

ISLAMIC EDUCATION AT MTSN 1 TAPANULI TENGAH IN THE COVID 19 ERA

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Abstract: *Coronavirus is an unexpected plague that can be said to be a health crisis. Social distancing is critical to breaking the chain of covid 19, Thus, it affects the education world without exception in MTSN 1 Tapanuli Tengah but it also applies online learning through electronic media, even though the signal in bars is fine but the problem is the inability of parents to buy gadgets from their children, so many inactive students learn through this method. The purpose of this writing is to know the impact of islamic education in MTSN 1 Tapanuli Tengah during the pandemic of covid 19 research subjects of this writing also includes teachers and students MTSN 1 Tapanuli Tengah The method is a qualitative method in the form of case studies.*

Keywords : *Covid 19, Influence of Islamic Education*

Introduction

The development of the development of covid-19 affects the development of social distancing to break the covid-19 development chain that affects Indonesian education especially islamic education. Covid-19, also called the novel coronavirus, it is first confirmed in December 2019 in wuhan, China, the epidemic spreads rapidly and at high rates of contagion. On February 8, 2020, there were 37,198 infected covid-19 people in China with a mortality rate of 2.1%, (xu et al., 2020). Whereas on March 2, 2020, the Indonesian government announced that there are 2 suspects covid-19. As a result, schools and colleges should do studies online.

Online or online learning is technology-based and networked learning, teachers give students assignments or learning from a distance so that students do not have to come to school. According to the government's online learning is an effective method within the current pandemic conditions, it's done more than social distancing. But many teachers and students complain about this method because it is less effective, because of lack of knowledge of the technology and also many of the student's parents who are less able to buy their children the technology to support this method of learning. The current lack of information technology and communication technologies has also been a problem in islamic education in Indonesia. This affects students' ability to access information that results in the general world's progress and the world of specialized education (amirudin, 2019). Islamic education regulates individual and society to practice Islam as a whole in personal and community lives (fauziyah, 2020)

Literatur Riview

Coronavirus is a large family of viruses that causes diseases ranging from mild to severe symptoms. There are at least two types of coronavirus known to cause diseases that

can cause serious symptoms like Middle East characteristics syndrome (mers) and if acute acute syndrome (SARS). Coronavirus diseases 2019 (covid-19) is a new strain never previously identified in humans. Among the common signs and degrees of covid-19 infections are acute respiratory symptoms such as fever, cough, and shortness of breath. Incubation averages five to six days with the longest incubation period of 14 days. (Dewi, 2020)

The distribution of the corona virus initially affected mulailisu's economic world, but today its effects are felt by the world of education as well. The policy taken by many countries including Indonesia includes liberalizing all educational activities . The PSBB in Indonesia refers to act number 6, 2018, chapter 1 Verse 1 of the reference to a large scale of social restrictions refers to restrictions on specific activities of people within an area suspected of being infected with disease and/or contaminated in such a way as to prevent the spread of disease or contamination. PSBB includes at least school and work coverage, religious restrictions, and restrictions on public places or facilities (muis, 2020)

Implementation of home-based education online that increasingly bores parents and children back into a burden of government thinking in the country. Thus making a mutual agreement by 4 ministers in this country by issuing a instruction guide in the 2020/2021 doctrinal year and 2020/2021 as the pandemic of coronavirus disease 2019 (covid-19) decisions with 4 ministers; Ministers of education and culture, ministers of religion, ministers of health, and ministers of the interior. That divides the implementation of learning into several zones, the education units that are in the areas of the yellow, orange, and red zones, Is prohibited in the process of in-person education and continuing to learn from home (BDR) in accordance with 2020's no. 4 ministry of education and culture release on the execution of education policy (covid-19) and the 15th 2020 secretary - general of the ministry of education and culture no. 15 Disease 2019 (covid-19), the decision of the director general of islamic education no. 2791 in 2020 on the emergency curriculum guide of madrasah, 2020's release of director general of islamic education no. 657 on the 2020 prevention of covid-19 in the preeminent islamic community.

