

The Role Of Religious Teaching In Building Student Morals

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Abstract: *Education is the right of all children, including children with special needs in inclusive education programs, but in its application many problems are encountered. For this reason, this study aims to analyze the application of inclusive education programs in early childhood education institutions, precisely at Raudhatul Athfal An-Nahl Jakarta. This study uses a qualitative approach to the type of case study research. Data collection techniques used were observation, interviews, and documentation. Technical analysis of data using the Miles and Huberman interactive analysis model, as well as testing the validity of the data with the triangulation method. The results of this study found six steps in the application of inclusive education programs, the first, to understand the characteristics of students; second, set learning goals and targets; third, designing flexible learning materials; fourth, monitoring and evaluation; the fifth, divides the tasks and roles of the teacher, and the sixth, prepares resources. The conclusion of the research shows that the six steps in this practical application are able to overcome the problems of implementing inclusive education programs in early childhood education institutions.*

Keywords: *Religionus, Teaching in building, morals*

Introduction

The question of Islam, Islam is a religion that is very blessed by God, the religion of salvation, a teaching that brings peace of mind to its adherents, and also a religion that is a healing religion of other religions or developing religions. But do we really know what the role of religion is to shape the morale of the students (students) and whether there is religious involvement with the moral formation of students.

Abul Qosim Al-Khu'e asserted, without the help of religion, it can be ascertained that the values of virtue or morality mention the refutation of the examples being suspended, the number of the meanings and the incarnation of the incarnation of a series of mere advice that does not bind. In other words, the values of the beliefs are only cheering and look no more than the mere struggle of mere guilds, for example, spoken of as a friend of our lives, while temporary are free to accept or reject it.

In essence morality is one of the morals or behavior and behavior as well as reasonable human behavior. Because there are many factors that can affect students' moral change but at this time the change in students' moral judgments which most importantly affects their morals is knowledge of religion, if what is taught by a teacher for students (contained in religion) is not compelled by choosing moral then it is useless -sia and can say the religion teacher has failed because what he taught cannot change the morals of these students.

If the morale of a student or student is damaged then this instructor has automatically failed in shaping the morals / morals of the student or student and winning the morals of a student or student is damaged it will improve the environment, and also the family where it will be found so this instructor cannot be used in fostering morals and feedback will also be taken to the instructor or teacher who teaches.

At this time the students do not consider the religion they accept is still lacking and who do not know what makes good morals for themselves as students, therefore we must first understand the understanding of morals and study the religion of Islam.

Literature Review

This journal was created because of the decline in morale or morale of students to teachers and people in the surrounding environment which caused many to blame schools and especially religious teachers so this article aims to increase public knowledge that there are teaching methods that can help build morale of participants. students become morally taught in Islam.

a. Ethics / Morals

The word ethics is the science of what is good and what is bad, about moral rights and obligations. Collection of principles / values relating to morals, values about right and wrong adopted by the community. If examined properly, ethics is not just a science of good and bad or not just a value, but more than that ethics is a good habit and an agreement that is based on a good and right.

From the origin of the word, "Ethics comes from the Greek" ethos "which means good customs / habits. The development of the ethics of the study of human habits based on agreement, according to different times and spaces, which illustrates the human nature in life in general. According to K Bertens ethics can also mean habits, customs, character, morals, attitudes and ways of thinking. In the plural (ta etha) meaning: it is custom The last meaning and custom is the background for the formation of the term ethics, as well as moral.

Learning methods

The method is a method used to implement a plan that has been prepared in real activities so that the objectives that have been arranged are achieved optimally. This means the method is used to realize the teaching and learning process that has been set.

According to Abdurrahman Ginting, learning methods can be interpreted in a way or a unique pattern in utilizing various basic principles of education as well as various techniques and other related resources so that the learning process occurs in learners themselves.

