

Strategies Of Islamic Education In The Perspektif Of The Qur'an

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Abstract: *Research entitled learning strategies of Islamic education in the perspective of the Qur'an. The problem that arises is that Islamic education is lagging behind other educational institutions, both qualitatively and quantitatively. So that Islamic education is impressed as "second class" education. It is not surprising that at this time many generations of Muslims are actually studying in non-Muslim educational institutions. One of the causes of this happening is because of inappropriate strategies used in learning in student, especially Islamic learning strategies in the perspective of the Qur'an. The strategy is very important in teaching and learning activities for students, learning strategies are designed to achieve educational goals. Learning strategies include several things, models, and specific learning techniques. The method used is library research, qualitative. Any methods used in Islamic education learning is very good all, depending on how the teacher teaches it to students, and according to students' needs.*

Keywords: *Strategy, Islamic Education, and Students.*

INTRODUCTION

Education is one of the human needs in building human capital which is the main driver of human resources to achieve a goal and provide students' abilities. At this time, the world of education is being rocked with various problems. One of the educational problems faced by the Indonesian people today is the low quality of education at every level and unit of education. An education unit can be said to be of quality if it can deliver students in developing their potential (Lailatul Maghfirah, 2018)

The purpose of Islamic education is to help students to stay closer to God in all things. Also added was the opinion of Zakariyah Drajat that "Islamic education aims to shape one's personality to become insan kamil with the pattern of piety". The main purpose of Islamic education is to establish noble character. Muslims have always agreed that perfect moral education is the true aim of education.

Learning activities is a system in which there are components, one of these components is the learning strategy. Strategy is an inseparable component in the learning system. Learning strategies are influenced by factors. Factors that influence learning strategies are: learning objectives, teaching materials, students / students, facilities, time, and teachers.

In the teaching and learning process, it takes an educator who is capable of quality and is expected to be able to direct students into the generation that we expect in accordance with the goals and ideals of the nation. For this reason, the teacher is not only sufficient to

convey the subject matter, but the teacher must also be good at creating a good learning atmosphere, and also consider the use of methods and strategies in teaching that are appropriate to the subject matter and in accordance with the situation of students. Learning strategies as one of the most important components of education also experience changes. The learning strategy demanded at this time is a learning strategy that is centered on the activities of students in a more democratic, fair, humane, empowering, fun, exciting, exciting, arousing interest in learning to stimulate inspiration, imagination, creation, innovation, work ethic, and Spirit of Life. (Junaidah, 2015)

LITERATURE REVIEW

There are 4 points that will be discussed in Islamic education learning strategies in the perspective of the Qur'an.

1. Definition of Strategy
2. Islamic Education Strategy in Islamic Perspective
3. Strategic Steps of Islamic Education
4. Islamic Education Strategy in Forming Quality Humans

DEFINITION OF STRATEGY

Literally, the word "strategy" can be interpreted as the art of implementing a strategy that is strategy or plan, whereas according to Reber, defines strategy as a plan of action consisting of a set of steps to solve a problem or achieve a goal. According to Syaiful Bahri Djamarah, the strategy is a way or a method, while in general the strategy has an understanding of an outline of the direction to act in an effort to achieve predetermined targets. (Djamaroh, 2002)

According to J.R. David Strategy is a method or a method, in the world of education, strategy is defined as a plan, method, or series of activities designed to achieve a particular educational goal. So, thus the learning strategy can be interpreted as a plan that contains a series of activities designed to achieve certain educational goals. (Sanjaya, 2006)

In general, the strategy has an understanding as an outline of the direction in acting to achieve predetermined goals. Associated with teaching and learning, strategy can be interpreted as a general pattern of student teacher activities in the realization of teaching and learning activities to achieve the goals outlined, the use of this term is intended as a teacher's effort in creating an environmental system that allows the learning process. (Ahmadi, 1887)

The purpose of the strategy according to Suharsimi Arikunto is that each element of education can work in an orderly manner so that teaching objectives are achieved effectively and efficiently, as indicators of an orderly learning are: a. Every child continues to work, not jammed, meaning that no child stops because they do not know the tasks assigned to him b. Every child must do the work without wasting time, meaning that each child will work as soon as possible to quickly complete the tasks given to him. (Arikunto, 1998)