While areas governed by the green zone of the local government, the provincial ministry of religion and/or, the office of the ministry of religions of the district/city according to its authorization in the green zone can conduct a gradual advance study of the education unit during the transition to a transition for a unit that has filled all the checklist and felt ready

The teacher has a great role to play in the development of his protege. The teacher not only served as transfer of knowledge but also had to be the agent of change with the entire student. As defined by (barnawi & arifin, 2012) that teachers are professional educators whose primary duties are educating, teaching, guiding, directing, training, judging, and evaluating learners in the early ages of formal education, primary education, and secondary education education. In this regard a teacher must also have a good personality so that it is easy to control the child's behavior and personality. A teacher with good personality would easily direct participants in his training. (gupta et al., 2020)

Method

The methods used in this study are qualitative methods of case study, qualitative research methods are research methods used to research in natural objects, (as their opponent is experiments) in which researchers are key instruments, data collection techniques are induced (combined), inductive data analysis, and qualitative research is more meaningful than generalization (sugiyono, 2009). Whereas the case study is an empirical incubation that investigates phenomena in real life context, where the boundaries between phenomena and context are firmly invisible and where multievidence is used.(Yin, 2012)

The case study comes from translations in English a casestudy or case studies. The case word is derived from the case that according to the Oxford advanced theories dictionary of current English 2 (1989; 173), defined as 1), patches or examples of the occurrence of STH., 2) actual state of affairs; Fitness, and 3) fitness or special conditions to a person or thing. In the sequence means 1.). Event example of something, 2). Actual condition of circumstances or situations, and 3). Particular environment or condition about a person or something. (c, 2017)

Creswell's qualitative research understanding, j. w. (1994) in his book research Design: qualitative and quantitative easing, suggests that: - qualitative research is a process of understanding human or social problems by creating a comprehensive and complex picture presented with words, reporting the detailed views acquired from the source of information, and doing in the natural setting. Denzin & Lincoln (1998) in his book entitled the handbook of Qualitative research suggests that, - its essence qualitative research is twofold: a commitment to the naturalistic approach to the subject of study anda continuing criticism of politics and positivism methods.

Qualitative researchers emphasize socially shaped realities, a close relationship between researchers and those studied and characterizes high-value research. Next, denzin & Lincoln (1998) explained Qualitative work is more aimed at achieving a deep understanding of specific organizations or events, rather than describing the surface parts of a large sample of a population. The study is also intended to provide written explanations of the structure, order and pattern found in a large group of participants. Qualitative research is also called ethno-methodology or field research. The study also produced data on human groups in the social Settings. Further, denzin & Lincoln (1998) explains that: - qualitative research does not introduce treatment, or manipulate variables or impose researchers' operational definition of variables in the research participants. Rather, research (sampieri, n.d.)

Result And Discussion

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Online learning is learning that USES internet-based interactive models and the learning management system (LMS). Online learning is a program for online learning classes to reach large and wider targets (bilfaqih and qomaruddin, 2015). Online learning is part of a long-range education that specifically incorporates electronics and web-based technologies. Online moda approaches have constructivism, social constructivism, inclusive community of computer - based learning, digital classes, interactivity, self-reliance, accessibility, and enrichment (asmuni, 2020)

Remote learning policies during the pandemic have affected one of these changes in the implementation of educational activities. Practice of face-to-face teaching learning goes online. It agreed with the government's policy to prevent the spread of covid-19.

The challenge of online learning is one of the many technological skills of both educators and learners. Dabbagh (in hasanah, etc. , 2020:3). Mentions that the characteristics of learners in online or online learning activities are:

1. The spirit of learning: the spirit of a student during a strong or high learning process for self-study. When online learning the critical criteria for material understanding in a defense is determined by the student himself. Knowledge will be self-discovered and students must be independent. So each student's learning independence makes a different learning success.
2. Advanced to technology: in addition to self-reliance on learning activities, learners' level of understanding of technology use. When online learning is one of the successes of online learning. Before the online /online learning students must do mastery over the technology to be used. The tools commonly used as online/ online learning tools are computers, smartphones, and laptops. Technological developments in the 4.0 era create more applications or features that are used as online learning tools.
3. Interpersonal communication skills: in these characteristics the student must master communication skills and interpersonal skills as a prerequisite for success in online learning. Interpersonal skills are needed in order to have relationships and interactions with other students. As social beings remain in need of interactions with others even though online learning is carried out independently. Therefore, interpersonal and communication skills should be kept in training in social life.
4. Collaborate: understand and incorporate learning and collaboration. A student should be able to interact between other students or with a lecturer at a forum that has provided, because in online learning that administers are the learners themselves. Such interactions are needed especially when learners have difficulty understanding the material. Furthermore, interactions also need to be maintained in order to train their social souls. So that the soul of individualism and anti-social didn't form inside the student. With online learning and also learners can understand learning by collaborating. Students will also be trained to collaborate either in the neighborhood or with a variety of systems that support online learning.

