Education Methods In The Perspective Of Islamic Education Philosophy

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Abstract : Our article is titled Education Methods In The Perspective Of Islamic Education Philosphy. Very component in Islamic education, what methods are recommended in Islamic education? In Islamic education there are methods that are good and right, including; Methods of lecture, discussion, question and answer, and exemplary. The method used in this article is the library research method. based on the method above is highly recommended to educators, both Islamic and general educators, so that the creation of intelligent students, and this method is very useful in learning an educator, in delivering lessons to students, in the philosophy of education also very much requires educational methods and in the method of Islamic education itself in dire need of learning Islamic education philosophy, both of which are interrelated and complementary.

Keywords: Education Methods, Islamic Education Philosophy

Introduction

Educational methods will be perfectly implemented, and certainly the direction and purpose, and effective if accompanied by methods or ways of Islamic religious education before learning a teacher must understand what methods to use, experts say the learning process, with the learning and teaching process because the process is a combination of the activities of students and educators that are inseparable the quality of the process is largely determined by the ability of a teacher to deliver the subject matter, therefore the educational methods are indispensable in conveying learning and materials the learning.

Therefore the philosophy of an educator in determining methods must be in a fast, precise, and careful form. And must be adapted to various factors that occur in this millennial era so as to provide satisfactory results for students and educators, as has been done by the Prophet Muhammad. In delivering the revelations revealed by Allah SWT, to his friends so that they can be well received, the philosophy of a teacher or an educator must be smarter in conveying the subject matter to be conveyed.

Literature Review

1. What is the method of education and how does it affect the learning process?
2. How do teachers who have good methods of conveying learning?
3. What is the role of the method in improving the quality of teaching and learning?

4. What is the role of philosophy in teaching and learning?
5. How can an educator use the method properly?

Definition

The method comes from two words namely meta which means through and hodos which means way or way. So the method means a path that is traversed to achieve one's goals. Meanwhile, Education is an effort to guide and foster and be responsible for developing the personal intellectuals of students towards maturity and can apply it in everyday life.[1]Education as a system consisting of various components, each of which has interrelated relationships, so for the success of education, it is necessary to have tools and media as a complement to support the success of a program. Thus each component has its interdependent nature.[2]

So Islamic Education is a process or means in forming Muslim and Muslim people who are able to develop their potential to realize and realize their duties and functions as Servants of Allah. Both the relationship to Allah (Habluminallah), and to humans (Habluminannas) and other creatures.[3]

Then the Islamic thinker, Imam Al-Ghazali said, "Education should not only try to fill young minds with knowledge, but at the same time it also gives impetus to the formation of the moral character of the child, and stimulates the child in the treasury of social life.[4]

Philosophy comes from the Greek language philoshophia. Philo means love or philia (friendship or interest in), and shophia means knowledge, wisdom, wisdom, skill, experience, practical, or intelligence. So, philosophy is the love of science or wisdom. According to Al-Syaibani, "philosophy is not wisdom itself, but love for wisdom and trying to get it. Focusing attention and attitude towards it ". In addition there is a theory that says that philosophy is knowledge related to the nature, principles, and principles of all reality in question as the object to be known. From the Practical Aspect of Philosophy is the realm of mind or the realm of thinking that is thinking deeply and seriously. People who love science are usually called philoshoshoper.[5] So **EDUCATIONAL PHILOSOPHY** is a philosophy used in studies of educational problems. According to **Winarno Surachmad**, Educational Philosophy is a Fundament for giving birth to praxis, without fundament there is no education.[6]

Therefore it is expected that humans as products (results) of the Islamic education process are able to find ways of life (way of life) that bring worldly prosperity and happiness as what God wants.[7]

Islamic education such as Muhammad Qutub (1984: 328), publicized about the methods of Islamic education. Basically these methods are quite a lot, but among them are the most important of the many methods available.[8]

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[1]http://eristiana-kumpulantugaskuliah.blogspot.com/2016/06/metode-pendidikan-islam.html?m=1
[2]Jalaluddin, 2001. *Teologi pendidikan,* Jakarta: PT. Raja Grafindo Persada, Hal. 108
[3]http://eristiana-kumpulantugaskuliah.blogspot.com/2016/06/metode-pendidikan-islam.html?m=1
[4]Kurshid Ahmad, 1968. *Principles of islamic education,* Bandung: Terjemahan. M. Hashen, Al-Ma'arif, Hal. 79
[5]https://www.seputarpengetahuan.co.id
[6]https://www.seputarpengetahuan.co.id
[7]M. Arifin, 2002. *Filsafat Pendidikan Islam,* Jakarta: Bumi Aksara, Hal. 124

MethodResult

Broadly speaking, methods are often used in adult learning among others ;[9]

