

The Role Of The Teacher's Gezag In The Learning Proses

Yola Anggraini Panjaitan¹
Feni Lanika²

¹Faculty Of Islamic Studies, University of Muhammadiyah Sumatera Utara , Indonesia,
(E-mail: yolaanggraini85@gmail.com)

²Faculty Of Islamic Studies, University of Muhammadiyah Sumatera Utara , Indonesia,
(E-mail: fenilanika21234@gmail.com)

Abstract: *This study entitled the role of teacher gezag in the learning process. The problem that arises is the number of teachers who no longer have Gezaq (authority) and charism that is lost in the eyes of students so that several problems arise where the learning process cannot run properly. Moreover students in the learning process do not have a good relationship with the teacher so that the Gezag (authority) of the teacher is considered not good and is underestimated by them. The purpose of the research process is to find out how much influence the Gezag (authority) of a teacher to students in order to create a better learning process and teachers can be respected by students. The method used is library research, qualitative. Gezag (authority) of a teacher is very important in the learning process, because the teacher has a very important role in the learning process, where the authority of the teacher carries an influence on the learning process.*

Keywords: *Gezaq, teacher, role .*

Introduction

Education can have meaning, if educators are able to actualize themselves through intact personalities attended by students. Everyone will be able to become a teacher, but not necessarily able to become an educator. This fact will be divided between the role of the teacher and the role of an educator. But in reality, there is a lot happening in the field because of the inability of an educator to actualize a whole personality. Resulting in a learning process that is actually a matter full of appreciation that turns the direction into an activity that does not feel reluctant in it, in this case clearly the teacher's gezaq is one of the determinants, while the association can help students, the teacher is clearly required to help the authority that being the foundation for words to be heard and helping them to be better understood, it does not mean that students should be against fear, but in the discussion room to be more respectful and also to feel obedient to what is conveyed, gezaq also helps educators be required to use gezaq. Teaching in the perspective of Islam, which teaches must include values, is directly integrated in the teaching process. Same with the ethics of learning above. Exemplary teaching becomes an inseparable part. What ethics is the fundamental value that must be agreed by a teacher interesting things to give. In a gezag, the ethics of learning and teaching are also very challenging. Where a learning and learning is required from a change in attitude towards a more mature and can be accountable for everything done. A scientist, a scholar, a teacher whose knowledge each has on his shoulders there is a burden and responsibility to integrate science and charity by using their authority. With the existence of gezag, a teacher can decide a place in the debate by using the authority that they have repaired properly and perfectly

Literature Review

- a. What is Gezaq and how does it affect the teaching and learning process?
- b. What are the characteristics of a teacher who has gezaq?
- c. What is the role of gezag in improving the quality of teaching and learning?
- d. What is exemplary teaching?
- e. What ethics should a teacher have?

Definition Authority is one of the competencies associated with the person (personal) that must be owned by the teacher, because the authority of the teacher reflects the personality of the teacher itself. Concerned by Amir Daien Indrakusuma as authority is a requirement in education, a condition that cannot be bargained anymore, a requirement that cannot be non-existent (*de conditio sine qua non*). Because if the recognition and acceptance of the recommendations is only based on fear of something, based on compulsion, so that the child is not aware of the meaning and importance of the recommendations, then it is difficult for him to be able to stand alone for selfstanding, to reach the level of maturity. Stand alone means being able to act of your own choice, self-determination, and self-determination.

Authority referred to in this paper is when a teacher has the qualities and abilities that can convince others, so that students can understand and examine the material presented by increasing compliance and politeness towards the teacher without creating elements of compulsion on everything, every what is ordered is always carried out. Where we know that the authority of teachers can contribute to the formation of attitudes, behavior, and achievement of learning to students both individually and in groups.

Abu Ahmadi and Nur Uhbiyati that authority or *Gezag*, is a power that affects a person, so that other people who are dealing with him, consciously or voluntarily become subject to and obedient to him. authority is divided into two types namely birth authority and inner authority. The authority of the teacher referred to in this study is the ability of the teacher to influence students, so that students who deal with him, consciously or voluntarily become submissive and obedient to him, which is shown by authority both physically and mentally.