Based on the above understanding it is stated that the strategy is closely related to the setting of the learning atmosphere in achieving learning objectives both in general and specifically. Learning Method The method is one of the "sub-systems" in the "learning system", which cannot be released just like that. Method is a method or procedure used by the facilitator in learning interactions by paying attention to the whole system to achieve a goal. Broadly speaking, in one process of learning interaction takes four main phases which include: (Padli, 2006)

1. Preliminary Phase: intended to arrange and prepare mental sets that are beneficial, enjoyable for discussion of learning material. In this phase the facilitator can do a review of the previous discussion and link it to the next discussion.
2. Discussion Phase: in this phase, students begin to concentrate their attention on the subject matter of the discussion.
3. Producing Phase: that is the stage where all the results of the discussion are drawn together based on experience and theories that support it.
4. Decrease Phase: intended to reduce the concentration of students on learning material needs to be gradually lowered to signal that the learning process will end.

ISLAMIC EDUCATION STRATEGY IN ISLAMIC PERSPECTIVE

The learning strategy of Islamic education must be guided by the Qur'an and the Sunnah of the Apostles so as to have the vision of giving birth to human pious in science, charity and morals. While the mission to be achieved is first, educating and teaching Islamic teachings in a comprehensive manner so that students know and understand and at the same time have a high awareness to practice it. Islamic education does not want to be trapped in mere formality methods with concentration only on theoretical knowledge transfer efforts, producing students who are good at memorizing Islamic teachings but do not have Islamic attitudes and behaviors. Second, provide provisions so that students are able to participate and contribute no matter how big or small in social life. and have the ability to compete by remaining grounded in the Islamic teachings of rambutambu.

According to Abuddin Nata, The big goal to be achieved through Islamic Education is to make Islamic teachings a strong and grounded foundation in all walks of life. Education is a process of transformation and internalization of science and Islamic values in students through the growth and development of their natural potential to achieve balance and perfection of life in all its aspects. Islamic values, that is to say, the values contained in the practice of education must contain the values of Insaniah and Divine. Namely: a) values based on the attributes of Allah Asmaul Husna namely beautiful names namely human idealism called fitrah, which must be developed. b) Values derived from the laws of God, which are then dialogued on human values. This value is a value that emanates from the creativity, taste and human initiative that grows according to human needs. An Islamic Education Institution has two basic principles namely the success of achieving quality of public excellence through optimization of management functions and achieving excellence based on Islamic teachings (Al-Qur'an and Al-Hadith). The two basic principles must go hand in hand, are comprehensive, integrated and not partial. (Riyuzen, 2017)

But the challenge faced in Islamic education is how to implement religious education not only to teach about religion but how Islamic Religious Education not only provides knowledge but also makes that knowledge an inherent value to students. To support this, active participation from various parties involved in the education process is needed, and among all parties involved, the teacher is the determinant in achieving learning success. Because in the hands of good teachers any limitations that affect the educational process can be overcome or minimized. (Moh.Roqib, and Nur Fuadi, 2009)

There are 3 things products that must be considered by teachers in implementing teaching strategies, first is the stages of teaching, second is the use of teaching models or approaches and third is the use of teaching principles. (Nana Sudjana, 2011)

For this reason, teachers are expected to be able to develop and implement methods and strategies in PAI learning that are tailored to the material presented, so that learning is not passive and boring. The position of the strategy in learning is very important, this has been modeled by the Prophet Muhammad when teaching knowledge to his friends.

"From Ibn Umar (may Allah be pleased with him) from Allah's Messenger, he said that Allah's Messenger said: Among the trees there is a tree that does not fall, the tree is a parable of Muslims, tell me what tree is that? People thought the tree was a shrub, Ibn Umar said: I guessed a date tree, but I am ashamed to say it. And they said: Tell us what tree is that? The Prophet answered: date palm". (HR Bukhori) From this hadith, it can be concluded that the Prophet in teaching knowledge to his friends did not always put him as the only source of learning, but also sometimes used a variety of strategies so that what was conveyed could be received well and also learning can be more effective and fun.