1. Lecture Method

The Lecture Method is a method that can be said as a traditional method, because it has always been used as an oral communication tool between teachers and students in the teaching and learning process.[10]

a. Advantages of the Lecture Method
¬ The teacher easily masters class situations and conditions
¬ Teachers easily explain learning materials in high quantity
¬ Can be followed by students in large numbers
¬ Relatively easy to implement
¬ Make it easier for students to understand a lesson

b. Shortcomings of the Lecture Method
¬ Making students become passive students
¬ Contains an element of coercion to students
¬ Contains critical power to students
¬ Boring students if it takes too long

c. Steps of the Lecture Method
¬ Formulate the goals achieved
¬ Determine the main points of the material to be discussed
¬ Prepare tools
¬ Opening
¬ Presentation
¬ Ending or closing

2. Discussion Methods

Discussion method is a way of presenting lessons, where students are faced with a problem that has questions or statements that are probematic to be discussed and solved together.[11]

a. Advantages of Discussion Methods
¬ Students realize that they are able to solve a problem in many ways

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[8]Aly, Hery Noer. 1999. Ilmu Pendidikan Islam. Jakarta: Logos Wacana Ilmu, Hal. 177-204
[9]Ramayulis, Metodologi Pendidikan Agama Islam, Jakarta: Kalamulia, 2005. Hal. 105-107
[10]Selamat Pohan, Zailani, Ilmu Pendidikan Islam, Medan: Umsupress, 2016. Hal. 81
[11]Selamat Pohan, Zailani, Ilmu Pendidikan Islam, Medan: Umsupress, 2016. Hal. 80

¬ Make students aware that by discussing each other is able to provide the best decisions

¬ Familiarize students to listen to the opinions or ideas of others even if they disagree

¬ Familiarize students to be tolerant

b. Weaknesses of the Discussion Method

¬ Not suitable for use in large scal

¬ Information obtained by students is limited

¬ Can only be mastered by students who love to talk

¬ Requires a more formal approach

c. Steps of the Discussion Method

¬ Check all preparations that are considered to affect the smoothness of the discussion

¬ Give direction before the discussion

¬ Carry out discussions in accordance with the rules of the game that have been set

¬ Give each participant an equal opportunity to give their ideas and opinions.
Endalikan Control the discussion of the subject matter being discussed

3. Demonstration Method

Demonstration Method is a way of presenting lessons by demonstrating or showing students a particular process, situation, or object being studied, both actual and artificial, which is often accompanied by oral explanations.[12]

a. Advantages of Demonstration Method

¬ Did Children are helped in understanding clearly the process or work of an object

¬ Easy in various types of explanations

¬ Errors that occur from the results of lectures can be corrected through observations and real examples by presenting the real object

¬ Simplify the way students learn

b. Weaknesses Demonstration Method

¬ Students sometimes find it difficult to clearly see objects that are exhibited

¬ Not all objects can be demonstrated

¬ Material will be difficult to understand if education does not adequately master what is considered.

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[12]Selamat Pohan, Zailani, Ilmu Pendidikan Islam, Medan: Umsupress, 2016. Hal. 80

c. Steps of the Demonstration Method

¬ Check the above for the time

¬ Begin the demonstration by attracting the attention of students

¬ Bearing in mind the main points of the material to be demonstrated in order for the demonstration to reach the target

¬ Pay attention to the situation of students, whether all participants follow the demonstration well

¬ Provide opportunities for students to actively think more about what they see and hear in the form of questions

In teaching and learning educators and students must have the ethics of teaching and learning both the ethics of students to their teachers and teachers to students, these ethics will be mentioned and explained below;

1. Learning Ethics
The word "learning" lexically
in Indonesian has several meanings, namely:[13]

    a. Efforts to gain intelligence / knowledge,

    b. practice, and

    c. changes in behavior or responses caused by experience

A student must respect and obey a teacher, so that he can easily transfer or transfer the sciences taught by a teacher to his students and the knowledge that can be useful for himself or his family, community, nation and state. So a student must have a high morality because morality or manners are higher degrees than science.

2. Teaching Ethics
The word teaching has
several meanings, including:[14]

    a. Give lessons

    b. Train

    c. Scolding (hitting, punishing, etc.)so deterrent.

A teacher or an educator must educate well and correctly not to the wrong path, and display good and right manners or etiquette so that students can imitate a teacher from his good

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[13]Zailaniumsu, Artikel Scholar Etika Belajar dan Mengajar, Medan: Umsu, 2017
[14]Zailaniumsu, Artikel Scholar Etika Belajar dan Mengajar, Medan: Umsu, 2017

side, then a teacher must also love his students and do not choose between one student and another student. And not too much pressure on a student to even support students with good things.

An educator must also have a charisma that has the personality of a Muslim who likes to work, full of confidence, understanding of Islamic teachings, persevering in learning, creative, productive, and innovative accompanied by full responsibility with sincerity. [15]

Conclusion

We conclude that a teacher or educator must have many methods or ways of learning both material and non-material aspects, and a teacher must be able to create a learning atmosphere of teaching with the methods or ways that are owned and which in learning, and able to adjust what methods will be used in teaching material to students. The teacher must also have intelligence in responding to a subject matter and prepare it before learning begins. And a teacher must philosophize or think for the achievement of the methods used so that students love, love, and obey the teacher, so students will easily get the knowledge that will be given by the teacher.

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