

The Role of Islamic Education in the Family Environment

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Abstract

Education in the family is an important aspect in shaping one's behavior. In general, education in the family is done by instilling religious values, ethics which include manners, ways, behaviors that must be done in everyday life. This writing aims to identify and discuss the role of Islamic religious education in the family and society. This writing method is a literature review with a descriptive and exploratory approach. It can be concluded that the role of Islamic religious education is: (1) the foundation in the family to shape children's behavior and morals and know the limits of good and bad, (2) serves to form human beings who believe and are devoted to Allah SWT, (3) the main foundation and play a role in moral education for the development of Indonesian society as a whole, (4) making the family a source of reward, (5) holding fast to its role.

Keywords : Family; Environment; Education

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Abstrak

Pendidikan dalam keluarga merupakan aspek penting dalam membentuk perilaku seseorang. Pada umumnya pendidikan dalam keluarga dilakukan dengan menanamkan nilai-nilai agama, etika yang meliputi tata krama, cara, perilaku yang harus dilakukan dalam kehidupan sehari-hari. Tulisan ini bertujuan untuk mengetahui dan mendiskusikan peran pendidikan agama Islam dalam keluarga dan masyarakat. Metode penulisan ini adalah literature review dengan pendekatan deskriptif dan eksploratif. Dapat disimpulkan bahwa peran pendidikan agama Islam adalah: (1) landasan dalam keluarga untuk membentuk perilaku dan akhlak anak serta mengetahui batas baik dan buruk, (2) berfungsi

membentuk manusia yang beriman dan bertaqwa. Allah SWT, (3) landasan utama dan berperan dalam pendidikan akhlak bagi pembangunan masyarakat Indonesia seutuhnya, (4) menjadikan keluarga sebagai sumber pahala, (5) berpegang teguh pada perannya.

Kata Kunci : Keluarga; Lingkungan; Edukasi

A. Introduction

The family is the smallest and first social unit for a child, before he gets acquainted with the world around him, he will first get acquainted with the family situation. The experience of association in the family will have a huge influence on the development of children for the future. It is the family that will give color to a child's life, both behavior, ethics and daily customs. The family is the place where a child gets forged first which then determines the good and bad of life afterwards in society so that it is unmistakable that the family is an important element in determining the good and bad of society (Athiyah Al-Abrasy, 1993).

Education cannot be separated from family, school and community life. Education is a term that is found in every moment; Done at any time and considered effective in changing conditions. Basically, education is the effort of parents or the older generation

to prepare their children or younger generation so that later they can live independently and be able to carry out tasks in life well (Hadirah, 2008). In Law Number 20 of 2003 concerning the National Education System Article 3, that:

"National Education functions to develop the ability and shape the character and civilization of a dignified nation in order to educate the nation's life, aims to develop the potential of students to become human beings who: have faith and devotion to God Almighty, are noble, healthy, knowledgeable, creative, independent and become democratic and responsible citizens" (Amirudin, I., 2020)

Education is one of the main efforts to provide the spiritual values that exist in the lives of cultured people to each new derivative (cultural submission), not only in the form of maintenance but also with the aim of advancing and developing culture,

towards the whole of human life (Dewantara, 2011).

Children's intelligence is not only measured through IQ measures, because each child has multiple intelligences, namely intellectual intelligence, emotional social intelligence and spiritual intelligence. In addition, to become a successful person, not only requires high intelligence, but also emotional intelligence that is not only oriented to relationships between humans but also based on human relationships with their God (Budianto et al., 2020).

According to Zuhairini that "religious education is systematic and pragmatic efforts to help students so that they live in accordance with religious teachings (Zuhairini & Dkk, 2010).

Meanwhile, according to Zakiah, Islamic religious education is as follows: (Zakiah Darajat, 2011).

"Education through the teachings of Islam, namely guidance and care for students so that later after completion they can understand, live and practice the teachings of Islam that they have believed thoroughly, and make the teachings of Islam as a view of life for the safety and welfare of life in the world and in the hereafter".

Thus, religious education is an effort to guide and nurture students so that later they can practice their religious teachings. So in religious education, what is more important is as the formation of children's personalities, namely instilling good habits so that students have good qualities and main personalities" (Amirudin & Muzaki, 2021a)

The objectives of religious education are: (1) the formation of a complete physical and spiritual personality (insan kamil) which is reflected in thoughts and behaviors towards fellow humans, nature and their God, (2) can produce humans who are not only useful for themselves, but also useful for society and the environment, and can take maximum benefits to the universe for the benefit of life in the world and the hereafter, (3) is the driving force and generator for good behavior and deeds, and is also the controller in directing human behavior and actions. Therefore, moral formation must be supported by knowledge of Islam in general and aqidah or faith in particular. Religious education is a very important factor to save children, adolescents or adults from the bad

influence of foreign cultures that are contrary to Islamic culture which currently affects many Indonesians, especially the younger generation. (Amirudin & Muzaki, 2021b)

According to the Islamic view, education should prioritize faith education. History has proven that education that does not or pays less attention to faith education will produce graduates who are less good morals. Low morals will be very dangerous for common life which can destroy the joints of national and state life. School graduates who lack strong faith will find it very difficult to face life in an increasingly challenging age in the future. Therefore, considering the importance of Islamic education especially for the younger generation, all elements of the nation, especially Islamic education teachers, need to re-ground Islamic education in schools both formal and informal (Suharsimi Arikunto, 2006).

