

The Concept Educator According To Education Of Islam

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Abstract: *The theme of this research is “ Concept of Educator in Perspective of Education Islam ”. The reason of Problem is the Educator of Islamic Institution still to experience the problem in applicate the concept of change for every attitude and behaviour of the participant like to inculcate the values of Islam on proses grow to formation personalities that has noble character according to Al-Qur’an and As-Sunnah. For every which is conducted of institution Education Islamicis is to handle every problem that happened in concepts of Educator Islam. The purpose of this research is to created the concept of Educator Islam in order to be created that has Islamic personalities and to prevent behind of The Instution of Education Islam from the other Intitution. The method that used of this research is Library research, qualitative. It was founded that the consept of the educator are varied according to the needs of participants.*

Keywords: *Consept, Educator, Education of Islam.*

Introduction

Educators are people who have an important role in life. Neither is it in the community but also education. This is because because he has the responsibility to determine the direction of education. Because of that Islam is very supportive and respectful of people who have knowledge and ask as educators. Islam elevates their ranks and glorifies them above other Muslims who are not knowledgeable and not educators. Allah SWT. prayed by the inhabitants of heaven and earth in order to get safety and happiness, compared to other humans who are not educators.

Hoping educators are required to be knowledgeable and willing to submit their knowledge to others. But as an educator certainly faces many learning problems, both when in class, outside the classroom, even outside of school. And it needs to be understood also the task of educators not only teaches but also must be able to educate. There is a difference between educating and teaching that is educating as a process of transfer of values while teaching is a process of transfer of knowledge.

The educational process does not only take place in the classroom, but can also be outside the classroom as long as it has to do with education. An educator in educating students must have important concepts applied, namely as a design in the foundation of the success of Islamic education. Because the education process is more important, an educator must strengthen competencies relevant to the task of educating. There are 4 competencies that must be possessed by a teacher or educator. Namely pedagogical competence, personal competence, social competence and professionalism competence, and all four are very important to be applied by educators in Islamic education itself. What is the meaning of Islamic education? The existence of educators in the concept of Islamic education and how to instill it in students. What?

Result

Understanding Islamic Education in terms of language and terms. So far in the books of Islamic religious education itself has introduced at least three words related to Islamic education, namely al-tarbiyah, al-ta'lim, and al-ta'dib. If traced the verses of the Qur'an and matan as-sunnah in depth and comprehensively, in addition to the three words there are still other words that are related to education. These other words, namely al-tazkiyah, al-muwa-idzah, al-tafaquh, and al-tadabbur.

Whereas Islamic education is based on experts' terms, according to the formulation of the 2nd worldwide Islamic education conference, in 1980. Islamic education is to be aimed at achieving a balanced growth of the overall human personality by training the soul, mind, feeling and physical humanity. Thus, education is directed to develop humans in all aspects: Spiritual, intellectual, imagination, physical, scientific, and language, both individually or in groups, and always encourage these aspects to achieve goodness and perfection.

The ultimate goal of education is directed at efforts to realize human service to God, both at the individual level and society and humanity at large. In Islamic education there are also principles that must be emphasized so that in Islamic education there is no injustice of treatment, or discrimination. Education must be given to everyone by not differentiating because of ethnic background, religion, nationality, social status, gender, place of residence, and so forth. With reason, if there is no one who has (stupid) education, then his stupidity not only harms him, but also harms or becomes a burden on others. That is why everyone must be educated, so that each can carry out their roles and responsibilities, can overcome their own problems, and not be a burden on others. This principle must be applied in formulating policy and practice Islamic education.

Existence Of The Concept Of The Concept Of Education In Islamic Education And How To Plant It In Students. In the context of Islamic education there is someone who is very instrumental, called "Educators" often referred to as murabbi, mu'alim, mu'addib. Educators are among the most important elements in the world of education. Therefore, educators must be able to have the characteristics that can be responsible for their roles and duties as an educator in order to create students who are religious, intellectual, moral, and meet their physical and spiritual needs. Educators themselves are included in the concept of Islam according to the hadith of the Prophet Muhammad SAW whose meaning "The ink of a scientist (ulama) is more valuable than the blood of the martyrs" that is why to educate well it needs a mature concept that must be possessed by educators. The concepts are:

A. Characteristics and Competencies of educators in Islamic education.

Educators' competence is a set of abilities, knowledge and skills and behaviors that must be possessed, mastered, internalized and actualized by the teacher in carrying out professional tasks. There are 4 competencies that are interrelated as a whole. Pedagogical competence: the ability of teachers in managing student learning which includes understanding insight and personality foundation, understanding students, developing curriculum or syllabus of learning design, implementing learning that is educational and dialogical and evaluating learning outcomes. Personality competence: contains the character and personality profile of the teacher, namely faith and piety, noble character, wise and wise, democratic, authoritative, honest and according to Al-Ghazali, related to the following things, namely:

1. The teacher is the second parent in front of the student: The success of a teacher in carrying out his tasks if the teacher has a sense of responsibility and affection for his students as parents do for their own children. Because a teacher must be able to appear as a figure worth emulating in front of his students. Therefore an educator must be able to pay attention to all the requirements of his profession, his education must be as an upbringing of parents who always uphold and instill value in their student.
2. The teacher as the heir to the Science of the Prophet: a teacher who teaches science, both world science and the afterlife, must aim at his student's life goal which is to achieve a happy life of the world and the hereafter.
3. Teacher as a guide and student's religious guide: A teacher should not forget for a moment to give advice to students. That is to forbid it to study a level before mastering it at that level. And learn hidden knowledge before finishing bright knowledge. Then explain to him that the purpose of studying is to draw closer to God. Not the desire to be the head, the grandeur and the race. It must be stated that the vices are as far as possible.
4. He teacher as a central figure for students: Educators must always be role models and the center of attention for students. He must have high charisma. This is an important factor for a teacher to take students in the direction they want.
5. Teachers as Motivators for students: a teacher must not discourage, belittle or even underestimate students, but must be careful in an effort that can succeed in the task of a teacher in teaching, namely encouraging students to be happy with learning activities.
6. The teacher as a person who understands the level of intellectual development of students:

"The teacher should summarize the field of study, according to student understanding. Don't teach fields of study that haven't arrived yet. He will run away or have a dull brain.

7. The teacher as an example for students: teachers must act in accordance with what has been advised to students.

The benefits of learning the concept of educators in Islamic education

From the concepts of Islamic educators in the perspective of Islamic education it can be concluded that the most important concept to be considered for educators is Ethics in learning and teaching. Why is that, in order to create harmony between Siguru and students. Also guarantees the establishment of warm communication and mutual respect between the two parties. The foundations of learning and teaching ethics are the Koran and the Hadith. Because the orientation of Islamic education is to humanize humans.

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