

## THE ROLE OF SD NEGERI 102052 BAGAN KUALA TEACHERS IN SHAPING STUDENT CHARACTER DURING THE COVID-19 PANDEMIC.

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**Abstract:** *The study was entitled country primary school teachers role 105052 Bagan Kuala chart in creating student characters during the covid-19 pandemic. The problem arose was the difficulty of teachers forming the school's character in the new normal era and also the difficulty of understanding the language of the students in the village. The teacher's role as a learner is a role associated with the duties of providing assistance, supervision and coaching and discipline of learners. The role of teachers in today's modern education is increasingly complex, not only as a teacher but also as a person who shapes character, morals, and culture for learners. In the covid-19 era this education of children's character was out of control because school was not fully equipped to carry out the normal activities. The purpose of this study is to address the teacher's role in shaping the character of the students at the time of the current pandemic through long-distance schools while learners are studying online from home. The study USES a qualitative descriptive approach of library and objective studies teachers in the chart of Bagan Kuala. With this method of research I hope to bring about a change in the normal character of new scholars.*

**Keywords:** role of teacher, character, pandemic

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### Introduction

There are various learning models during the Covid-19 pandemic that direct distance learning with the principle of continuing to serve teaching and learning activities and keeping student controlling. Class is the most dominant place or place for a group of students to occur in the learning process, only during the Covid pandemic. -19 hit Indonesia encouraging all components to be able to adapt as well as being a challenge and demand, especially for educators at SD 102052 Bagan Kuala designs an offline learning model into distance learning as an effort to break the Corona virus transmission chain and keep students learning from home while controlling student activities. According to (Ahmad, 2018) the Director General of Learning and Student Affairs, Kemenristek Dikti that the relevance of education and work needs to be adjusted to the development of the era and science and technology while still paying attention to humanistic aspects.

Changing the learning model during the Covid-19 pandemic is a demand in addition to avoiding the spread of the plague, social and psychological distancing while ensuring that

students are served the right to learn while at home and controlling their social activities and behavior as a model for assessing their cognitive, affective and psychomotor collaboration. An indicator of an effective class is indicated by the active role of students in learning. The effectiveness of teacher-student teaching, in other words, there is no separation between space and time in the learning process of students. The creation of an effective kelas online, there is a situation or atmosphere of learning that is conducive and enjoyable for students, so that a sense of comfort in learning for them will remain guaranteed. The creation of effective online classes requires skills in managing distant learning classes so that they can always be well maintained. The term management is what is meant by classroom management. According to (Ary Purwadi, M. Samsul Hadi, 2018) the development of online class products has fulfilled the elements of "feasibility" both from the results of testing of material experts of 3.25 and media experts of 4.42 (alpha test) and 3.93 students. on beta testing and has fulfilled the element of product "effectiveness" of 10.13 which is obtained from the gain between the pre test 60.13 and the post test 70.26.

Character is the values of human behavior related to God Almighty, self, fellow humans, the environment, and nationality, which are manifested in thoughts, attitudes, feelings, words and actions based on religious norms, law, manners, culture. and customs. In other words, the value or character that is accepted or instilled in a person will influence the attitude and behavior patterns of an individual in the future, where the attitude will become his personality. Every learning process that occurs in offline and online classes, of course, each subject has an important role in the sustainability of life in society. (Umamah, 2018) argues that life skills and character building of students are one way that contributes to the development of children's personalities because the essence of the main purpose of learning activities is to provide guidance and services to students so that they become educated humans.

Therefore it is also necessary to know that individual students have different backgrounds, both family backgrounds and intellectual abilities. This is the main characteristic of students being part of the teacher's attention and calculations in bringing students towards the learning objectives that have been set. A good teacher is a teacher who knows his students. Class management is said to be effective if it pays attention to, generates interest, and maintains student behavior in learning. The indicator of teacher failure is the low student achievement that does not comply with predetermined standards. The failure or failure of this teacher is due to the inability to manage the classroom as a process of online and offline learning that has been held. Based on the above background, the authors are encouraged to research online learning designs at SD 102052 Bagan Kuala while maintaining the values of character education while studying at home due to the Covid-19 pandemic.

