

The Nature Of Teacher In Islamic Education

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Abstract: *This study is entitled The Nature of Teachers in Islamic Education as an object in the perspective of Islamic Education Philosophy The problem that arises is that many teachers still do not know the nature of being a teacher and there are still teachers who do not fully know what their duties as a teacher are. Is the teacher's job only as an educator in Islamic education. The purpose of the research is to find out the true nature of a teacher and to know the task of a teacher. The method used is library research, qualitative. It was found that the true nature of the teacher and the task as a teacher there are several points in Islamic education and therefore the teacher will know what the true nature is and know what the tasks are as teachers in Islamic education.*

Keywords: *Nature, Teacher, Education.*

Introduction

In the world of education, the teacher is an important and major factor, because the teacher is a person who is responsible for the physical and spiritual development of students, especially in school, to achieve maturity of students, so that he becomes a complete human being and knows his duties as a human being. In a special sense it can be said that each teacher lies the responsibility to bring his students towards maturity or a certain level of maturity. Teachers occupy an honorable position in the community. Teachers can be respected by the community because of their authority, so that people do not doubt the teacher's figure. The community believes that with the presence of teachers, they can educate and shape the personality of their students well in order to have high intellect and a responsible leadership spirit. So in a simple sense, the teacher can be interpreted as a person who provides knowledge to students. While teachers in the view of the community itself are people who carry out education in certain places, not necessarily formal education institutions but can also be carried out in non-formal education institutions such as in mosques, in the mosque / mosque, at home and so on. The teacher has a variety of tasks implemented in the form of devotion. The task covers the professional fields, humanitarian fields and social fields. The task of the teacher as a profession includes educating, teach and train. Educate means to continue and develop science and technology. While training means developing skills in students. The task of the teacher in the field of humanity is to position himself as a second parent. Where he must attract sympathy and become an idol of his students. As for what is given or delivered the teacher should be able to motivate his life, especially in learning. If a teacher acts unattractively, then the initial failure will be embedded in students. Therefore every plan of teacher activity must be able to be seated and justified solely in the interests of students, in accordance with their profession and responsible.

Literature Review

- a. What is the nature of a teacher?
- b. What conditions should a teacher (Educator) have?
- c. What are the duties of a teacher?
- d. What qualities should a teacher have?
- e. What is the position or role of a teacher?
- f. What is the role of the teacher in the teaching and learning process?

Definition of Rural Touris

In English, there are found several words for the title of teacher, namely "teacher, tutor, educator, and instructor. All of these words are close to the teacher's title. In Webster's dictionary, a teacher is interpreted by someone who teaches, a tutor means a teacher who teaches students, a private teacher instructor, is interpreted as someone who has the responsibility of educating others. The term teacher in Arabic, found the words ustadz, muddaris, mu'alim, mu'addib ,. The word ustadz means teacher, professor (academic degree), intellectual level, trainer, writer, the word muddaris means teacher, instructor (instructor) and lecturer (lecturer). Furthermore, the word mu'allim means teacher (teacher), instructor (trainer), trainner (guide), and the word mu'adib means educator (teacher) or teacher in Koranic School (teacher in an educational institution). In Indonesian, the teacher comes from a string of words people are digugu and imitated. Teachers in Indonesian are also called educators. Experts define the word teacher or educator as follows:

1. ZakiyahDarajat, defines the teacher (educator) as a professional educator, so implicitly he has volunteered himself to accept and assume the responsibility of education that shouldered on the shoulders of parents.
2. Ramayulis, believes that the teacher (educator) is the person who bears the responsibility to guide students to become humane human beings.
3. Ahmad Tafsir, defines, the teacher (educator) is a person who is responsible for the ongoing process of growth and development of the potential of students, both cognitive and psychomotor potential.

From the above definition it can be said that the teacher is someone who carries out his main task, namely educating, directing, teaching, guiding, and evaluating his students in education.

Teacher Requirements (educator)

In Law No. 20 of 2003 and PP RI No. 19 of 2005 Chapter VI concerning the standards of Educators and Education Personnel includes the requirements to become a teacher as contained in article 28, namely:

1. Teachers must have academic qualifications and competencies as agents of learning, healthy, physical and spiritual, and have the ability to realize national educational goals.
2. Academic qualifications as referred to in paragraph 1 the minimum level of education that must be fulfilled by a teacher as evidenced by a relevant diploma and / or certificate of expertise in accordance with applicable laws and regulations.
3. A person who does not have a diploma and / or certificate of expertise as referred to in paragraph (2) but has special expertise that is recognized and required can be appointed as a teacher after passing the feasibility and health tests. The task of the teacher is a central figure in delivering humans (students) to noble goals. Khoe Yoe Tung, said that teachers are the spearhead as well as a key factor in improving the quality of education and the development of human resources. In Islamic education the main task of the teacher according to Imam al-Ghazali is to perfect, cleanse, purify, and bring the human heart to bertaqarrub to Allah SWT

because education is an effort to draw closer to Allah. The teacher in the education institution is a continuation of the mandate received from parents and helps to develop and develop all the basic potentials possessed by students properly and correctly to the maximum extent.