Efforts on the role of education in the family environment to carry out a better family life based on religious rules and efforts to revive religious functions in the family, it is important to develop various religious activities that are

followed by all family members so that they remain and increase their faith and devotion to God Almighty. The development of faith and devotion needs to be prioritized, considering that in the era of globalization like today, family problems are increasingly complicated and complex. Life problems have penetrated into almost all aspects of family life. If life's problems and problems cannot be overcome, it will certainly foster a sense of disappointment and despair. If despair is not balanced with a sense of faith and piety, it will obviously have a bad effect on the life of the family and its members. Some effective efforts that families can take to turn on and optimize the implementation of this function are as follows:

First, fostering religious norms / teachings as the basis and purpose of life for all family members. In this case, the religious norms / teachings adopted by all family members should be the same, with the intention that the formation of faith and devotion does not encounter technical obstacles. Because after all, if in one family the religion is different, psychological barriers will always accompany these efforts to increase faith

and devotion as long as there is no high enough tolerance of diversity. (Amirudin, A. & Muzaki, 2019)

Second, translating religious teachings/norms into the daily living behavior of all family members. In this case, religious teachings/norms are translated from the contents of the scriptures of each religion. Translation is carried out with guidance and guidance from religious figures as well as through existing manuals.

Third, provide concrete examples in everyday life in the practice of religious teachings adhered to. This example should be set by parents as a married couple towards their children. Simply put, the attitude and behavior that can be shown is a friendly attitude, likes to help others and is not arrogant. In addition, respect in the implementation of worship, if in one family towards several religions adhered to.

B. Research Methods

This research method is with a literature study method, through an exploratory descriptive approach. The source of this research is taken from data collected from e-books, texts, and other sources that have relevance to the title.

Analysis goes through stages, namely data reduction, which eventually becomes a conclusion.

C. Results and Discussion

A set of behaviors expected of a person based on social position, both formally and informally. There are also those who say that the meaning of roles is the actions carried out by individuals or groups of people in an event, and is a shaper of behavior expected of someone who has a position in society. In fact, roles can also be formulated as a certain set of behaviors generated by a particular position. A person's personality also influences how that role should be carried out. The role played is essentially no difference, both those played / played by upper, middle and subordinate level leaders have the same role. There are several dimensions of roles as follows (Sary, 2017, pp. 191-200).

Thus, education is a key word for every human being so that he gets knowledge. Only with education will knowledge be obtained and absorbed properly. Education is also a method of approach that is in accordance with human nature which has a phased stage in growth. Furthermore, the purpose of

education is closely related to the purpose of human life, and the purpose of this life also varies from one nation to another.

Islamic education is an education system that is deliberately established and organized with desire and intention (earnest plan) to manifest Islamic teachings and values, as stated or contained in the vision, mission, goals, activity programs and practices of educational implementation. The development of the Islamic Religious Education (PAI) curriculum is one manifestation of the development of the Islamic Education system (Mudawinun, 2018).

The purpose of Religious Education is to prepare students to be able to carry out roles that require mastery of special knowledge about the teachings of the religion concerned. Along with the development of time, Religious Education is increasingly becoming a concern with the understanding that religious education is increasingly needed by every human being, especially those who are still in school. (Arifin, 2010).

The main objective in Islamic education is for people to have a clear,

complete and comprehensive picture of Islam. Interaction within man influences his appearance, attitude, behavior and charity so as to produce good morals. This akhlaq is necessary and must be trained through the practice of reading and studying the Qur'an, evening prayers, sunnah shoum (fasting), always keeping in touch with family and society. The more he does the exercises, the more charity he does and the easier it is for him to do good. In addition, exercise will lead him to have habits that eventually become a daily lifestyle.

The family environment is the first educational environment, because in this family the child first gets guidance. The family environment is also the main environment, because some of the most education received by children is in the family environment (Hasbullah, 2009).

The family is where children learn, grow, grow, and develop into adulthood. In addition, the family is the first institution where children know the family environment and declare themselves as creatures. In the family environment, the child's personality will be formed because of the intimate interaction power of family members, especially father and mother.

Religious education in the family environment is related to the formation of morals is to carry out religious education that is adjusted to the level of growth and development of the child. The form of implementation of education in addition to providing theoretically about morals must also be accompanied by examples of examples to children by parents, then the factors that influence the implementation of religious education in the family consist of internal factors, namely factors derived from the family environment itself such as harmonious family conditions or the non-implementation of the functions and roles of each family member both father, mother and child, low economic level of the family and so on.

Every parent certainly yearns for their children to be shaleh children, who give pleasure and pride to them. A child's life cannot be separated from the family (parents), because most of the time children lie in the family. The most basic role of parents in educating religion to their children is as educators first and foremost, because from parents children first receive education, be it general or religious education.

D. Conclusion

From the explanation above, it can be concluded that the role of Islamic religious education in the family environment is the first environment in education because it is in this family that children first get education and guidance. And the family is called the main educational environment because most of the child's life is in the family, so the education most received by children is in the family. Parents are the main and first educators of their children, because it is from them that children begin to receive education. Thus, education in family life plays an important role in determining children's lives.

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