LEARNING IN THE COVID ERA AND THE CHANGES IN TEACHING AND LEARNING METHODS AT MTS NII MEDAN

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Abstract: *This research is entitled Learning in the Covid Era and the Changes in Teaching and Learning Methods at MTs NII Medan ". The problem with the learning system at MTs NII was initially face-to-face learning, but after the news of the Covid pandemic, the learning system was changed to online using certain applications, making it difficult for students to learn online. and we all know that not all students have gadgets / cellphones to study online, they are said to have certain applications that are rarely used by some schools. However, there is a little relief for students who do not have cellphones to be able to go to school if subject teachers are present, so study as usual or call it face-to-face. however, stay safe with health protocols. However, if the teacher of the subject that will take place is not present, the learning is still online, which only distinguishes the place between home and school. This research uses a descriptive qualitative approach. With this research method, it is hoped that it can provide maximum changes in the learning system in the new normal period.*

Keywords: *changes, online learning, pandemic*

Introduction

Education is a conscious and planned effort to realize the atmosphere of learning and learning so that an active learner can develop his or her potential for spiritual spiritual power, self-control, personality, noble character, chastity, and the skills required by himself, society, nation and state. That is the 2003 bill of education based on national education systems. There are several factors to consider in this concept. Education is a conscious and deliberate effort, which means that the process of education in schools is carried out between educators and learners, is directed to achieving the goals of education. Education is to realize the atmosphere of learning and learning. That is, that in education, between process and learning should be balanced to form a fully developed learner. The learning process is directed so that learners are able to develop their own potential. Developing that potential requires that education be educationally oriented to learners.

That is, learners must be viewed as developing and potential organisms, a duty education is to develop that potential.The aim of national education is to seek to expand and provide optimally quality education for all Indonesian citizens. As an realization of achieving those goals, learning is an active process that requires both encouragement and guidance in order to achieve the desired educational goals. Through education it is expected to grow the Indonesian sons and daughters who have a strong personality in supporting and carrying out

the national development goals. It is also hoped that education will also improve social attitudes, values, morals, and skills to prepare qualified citizens. The aim of education is for learners to have spiritual spiritual powers, self-control, personality, intelligence, noble morals, and skills necessary for them, society, nation and country. This means the learning process is directed to shaping attitudes and personalities, developing intellectual intelligence, and developing learners' skills according to their needs. In efforts to achieve the purposes of learning, there are several Components that need attention. These include the objectives of learning, materials or teaching materials, teaching strategies, and assessments or assessments (rusman, 2011: 6). The components of the learning purpose illustrate the processes and learning results expected to be accomplished by learners according to competence.

Literatur Review

At present, Indonesia, even the world is being confronted with an outbreak of a disease caused by the corona or more commonly known as covid-19 (corona virus disease). Covid-19 is an infectious disease caused by coronavirus (abdussomad, 2020). Governments take a number of policies in order to break the covid-19 dispersal chains one of them with social distension. This social distension is an option for governments in implementing policies for prevention and reducing the spread of covid-19. Application of this policy affects all aspects of life and is no exception in the field of education. One of the rules applied to education during the covid-19 pandemic was learning done online. The direct transition of the learning process into online learning (online) is optional by various education parties, one at the stanawiyah madrassa (MTS) school. This is based ona 2010 Indonesia republic's number 4 secretary of education and culture on the implementation of education policies in emergency release of corona virus (covid-19), particularly on home learning policies (BDR). Sragen district education and cultural services in cooperation with the student council (MGMP) MTS agrees to carry out the learning activities online with

Another pervasive problem is that there are still teachers who are not skilled at administering learning through the media, technology-based learning especially at schools in remote areas. In the current covid-19 pandemic, teachers were required to use online-based media technology for use in the teaching process. Teachers are also required to use techonology for learning that can motivate students (irwandani and 2016 judah; Sari 2019).These changes are forcing teachers to turn the interactive learning process into non-interactive. It becomes a new problem for teachers in presenting learning materials so that students attain the expected competence. Student competence can be achieved well, where students can provide participation in the active learning process. Various factors may be viewed as affecting the level of participation in learning. One important factor is the learning media that teachers apply. Based on observations at MTS nurul of Indonesian Islam (nii) it is known that teachers were performing studies during the covid-19 pandemic by simply employing the whatsapp application. The whatsapp considered by teachers is a networking application that is easy for all students to access. Each class teacher created a class group that is used to share materials and assignments with students. Then the student gives feedback and responses through the group. The use of the whatsapp application as a tool for online learning is expected to enable students to actively participate in the learning activities process.

Method

The research method in this paper is a qualitative description where it discusses how students engage in online embalming during the covid-19 pandemic. This qualitative

descriptive study results in efforts to describe, analyze, record, and clarify current learning systems. The study is carried out at MTS nurul of Indonesian Islam (nii). Data collection techniques are performed using non-test techniques. The form of the instrument used was an observation sheet and an interview guidance sheet. Data analysis is a qualitative description.