Teacher position

The position of the teacher in society has now begun to decline, incompatibilities between conditions have begun to decline, incompatible between actual conditions and ideal conditions in their lives. Teacher's dignity began to decline in the eyes of the community. The lack of teacher's dignity in the eyes of society today is caused by several things, namely,

1. Take the example from within some teachers, even though the teacher must be a model, *uswatun hasanah* for their students.
2. Because of the influence of the views of materialism, and pragmatism.
3. Materialistic societies look down on the position of the teacher because they look down on the position of someone is determined by how much wealth or property a person has.

Al-Ghazali subsequently quoted several traditions of the Prophet about the virtues and positions of the teacher. He concluded that teachers are referred to as great people whose activities are better than a year of worship. Furthermore, al-ghazali menukilkan from the words of the cleric which states that from the words of the cleric which states that the teacher is the lamp of all ages, people who live during it will get the light (*nur*) of his knowledge. In Islamic education the teacher is referred to as Abu al-muh or Spiritual Father, or spiritual father for students to provide spiritual nourishment with knowledge and fostering noble morals. When viewed in Islamic education based on the Qur'an and the hadith of the Prophet Muhammad we will find a very high position. The Qur'an elevates the ranks of people who have knowledge. The Word of Allah SWT Q.S al-baqarah verse 269, meaning "Allah bestows Al wisdom (a deep understanding of the Qur'an and Sunnah) to whom he wills. And whoever is blessed with wisdom has truly been blessed with many gifts. And only those who are blessed can take lessons (from God's word). Above is seen how high the position of the teacher is also very honored and noble.

The role of the teacher in the teaching and learning process, in the teaching process the role of a teacher is very significant in the teaching and learning process. The role of the teacher in the teaching and learning process includes many things such as instructors, class managers, supervisors, motivators, consultants, explorers, and so on. What will be stated here is the role of the teacher who is considered the most dominant and the classification of the teacher as:

- a. Demonstrator
- b. Class manager / manager
- c. Mediator / facilitator
- d. Evaluator
- e. In administrating

In conjunction with administrative activities, a teacher can act as:

- a. Take the initiative, guide and assessor of educational activities.
- b. Community representative.
- c. Subject expert
- d. Discipline enforcer
- e. Implementing education administration

As a person.

- a. Social worker
- b. Student / scientist
- c. Parents
- d. Example

e. Safety

As for some of the roles of teachers in learning proposed by Moon (1989), they are as follows:

1. The teacher as a designer of learning.
2. Teachers as managers of learning.
3. The teacher as a learning director.
4. The teacher as an evaluator.
5. The teacher as a counselor.
6. Teachers as curriculum implementers.
7. Teachers in learning that apply an environment-based curriculum.

Teach

The word teaching has several meanings, including:

1. Give lessons
2. Train
3. Scold (beat, punish and so on) so that the deterrent.

People (instructors) doing the above are also called teachers and trainers. If this foundation is used as a guide, the speaker gives an argument that a teacher may beat his students as part of the teaching profession. Aiming to cause a deterrent effect to simurids. Thus what is seen how the goal cause a deterrent effect to the the student. Thus what is seen how to achieve the objectives as expected.

Conclusion

The teacher is someone who carries out his main duties, namely educating, teaching, guiding, directing, training, evaluating, and evaluating his students in education.

The requirements of an educator include: personality and noble character, knowledgeable tinggi, faithful, pious, capable, affectionate, being an example, professional, having teacher competence, honest, sincere, gentle, responsible, thirsty for knowledge and integral personality .

Based on the Verses and Hadith of the prophet Muhammad SAW can be seen how much respect, appreciation is given to the teacher, because he has knowledge. He is a person who has virtues and strengths among other humans. According to Imam al-Ghazali, to receive knowledge which is a very special attribute of Allah. A pious person is like a treasurer who manages the treasures of God for people who need them. Is there a greater position compared to the position of a servant as his Rab with the creatures to bring them closer to Allah and lead them back.

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