## **Literature Review**

Education is an agent of change that must be able to improve the character of our nation in the modern era. Therefore, education needs to be reconstructed so that it can produce graduates who are more qualified and ready to face a future full of problems and challenges and can produce graduates who have noble characters. In other words, education must be able to carry out the mission of character building so that students can leave noble character values. Character education is a form of someone's activity in which there is an activity, which is educated for a future generation. The role of the teacher in this case includes educating, teaching, guiding, directing, assessing and evaluating students in school in order to shape student character.

Teachers play a very strategic role, especially in character building and developing student potential. The existence of teachers in the community can be used as an example and a reference for the surrounding community. Can be figured out, the teacher is a light-spreader of truth and the greatness of values. This is what makes the teacher always on the right path, not deviating and in accordance with holy religious teachings, good customs and government regulations. The strategic position of a teacher does not only mean passive, it must also mean active progressive. In a sense, teachers must move to empower the community towards a good and perfect quality of life in all aspects of life, especially knowledge, morality, social, cultural, and social economy.

Character are the values of human behavior related to God Almighty, self, fellow human beings, environment, and nationality which are manifested in thoughts, attitudes, feelings, words, and acts based on religious norms, law, manners, culture and customs. Character can also be interpreted as the same as the character and character, so that the character of the nation is identical to the character of the nation or the character of the nation. A nation with character is a nation with good character and character, on the other hand, a nation without character is a nation that has no or less character or does not have good norms and behavior.

Character Education The definition of character in etymological rules, the word character (English: character) comes from Greek (Greek), namely charassein which means "to carve". The word "carve" can be translated to engrave, paint, engrave, or engrave (Marzuki tth, p. 4). In the Big Indonesian Dictionary (KBBI 2012, p. 56), the word "character" is defined by the nature, mental characteristics, character or character that distinguishes a person from other people and their character. In the language center of the Ministry of National Education (2008, p. 682) as quoted by Marzuki (tth, p. 4), characters can also mean letters, numbers, spaces, special symbols that can be displayed on the screen with the keyboard. A person with character is a person with personality, behavior, character, or character.

Thus character can also be interpreted as a personality or character. Personality is a trait, trait or trait that a person has. Character can be formed through the environment, for example, the family environment in childhood or innate. There are people who think that the good and bad of human character are innate. If the soul is innately good, then humans will have good character. But that opinion could be wrong. If this opinion is correct, then character education is useless, because it is impossible to change the character of society. In fact, character can also be interpreted as a character which means temperament or actions that are always done or habitual or can be interpreted as a character, namely the nature of human reason that affects all thoughts and behavior or personality.

And the purpose of character education is to shape the improvement of the individual continuously and train the ability to lead a better life. Character education in schools is closely related to school management or management, the management in question is how character education is planned, carried out and controlled in educational activities at school adequately. Furthermore, with regard to learning methods in the modern era, it has become possible in an effort to develop learning strategies that are aligned with technology. It is undeniable that in the era of digital technology, information technology has progressed very rapidly as an impact of mastery of science and technology (IPTEK). On the other hand, teachers must rack their brains so that teaching and learning activities can run effectively. Because it can be exemplified through the module system it is possible for students to be more motivated to learn. In addition, the module facilitates individual learning so that student progress can be controlled by the

students themselves according to their abilities. In current conditions, teachers are required to be able to use technology properly and wisely, and are even required to be able to collaborate on education with technology.

The presence of the corona virus has weakened the joints of human life from various fields, including education in Indonesia since the socialization of learning from home on March 16, 2020 by President Joko Widodo during a press conference at the Bogor palace, learning activities that were previously carried out in schools with various his unusual routine, now during a pandemic (indefinitely) has switched to long distance or online.

The learning process at SD Negeri 102052 Bagan Kuala implements offline learning every semester before the Covid-19 pandemic as it is today. Learning at SD Negeri 102052 Bagan Kuala is very organized, so that the diversity of online learning media runs effectively and efficiently. Appropriate is defined as a medium that encourages teachers and students to adapt to all learning conditions. In addition, the existence of classroom management also functions so that teachers can prepare what things need to be conveyed to students when in online classes. So it is expected that students are ready and able to receive the material that will be delivered by the teacher. Then, in its implementation there are several obstacles faced by teachers in classroom management such as students who are difficult to be proactive, easily feel bored, do not concentrate and do not pay attention to learning activities. To overcome these obstacles while instilling the values of character education, teachers always do ice breaking learning such as telling stories, joking, providing enthusiasm and motivation, using interesting learning methods and media or doing other interesting activities.