Results and Discussions

Results in the online learning system at MTS nurul Indonesia Islam (nii) at the time of the covid-19 pandemic (nii) were the five aspects of student presence, discipline in the performance of duties, cooperation in homework, good speaking, and will be your midterm and us administration. Data of student participation in online learning at MTS nurul Indonesian Islam (nii) during the covid-19 pandemic was presented in the following table 1.

Table 1. Results From The Participation Of Indonesian MTS Nurul Islamic Students (NII) Medan.

No	Aspect	Before The Online Learning	After The Online Learning
1	Student Presence	Primely	Passable
2	Completion Of The Job	Primely	Distatis Factory
3	Copperation In Doing Group Work	Primely	Passable
4	Polite Conversation	Primely	Good
5	Implementation UTS dan US	Primely	Passable

Table 1 shows results in the following learning system discussing student participation in MTS nurul Indonesia Islam (nii) before and after the covid-19 pandemic. To clarify a comparison between student participation before and after learning online at pandemic covid-19 at MTS nurul of Indonesia Islam (nii), the data of student participation percentage is known that the average result of student MTS nurul of Indonesian Islam (nii) is the field on the 5 aspects of partition at about 80%. Based on these results, the online application of learning during the covid-19 pandemic contributed to Indonesian islamic MTS nurul (nii) fairly high field participation of students in learning. However, when compared with learning before the covid-19 pandemic, students have more participation than during online learning. Because of the little constrabarriers, there are students who are less able to learn online because of not being able to participate in the lesson, that is why after the covid-19 student presence is high and the discipline in the country is declining, it is because students are still trying to adapt to the new learning process.

As for The learning System There Are 5 Aspects That Are:
 1. Student Presence

Studies indicate that the student presence is still maintained or that learning activities can still be conducted in good condition even if done online from home via whatApp dan Edmodo.

2 The Discipline Of The Task At Hand

At the Indonesian student MTS nurul (nii) online learning activities based on data found, the student's discipline in performing the teacher's tasks during the covid-19 pandemic was "poorly". Discipline inherent ina person leads to a great attitude of responsibility (ningrum, ismaya, and 2020 fajrie). The teacher gives a task by dividing the materials in video form to the whatsapp group that all students can access. Teacher questions present under the video materials shown. In that way, students are ready to take on assignments from teachers and gather by sending to the whatsapps class group.

3. Cooperation in doing group work

Implementation of home study activity during the covid-19 pandemic was carried out with online media. Students are required to master it the way the use of online learning media. A wide range of online learning activities results in a wide variety of online media or applications to the effectiveness of learning. Studies show that average cooperative activities carrying out group duties fit the "moderate" criteria. As a social being would require interplanetary communication, that underlies the need for teamwork, one of which is teamwork. Although online learning activities are implemented independently according to khusna, kanzunnudin, and purbasari (2020) by working together to build mutual coordination and cooperation using the whatsapp medium of communication allowing students to easily communicate between individuals. Mom, but there is no limit to communication and cooperation in doing group chores.

4. Polite conversation

One is the feature of civility in language or speech. Civility in speaking is something that cannot be separated from the learning activity at this time. Having indirect communication in learning activities is an inevitability that cannot be underestimated at this time. The results of this study showed that the benefits of Indonesian islamic MTS nurul (nii) students at the "good" criteria for speaking. Is evident in online learning activities in the whatsapp students provide feedback and a good response when teachers share materials and assignments.

5. Doing your midterm and us through online

Teachers as facilitators are required to be skilled in using the learning media (astra and wahidah 2017; Hanib and skipped 2017; Mayasari, et al., 2015). Based on the data found, the implementation of the skype and us at MTS nurul of Indonesian Islam (nii) field is carried out through the whatsapp application. The teacher compiles the issues and file them, then passes them out to the whatsapp group for the student involved. That way, teachers could still grade objectively on your midterm and us students without failing a test. Studies show that performing a skype and us goes online during the covid-19 pandemic is "good enough." Proven on the MTS nurul of Indonesia (nii) the terrain was still rendered by uanuts and us although many other MTS were not carrying it out.

Conclusion :

Based on data analysis obtained, the level of learning online about the participation of learning at MTS nurul of Indonesia Islam (nii) at the time of the covid-19 pandemic is "less satisfactory". This can be seen from the participation of Indonesian islamic MTS nurul (nii). Thus might be summarized by five forms of online learning participation including student

presence, discipline in the performance of duty, cooperation in group work, good speaking, midterm, and us action. These online learning activities need to be enhanced because learning is an important part of achieving learning goals. It is hoped that a number of obstacles to the implementation of online learning might be a forward-for evaluation in order to be prepared in the face of such a situation. In the covid-19 pandemic era like today the media of learning became the test pole for the success of learning. Teachers can utilize online media that are easily accessible to learners, such as the whatsapp, zoom, Google meet, and schoology, edmodo.

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