenges faced by educators in creating broad learning experiences and supporting the development of all students.

Keywords: qualitative approach, learning experience, impact on students.

Introduction

Education is learning about the knowledge, skills and habits of a group of people passed down from generation to generation through training, research or teaching. Education is usually carried out under the guidance of others, but can also be done alone. Parents play a very important role in their children's education process. Apart from being the first and most important responsibility in raising children, the role of parents also determines the child's future (Eliyanti et al., 2023).

Education according to UUD Number 20 of 2003 concerning the National Education System. Chapter 1 Article 1 Paragraph 1: Education is a conscious and deliberate effort to create an atmosphere and learning process so that students can actively develop their abilities (Ramadhani et al., 2024). Potential spiritual strength, self-control, character, intelligence and noble morals as well as the abilities needed for oneself, society, state and nation (Juli Maini Sitepu, 2017). According to (Sadewo, 2021) The importance of education is one of the uses for humans in developing their talents and intelligence so as to produce proud achievements (Putri, 2018)

The poor quality of the teaching and learning process and results indicate that student interactions with teachers, the environment and other learning resources are not effective. If this happens, the learning outcomes achieved are not optimal, which ultimately causes poor learning quality. Improving learning is one of the main responsibilities of teachers (Widoyo et al., 2023). In this way, teachers take a qualitative approach in assessing students' learning experiences. Assessment is one of the many basic elements of the education system that must be carried out in an organized and orderly manner as a component to test success or targets to be achieved in the learning process.(Prastiwi et al., 2023). In learning, every person will gain experience. This experience will make it easier for insight or knowledge to emerge (Sitepu et al., 2021)

Learning experiences can also have an impact on student development. Every individual always experiences growth and development in his life. In carrying out human development,

we will always try to improve and continue to improve the quality of our lives (Apriani & Syahrani, 2023). Designing learning experiences that suit learning objectives is an important aspect of learning planning (Nurhakim et al., 2017).

Literature Review

The Nature of Assessing Learning Experiences

The essence of assessing learning experiences is a process of evaluating and interpreting how these experiences contribute to the development of students' knowledge, skills and attitudes. This process not only focuses on the final result, such as academic grades, but also on how students process and apply what they have learned in their lives. This assessment aims to understand the changes and transformations that occur within students as a result of their learning experiences, as well as to support their personal and social development in a wider context, such as non-formal education or equality education.

In the educational context, learning experiences include various things learned by students inside and outside the classroom. This experience can take the form of understanding academic concepts, practical skills, as well as the formation of values and attitudes. Understanding the nature of learning and learning is critical. As educators, teachers need to have a deep understanding of how students learn and how to organize and manage the learning process effectively (Alwis et al., 2024).

Quality learning experiences and achievements are usually measured through academic performance results. However, the change perspective offers a different perspective in understanding the meaning of students' learning experiences, such as equality education. Equal education has provided opportunities for underprivileged children and teenagers to obtain their basic educational rights, while providing various benefits that can support their lives in the future. (Rosmilawati, 2017).

The impact of experience on student development

The impact of experience on student development refers to the influence that various experiences experienced by students in the learning process, both inside and outside the classroom, have on their cognitive, affective and psychomotor aspects. These experiences can enrich students' knowledge, skills, attitudes or values. This impact can be in the form of increasing understanding of learning material, developing social skills, and forming a more mature character.

Meaningful learning experiences will encourage students to be more active in the learning process, develop self-confidence, and be better able to overcome the challenges or problems they face. Conversely, negative or meaningless experiences can hinder their development, cause low motivation to learn, or even lead to an inability to apply knowledge in real life.