Authority is an absolute requirement in education, meaning that if there is no authority, then education is not possible. Because with this authority, all guidance provided by education will be voluntarily followed by students. Conversely, if authority does not exist, all forms of guidance from educators may not be obeyed by students, so without authority the educator will lose his predicate as an educator.

Gezag in educational studies, there is no difference that is very prominent with charismatic. Every person who has the authority to other people the same as that person already has *gezag*. The meaning of *gezag* based on the explanation above means that authority, in its essence, *gezaq* itself becomes one of the foundations that shields a teacher so that no unwanted events such as violence in teaching and learning occur.

Characteristics of teachers who have *gezag* can be said to be teachers who are always clean and neat, sociable / sociable, think clearly in deciding matters, be wise in giving penalties, conduct supervision and provide learning material, with these features a teacher who has *gezaq* jelals is superior to the teacher who only rely on teaching and go home not educate.

The influence of *gezaq* in teaching and learning. No matter how perfect the authority of educators and education is implemented, there is always room for criticism directed at it; especially if the implementation of education is still considered not perfect, it is certain that a barrage of criticism will never stop bothering the world of education.

Science is the truth because by having human science can see factual and real truth, most relatively in the form of logic, to arrive at a truth a teacher must do a variety of ways using senses, reason, intuition and authority. To maintain the authority of a teacher, he must maintain his balance so that the stability of life can always be maintained.

Exemplary is something that can be imitated or emulated by others by seeing and observing the behavior, words, deeds, life and way of thinking someone. Expressed in Arabic by Armai Arif (2002: 117), that "exemplary" comes from the words "uswah" and "qudwah". Understanding given by Al-Ashfahani, As quoted by Armai Arief, that according to him "al-uswah" and "al-Iswah" as the words "al-qudwah" and "al-Qidwah" means "a condition when a human follows another human, whether in good, bad, evil, or apostasy".

Characteristics of the Model Teacher To be able to carry out the duties and obligations of the teacher well, there are several characteristics that must be possessed by the model teacher, namely:

1. Is *zuhud*, in the sense of not prioritizing material interests in carrying out its duties, but more concerned with the acquisition of the pleasure of Allah.

2. Soul clean and avoid bad qualities, in the sense of being physically and physically clean.
3. Be sincere in carrying out the task of educating.
4. Forgiving, students as humans have the potential to be full of dynamics
5. Are fatherly, in the sense that he must position himself as a protector who loves his students and supports their future.
6. Being able to understand the talents, character and character of students

The teacher is a real example for students. It is natural, an example is the most effective method of instilling values in students. This is one of the strengths of the Prophet (PBUH), lies in his personality Hasyim Asy'Ari said that there were some that must be maintained by the teachers, including:

- a. Always bring yourself to God in a variety of conditions and situations.
- b. Always be afraid of God's wrath in every move, silence, words and deeds.
- c. Always sakinah or calm. A good life attitude can be displayed with an attractive face. This is what the Apostle reminded him to attract people to.
- d. Always be careful in words and deeds.
- e. Always be humble or not boast.
- f. Always to God
- g. Always guided by God's law in every way.
- h. Does not make the knowledge possessed as a means of seeking worldly benefits, such as property (position).

The teacher acts as a model of character development by making professional decisions based on both professional and moral virtues. Teacher behavior is very influential on students because students tend to imitate their teacher. For this reason, it is necessary to apply the implementation of teacher role models in shaping student character. A teacher who has *gezag* must always set a good example for students because students tend to imitate their teacher. Implementation of the teacher's example can be said to be successful if the child is able to imitate and implement what the teacher and the environment are modeling. Basically, character can be formed if an activity is carried out repeatedly and routinely until it becomes a habit.

The teacher's example is intended to shape the character of students. To achieve this goal the formation of character must involve cooperation with other parties. As revealed by Hamid (2013: 39) namely the existence of cooperation with parents, schools and communities.