Today many new strategies are developed that can be applied in learning. The strategy is an active student-centered learning strategy (student centered). In this strategy students are asked to participate actively and directly involved in learning. With the right strategy and fun, it will make it easier for teachers to achieve learning goals. When a student is passive, the tendency to forget what is given is greater than when students have an active role in learning. Therefore certain stimulants and devices are needed to be able to bind the information just given. And active learning strategies are one of the solutions and new breakthroughs to create an active, fun and impressive learning process. (Hisham Zaini, et al, 2008)

STRATEGIC STEP OF ISLAMIC EDUCATION

In order to unravel the tangled threads of Islamic education at the level of ideas, policies, and operations, strategic steps need to be designed and compiled. Because to unravel the tangled yarn and braid it more closely and beautifully requires a comprehensive strategy. Not only in the downstream aspect, but also in the upstream aspect which is the source or cause. Islamic education in global life is demanded to be a candradimuka crater in the development of Islamic society. As emphasized by Arifi that Islamic education has a key role for the continuity or sustainability of Islam. In addition to also determining the character of the Muslim community. Based on these statements and to answer the various challenges above, Islamic education requires reliable human resources, high commitment and work ethic, strong system and infrastructure-based management, adequate funding sources, willingness strong politics, and superior standards. A solutive strategy is needed to improve the progress of Islamic education in this digital era, so that it can survive and be able to become one of the alternative solutions to various humanitarian problems. (Nuryadin, 2017)

ISLAMIC EDUCATION STRATEGY IN FORMING QUALITY HUMANS

Basic Development of quality human beings is part of the teachings of Islam, which from the beginning has led humans to strive to improve the quality of life that starts from the development of children's intelligence culture in elementary schools. This means that the starting point is education that will prepare human beings to become responsible individual beings and social beings who have a sense of togetherness in realizing a peaceful, peaceful, orderly, and advanced life, where moral goodness (truth, justice, and compassion) can be upheld so that physical and spiritual well-being can be evenly enjoyed together. (A. Surardi, 2017)

Education certainly has a main goal (end). And, the main goal or the ultimate (ultimate aim) of education in Islam according to Hasan Langgulung is the formation of the khalifah for students who have nature, spirit and body, free will, and reason. The formation of a person or character as a khalifah certainly demands the maturity of the individual, this means that to fulfill these primary objectives, the development of human resources is a necessity. (Hasan Langgulung, 2005)

Therefore, to achieve these objectives a strategy is needed to achieve them. Because strategy is the basic alternative chosen in an effort to achieve goals based on the consideration that the chosen alternative is estimated to be the most optimal. Strategy is the heart of every decision that is taken now and concerns the future. Each strategy is always associated with efforts to achieve a goal in the future, near and far. Without goals to be achieved, no strategy is needed. Furthermore, a strategy can only be devised if there are at least two choices. Without it, people just need to take the only alternative available and can be explored (Adnanputra, 2009).

Whereas the narrowed definition argues that strategy has the meaning of a number of principles and thoughts that should direct the actions of educational systems in the Islamic world. According to him the word Islam in that context, has characteristics that are depicted in *aqidah Islamiyah*, then it should be an educational strategy that has an Islamic style. The education strategy consists of two models, namely a general education strategy and a specific education strategy. (Hasan Langgulung 2006)

CONCLUSION

The purpose of Islamic education is to help students to stay closer to God in all things. Learning activities is a system in which there are components, one of these components is the learning strategy. Strategy is an inseparable component in the learning system. Learning strategies are influenced by factors. Factors that influence learning strategies are: learning objectives, teaching materials, students / students, facilities, time, and teachers. In the teaching and learning process, it takes an educator who is capable of quality and is expected to be able to direct students into the generation that we expect in accordance with the goals and ideals of the nation. For this reason, the teacher is not only sufficient to convey the subject matter, but the teacher must also be good at creating a good learning atmosphere, and also consider the use of methods and strategies in teaching that are appropriate to the subject matter and in accordance with the situation of students.

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