Method

This research uses a descriptive qualitative research method with data collection techniques, namely literature study. According to (Sugiono, 2024) states that literature study is the study of data from various reference books as well as the results of previous research that are relevant to the research to obtain a theoretical basis for the problem to be studied. The purpose of this is to compare existing theories with previous theories recorded in the research literature. A qualitative approach in education prioritizes a deep understanding of individual experiences in their social context. According to (Solihin, 2021), Qualitative research aims to understand phenomena from the students' perspective, by exploring the meanings, interpretations and experiences they experience in the learning process. This is different from a quantitative approach which focuses more on testing hypotheses and measuring numerical

data. Thus, a qualitative approach provides richer insight into the context, experiences and dynamics in education.

Result and Discussion

Assessing Learning Experiences and Their Impact on Student Development

Assessing experiences in previous research that have an impact on student development. Learning experience is a student activity carried out with the aim of obtaining new information and competencies that are in accordance with the goals to be achieved (Nanda et al., 2024). This must be understood, then designing learning experiences that are appropriate to the learning experience must be in accordance with the learning experience that is appropriate to the learning you want to achieve. (Rosmilawati, 2017). Designing learning experiences is essentially to develop learning scenarios as a guide for teachers and students to carry out the learning process (Hernawan, 2018).

Learning is a process of teaching and learning activities which also plays a role in determining student learning success. From the learning process there will be a reciprocal activity between the teacher and students to achieve better goals (Nurfaizah & Oktavia, 2020). There are three stages in the development of learning experiences, namely: Pre-instructional stage, instructional stage, assessment stage and follow-up. These three stages must be taken every time carrying out teaching (Suryadi et al., 2022).

Aspects Valued in the Learning Experience

In the Gestalt learning theory proposed by Koffka, Kohler, and Wertheimer (Wina Sanjaya), experience is an event that can provide meaning and significance to each individual's life. Assessing learning experiences is not only related to academic results or tests alone, but also includes several other aspects that can influence students' overall development. Some of these aspects include:

1. Emotional and Social Engagement: The degree to which students feel connected to the material and their learning environment. Emotional and social involvement in the learning process can increase motivation and learning outcomes.
2. Learning Methods: The use of varied methods (such as discussion, group work, project-based learning) can influence the way students absorb and process information.
3. Learning Environment: A supportive environment, whether physical or psychological, has a significant impact on students' learning experiences.
4. Independent Learning: Students' ability to learn independently, manage time, and explore material actively are important indicators in assessing the learning experience.

There are various aspects of learning assessment as stated (Sus, 2017) that is:

1. The first or lowest level refers to understanding the translation, which begins with the literal meaning of a translation. Examples include translating from English to Indonesian, explaining the meaning of "Bhinneka Tunggal Ika", interpreting "Red and White", or applying electrical principles when installing switches.
2. The second level is understanding through interpretation, namely the ability to connect already known information with new information. This includes understanding the conjunction of verbs, subjects, and passive pronouns, so that one can construct sentences correctly. For example, the correct sentence is "My friends are studying", not "My friend studying".
3. The third level, or highest level, is extrapolation understanding. At this level, it is hoped that someone can see deeper than what is written, be able to predict the consequences of something, or expand understanding in various aspects such as time, dimensions, cases, or the problem at hand.

The Value of Qualitative Research Instruments

Research instruments in qualitative research refer to various equipment used to collect data, such as through observation, interviews, and documents. Therefore, to collect data through observation, appropriate instruments or tools need to be prepared, as well as for the interview process and document analysis, which also require appropriate research instruments. (Malahati et al., 2023).

Conclusion

A qualitative approach to education provides deep insight into students' learning experiences, as well as their impact on their personal and academic development. Through methods such as interviews, observations, and case studies, this approach allows researchers to explore the social, cultural, and emotional context that influences the learning process. By focusing on the learner's perspective, a qualitative approach reveals how external and internal factors, such as relationships with teachers, the school environment, and personal motivation, play a role in shaping attitudes and academic achievement.

The impact of the learning experiences explored through this approach can be seen in the cognitive, affective and social aspects of students. Qualitative research can also help educators design learning strategies that are more effective and responsive to students' individual needs. Overall, this approach strengthens our understanding of the complexity of learning experiences and shows the importance of context and human interaction in the educational process.

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