In Islamic education the concept of exemplary that can be used as a mirror and a model in shaping the personality of a Muslim is exemplary exemplified by Rasullullah. Rasūlullāh is able to express truth, virtue, straightness, and height in character. In circumstances such as sadness, joy, and others that are physical, he always refrained. When there is something fun he just smiles. When laughing, he didn't laugh out loud. Narrated from Jabir bin Samurah: "He does not laugh, except smiles." When faced with something sad, he hid it and held back anger.

Rural Tourism

Conclusion:

Students and teachers, learning and teaching these two objects each have ethics that must be obeyed. Because what is desired in Islam, not only experts in certain science. But also able to have self-importance. Graceful in morals excels in Intellectual. These two things are like the inseparable side of a coin. Someone who is in condition learn, absorb knowledge from teachers who teach. Should display an attitude of respect and glorify his teacher. Being gentle and loving students to the teacher becomes a thing inevitable. This is what began and is being eroded, in the midst of technological and technological life democracy. As if the teacher is only a tool *transfer knowledge*. So that students break away from the sacred value that must be fulfilled. Not arrogant, maintaining attitudes and speech, *istiqomah* in learning, discipline, respecting each other are examples of attitudes seen high.

As is the case with a student's attitude, the same behavior is also primarily shown by the teacher. They are not just officers devoting knowledge. But also an example. Islam

really needs intellectuals. But this religion needs its adherents to display the attitude as the Messenger of Allah. With the value of love and affection shown by the teacher to students, it is one of the main domains in which respect for students arises. Do not differentiate between one another. Having a humble, soothing personality are qualities that cannot be ignored for the sake of giving birth to a generation of *rabbani*.

Student and instructors alike have their respective duties and domains to maintain ethics throughout the process. The exemplary teacher as a parent in a madrasa is very influential in educating students to become a generation of believers, moral and educated. The things that students set as examples of teachers are courtesy, discipline, achievement and values of devotion to Allah.

References

- Makbuloh, D. 2013. *Pendidikan agama islam (arah baru pengembangan ilmu dan kepribadian di perguruan tinggi)*. Depok: PT Rajagrafindo Persada.
- Muhaimin, 2010. *Pengembangan Kurikulum Pendidikan Agama Islam Disekolah, Madrasah, Dan Perguruan Tinggi*. Jakarta: PT Rajagrafindo Persada
- Muhaimin, 2011. *Pemikiran Dan Aktualisasi Pengembangan Pendidikan Islam*. Malang: Rajawali Press
- Nata, A. 2016. *Pendidikan dalam perspektif al-qur'an*. Jakarta: Prenadamedia Group.
- Nurjannah, Dkk. 2017. *Studi islam akidah dan akhlak*. Medan: Umsu Pers
- Rosidin, 2018. *Ilmu Pendidikan Islam (berbasis maqashid syari'ah dengan pendekatan tafsir tarbawih)*. Singosari : Rajawali Pers.
- Umar, B. 2010. *Ilmu pendidikan islam*. Batu Sangkar: Amzah
- Ungguh, M. 2014. *Ilmu Pendidikan Islam (studi kasus terhadap struktur ilmu, kurikulum, metodologi dan kelembagaan pendidikan islam.)*. Yogyakarta & Lampung: PT rajagrafindo persaja
- Zailani & Pohan, S. 2016. *Ilmu Pendidikan Islam*. Medan: Umsupers
- <https://media.neliti.com/media/publications/268774-keteladanan-guru-pendidikan-agama-islam-526e5c90.pdf>
- http://repository.uin-suska.ac.id/5672/1/2013_20131052PAI.pdf
- <https://media.neliti.com/media/publications/249675-pengaruh-keteladanan-guru-terhadap-sikap-020b589e.pdf>
- [file:///C:/Users/ASUS/Downloads/1388-2220-1-PB%20\(1\).pdf](file:///C:/Users/ASUS/Downloads/1388-2220-1-PB%20(1).pdf)
- <file:///C:/Users/User/Downloads/NASKAH%20PUBLIKASI.pdf>
- [file:///C:/Users/User/Downloads/05_PEMBINAAN_AKHLAK_MULIA - Manan1.pdf](file:///C:/Users/User/Downloads/05_PEMBINAAN_AKHLAK_MULIA_-_Manan1.pdf)