According to Jones A. Majid, (2005: 16), **Teaching** is a way of preparing learning experiences for students. In other words teaching is a process carried out by teachers in guiding, helping, and directing students to have learning experiences, So Teaching is a process that involves making pre-teaching, teaching and post-teaching decisions. Decisions when pre-teaching are decisions when planning curriculum and in one teaching unit; the decision at the time of teaching is the decision made when the teaching and learning process takes place; and post-teaching are all decisions made as a result of evaluating the results of the teaching process. In this section only the planning procedure in the teaching process will be explained.

Moral moral understanding is often interpreted by the morals and behavior of human beings and sometimes what is done or doing a lot has to do with moral. In this case there are several methods that we can use in shaping the morale of students, so that they can be applied in the environment in which the students are. the writer is interested in researching the application the thawāb and 'Iqāb methods applied in the Aceh Besar Islamic Primary School. In this case, the writer limits the problem by studying which method which is more dominant and effective among the methods of thawab or 'Iqab applied in forming student morals.

Thawab can be interpreted as reward, reward, and retribution The word thawab is found in the Qur'an, especially when discussing what a person will receive both in the world and in the hereafter from his deeds. In this regard, what is meant by the word "tawab" in relation to Islamic education is the giving of good gifts

towards good behavior of students. More broadly, the meaning of the term gift or tawab can be seen as follows:

- a. Gifts are a fun preventive and repressive educational tool and can be a motivator or learning motivator for students.

b. Prizes are prizes for good behavior from deep learners education process.

In the book *Educating Children with the Prophet*, Muhammad Suwaid stated that praise of children, has a very dominant influence on him, so that it will move his feelings and senses. Thus, a child will rush to correct his behavior and actions. His soul will be cheerful and happy with this compliment to become more active. Based on the description above, the *tawāb* method can be interpreted as an educational method that aims to improve the morals of students in a better direction and also strengthen morals or appropriate behavior by giving gifts that are pleasant both material or non material.

Understanding 'Iqāb, 'Iqāb can be interpreted in the language of retribution or punishment can be understood that the word 'Iqāb is intended to repay sin as a result of man's evil deeds. In relation with Islamic education 'Iqāb means:

1. Unpleasant preventive and repressive educational tools.
2. Rewards from bad deeds of students.

Based on the description above, the 'Iqāb method can be interpreted as an educational method that aims to improve the morals of students towards a better way by giving unpleasant punishment or rewards.

Some methods commonly used in moral cultivation include:

- a. Exemplary Method. Exemplary is an act that should be emulated and emulated in educational practices, students tend to emulate their educators. Because psychologically children like to imitate without thinking about its effects. Amr bin Utbah said to his son's teacher, "The first step guiding my child should guide yourself first. Because the child's view is fixed on you, then what is good for them is what you do and what is bad is what you leave behind (Sa'aduddin, 2006: 89) .
- b. Methods of Exercise and Habituation. Educate with training and habituation is to educate by giving exercises to a certain norm then to get used to repeating certain activities many times to become part of his life, such as prayer, fasting, politeness in getting along and the like.
- c. Story Method. The story has a great appeal to attract everyone's attention, so people will activate all their senses to pay attention to the person who is telling the story. That happened because the story has an appeal to be liked by the human soul. Because in the story there are stories of past, present, rare things and so on. Besides the story is also longer attached to a person's brain that is almost not forgotten (Syalhub, 2006: 115).
- d. Maudzah (Advice) Method. Maudzah means advice. Rasyid Rida interpreted that mauidzah is a warning admonition to goodness and truth in any way that can touch the heart and arouse it to practice in the Qur'an as well use sentences that touch the heart to direct people to the ideas they want. This is what became known as advice.
- e. Method of Reward and Sanctions. If the moral cultivation is not successful with the exemplary method and giving lessons, switch to the reward and sanction method or the promise and hope method. Because Allah SWT has also created heaven and hell, and promised to heaven and threatened with His hell.

The description above is part of the teaching methods that can be done by Islamic religious teachers in applying the learning process so that it affects the morals of students.

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