The role of the teacher, one of which is to educate the nation's children, needs maximum effort in implementing it, so that it can give birth to learning that is more enjoyable for students even under any circumstances. But how can this be done? Digital learning, which has been considered fun so far, finally has to change and makes them scream to want to enter class immediately. In fact, there was a joke, what if the learning changed, students did not have to come to school, just face to face in front of a cellphone or laptop screen. Regarding education, education is one of the nation's foundations in building and creating a generation of intellectuals who will one day become the next generation of progressive national struggles. But besides that character is very much prioritized because people today do not only see how high education or degrees are. he has achieved, but also the character of each person.

## **Method**

In this paper, the author uses a qualitative descriptive method and the object of this research is the teachers at SD Negeri 102052 Bagan Kuala. This study uses literature review data and field data obtained by observation during the Covid-19 pandemic. Data analysis techniques use data reduction, display, conclusion and verification. This research shows that the implementation of online classroom management carried out by SD Negeri 102052 Bagan Kuala during the implementation of learning at home due to the Covid-19 pandemic remains able to control student attitudes and behavior as an effort to maintain the spirit of character education for students. Furthermore, there are still obstacles experienced by teachers and students because overall not all of them are able to adapt in depth to online classes. The author first collects the results of existing data through literature study analysis and field study analysis. This data review study is used to further strengthen the authenticity of evidence presented rationally with legal theory that can help strengthen existing hypotheses.

## Result and Discussion

In general, the role and position of the teacher is as a motivator and moderator in learning activities. In this case the teacher has a share in developing students in the aspect of knowledge, both soft skills and hard skills for students. In the view of education, the role of parents is more important in educating children, especially in the practice of religious knowledge. So teachers in the school environment also educate and shape children's character in the general aspects of education, namely shaping the souls and morals of students (Nurlindah, Mustamin, 2020). In the SISDIKNAS Law Number 20 of 2003 article 39 paragraph 2, which is contained in the law and that article describes the national education system and educators. Chapter 1 in article 1 paragraph 6 of UUSPN Number 20 of 2003 explains that a teacher or educator is someone who always shares his knowledge with students. It can be seen that the teaching profession has a very important role, namely as a teacher.

The role of a teacher is very important so that the professional development of teachers must be increased through skills that can be obtained through the learning process. Teacher professional development is studied and presented in relevant literature in many different ways. But one thing that should be understood at the heart of such efforts is to understand that professional development is about teachers learning, learning how to learn, and transforming their knowledge of practice for the benefit of their students. In principle, it can be said that the main goal of education is, in general, the achievement of optimal future professional preparation (Amalia and Ibrahim, 2017). The teaching and learning process can be said to be successful or successful if the teacher is able to control the learning process well. This is because the teacher is the spearhead in the learning process.

In the context of the expected role of the teacher, which includes; (a) Teacher as a learning resource, (b) Teacher as facilitator, (c) Teacher as learning manager, (d) Teacher as demonstrator, (e) Teacher as guide, (f) Teacher as motivator, (g) Teacher as evaluator . However, in the 2013 curriculum, the teacher is only a facilitator and manager in learning, mentors and evaluators. In the scope of this curriculum, it teaches students to be independent in seeking and developing knowledge, and the teacher only completes it if students need additional understanding and other knowledge. The task of educators in education can be concluded into three parts, namely; (1) As instructional (instructor), in charge of planning teaching programs and implementing programs that have been compiled and ending with the implementation of assessments after the program is carried out. (2) As educators (educators), who direct students to the level of maturity and personality as well as the purpose of Allah SWT created them. (3) As managerial (leader), who leads, controls himself, students and the community concerned, on various problems relating to efforts to direct, supervise, organize, control and participate in educational programs carried out.