5. The skills for independent learning: one of the characteristics of online learning is the ability to learn self-reliant. Self-study is essential in online learning. Because when the learning process is, a learner will seek, discover to the very conclusion that he has learned on his own. Self-study is a process in which students are directly involved in identifying what is necessary to learn to become control holders in the learning process (kirkman in hasanah,2020). When studying independently, motivation is needed to support the success of the online learning process.

In previous research by hasanah, the etc. (2020), of students' online learning activities analysis during the critical covid 19 emergency response, researchers want to do research in order to identify the implementation of online learning from home during the covid pandemic (sourial et al., 2018)

Much of what can be developed in these online learning, the medium of learning so as not to be monotonous and boring can be intersected with games, quizzes, or learning materials such as vlogs. Video vlog (vlog) according to yudhi and priana is an information medium of a simplified and online video run through a youtube channel. Online learning with this method has become a trend that is rapidly increasing (iqbal et al. , 2019). The video-shaped medium of learning can overcome students' low ability to understand the learning materials. The learning media of videos makes it easier for students to be repeated during the learning process, which makes it easier for students to understand the content of the video, but the delivery of a regular material also makes it easier for students to understand the learning materials. (Ilmiah & hadi, 2020)

In MTSN 1 Tapanuli Tengah middle learning and teaching activity is very troubled regarding the activation of students from this 75% of online learning using the whatsapp application as a learning medium. As it is known that learning USES this whatsapp application makes it much easier for students to submit tasks on soft copies, voice notes, query regarding the learning materials because they are often used everyday. It's just that the parent doesn't give gadgets or electronic media to the child to help with this online study because of economic problems, so the principal teachers and other faculty members decide to go to school in a face - to - face fashion, not all of the students go to school at the same time but alternates, seventh to eighth grade students come in three days from Monday to Wednesday, Whereas grade 9 comes in from Thursday to Saturday certainly with health protocol procedures. From programs like these the impact for learning can be minimized, lesson programs are conducted as usual only deductile time for all field programs.

There are several types of methods

Frequent online learning is used in school and college teaching methods, which are portal schoology, and vlog. The portal schoology process, which currently studied in the digitalization era, is not beyond the technology of the Internet. Various applications /portale learning programs are offered, ranging from pay to free. One example of online learning is web-based learning. Yudhi a and amalia n (2018) explain web-based education-based or otherwise known as web learning is a type of application of electronic learning (e-learning). One of the platforms that can be used as an interactive learning medium is schoology. Schoology is one of the social web pages in which it offers the same learning as in the classroom is free and easy to use like facebook. Schoology helps professors in opening wide communication opportunities to students so that students can more easily take part in discussions and teamwork. Schoology also has many interesting features and functions to be used by college students. Schoology is also supported by various media forms such as videos, audio and imge that can attract students. Schoology directs students to apply technical use in learning.E-learning with schoology can give (jayul & irwanto, 2020)

Intriguing learning experiences for students by shaping a scientific climate adjusted to interesting learning materials. Student activity is supported by a competitive environment of study, challenging and stimulating case studies, the creation of scientific discussion forums, the creation of research topics, and the assessment systems that motivate learners to learn. Students also get feedback with comments about activities, less explanations from professors so that learners get information from teachers firsthand. Video blog or vlog one of the results of the development A fun medium for learning technology.

Conclusion

The study of the pandemic period had a profound impact on both positive and negative fields, but for a Muslim and Muslim in order to draw its spirit from the situation, especially for an educator to improve himself or adapt to the development of The Times. Pandemic of covid 19 provides a lesson in these home-based studies that require parents to monitor the development of their child's learning directly, especially the role of a mother to the education of her child, how would the old sage, "behind men that are great, there must be women behind them," if a man is a scholar ora hero, see who their mother is. Because mothers have a great role in shaping one's character, character, and knowledge. The mother was the first ustadzah, before the little one had a master at the big ustadz. Thus the intellect, tenacity, and temperament of the mother are dominant factors for the child's future.

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