Character education through distance schools when students are schooling from home (school from home) can still be supervised and controlled by the teachers. One of them is by providing a character control sheet. There are many positive characters that teachers can develop according to the core competencies of the 2013 Curriculum such as having religious, honest, disciplined, responsibility, caring, tolerance, mutual cooperation, polite, self-confidence, etc. Quoted from one of the teachers at SD Negeri 102052 Bagan Kuala, they developed a control sheet to be given to students and parents and then accessed the control sheet

by the teacher, after which the teacher provided feedback. The teacher then strengthens the character that is already good and changes the character that is still inappropriate. The teacher prizes students who excel at least with congratulations (congratulations) in the students' WA group, and gives punishment through the personal WA line so that the good name is maintained and the child doesn't feel humiliated in front of friends. Students can also give congratulations if the assignment is on time and submit if it is late working on the assignment as an inculcation of discipline character. When there is news that a student cannot perform a task because he does not have an internet quota, the teacher invites his classmates to transfer credit as a form of cultivating empathy and caring characters. Teachers and homeroom teachers must always control every word written by students in the WA children group as an inculcation of polite and polite characters in speaking and being responsible for all their words and actions.

Since the beginning of the pandemic period, education in Indonesia has switched online. The Ministry of Education and Culture (Kemendikbud) has formulated the concept of a character education school, there are at least five characters that must be instilled in students, namely forming nationalism, integrity, independence, mutual cooperation and religion. In this pandemic condition, the government has spent grants including; (1) Keep your distance. (2) Communion is prohibited. (3) Be diligent in maintaining cleanliness. (4) Using the media as an access to communication between individuals. In an effort to apply information technology in learning, it is necessary to know the deficiencies in the strategies and methods used.

The shortcomings are as follows; (1) Activities must be carried out online or online. (2) Dependent on signal networks, thus hampering internet access being used. (3) Not all have laptops or gadgets with good capacity. (4) The number of assignments given as a substitute for subject matter so that students feel that they are burdened in doing them. (5) Ineffective, especially for students of SD Negeri 102045 who are not well aware of technology. The things that the teachers of SD Negeri 102052 Bagan Kuala really pay attention to in implementing online classes include student characteristics, learning environment, supporting facilities, materials and so on. The teachers explained that the distribution of teaching time online still refers to the lesson plans that have been prepared beforehand, it's just that the time is adjusted by the teacher and the students themselves. Regarding the condition of Covid-19 which has an impact on teachers and students to continue teaching and learning from home, the principal of SD Negeri 102052 Bagan Kuala continues to direct and always encourages professionalism as a teacher as well as a parent who always provides advice, motivation and guidance to students online first.

And with the covid'19 epidemic, it has disrupted life and daily activities in the community even in the education sector, with the implementation of restrictions in public places and studying at home, various student activities are disrupted in school activities. The importance of shaping the character of students through character education is an effort to re-awaken and equip students to have good character, by cultivating high literacy movement skills, being able to have the ability to think critically, actively, and creatively even though they have to study at home. With the covid'19 outbreak, it has disrupted daily life and activities in the community and even in the education sector, with the implementation of restrictions in public places and studying at home, various activities of students are disrupted in school activities.

## **Conclusion**

The implementation of online classroom management which also implements the process of character education guidance to students has been implemented by SD Negeri 102052 Bagan Kuala. This is inseparable from one of the fundamental functions of classroom management, which is to continue to shape children's attitudes, morals and behavior in real life. If online class management only emphasizes the effective learning process without prioritizing the character education process, then important points in the learning process will be lost. So studying character cannot be separated from studying values or attitudes, norms, and morals. All teachers apply character education to each of their online learning classes. The teachers agree that character education is very important and it will be easier to absorb the knowledge they get after they get character education. Everyone is a teacher and every home is a school. In big cities, for example, where all access can be reached, teachers are often confused about providing material.

Especially in remote areas such as SD Negeri 105052 Bagan Kuala, it is difficult to imagine, let alone do it. The author spoke with one of the teachers regarding this phenomenon. There are many stories that he feels, for example poor internet networks that cause interrupted conversations, minimal parental supervision, limited gadgets to virtual face-to-face which makes face to face face to face. In fact, education is an attempt to humanize humans, aka against forms of dehumanization. Education must place educators and students as subjects because in the process, both are parallel. In the current situation, something is missing, namely the direct dialect between educators and students. Direct dialogue has now changed from real to virtual. This means that both educators and students are affected by the education system who are not ready for this kind of reality.

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